

NEW ENGLISH

Lecture 8



Chancery

Standard,

a form of London-based English, began to become widespread, a process aided by the introduction of **the printing press** into England by **William Caxton** in late 1470s.

- ▣ The language of England as used after this time, up to 1650, is known as Early Modern English.



THE AGE OF CHANGES



ANNA · BOLINA ANG · REGINA



KATHARINE PARRE



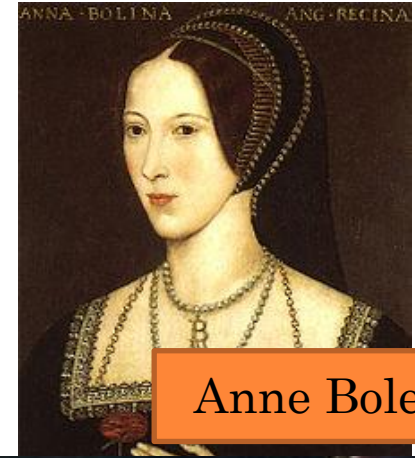
ANGLICAN CHURCH



Catherine of Aragon



Henry VIII



Anne Boleyn



Mary Queen of England
(Bloody Mary)



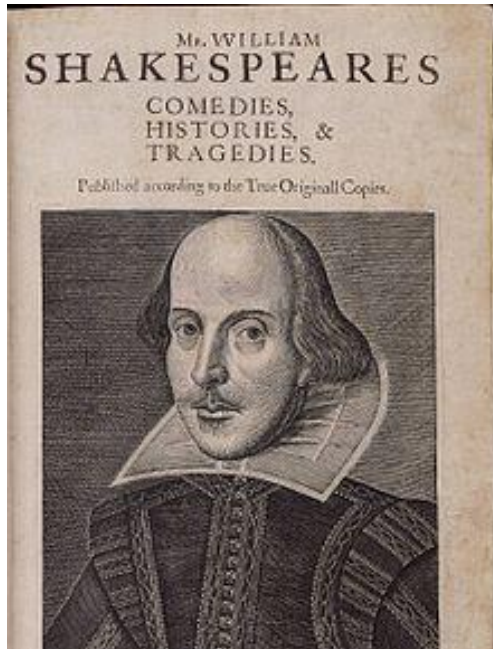
Pope Leo X



Elizabeth I

ELIZABETHIAN AGE

- Since 1558
- Defeated Spanish Armada
-
- Britain became a super economic power
- Colonies, Age of Explorations



2. PHONOLOGY OF NE. GREAT VOWEL SHIFT

- Loss of unstressed –e

Eg. sune >sun; lo^uwen >lo^uve; lokode > lokod

- e, o – narrowed;
- i:, u:, a: - diphthongized;
- e: >i: see;
- e: >i: sea;
- o: >u: do, moon;
- i: >ai child;
- u: >au house;
- o: >ou stone;
- a: >ei take, name;
- **!!! These changes were not reflected in spelling because the spelling system had been already fixed.**



- GVS:
- Did not take place before d, t, θ, v in nouns. Eg. friend;
- The changes e: >i: is sometimes arrested by the preceding –r. eg. great;
- In some words e: >i:, but then > ai. Eg. choir (OE cwer);
- Long vowels in words borrowed later remained unchanged. Eg. police, machine;
- Before labial consonants u: remained unchanged. Eg. room, droop.



NEW LONG VOWELS WERE FORMED.

- At the end of the XVII century:
 - æ+r** – arm /a:/; **æ+l+labial** – calf /a:/;
 - æ+voiceless fricative** – after /a:/;
 - æ+voiceless sibilant** – glass /a:/;
 - a+r** (in French borrowings) – car /a:/.
- In the XVI-XVII centuries:
 - o:+r** – floor /o:/;
 - au+l** – all /o:/;
 - au+x** and **au+y** - taught /o:/;
 - u+r** – court /o:/;
 - o+voiceless sibilant** – law /o:/;
 - ou+x** – bought /o:/;
 - w+ar** – warm /o:/.
- In the XVII century:
 - u+r** – burden /ɜ:/;
 - e+r** – earnest /ɜ:/;
 - i+r** – first /ɜ:/; **w+o+r** – word /ɜ:/.



NEW SHORT VOWELS WERE FORMED:

- ❑ **a** could become **æ** (XVI) like in the word ‘man’, or it could become **short o** (XVII) following **w**, like in the word ‘was’.
- ❑ **a** would become **æ** after **w** and before **x, g, n** – ‘wax’.
- ❑ **u:** became **short a** – ‘glove’;
- ❑ **o:, u:** would become **u** and later transform into **short a** when followed by **d, θ, n, r** – ‘blood’;
- ❑ **u:** would transform into **u** and later short **a** before **x** – ‘rough’ and in words of French origin – ‘trouble’;
- ❑ **short a** became **u** between bilabial and after labial consonants – ‘full’, ‘pull’.



3. CONSONANTS

1). Voicing of voiceless fricatives

- Voiceless **s**, **θ**, **f**, **tʃ** became voiced in unstressed syllables;
- **S > z**, **θ > ð** in auxiliary verbs, endings, pronouns, adverbs, prepositions and conjunctions. Eg. his, is, stones, this, with;
- **f > v** in words of French origin. Eg. active, passive;
- **tʃ > dʒ** in words of French origin. Eg. knowledge;
- voiceless remained voiceless in stressed monosyllabic words. Eg. geese;



2) Loss of x, x', y

- **X' >i** before t. eg. night;
- **x>u** before t. eg. brought;
- **y** in finality.eg plow;
- **x>f** in some words. Eg. rough;

3) vocalization of r

- **a+r >a:** after a final vowel before a consonant. Eg. arm;
- **o+r >o:** after a final vowel before a consonant. Eg. corn;
- short **e, i, u+r >ɜ:.** Eg. bird;
- long **e:,i:, u:+r >ɛə, iə, uə.** eg. bear, poor;



4). simplification of consonant clusters

- **mb>m**
- **mn>m** in finality Eg. lamb, damn, miln;
- **ln>l**
- **stl, stn, ftn, stm, ktl, ktn, skl > sl, sn, fn, sm, kl, kn, sl** – Eg. castle, often.
- **ndʒ, ldʒ>nʒ,lʒ**. eg. strange;
- **dns, nds, ndm, ndk >nʒ, nm, nk**. Eg. Wednesday;
- **k, g** lost before n. eg. knee;
- **w** lost before r. eg. wrong.

5). Rise of new sibilants when followed by /j/ dental t, d, s, z palatalized:

- **s+j>ʃ** - delicious;
- **z+j>ʒ** - pleasure;
- **t+j>tʃ** - nature.



3. GRAMMAR

1. The Noun

- In NE the –en ending in Pl began to disappear. It practically disappears and the Northern trait **–s** for Plural began to be used with many new nouns and even some old nouns by analogy.
- But sheep-sheep which go back to a-stem declension, neuter gender and the nouns of the type foot-feet, mouse-mice which go back to the root-stem declension. There are also some remnants of the weak declension. Eg. children, oxen.
- In the XVII-XVIII centuries a **new graphic marker of the Genitive Case** appears, though it is used only in writing; in speech the forms are homonymous. Plural –s and Genitive ‘s underwent voicing of fricatives and loss of unstressed vowels in final syllable: ME bookes /bokes/ - NE books /buks/.
- In the XVII century ‘s becomes to be used only with active nouns.



2. The Pronoun

- ❑ In the XVII-XVIII centuries ‘**ye, you, your**’ are generally applied to individuals. **Thou** becomes obsolete in standard English though it is still found in poetry, religious discourse and some dialects.
- ❑ **You** and **ye** fall together in Nominative and Objective cases, these are syncratic forms.
- ❑ new possessive pronoun ‘**its**’ in 1598 on the analogy with the Genitive case of nouns.
- ❑ The forms ‘**his**’ and ‘**others**’, ‘**ours**’ and ‘**yours**’ appeared.
- ❑ In the XVII-XVIII centuries the two variants of possessive pronouns arose ‘**mine** and **my**’. They split into 2 distinct forms which different syntactic functions: conjoined (usually used with a noun) and absolute (functioning independently).
- ❑ appearance of the **reflexive** pronouns. They appeared from the corresponding free word combinations, and have an emphatic function.



3. The Adjective

- the adjective becomes an entirely uninflected part of speech and loses all the forms of agreement with the noun.



4. The Verb

- tendency of strong verbs to pass into the class of weak
- Weak verbs – standard or regular: ‘seize’, ‘bow’, ‘look’, ‘climb’, ‘help’, ‘swallow’, ‘wash’, ‘fare’.
- The reverse process was rare, in NE 3 verbs: ‘wear’, ‘dig’, ‘stick’ became strong or irregular, among them also some borrowings: ‘take’ (Scand), ‘strive’ (Fr), ‘thrive’ (Scand).
- mixed verbs appeared which can have weak and strong forms
- Preterite-Present are named not according to their historical tradition but according to their meanings. **Modal** – they express ‘mood’ state of the person, the attitude of the speaker to some action
- In the age of Shakespeare, the phrases with **shall/will** occurred in free variation. They can express ‘pure’ futurity and different shades of modal meanings. Phrases with shall/will outnumbered all other ways of indicating future. In the 17th century ‘will’ was used in the shortened form **’ll** but it can stand for ‘shall’ as well. In 1653 John Wallace for the first time formulated the rule about the regularity of using shall/will depending on the person.



- ❑ **Passive** voice forms continued to grow and its different tense forms develop. The wide use of passive constructions in the 18th-19th centuries testifies to the high productivity of the passive voice constructions.
- ❑ not until the 18th century that the **continuous** forms acquired their specific meaning (incomplete process of limited duration). Only at this stage the continuous made up a new grammatical category of **aspect**.
- ❑ New forms of **subjunctive** mood appeared. In the course of the 18th-19th centuries 'should' became the dominant auxiliary for the first singular and plural and 'would' for the third person. Subjunctive mood remained fairly common.
- ❑ **Past Perfect** and **Past Simple** were used in free variation. Later they began to be discriminated by the category of time co-relation.