Good morning! My name is Anna. Could you tell me a few words about yourself.

Thank you! What would you like to know about me?

So you've decided to take a C1 Advanced exam. When are you going to take it? So we haveweeks to prepare for it. It means that we are to have lessonstimes per week. And I recommend you to have two lessons at a time.

First, a few words about the test.(2 min.)

What is the CAE test like?

The test has four sections:

- 1. Reading & Use of English 90 minutes
- 2. Writing 2 tasks, 90 minutes
- **3.**Listening 40 minutes, 30 questions
- 4. Speaking interview, normally with another candidate, 15 minutes

What is the Cambridge Advanced Reading & Use of English test like?

The test has 8 parts and takes 90 minutes:

- Part 1 Multiple-choice cloze
- Part 2 Open cloze
- Part 3 Word formation
- Part 4 Key word transformations
- Part 5 <u>text with multiple-choice questions</u>
- Part 6 Cross-text multiple matching
- Part 7 text with paragraphs missing
- Part 8 Multiple matching

(1 min.)

What is the Advanced (CAE) Writing test like?

The test has two sections and takes 90 minutes:

1. Part 1 - Write an essay with a discursive focus

Some material to read (up to 150 words) which may include material taken from advertisements, extracts from letters, emails, postcards, diaries, short articles, etc. Using this information, write an essay with a discursive focus. 220–260 words.

2.Part 2 - Situationally based writing task

Choose **one** of four questions. You have to read some input material and write one of the following: <u>a letter/email</u>, a proposal, a report or a <u>review</u>.

220-260 words.

What is the CAE Listening test like?

The test has four sections and takes about 40 minutes:

- Part 1 three short extracts from conversations with multiple-choice questions
- Part 2 <u>Sentence completion</u>
- Part 3 conversation with multiple-choice questions
- Part 4 Multiple matching

(1 min.)

What is the CAE Speaking test like?

The test has four sections and takes 15 minutes:

Normally you will do the speaking test with another candidate. The two of you will meet two examiners. One of the examiners will talk to you, the other does not participate in the conversations.

- •Speaking part 1: short questions and answers between you and the examiner
- •Speaking part 2: 'Long turn' .The examiner gives you between two and five photographs and asks you to talk about them. You have to speak for 1 minute without interruption and the interlocutor then asks the other candidate to comment on what you have said for about 30 seconds. The other candidate receives a different set of photographs and you have to listen and comment when they have finished speaking.
- •Speaking part 3: *Collaborative task*. Conversation with the other candidate. The examiner gives you some pictures and a task to do. You have to talk with the other candidate and make a decision.
- •Speaking part 4: *Discussion*. Further discussion with the other candidate based on the topics or issues raised in the task in Part 3

It means that we are going to develop your skills in listening, reading, speaking and writing So let's start

(1 min.)

And we are going to start with listening (15 min)

HELP OTHERS, HELP YOURSELF

You are going to listen to the radio interview with two young volunteers and do the exercises to practise and improve your listening skills.

Do the exercise before you listen.

Match the verbs with their collocations:

Do experience

Organise an obstacle

Overcome to help

Volonteer a job

Gain an event

Meet the public

Deal with an experience

Share safety standards

Now let's listen to the interview

<u>http://learnenglishteens.britishcouncil.org/skills/listening/advanced-c1-listening/help-o</u>
thers-help-yourself

We'll do two exercises to check your understanding

Match the activities with the people who talk about them. Two sports are not mentioned by either speaker:

Table tennis

Modern dance

Football

Cricket

Parcour

Tennis

Skateboarding

Kick scooter

Marathon running

BMX biking

Debbie

Liam

Not mentioned

Read the questions and chose the correct answer.

- 1) Liam says that Parkour is ...
- a type of military training
- a means of jumping off high buildings
- a way of overcoming obstacles
- a kind of video
- 2) Liam's main job is ...
 - to check that the bikes are safe
- to clean the ramps
- to do demonstrations
- to teach young people about BMX
- 3) Which area did Liam not have training in?
- giving medical attention
- cooking hamburgers
- food hygiene
- basic accounting

- 4) Why did Debbie volunteer the second time?
- to be more competitive in the job market
- to help other people
- to complete her degree course
- to learn how to train volunteers
- 5) Which sport did Debbie not volunteer to help with?
- cricket
- swimming
- table tennis
- football
- 6) Debbie and Liam both say that ...
- it's important to pay people to work in sport
- volunteers are often exploited
- they love volunteering
- volunteers are essential for sport

Would you like to be a volunteer? Why? What kind of area would you volunteer in? (speaking 3 min.)

It's time to do some reading exercises

Type one word in each gap (5 min.)

Music magazine has eye on China

Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap in the same line. (5 min.)

Second Language Learning

There has been much debate in recent times abo	ut when young people should	take up a second language.	
This has been especially fuelled in recent times by	the increasing	placed on the	IMPORTANT
English language It is now commonplace to see	parents providing a substantia	l amount of	FUNDING
on additional tuition on language lessons to give	their children every	edge. In the past decade,	COMPETITION
language institutes have sprung up innumerous ce	ntres, all claiming to provide ra	pid	ADVANCED
in English. There has been a push by many parents	to expose their children to En	glish in their formative yea	rs.
This, many claim, will make the language more and ensure that all pronunciation errors			INSTINCT
can be avoided. There is some evidence which poir	nts to youngsters who have bee	n raised in bilingual familie	S,
where the language spoken at home is different to	the one that they	with in their external	CONVERSATION
environment. While these children can switch betw	veen two languages with greate	er, it remains	EASY
to be seen whether this is when	_ learning additional languages	5.	ADVANTAGE

And some more reading (15 min.)

You are going to read four news reports about an abandoned baby. For questions 1-4, choose from the reviews A-D. The reviews may be chosen more than once.

Artice A

It has been alleged that the mother charged with attempted murder after dumping her newborn baby into a drain has admitted to abandoning the baby boy. The woman remains in custody after bail was formally refused at Blacktown Local Court .

The newborn baby was discovered by passing cyclists on a day when temperatures surpassed 40 degrees Celsius. Mr Otte, who discovered the baby and only cycles the route once a month, said, 'That baby had no chance if we and the other people hadn't been there. Something made us find that baby today'.

The child was already undernourished, and dehydration would have taken effect and the baby would not have survived the day.

Passersby outside court cried 'shame' as the accused woman's relatives crossed the street in Blacktown

Article B

A woman has been charged with the attempted murder of her newborn son, who was left in a drain on Tuesday before being discovered the following Sunday. The incident has shocked us all. In the searing heat, the baby had little chance of survival, and the mother must have been aware of this as she callously shoved him through the tiny gap, dropped him into the darkness and left him to his fate. But although crimes like this are a rarity, they don't happen in isolation. Australia criminalises child abandonment, thus making it nigh on impossible for a depressed mother to give up her infant without causing it harm. Meanwhile pregnant women are shuffled through the system, rarely seeing the same caregiver twice. This model of care treats the pregnancy, but ignores the patient, and it is this ill-equipped, indifferent system that makes a crime this one possible

Article C

A mother has been charged with attempted murder after she allegedly abandoned her newborn son in a roadside drain, police confirmed today. The baby had been alone in the deep drain for five days when, by a stroke of luck, cyclists caught the faint sound of his muffled cries above the heavy noise of motorway traffic. Sweltering temperatures in Sydney have settled around 30C over the past week and it is believed the week-old boy would have died had he not been found. Karen Healy, National President of the Australian Association of Social said that this was a highly unusual case, as parents who abandon their children tend to do so in high-traffic areas like churches or hospitals where the child will be taken care of. This scenario, in which the mother clearly wanted the baby to be hidden and it was only by the grace of God that the infant survived, suggests an element of shame or possible mental illness which was not heeded by pre- and post-natal health providers. The 30-year-old mother is currently receiving therapy while she remains in police custody.

Article D

A newborn baby boy has been rescued from an eight-foot drain beside a bike track in Australia after passing cyclists heard the sounds of wailing. Graham Bridges, who was among the people who helped rescue the baby, walked the bike track regularly and said it was usually very popular with riders on a Sunday morning. Inspector David Lagats said 'We all thought the worst but he's still alive. It was a long drop down, but he's wrapped up pretty well, so that will have cushioned his fall.' The concrete moulding of the drain formed a layer of insulation which protected the baby from the weather, which, during the week, reached temperatures of thirty degrees. The baby was taken to hospital in a stable condition, thanks, in part, to the fact that newborn babies have reserves of fluids and body sugars which they can resort to as they adapt to the new way of feeding. Lisa Charet, from the state department of family and community services said she was concerned for the mother's welfare. "We can give her the help and support that she needs. She must be feeling enormously distressed if she feels that this is the only course of action available to her."

Which article:

a. differs from the others with regards to the threat to the baby's h	health	١;
-----------------------------------------------------------------------	--------	----

b. shares the same attitude to the mother as article B?

c. shares article B's view that the mother was not entirely responsible for her actions?

d. shares article C's attitude towards the baby's rescue.

Express your own opinion on the problems covered in the articles (3 min.)

We'll continue practising your communication skills. Look at the pictures.

Why might the people have chosen to do this particular sport? Might doing the sport regularly be important to them? (10 min.)









That's all for today. It was a great start! You practised all your basic skills and I'm very pleased with your work.

Total: 60 minutes

H/W:

Write an answer to the following advertisement in the international

magazine:

GREATEST SPORTSMAN COMPETITION

We are planning a television documentary about the ten greatest sportsmen of all time. Nominate your favourite for inclusion in the programme and win a laptop! Write to us describing the sportsmen's or achievements and explaining why he should be included in the programme

Choose the correct variant:

- 1. He speaks neither English or/nor French.
- 2. The teacher explained the student the lesson/the lesson to the student.
- **3.** The students have no difficulty *in doing/to do* the exercise.
- **4.** Hijacking is considered a *more/most* serious crime than kidnapping.
- 5. What a/- delicious coffee this is!
- 6. Hemingway and Steinbeck are excellent writers, but I prefer *the last/the latter*.
- 7. They are using new *machineries/machinery* in their industry.
- 8. After/afterwards we walked home.
- 9. Whether/if he is right or wrong does not concern us.
- 10. Despite/despite of the rain, we went to the club (1-2 min.)

Insert prepositions

1. Liverpool has a certain similarity Marseilles. **2.** I'm not accustomed ____ working ___ Sundays. **3.** This type of houses was designed the young couples. **4.** That morning my train was late but usually it was time. **5.** I nearly forgot about Jane's birthday party. Luckily I remembered time. **6.** Planes caused trains to go of business. **7.** Many inhabitants of Greater London commute ____ their place of work. **8.** How many buses are now ____ Route 3? **9.** Their achievements are worthy mention. **10.** Although we had expected them to take a taxi, they came car (1-2 min.)

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