

A good beginning makes a  
good ending.



My dear friends!  
Nice to see you here!  
Many thanks for your  
coming to the  
lesson!  
I hope you'll try to do  
your best!



Let's start!

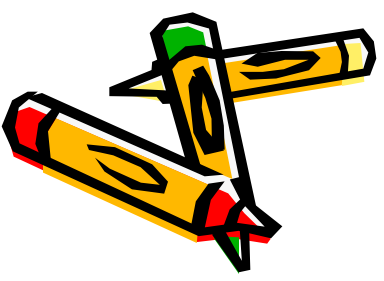
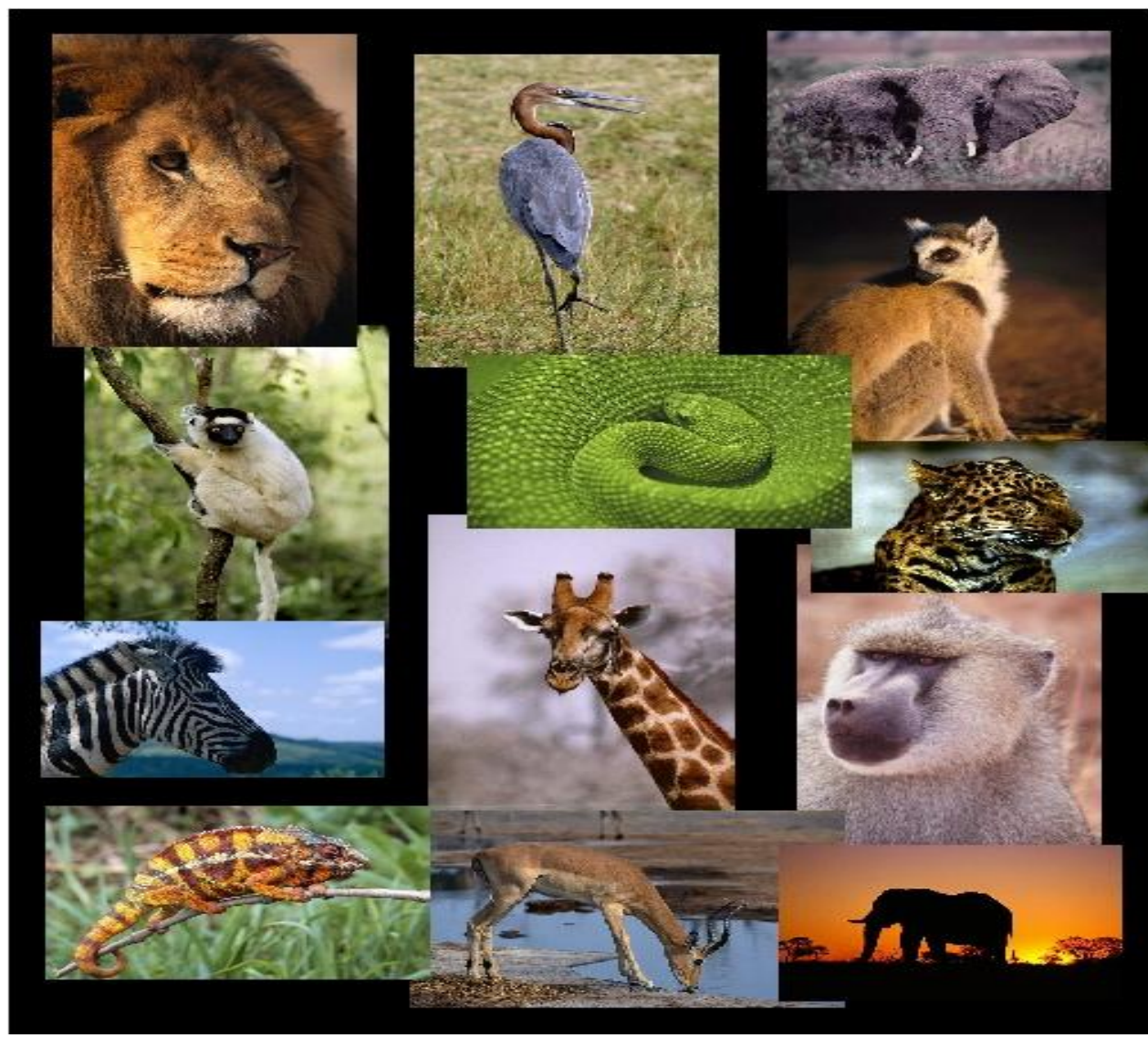




Animals!



# Let's talk about them!





Look at the pictures and answer the questions.



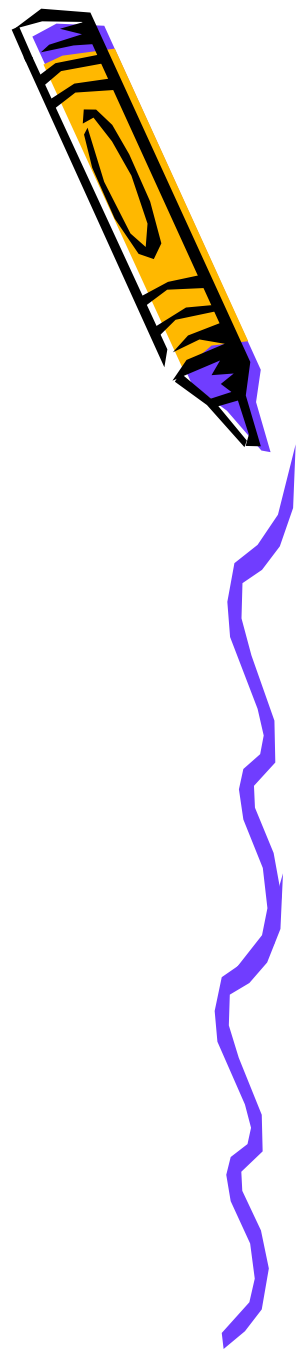
What is the name of this animal?



Where does it live?



What does it eat?





Today we are going to read an article from a newspaper.



The article is about a German family who has a pet eel. Think about these questions.

- Where does the family keep the eel?
- What do you think the family feed the eel?
- Do you think an eel would be a good pet?





So, what are we going to  
do at our today's lesson?



**We are going to...**





We are going to learn  
to discuss the theme  
about pets.



Exercise 1

Exercise 2



# GROUP I

Your score is 100%.

Check

eel

угорь

bathtub

ванная

bucket

ведро

German

немецкий

train

тренировать, обучать

share

делить, разделять

part of the family

часть семьи



## GROUP II

Your score is 100%.

Check

wash

мыть, мыться

catch

ловить

fishing trip

рыбалка

supper

ужин

fall in love with

влюбиться

kill

убивать

move

двигаться, переезжать

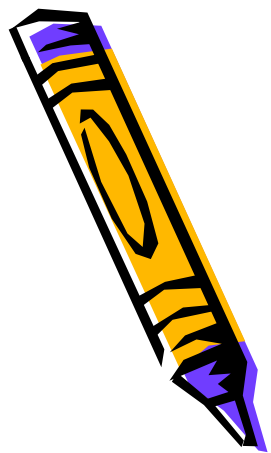
cook

готовить

Now I want you to read  
the article (the text).



Let's answer the  
questions.



1. What did the family train the eel to do?





2. What is the bathtub used for?







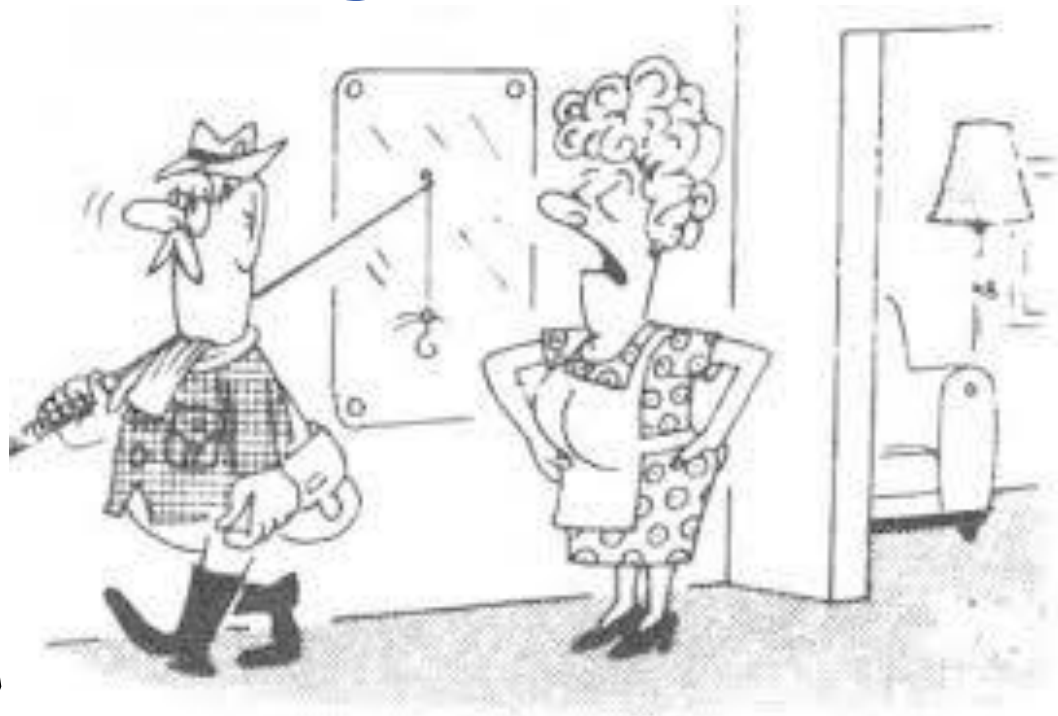
3. What is the bucket used for?



4. Who is part of the family?



# 5. Who caught the eel?



6. Who went on the fishing trip?



7. Who fell in love with the eel?







8. Who moved house with the family?

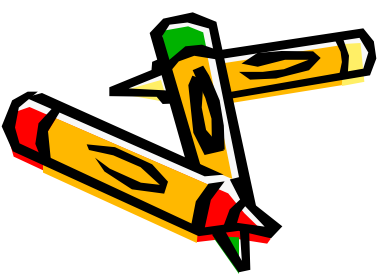


Now, let's have a small  
break and do physical  
exercises!



It's time to

GapGap Fill



## Gap-fill exercise

Fill in all the gaps, then press "Check" to check your answers. Use the "Hint" button to get a free letter if an answer is giving you trouble. You can also click on the "[?]" button to get a clue. Note that you will lose points if you ask for hints or clues!

bathtub, eel, wash, fishing trip, supper, killing, cooking, bucket, German

A (1)  family has kept a pet (2)  in their (3)  for 33 years. They trained it to swim into a (4)  when somebody wants to (5) . Paul caught the eel on a (6)  and brought it home for (7) . His children stopped him from (8)  and (9)  it. The eel shared the bath with the children and has even moved house with the family.

## Gap-fill exercise

Correct! Well done.  
Your score is 100%.

A (1) **German** family has kept a pet (2) **eel** in their (3) **bathtub** for 33 years. They trained it to swim into a (4) **bucket** when somebody wants to (5) **wash**. Paul caught the eel on a (6) **fishing trip** and brought it home for (7) **supper**. His children stopped him from (8) **killing** and (9) **cooking** it. The eel shared the bath with the children and has even moved house with the family.

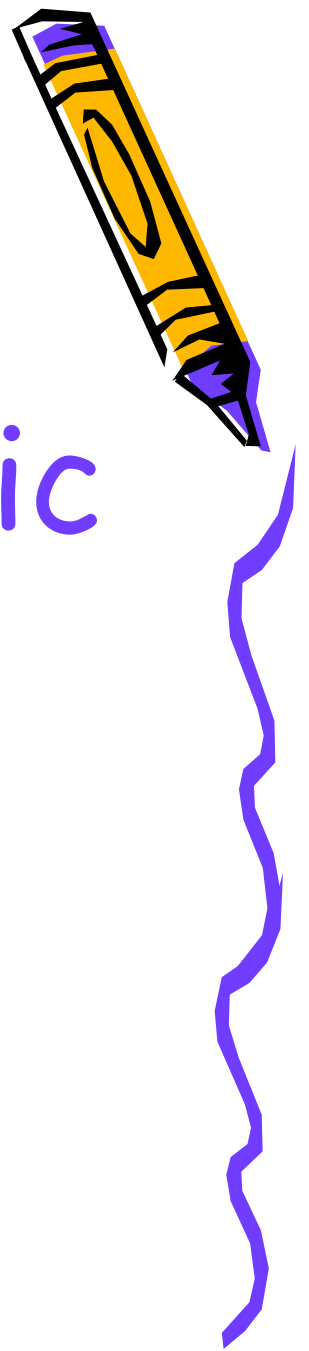
[Check](#)

[Hint](#)



What other pets do  
people keep?





Do you know any exotic  
pets?





Turtles



### Amphibians and Reptiles

Iguanas/Salamander



Foxes/Wolves/Others



Alpaca

### Insects/Arthropods/Others

Spiders/Tarantulas





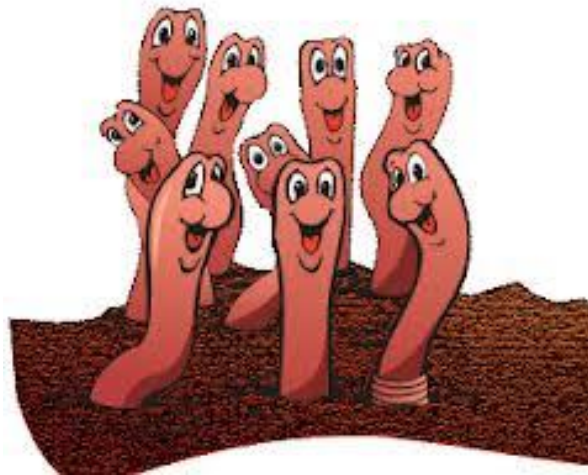


- *Reptiles/*
- *amphibians/*
- *butterflies/*
- *spiders/*
- *parrots*



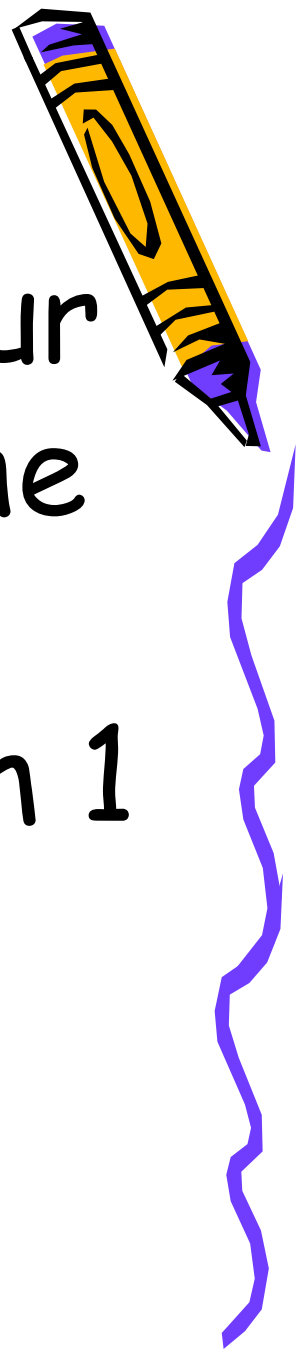


Do you think that  
worms can be a pet?



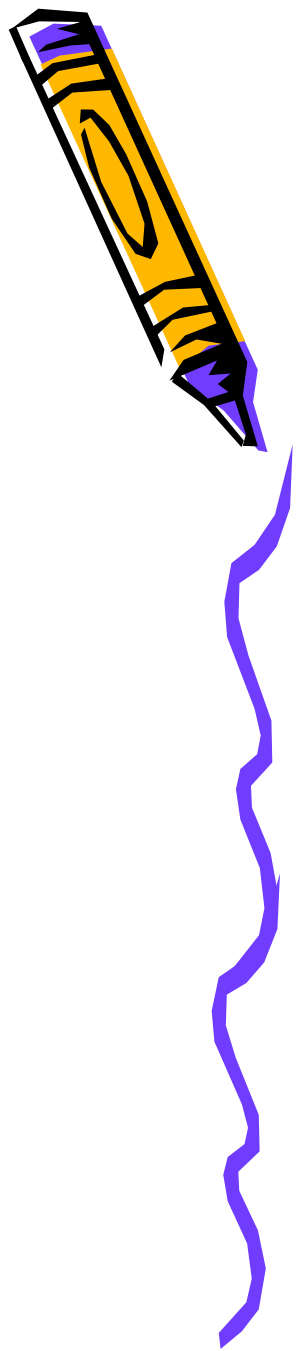
Let's look a film with our  
pupils' taking part in the  
experiment

Film 1 Film 1      Film 2 Film 1  
Film 2      Film 3

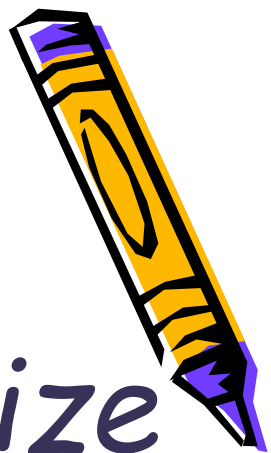


Film1

Film2



*Are you ready to summarize  
the info?*



*We need pets...*



*to feel happy,*  
*to feel relaxed,*  
*to have some fun,*  
*to be protected by them,*  
*etc*





*We need worms...*

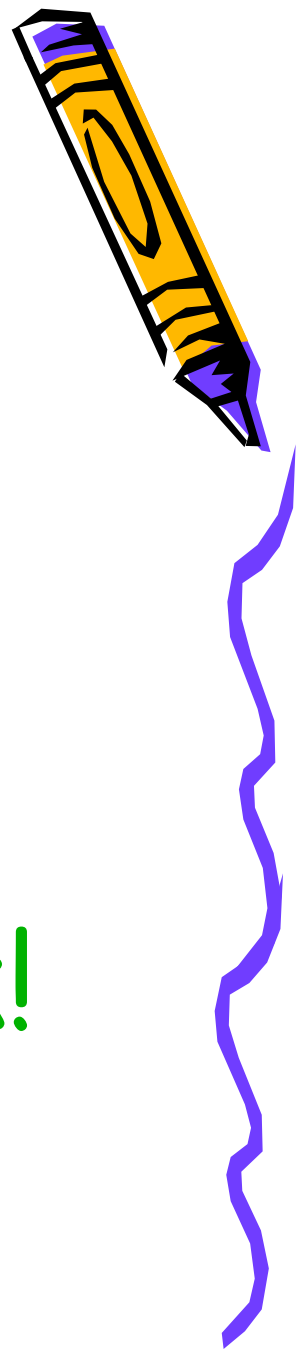






*to have worm tea,  
coprolith,  
to make the soil better,  
for angling.*





Many thanks for your  
participation!

Good-bye and Good Luck!

