



**Английский  
язык**

# Free Time Hobby

# План занятия

## Part 1

- Алгоритм задания 1 (Говорение)
- Отработка лексики по теме «Хобби»
- Проверка знания материала по грамматике (глагол to be)

## Part 2

- Закрепить алгоритм задания 2 (Говорение)
- Закрепить алгоритм задания 11
- Повторить активную лексику
- Закрепить различия местоимений

# PART 2

# Task 6

## 6. Complete the sentences with the words from glossary

**Woodcarving**

**Knitting**

**Fencing**

**Embroidery**

**Philately**

**Martial arts**

**Archery**

**Hiking**

1. \_\_\_\_\_ is very **relaxing**, I think. You just sit at home, do **monotonous** things, and in the end, you've got socks! Isn't it awesome?
2. I really want to take up \_\_\_\_\_ to shoot arrows as cool as Legolas.
3. \_\_\_\_\_ is quite **expensive**, some stamps cost a lot of money!
4. \_\_\_\_\_ is really **absorbing** – with all these threads and needles you don't notice the time pass
5. Learning \_\_\_\_\_ can be very **time-consuming**, but still it's **thrilling** to be able to do all the kicks.
6. What I think about \_\_\_\_\_ is that it's incredibly **exhausting**. Who would go to some stupid mountains on their own free will?
7. \_\_\_\_\_ is **tiring** and **stressful** at times. You need to be very strong to make all these tables or chairs
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# Task 7

## 7. Match the antonyms

1. Relaxing	a. Short
2. Monotonous	b. Relaxing
3. Expensive	c. Comfortable
4. Absorbing	d. Easy
5. Time-consuming	e. Tiring
6. Exhausting	f. Cheap
7. Stressful	g. Thrilling
8. Challenging	h. Boring

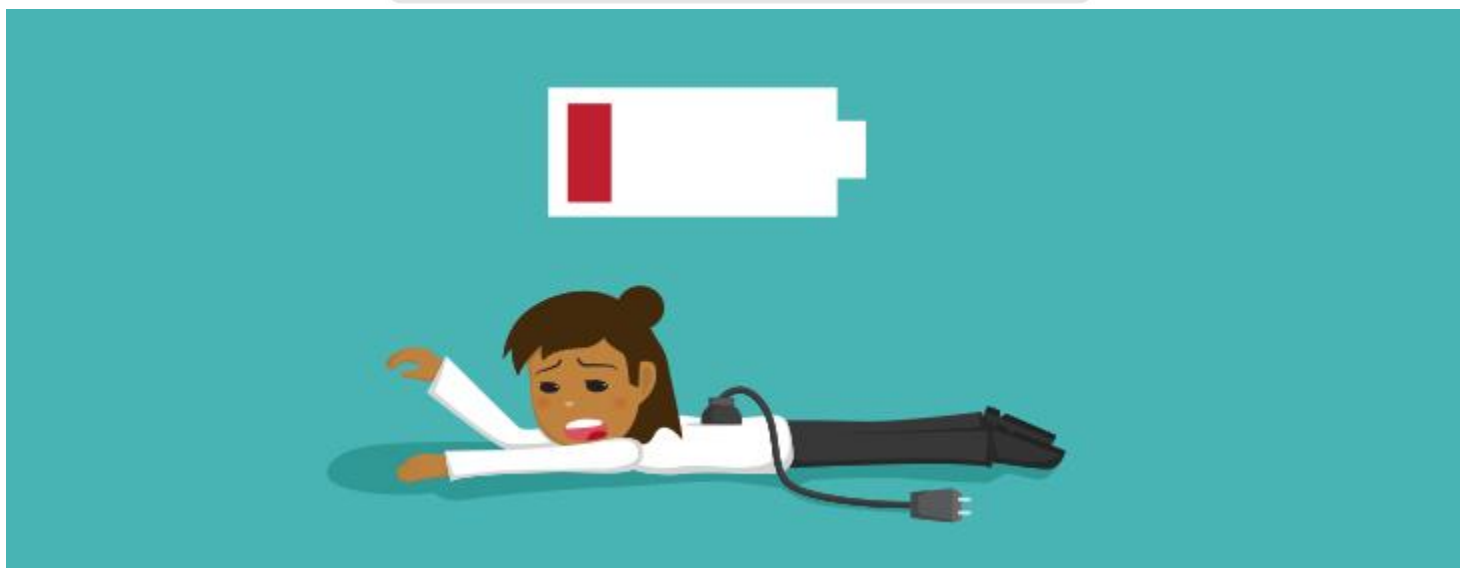
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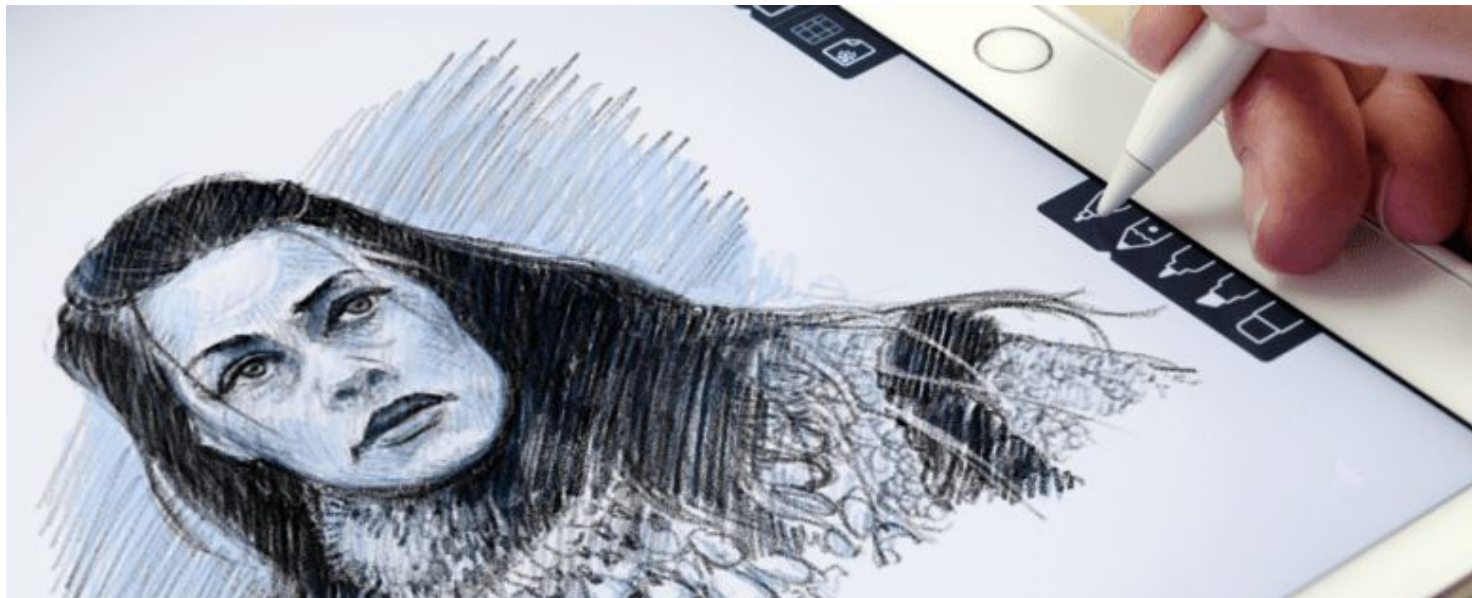


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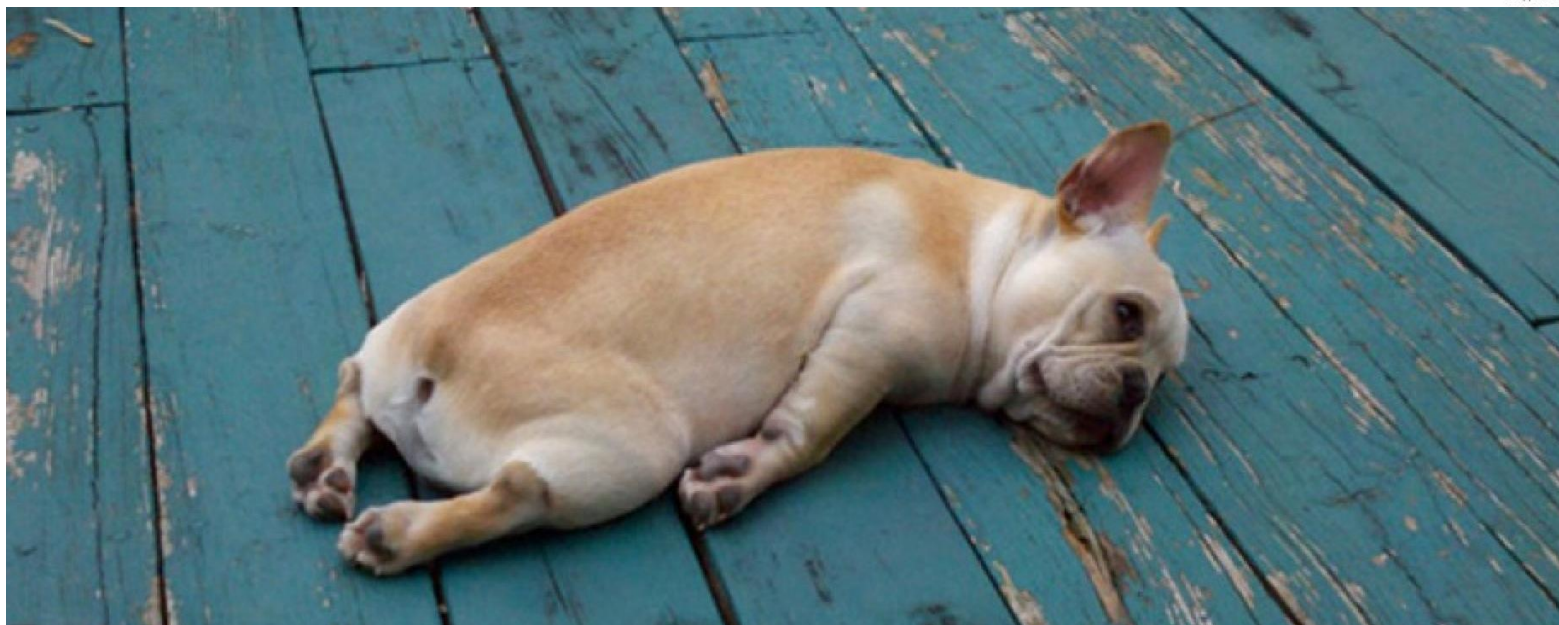
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# Task 8



## 8. Read the text

People have enjoyed sports for thousands of years. Children, men and women play sports both for pleasure and for challenge. Every sport involves physical skill. Every sport has a set of rules that the players of the sport follow. In some sports one person competes against other individuals. Examples of these sports include boxing, tennis and so on. In many games one team competes against the other team.

People can go in for winter and summer sports. Summer sports are typical for warmer countries. Those who live in regions that experience cold winters have long enjoyed ice skating, skiing, and sledding. These activities have grown immensely in popularity over the years. Today thousands of resorts cater to the winter tourist trade, and millions of people each year take winter sports vacations.

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# Task 9

## 9. Study the rule and complete the table

Present Simple				
+	I		We	
	You		They	
	He/she/it			
-	I		We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
<b>Usage</b>				
<b>Markers</b>				

## 9. Study the rule and complete the table

Present Simple				
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	You	<b>V</b>	They	
	He/she/it	<b>Vs</b>		
-	I		We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
<b>Usage</b>				
<b>Markers</b>				

## 9. Study the rule and complete the table

Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	
	He/she/it	<b>Vs</b>		
-	I		We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
<b>Usage</b>				
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	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I		We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	
	You		They	
	He/she/it			
?		I		We
		You		They
		He/she/it		
<b>Usage</b>				
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	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	
	You	<b>don't V</b>	They	
	He/she/it			
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		You		They
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<b>Usage</b>				
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	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	
	You	<b>don't V</b>	They	
	He/she/it	<b>doesn't V</b>		
?		I		We
		You		They
		He/she/it		
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-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	
	He/she/it	<b>doesn't V</b>		
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		You		They
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	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
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		You		They
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<b>Usage</b>				
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	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I		We
		You		They
		He/she/it		
<b>Usage</b>				
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	You	<b>V</b>	They	<b>V</b>
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	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I		We
	<b>Do</b>	You		They
		He/she/it		
<b>Usage</b>				
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	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I		We
	<b>Do</b>	You		They
	<b>Does</b>	He/she/it		
<b>Usage</b>				
<b>Markers</b>				

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	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I	<b>V?</b>	We
	<b>Do</b>	You		They
	<b>Does</b>	He/she/it		
<b>Usage</b>				
<b>Markers</b>				



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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I	<b>V?</b>	We
	<b>Do</b>	You	<b>V?</b>	They
	<b>Does</b>	He/she/it		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I	<b>V?</b>	We
	<b>Do</b>	You	<b>V?</b>	They
	<b>Does</b>	He/she/it	<b>V?</b>	
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We
	<b>Do</b>	You <b>V?</b>		They
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We
	<b>Do</b>	You <b>V?</b>	<b>Do</b>	They
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
	He/she/it	<b>Vs</b>		
-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We <b>V?</b>
	<b>Do</b>	You <b>V?</b>	<b>Do</b>	They
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
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	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We <b>V?</b>
	<b>Do</b>	You <b>V?</b>	<b>Do</b>	They <b>V?</b>
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>				
<b>Markers</b>				

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Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
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-	I	<b>don't V</b>	We	<b>don't V</b>
	You	<b>don't V</b>	They	<b>don't V</b>
	He/she/it	<b>doesn't V</b>		
?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We <b>V?</b>
	<b>Do</b>	You <b>V?</b>	<b>Do</b>	They <b>V?</b>
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>	Regular actions, habits ( <i>I wake up at 5-30 every day</i> )			
<b>Markers</b>				

## 9. Study the rule and complete the table

Present Simple				
+	I	<b>V</b>	We	<b>V</b>
	You	<b>V</b>	They	<b>V</b>
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	You	<b>don't V</b>	They	<b>don't V</b>
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?	<b>Do</b>	I <b>V?</b>	<b>Do</b>	We <b>V?</b>
	<b>Do</b>	You <b>V?</b>	<b>Do</b>	They <b>V?</b>
	<b>Does</b>	He/she/it <b>V?</b>		
<b>Usage</b>	Regular actions, habits ( <i>I wake up at 5-30 every day</i> )			
	Universal facts ( <i>Cats eat mice</i> )			
<b>Markers</b>				





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Present Simple						
+	I	<b>V</b>	We	<b>V</b>		
	You	<b>V</b>	They	<b>V</b>		
	He/she/it	<b>Vs</b>				
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	You	<b>don't V</b>	They	<b>don't V</b>		
	He/she/it	<b>doesn't V</b>				
?	<b>Do</b>	I	<b>V?</b>	<b>Do</b>	We	<b>V?</b>
	<b>Do</b>	You	<b>V?</b>	<b>Do</b>	They	<b>V?</b>
	<b>Does</b>	He/she/it	<b>V?</b>			
<b>Usage</b>	Regular actions, habits ( <i>I wake up at 5-30 every day</i> )					
	Universal facts ( <i>Cats eat mice</i> )					
<b>Markers</b>	Always, usually, often, sometimes, seldom, hardly ever, every..., once a...					

Present Simple					
+	I	V	We	V	
	You	V	They	V	
	He/she/it	Vs			
-	I	don't	V	We	don't V
	You	don't	V	They	don't V
	He/she/it	doesn't	V		
?	Do	I	V?	Do	We V?
	Do	You	V?	Do	They V?
	Does	He/she/it	V?		
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1. I usually \_\_\_\_\_ (not take) part in the fighting.
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5. \_\_\_\_\_ she \_\_\_\_\_ (like) French? I can help her to pick it up.
6. I \_\_\_\_\_ (love) watching series. I \_\_\_\_\_ (be) a real couch potato.
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Present Simple					
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	You	V	They	V	
	He/she/it	Vs			
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	You	don't	V	They	don't V
	He/she/it	doesn't	V		
?	Do	I	V?	Do	We V?
	Do	You	V?	Do	They V?
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	You	V	They	V	
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	He/she/it	doesn't	V		
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	He/she/it	Vs			
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	You	V	They	V	
	He/she/it	Vs			
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	You	don't	V	They	don't V
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	You	V	They	V	
	He/she/it	Vs			
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	You	don't	V	They	don't V
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	You	V	They	V	
	He/she/it	Vs			
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	You	don't	V	They	don't V
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7. \_\_\_\_\_ (be) I a party animal? Yeah, I think I like hanging out with friends a lot.

Present Simple					
+	I	V	We	V	
	You	V	They	V	
	He/she/it	Vs			
-	I	don't	V	We	don't V
	You	don't	V	They	don't V
	He/she/it	doesn't	V		
?	Do	I	V?	Do	We V?
	Do	You	V?	Do	They V?
	Does	He/she/it	V?		
Usage	Regular actions, habits ( <i>I wake up at 5-30 every day</i> )				
	Universal facts ( <i>Cats eat mice</i> )				
Markers	Always, usually, often, sometimes, seldom, hardly ever, every..., once a...				

1. I usually **don't take** (not take) part in the fighting.
2. He always **signs** (sign) up for the course, if it's about sports.
3. **Do you want** (want) to give up playing the piano?
4. My brother **is** (be) a gamer. He usually **plays** (play) video games all night long.
5. **Does she like** (like) French? I can help her to pick it up.
6. I **love** (love) watching series. I **am** (be) a real couch potato.
7. **Am** (be) I a party animal? Yeah, I think I like hanging out with friends a lot.

# Task 10

# Схема предложений

# Схема предложений

**Утверждение:**

## Схема предложений

**Утверждение:**

(Adverbial modifier of time) –



## Схема предложений

**Утверждение:**

(Adverbial modifier of time) – Subject –

## Схема предложений

**Утверждение:**

(Adverbial modifier of time) – Subject – Predicate –

## Схема предложений

**Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object –

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

## Схема предложений

### Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*



## Схема предложений

### Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –  
Другие члены

### **Вопрос:**



## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –  
Другие члены

### **Вопрос:**

(Question word) –

## Схема предложений

### Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

### Вопрос:

(Question word) – Auxiliary verb –

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение –  
Другие члены

### **Вопрос:**

(Question word) – Auxiliary verb – Subject –

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

### **Вопрос:**

(Question word) – Auxiliary verb – Subject – Main Verb –

## Схема предложений

### **Утверждение:**

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

### **Вопрос:**

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

## Схема предложений

### Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

### Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

*(When) did you go to the cinema?*

## Схема предложений

### Утверждение:

(Adverbial modifier of time) – Subject – Predicate – Object – Other members.

*(Yesterday) I went to the cinema with my friends.*

(Обстоятельство времени) – Подлежащее – Сказуемое – Дополнение – Другие члены

### Вопрос:

(Question word) – Auxiliary verb – Subject – Main Verb – Other members?

*(When) did you go to the cinema?*

Вопрос. слово – Вспомогательный глагол – Подлежащее – Сказуемое – Другие члены ?

## 10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people are crazy about tattooing.





## 10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people are crazy about tattooing.

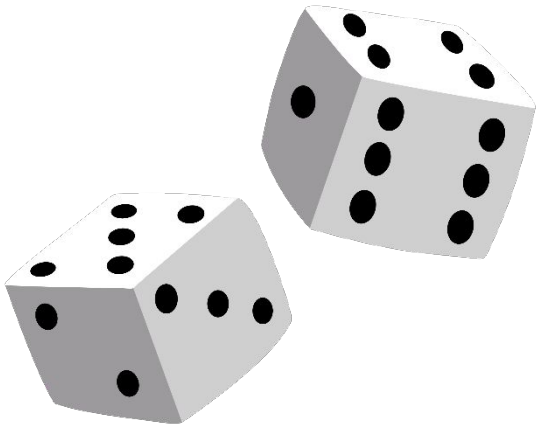


- 1. Are people crazy about tattooing nowadays?
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## 10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people are crazy about tattooing.
2. Charles plays board games **every day at 7 pm.**



- 1. Are people crazy about tattooing nowadays?
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## 10. Ask questions to the parts of sentences in bold or pose a general question.

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## 10. Ask questions to the parts of sentences in bold or pose a general question.

1. Nowadays people are crazy about tattooing.
  2. Charles plays board games **every day at 7 pm.**
  3. I want to take up surfing in **California.**
- 1. Are people crazy about tattooing nowadays?
  - 2. When does Charles play board games?
  - 3. Where do you want to take up surfing?
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## 10. Ask questions to the parts of sentences in bold or pose a general question.

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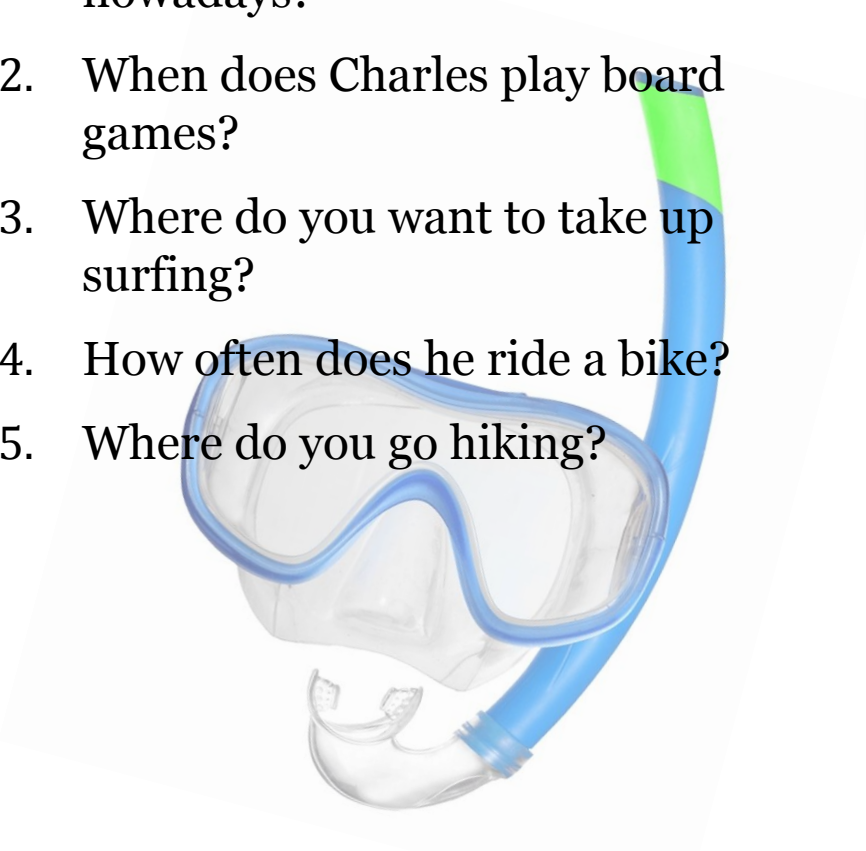


## 10. Ask questions to the parts of sentences in bold or pose a general question.

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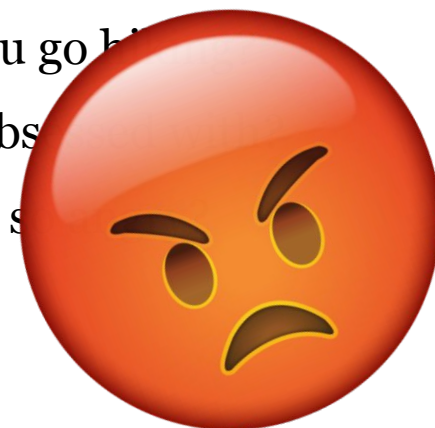
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# Task 11

## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions;
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.



## Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.

## Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.

## Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.
- 3) Темы для вопросов даны после рекламы.

## Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.
- 3) Темы для вопросов даны после рекламы.
- 4) Максимальный балл – 5 (по 1 за каждый вопрос).

## Особенности «Говорения 2»:

- 1) Дан рекламный плакат с надписями.
- 2) Задача – сформулировать вопросы по этой рекламе.
- 3) Темы для вопросов даны после рекламы.
- 4) Максимальный балл – 5 (по 1 за каждый вопрос).
- 5) Подготовка 1,5 минут, запись 20 сек на каждый вопрос.

## Алгоритм «Говорения 2»:

1. Просматриваем рекламу и темы для вопросов					
2. Если вопрос о дате и сроках – начинать с WHEN	2. Вопрос о месте, с WHERE	2. О лицах, выполняющих действие, с WHO	2. О стоимости и количестве, - HOW MUCH, HOW MANY	2. О дополнительных услугах, - WHAT	2. Переспрос информации – общий вопрос.
4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая

## Алгоритм «Говорения 2»:

1. Просматриваем рекламу и темы для вопросов					
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3. С вопросительным словом – на втором месте вспомогательный глагол.					3. Вспомогательный глагол на первом месте
4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая



## Алгоритм «Говорения 2»:

1. Просматриваем рекламу и темы для вопросов					
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## Алгоритм «Говорения 2»:

1. Просматриваем рекламу и темы для вопросов					
2. Если вопрос о дате и сроках – начинать с WHEN	2. Вопрос о месте, с WHERE	2. О лицах, выполняющих действие, с WHO	2. О стоимости и количестве, - HOW MUCH, HOW MANY	2. О дополнительных услугах, - WHAT	2. Переспрос информации – общий вопрос.
3. С вопросительным словом – на втором месте вспомогательный глагол.					3. Вспомогательный глагол на первом месте
4. Интонация ниспадающая (уровень звука в конце ниже чем в начале)					4. Интонация возрастающая
5. Не задавайте слишком сложные вопросы во избежание ошибок.					

## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions;
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.

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Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- 1) work conditions;  What **work conditions** do you offer?
- 2) working hours;
- 3) social groups to work with;
- 4) transport;
- 5) volunteer work in other regions.

You have 20 seconds to ask each question.

## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- |                                     |  |
|-------------------------------------|--|
| 1) work conditions;                 | <input type="checkbox"/> What <b>work conditions</b> do you offer? |
| 2) working hours;                   | <input type="checkbox"/> What are <b>the working hours</b> ?       |
| 3) social groups to work with;      |  |
| 4) transport;                       |  |
| 5) volunteer work in other regions. |  |

You have 20 seconds to ask each question.

## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- |                                     |  |
|-------------------------------------|--|
| 1) work conditions;                 | <input type="checkbox"/> What <b>work conditions</b> do you offer?     |
| 2) working hours;                   | <input type="checkbox"/> What are <b>the working hours</b> ?           |
| 3) social groups to work with;      | <input type="checkbox"/> What <b>social groups</b> should I work with? |
| 4) transport;                       |  |
| 5) volunteer work in other regions. |  |

You have 20 seconds to ask each question.



## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- |                                     |   |
|-------------------------------------|---|
| 1) work conditions;                 | <input type="checkbox"/> What <b>work conditions</b> do you offer?                          |
| 2) working hours;                   | <input type="checkbox"/> What are <b>the working hours</b> ?                                |
| 3) social groups to work with;      | <input type="checkbox"/> What <b>social groups</b> should I work with?                      |
| 4) transport;                       | <input type="checkbox"/> Is there <b>any transport</b> ?/Do you have <b>any transport</b> ? |
| 5) volunteer work in other regions. |   |

You have 20 seconds to ask each question.

## 11. Study the advertisement.



Some people volunteer as a hobby. You are going to join a volunteer organisation which helps people in rural life and now you are calling to find out more information. In 1.5 minutes you are to ask five direct questions to find out the following:

- |                                     |                          |  |
|-------------------------------------|--------------------------|--|
| 1) work conditions;                 | <input type="checkbox"/> | What <b>work conditions</b> do you offer?                          |
| 2) working hours;                   | <input type="checkbox"/> | What are <b>the working hours</b> ?                                |
| 3) social groups to work with;      | <input type="checkbox"/> | What <b>social groups</b> should I work with?                      |
| 4) transport;                       | <input type="checkbox"/> | Is there <b>any transport</b> ?/Do you have <b>any transport</b> ? |
| 5) volunteer work in other regions. | <input type="checkbox"/> | Do you have volunteer programmes <b>in other regions</b> ?         |

You have 20 seconds to ask each question.





Спасибо за внимание!