

ENVIRONMENT



What can you see on these pictures?

- Alternative energy
- Pollution
- Global warming
- Deforestation
- Recycling bins
- Endangered species
- Pesticides
- Organic food



Clean Renewable Energy

Complete the following sentences which explain the words.

- The panda, tiger and polar bear are They are in danger to
- become extinct. We must try to save these animals from extinction.
- Farmers use to kill insects.
- Deforestation is when you
- Factory smoke, chemical waste, cars and rubbish cause
- Wind turbines and solar panels are sources.
- Global warming is
- Recycling bins are there for
- Organic food is food that is

toxic waste
rainforests
global warming
endangered species
oil slicks
exhaust fumes

carbon dioxide
global warming

ozone layer
toxic waste
endangered species
exhaust fumes

rainforests
oil slick

- The _____ of the tropics, with their huge variety of plants and animals, are in danger.
- When tankers sink near the coast, _____ always kill birds and fish, and damage beaches.
- One of the most dangerous gases given off by vehicles is called _____.
- If _____ occurs on this scale, the ice caps will melt and the sea level will rise.
- Aerosol use has partly destroyed the _____, which protects us from the sun.
- Much of the pollution in cities is caused by the _____ from vehicles.
- People are complaining that a lot of _____ has been dumped at sites around the neighbourhood.

What can you do to save the environment?



Use the prompts to make up sentences with the active vocabulary as in the sentences below.

- Example: If we don't pollute rivers, fewer fish will die.
- destroy rainforests - rare plants and animals survive
- protect wildlife- save endangered species
- use only unleaded petrol – reduce air pollution
- recycle paper, glass, cans – save important resources
- drop litter on beaches – be clean and safe
- protect wildlife – save endangered species

First Conditional: we use it to talk about something IF I do in my present, I will receive something about this in my future.

IF + PRESENT VERB, FUTURE.

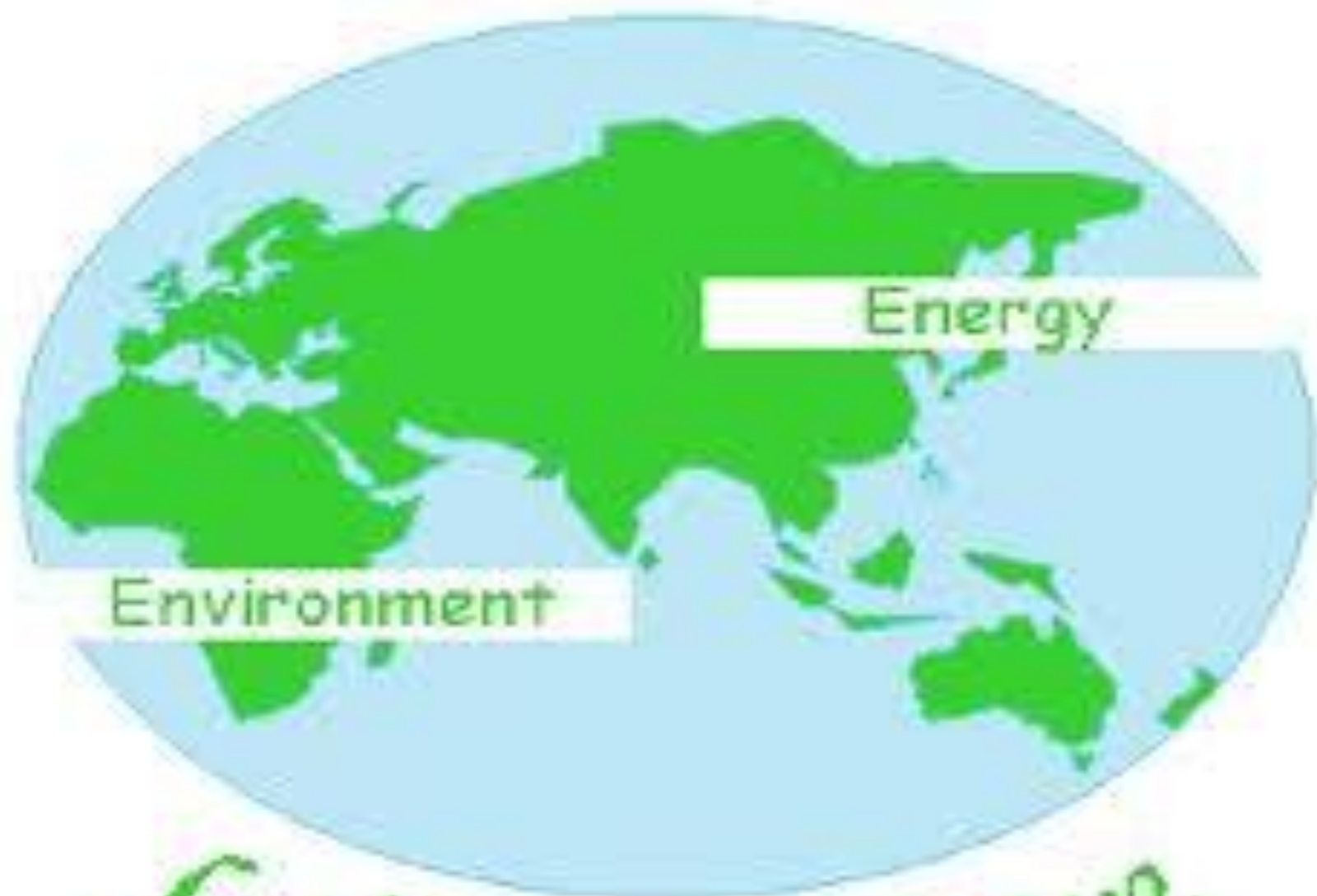
Complete these sentences. Remember what you have learned about the If-Clauses:

- If global emissions aren't reduced, huge areas of land (to be)
.....flooded and the world economy (to collapse)
..... By 2050 up to one million species (to become)
.....extinct due to the loss of natural habitats.
- If they use other forms of energy,
.....
- If industrialised countries use most of the world's energy,
.....
- If rich countries continue to squander(= spend) their money on fuel,
.....
- Lots of animals (perish), if we (destroy)
.....

Show your opinion about environment
answering some questions



- Do you think that a small-scale recycling can change the climate?
Should supermarkets in Poland collect empty bottles? Would people return them?
Do you segregate garbage?
- What do you think about these regulations in Poland? Is it good that we no longer get free plastic bags in some supermarkets?
- and 7. Do people in Poland really care about recycled materials? What about people abroad?
- Do you think organizations such as Greenpeace should get money? Are they trustworthy?
In what ways do they collect money and what for?
Are they helping the environment at all?
- and 6. Who should clean the polluted beaches, rivers? Who should collect litter from the streets?
Where to take money for it?
- Is it worth to save water on a small scale?
A shower or a bath? Why? 😊
- Public transport or your own car? Or maybe a bike? What is the situation in other countries?
How could we improve public transport in our city?
- Which sources of energy are the most dangerous / expensive / environmentally friendly? Which ones are our future?
- Can you predict what will have happened to the environment by 2100? (animals, plants, energy, people, oceans, etc.)
- Do we have any influence on the climate on Earth, or is it rather changing of its own accord, going from one Ice Age to another?



Let's conserve