

Средняя общеобразовательная школа имени В.М. Комарова с углублённым изучением английского языка ЗАТО городского округа Звёздный городок Московской области

Презентация к уроку
по учебному предмету «Английский язык»
в 11-ом классе
на тему «Подготовка к устной части ЕГЭ».

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Start

Task 1

Task 1. *Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.*

Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.

Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.

Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

**Start reading
aloud**

Task 1.

Many lands that had once been swamps were drained or filled in. There are different reasons why people drained swamplands. Some were drained to fight diseases caused by insects that lived in them. Because swamps were considered unpleasant places in which to live and harmful to health, many people thought that unless they were drained the land was worthless.

Other swamps were drained to make new land. As the population grew and more land was needed, people drained swamps or filled them to make room for more farms and factories, more roads and airports.

Few people thought that it might be harmful to get rid of swamps. As swamps disappeared, other things happened. There were both more floods and more droughts than before. There were also more fires, for swamps had acted as firebreaks. Hunters noticed that there was less wild game. Wild life that once lived in the swamps was dying out, because it had no place to live.

Task 2

Task 2. Study the advertisement.

You are going to visit Japan this summer and you'd like to have more information about the flights to Japan. In 1.5 minutes you are to ask five questions to find out the following:

- 1) departure dates
- 2) travel time
- 3) return ticket price
- 4) discounts for students
- 5) buying the ticket online

You have 20 seconds to ask each question.



Start speaking

Task 2.

Ask five direct questions to find out the following:

- 1) departure dates
- 2) travel time
- 3) return ticket price
- 4) discounts for students
- 5) buying the ticket online

You have 20 seconds to ask each question.



Task 3

Task 3. *Imagine that while travelling during your holidays you took some photos. Choose one photo to present to your friend. You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:*



- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

Click on the chosen photo

You have to talk continuously, starting with:
“I’ve chosen photo number ...”.

Start speaking

Task 3.

2 minutes.

When presenting the picture remember to mention:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

***You have to talk continuously, starting with:
“I’ve chosen photo number ...”.***



Task 3.

2 minutes.

When presenting the picture remember to mention:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously, starting with:

“I’ve chosen photo number ...”.



Task 3.

2 minutes.

When presenting the picture remember to mention:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

You have to talk continuously, starting with:

“I’ve chosen photo number ...”.



Task 4

Task 4. Study the two photographs. **In 1.5 minutes** be ready **to compare** and **contrast** the photographs:

- 1) give a brief description (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which kind of life you'd prefer
- 5) explain why

You will speak for not more than 2 minutes. You have to talk continuously.



1



2



Start speaking

Task 4. Compare and contrast the photographs:

- 1) give a brief description (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which kind of life you'd prefer
- 5) explain why

You will speak for not more than 2 minutes. You have to talk continuously.



1



2



Thank you