

# Пишем эссе



с УМК «Звездный английский» и пособием «Английский язык. ЕГЭ. Пишем эссе» (с электронным тренажером) издательства «Просвещение»

# Определение эссе

Эссе – это письменное рассуждение автора, в котором противоречивая проблема получает свое аргументированное решение.



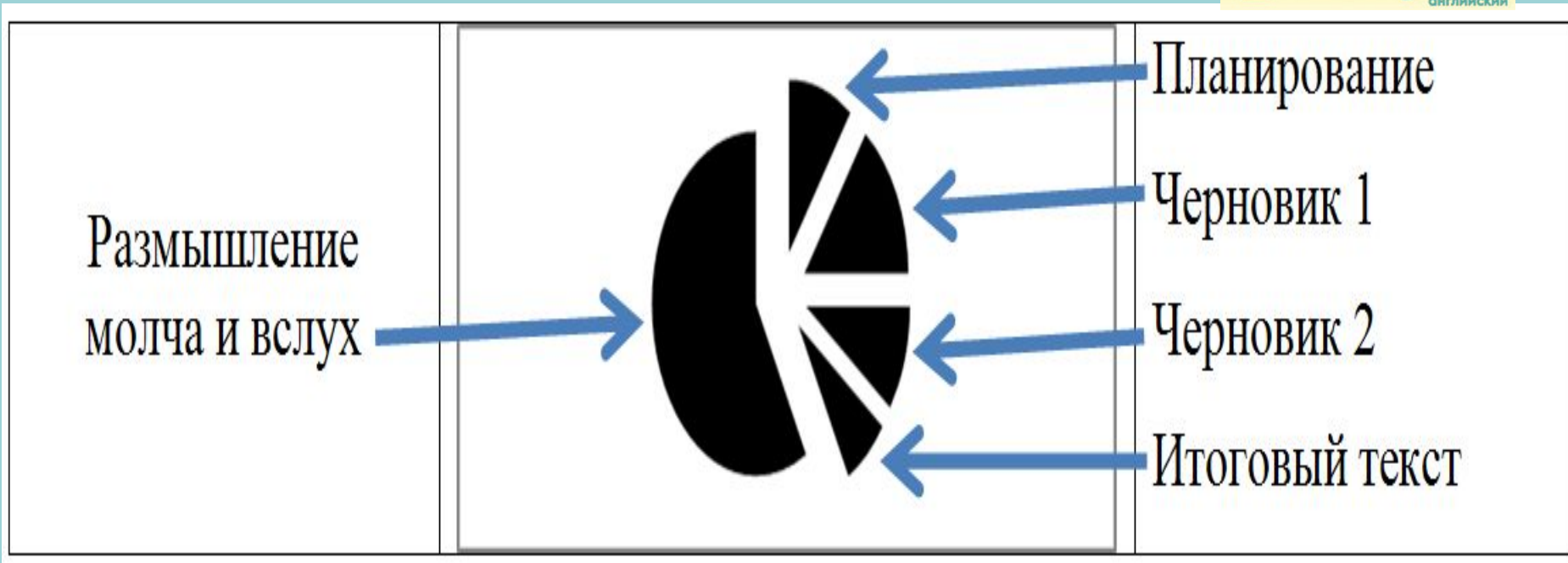
# Виды эссе



- описательное (descriptive essay) - простое описание, анализ, систематизация, выявление сходств и различий);
- объясняющее (expository essay) – выявление причинно-следственных зависимостей в анализируемых данных;
- инструктирующее (process essay) – ознакомление со способами деятельности в той или иной ситуации;
- повествующее (narrative) – реконструирующее ход событий, которые имели место;
- убеждающее (persuasive / argumentative) – выражение своего **мнения** по поводу проблемы, сопоставление позиций «за» и «против».

В чем коммуникативный смысл убеждающего эссе?

# Эссе как «размышление на бумаге»



Общее время работы над эссе – 40 минут.

Размышление молча и вслух (ученик не пишет) – 55%.

Написание черновых и итоговых вариантов текста – 45%

# Эссе : сообщение

Основное отличие эссе от письменного сообщения состоит в том, что **письменное сообщение несет информацию, подкрепленную подробностями (деталями), а эссе несет мысль, подкрепленную аргументами (доказательствами).**

Какая тема соответствует «эссе», а какая «сообщению»?

1 «Online shopping is risky but necessary»

2 «Online shopping is risky, police say»

# Отличие эссе от сообщения

	<b>Эссе</b>	<b>Сообщение</b>
<b>Коммуникативная цель</b>	Доказать тезис	Сообщить информацию
<b>Организация текста</b>	Тезис – аргументы – доказанный тезис	Тема – детали – обобщение
<b>Функция высказывания</b>	Субъективные рассуждения и выводы	Объективные факты, детали и подробности
<b>Источники идей</b>	Опыт, стереотипы, цитаты, предположения	Наблюдения, объекты, явления, события
<b>Использование языка</b>	Академический стиль рассуждения и логики	Репортерский стиль сообщения и анализа

Какие признаки сообщения могут быть в эссе?

# Способы аргументации в эссе

- - логические умозаключения (часто),
- - жизненные примеры (нередко),
- - известные высказывания (по мере доступности),
- - научные факты (иногда),
- - предположения и допущения (возможно),
- - игра воображения (редко),
- - интуиция автора (в исключительных случаях)



Что не так в следующем аргументе ученика:

“Online shopping is risky, because it is dangerous for the buyers”

Это аргумент или вводный тезис в абзаце?

# Формат эссе-мнения на ЕГЭ

Заголовок



1 абзац



2 абзац



3 абзац



4 абзац



5 абзац



Что характерно для заголовка и абзацев эссе?



# Формальные требования к эссе

Рекомендуемый объем письменного высказывания с элементами рассуждения (эссе) на ЕГЭ составляет 200-250 слов. С учетом допустимого варьирования объема в сторону уменьшения и увеличения на 10%, проверяемый объем текста не может быть меньше 180 слов и не должен превышать 275 слов.



# Определение противоречия в теме эссе



«Should school graduates go to University or first get some working experience?»

***Работа над эссе начинается с определения противоречия.***

Противоречие может быть задано формулировкой темы эссе или формулируется автором самостоятельно на основе собственного понимания сути проблемы.

# Подготовительный этап

Мозговой штурм, ментальная карта и систематизация (За университет : За работу)

*Tired of studies*

*Chance to make money*

*Feeling sorry later Useful knowledge*

*Difficult to learn*

*Practical skills*

*Need of life-long education Personality growth*

*Exam failure*

*In step with the times*

*Any profession needs knowledge Successful*

*career Expensive to study*

*Needed professionals*

*A chance to work and*

*study Higher position*

*Small grants*

*Guaranteed employment*

*Tiring job*

*Intellectual challenge*

*It's easier to get work*

*Demand for "blue-collar" workers Interesting*

*studies Students' life*

*Better life chances*

*Fashionable*

*"White-collar job"*



# Повышение уровня знаний автора по проблеме (В пользу какого мнения эти аргументы?)

## **Money**

*Obviously, earning a paycheck is a motivator for getting a job, whether it is needed to contribute to family living expenses or to save for college.*

## **Experience**

*Any job experience can help future employability. With a previous job history and employer references, the next potential employer can verify that the employee has good work habits and an ability to learn new skills.*

## **Responsibility**

*Responsibility typically increases throughout a child's life -- from having their clothes set out daily by Mom in the first years of elementary school, to driving themselves to high school on time/*

## **Educational Value**

*Teens getting real-life experience and knowledge from jobs might be better prepared to handle the coursework if they decide to attend college. For example, someone who performs basic accounting functions at work might be able to fare well in basic accounting classes in college.*

## **Paid Tuition**

*Employers don't want good employees to leave. Turnover costs mo*



# Организация эссе

Структура эссе (essay organization) включает:



- разделение эссе на абзацы,
- распределение мнений по абзацам,
- планирование аргументов по абзацам.

Например, аргументы в пользу обучения в университете могут быть следующие:

- - better qualification,
- - more successful career,
- - higher starting salary

# Содержательная структура эссе

- Структура ЕГЭ включает **абзацы введения (исходного тезиса) (thesis), обоснования позиции автора (proposition), позицию оппонентов (opposition), окончательное утверждение позиции автора (further proof) и заключение (thesis restatement).**
- Каждый абзац желательно начинать с **краткого вводного предложения,** ориентирующего читателя в содержании абзаца (topical sentence).

# Отбор ключевых слов и фраз

Ключевые слова и фразы помогают организовать содержание эссе в указанном тематическом направлении:

*make one's own money, contribute to family's living expenses, save for college, value of practical job experience, better employability, independence in life, better chances for successful studies later, a chance to get a study grant from one's employer...*

# ЛОГИКО-СМЫСЛОВАЯ СВЯЗЬ (Connectives)

*If you ask me, ... The point I want to make is that ...»  
 Besides, ... Also, ... In addition ..., However, ... In  
 contrast ..., Unlike ..., To add, ... To continue, ... To  
 complete the list, ... Talking of my opponents' argument  
 that ..., Concerning the idea that ..., «If you ask me, ...»  
 «The point I want to make is that ...» Besides, ... Also,  
 ... In addition ..., However, ... In contrast ..., Unlike  
 ..., To add, ... To continue, ... To complete the list, ... All  
 the same, ... Despite the opposite points of view, ... Even  
 though my opponents insist that ..., Talking of my  
 opponents' argument that ..., Concerning the idea that ...*

К каким абзацам подходят эти средства логико-смысловой связи в эссе?



# Пример эссе «University studies or work after school?»



## 1. Introduction

*There is a popular trend among school graduates to go to university after school. However, an opinion can often be heard that working after school may also be the right choice to make. Let me weigh up all the pros and cons. (42 words)*

# Пример эссе «University studies or work after school?»



2

*As far as I am concerned, going to university after completing one's secondary school course is a good idea. To start with, **knowledge is a great value** in the modern world and new technologies can't be created without quality education. To continue, a **university degree is a great asset** in seeking a prestigious employment, earning the successful candidate a high standard of living. In addition, university studies **contribute to one's personality growth**. (72 words)*

# Пример эссе по теме «University studies or work after school?»

3



*In contrast to university studies, there are school leavers who opt for work after school. One of their arguments is that work enables them **to make the living** and to be independent from parents. Then, they speak in favor of **practical experience**, which they can gain if they start their working career. Unsurprisingly, many of them are looking forward to continue their **education at the expense of the employer.** (69 words)*

# Пример эссе по теме «University studies or work after school?»



4

*I can't fully agree with the opposite point of view and will now explain why. Typically, some school leavers choosing to work speak about **financial independence from parents**. Well, most university students work part time to support themselves. Talking of practical experience, a university course includes **hands-on studies**. As for a chance to study later, the sooner you start the better you **improve your qualification**.(68 words)*

# Пример эссе по теме «University studies or work after school?»

## 5 Conclusion



*In sum, working after school graduation can be a good idea but university education makes one more knowledgeable, experienced, successful and satisfied. (23 words)*

Total number of words in the essay – 273.

# Чем отличается эссе-мнение от эссе «за / против»?



- An essay is a piece of formal writing which discusses a particular topic. There are four main types of essays.
  - **For-and-against essays** present the points in favour of a topic as well as the points against it. Each point is supported by justifications, examples and/or reasons. This essay usually ends with a well-balanced consideration of the points discussed and sometimes the writer's opinion.
  - **Opinion essays** present the writer's opinion on a specific topic, clearly stated and supported by reasons and/or examples. The opposing viewpoint is also included together with arguments showing it is unconvincing. The writer's opinion is stated in the introduction and conclusion.
  - **Essays providing solutions to a problem** state a certain problem and mention several possible solutions and their expected results or consequences. The writer's opinion is normally stated in the conclusion.
  - **Expository essays** explain a topic in a logical way, answering questions such as why something happens, how something works, what something does and so on. They are intended to inform, clarify, evaluate, etc and contain facts to back up the points being made rather than opinion and personal experience.
- Points to consider
  - A good essay should consist of **well developed paragraphs** which clearly illustrate each point we make.
  - Each main body paragraph should start with a **topic sentence**, i.e. a sentence which summarises the main idea of the paragraph, followed by **supporting sentences** which justify what has been presented in the topic sentence.
  - Since essays are mainly formal in style you need to use **formal expressions, formal linkers, impersonal tone, and passive structures**, e.g. *Competition has long been the driving force behind improvements in areas such as world trade and sports performance. However, much can be said against the desire to always come first.*
- Avoid using short forms (*I'm*) and everyday colloquial expressions (*once in a while, a pain in the neck*).
- You can start your essay with a quotation to attract the reader's attention, e.g. *"Education is the movement from darkness to light." (Allan Bloom)*
- Before writing an essay you need to brainstorm for ideas related to the topic. Then group your ideas, crossing out any irrelevant ones, and put them in a logical order.

# Работа над эссе-мнением



## 2 Read the model and complete the paragraph plan. Are any of your arguments included in the model?

It is estimated that 25% of UK students took a gap year. However, is it worth taking a year away from studies or is it a waste of time?

To start with, gap years represent a break from study. Supporters believe it provides students with time to think about their future. In other words, it is a chance to make sure you are on the right path with your studies. However, critics argue that one year is not long enough to make these decisions. This is especially true when that year is spent travelling.

Secondly, gap years are spent in the real world. The main advantage of this is that young people gain life skills. As a result, they acquire self-confidence. On the other hand, some people worry that they could lose important academic skills during that time. For example, the discipline needed to study could easily disappear during a year off.

Finally, gap years are often spent working. This is positive in that a student could save money for their university years. After all, they would be working while living cheaply at home. Yet if money is your goal, you should really go straight to university. Since you will earn more money after you gain your degree, the wisest move would be to get it as quickly as possible.

Overall, there are points both for and against taking a gap year. Young people can learn valuable lessons and perhaps even change their whole outlook, but it could equally be a year wasted. The important question is: what are you going to gain from it?

**Introduction:**  
**Para. 1**  
introduce the topic

**Main Body:**  
**Para. 2**  
for & against of first point

**Para. 3**  
for & against of second point

**Para. 4**  
for & against of third point

**Conclusion:**  
**Para. 5**  
summary of topic & opinion

and confidence

**Second argument against:** lose important academic skills

**Justification:** discipline needed to study could easily disappear

**Third argument for:** opportunity save money for university

**Justification:** living at home, not paying rent

**Argument against:** strange choice if money is your goal

**Justification:** you earn more after a degree, so why delay?

4 Find the topic sentences in the main body paragraphs. Suggest other appropriate ones. (See Answer Section)

5 Find linkers in the model which:

- introduce/list points **To start with, Secondly, Finally**
- introduce an example **For example, especially**
- introduce results/reasons **After all, This is because, As a result, since**
- show contrast **However, On the other hand, Yet**
- conclude **Overall**

Replace them with other appropriate ones. (See Answer Section)

# Какой формат эссе соответствует ЕГЭ?

## Paragraph plans for essays

for-and-against

Paragraph 1:  
**introduce the topic**

Paragraphs 2 to 4:  
**for & against of 1st point + justifications/examples/reasons; for & against of 2nd point + justifications/examples/reasons; for & against of 3rd point + justifications/examples/reasons**

Paragraph 4:  
**well-balanced summary of the topic**

opinion

Paragraph 1:  
**introduce the topic**

Paragraphs 2 to 4:  
**your opinion & 2-3 reasons; opposing viewpoint & 1-2 reasons; argument against opposing viewpoint**

Paragraph 5:  
**well-balanced summary of the topic, restate opinion**

solutions to a problem

Paragraph 1:  
**state problem & its probable cause(s)**

Paragraphs 2 to 4:  
**3 suggestions and results/consequences in separate paragraphs**

Paragraph 5:  
**summarise your opinion**

expository

Paragraph 1:  
**introduce the topic**

Paragraphs 2 to 4:  
**3 points about the question with examples/reasons/results, in separate paragraphs**

Paragraph 5:  
**summarise your discussion**



# Какие есть способы начала и завершения эссе?



- Techniques for Introductions and Conclusions

In order to grab the reader's attention and make them want to continue reading, the first paragraph should:

- a start with a **quotation** or **rhetorical question** (question which requires no answer), e.g. *“One small step for man, one giant leap for mankind.”*
- b start with an **objective statement**, e.g. *It is often argued that crime is linked to poverty.*
- c start with a **problem that needs a solution**, e.g. *The rate of species extinction is becoming faster and faster.*
- d **address the reader directly**, e.g. *Most of you will probably have a mobile phone.*
- e make **reference to a strange scene or situation**, e.g. *CCTV cameras could soon be not only on our streets but in our homes.*

The last paragraph should:

- f **summarise the essay**, e.g. *In conclusion, ...*
- g end with a **quotation or a rhetorical question**, e.g. *Could this be what the future holds?*
- h end with an **objective statement**, e.g. *It is widely believed that technology will solve all our problems.*
- i **give the reader something to consider**, e.g. *Life would be much easier if ...*
- j **address the reader directly**, e.g. *Would you feel upset if it happened to you?*

# Какая тема лучше других подходит Вашим учащимся?



1 Look at the following statement.

*There are advantages and disadvantages to the Internet.*

**What do you think? Look at both sides of the statement.**

Write 200-250 words.

2 **RNE** Comment on the following statement.

*Every teenager should help with household chores.*

**What is your opinion? Do you agree with this statement?**

Write 200-250 words.

3 Discuss the following question.

*How can your neighbourhood become a more pleasant place to live?*

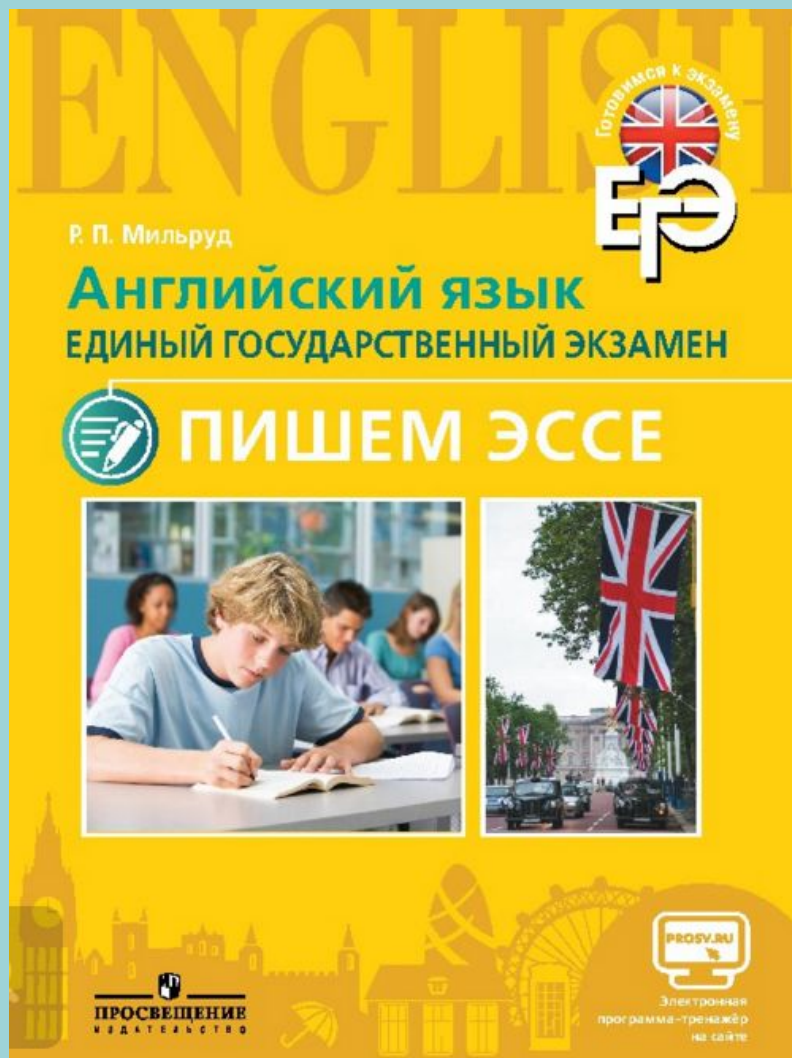
**What do you think? What can be done about this?**

Write 200-250 words.

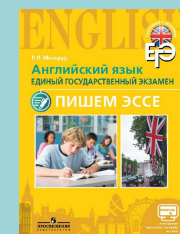
# Памятка для учащихся

- Does the first paragraph show the contradiction of the essay subject?
- Have you presented your own position with 2-3 arguments?
- Have you introduced the opposite view with 1-2 arguments?
- Have you explained why you do not agree with your opponents?
- Have you restated your initial thesis with a final conclusion?
- Have you counted the number of words?
- Have you checked orthography, grammar and punctuation?

# Обучение эссе с пособием нового поколения (электронный тренажер)



# Интерфейс тренажера



Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	<p>Write 200–250 words. Use the following plan:</p> <ul style="list-style-type: none"><li>– make an introduction (state the problem)</li><li>– express your personal opinion and give 2–3 reasons for your opinion</li><li>– express an opposing opinion and give 1–2 reasons for this opposing opinion</li><li>– explain why you don't agree with the opposing opinion</li><li>– make a conclusion restating your position</li></ul> <p>Плодотворной тренировки и успеха на экзамене!</p>	Решение коммуникативной задачи (3 балла) 0
1. Introduction		Организация текста (3 балла) 0
2. Proposition. Topical sentence. <i>Arguments</i>		Лексика (3 балла) 0
3. Opposition. Topical sentence. <i>Arguments</i>		Грамматика (3 балла) 0
4. Further proof. Topical sentence. <i>Arguments</i>		Орфография и пунктуация (2 балла) 0
5. Conclusion	Итого 0	

Ключевые слова и фразы (через запятую)

Структура    Количество слов    Орфография и грамматика    Содержание    Связанность    Подсказка

Выполнить задание    00:00

# Автоконтроль качества эссе с помощью электронного тренажера

- Организация эссе по абзацам
- Количество слов в эссе
- Орфография
- Грамматика и пунктуация (частичная проверка)
- Содержание (по ключевым словам)
- Средства логико-смысловой связи
- Языковые средства и критерии оценки (в приложении к тренажеру)



**Окончательное суждение о качестве эссе формулирует учитель.**

# Проверка структуры абзацев

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	meet learner's special needs in case of poor eyesight or impaired hearing.	Решение коммуникативной задачи (3 балла) 0
1. Introduction	To express an alternative view, books on paper will exist for all times. First and foremost, printed books are <u>part of human cultural heritage</u> and refusing traditions is not that easy. To continue, paper books have their specific <u>smell and charm</u> , which create an unrepeatable (unique) atmosphere. On top of this, paper books are reader friendly and do not endanger	Организация текста (3 балла) 0
2. Proposition. Topical sentence. more convenient		Лексика (3 балла) 0
3. Opposition. Topical sentence. part of human cultural heritage smell and charm rich tradition		Грамматика (3 балла) 0
4. Further proof. Topical sentence. allergic to paper dust	Nevertheless, sooner or later <u>electronic books</u> will be launched. Remember, that cultural traditions are both launched and stopped by people themselves. As for unequalled atmosphere of paper books remind, that some of us have are <u>allergic to paper dust</u> . Talking of	Орфография и пунктуация (2 балла) 0
5. Conclusion		Итого 0

Количество абзацев

5

Ok

Ключевые слова и фразы (через запятую)

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

Начать заново    22:32    Сохранить в файл

# Проверка аргументов

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	meet learner's special needs in case of poor eyesight or impaired hearing.	Решение коммуникативной задачи (3 балла) 0
1. Introduction		
2. Proposition. Topical sentence. more convenient	To express an alternative view, books on paper will exist for all times. First and foremost, printed books are <u>part of human cultural heritage</u> and refusing traditions is not that easy. To continue, paper books have their specific <u>smell and charm</u> , which create an unrepeatable (unique) atmosphere. On top of this, paper books are reader friendly and do not endanger one's eyesight.	Организация текста (3 балла) 0
3. Opposition. Topical sentence. part of human cultural heritage smell and charm <u>rich tradition</u>		Лексика (3 балла) 0
4. Further proof. Topical sentence. allergic to paper dust	Nevertheless, I think that printed books will sooner or later cease to exist. Let's remember, that cultural traditions are both launched and stopped by people themselves. As for unequalled atmosphere of paper books remind, that some of us have are <u>allergic to paper dust</u> . Talking of	Грамматика (3 балла) 0
5. Conclusion		Орфография и пунктуация (2 балла) 0
		Итого 0

Ключевые слова и фразы (через запятую)

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

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# Проверка количества слов

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	Would you say that electronic books will sooner or later replace books on paper?	Решение коммуникативной задачи (3 балла) 0
1. Introduction more convenient	There are voices heard, that sooner or later electronic books will replace paper books. A different view is that books on paper will endure the time.	Организация текста (3 балла) 0
3. Opposition. Topical sentence. part of human cultural	In my opinion, electronic book will takes the upper hand over the printed one. For a start, electronic books are more convenient to handle as they weigh less than paper books. They can fit within a good bag and you will have no need to carry heavy bags with kilos of books. Not to forget, electronic device makes it possible to meet learner's special needs in case of poor eyesight or impaired hearing.	Лексика (3 балла) 0
4. Further proof. Topical sentence. allergic to paper dust	To express an alternative view books on paper	Грамматика (3 балла) 0
5. Conclusion		Орфография и пунктуация (2 балла) 0
		Итого 0

Количество слов без заголовка: 252  
Количество слов с заголовком: 266  
Ok

Ключевые слова и фразы (через запятую)

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

пуск    Репетитор    03\_Test\_2    Входящие - rad\_mil...    Английский язык: ...    VLC media player    EN    16:27

# Орфография и грамматика

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	Would you say that electronic books will <u>soner</u> or later replace books on paper?	Решение коммуникативной задачи (3 балла) 0
1. Introduction		
2. Proposition. Topical sentence. <u>Arguments</u>	There are voices heard, that sooner or later electronic books will replace paper books. A different view is that books <u>onpaper</u> will endure the time.	Организация текста (3 балла) 0
3. Opposition. Topical sentence. <u>Arguments</u>	In my opinion, electronic book will <u>takes</u> the upper hand over the printed one. For a start, electronic books are more convenient to handle as they weight much less and the whole library can fit within a gadget. Similarly, students will have no need in carrying <u>haeavy</u> bags with kilos of books. Not to forget, electronic device makes it possible to meet learner's special needs in case of poor eyesight or impaired hearing.	Лексика (3 балла) 0
4. Further proof. Topical sentence. <u>Arguments</u>		Грамматика (3 балла) 0
5. Conclusion	To express an alternative view, books on paper	Орфография и пунктуация (2 балла) 0
Итого		0

Ключевые слова и фразы (через запятую)

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

Начать заново    22:32    Сохранить в файл

# Проверка содержания и КЛЮЧЕВЫХ СЛОВ

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	Would you say that electronic books will sooner or later replace books on paper?	Решение коммуникативной задачи (3 балла) 0
1. Introduction		
2. Proposition. Topical sentence. more convenient	There are voices heard, that sooner or later electronic books will replace paper books. A different view is that books on paper will endure the time.	Организация текста (3 балла) 0
3. Opposition. Topical sentence. part of human cultural	In my opinion, electronic book will <u>takes the upper hand</u> over the printed one. For a start, electronic books are more convenient to handle as they weigh much less and the whole library can <u>fit within a gadget</u> . Similarly, students will have no need to carry heavy bags with kilos of books. Not to forget, electronic device makes it possible to <u>meet learner's special needs</u> in case of poor eyesight or impaired hearing.	Лексика (3 балла) 0
4. Further proof. Topical sentence. allergic to paper dust	To express an alternative view books on paper	Грамматика (3 балла) 0
5. Conclusion	takes the upper hand, fit within a gadget, meet learner's special needs,	Орфография и пунктуация (2 балла) 0
		Итого 0

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

Начать заново    22:32    Сохранить в файл

# Проверка связанности

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline		Решение коммуникативной задачи (3 балла) 0
1. Introduction		Организация текста (3 балла) 0
2. Proposition. Topical sentence. more convenient	<p><u>In my opinion</u>, electronic book will takes the upper hand over the printed one. <u>For a start</u>, electronic books are more convenient to handle as they weigh much less and the whole library can fit within a gadget. <u>Similarly</u>, students will have no need to carry heavy bags with kilos of books. Not to forget, electronic device makes it possible to meet learner's special needs in case of poor eyesight or impaired hearing.</p>	Лексика (3 балла) 0
3. Opposition. Topical sentence. part of human cultural		Грамматика (3 балла) 0
4. Further proof. Topical sentence. allergic to paper dust	<p><u>To express an alternative</u> view, books on paper will exist for all times. <u>First and foremost</u>, printed books are part of human cultural heritage and refusing traditions is not that easy. <u>To continue</u>, paper books have their specific smell and charm, which create an unrepeatable (unique) atmosphere.</p>	Орфография и пунктуация (2 балла) 0
5. Conclusion		Итого 0

takes the upper hand, fit within a gadget, meet learner's special needs,

Структура    Количество с...    Орфография и гра...    Содержание    Связанность    Подсказка

# Подсказка (приложение)

Английский язык. ЕГЭ - Пишем эссе

Структура	Тема/Текст	Баллы
Headline	In my opinion, electronic book will takes the	Решение коммуникативной задачи (3 балла)

**Подсказка**

**ПРИЛОЖЕНИЕ**

*Начало эссе*

- ... is a central/frequent issue in debates, but a lot less is said about ...
- Everybody knows that ...
- Everybody would agree that ... although there is a controversy here.
- Few people would doubt that ...
- From what I know, ...
- If you ask anybody ... you will most probably hear that ... although ...
- In my short essay I will express my own opinion on ... although I am aware that ...
- It is common knowledge that ... but if you ask me, I strongly doubt that ...
- It is commonly/often said/thought/reported that ...
- It is not uncommon to hear that ...
- Nowadays there is a commonly spread stereotype that ... even though ...
- Over the past century/time we have noticed that ... although ...
- Quite often voices are heard that ... but I would argue that ...
- Some people think that ... whereas others hold the view that ...
- Surprising though it is, ...
- The question of ... is often raised for discussion ...
- There is a popular belief that ...
- It is not uncommon to hear that ...

*Соединение аргументов в абзаце*

Additionally/In addition

Начать заново 22:32 Сохранить в файл

# Учет индивидуальных стилей в обучении умению писать эссе

«Учащимся-фотографам» сначала даем образцовый текст, для «фотографирования».

«Учащимся-математикам» предлагаем ключевые слова и фразы для подстановки в «формулу» эссе.

«Учащимся-программистам» объясняем алгоритм, то есть, последовательность шагов.

«Учащимся-художникам» - не мешаем.



# Последовательность шагов в пособии

- Раздел 1. Работа с готовым текстом эссе.
  - Раздел 2. Опора на ключевые слова и фразы.
  - Раздел 3. Использование фактов и сведений.
  - Раздел 4. Рассуждение на основе готового вводного и заключительного абзаца.
  - Раздел 5. Рассуждение на тему.
- + дополнительные тренировочные темы
- Всего 50 готовых текстов и 20 дополнительных экзаменационных заданий.



Р. П. Мильруд

# АНГЛИЙСКИЙ ЯЗЫК

## ЕДИНЫЙ ГОСУДАРСТВЕННЫЙ ЭКЗАМЕН

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# ПИШЕМ ЭССЕ

Учебное пособие  
для общеобразовательных организаций  
и школ с углублённым изучением  
английского языка

Москва  
«Просвещение»  
2016



# РАЗДЕЛ 1

## Пишем эссе на основе текста

### ТЕМА 1.1 Should every school-leaver know English?

Познакомьтесь с текстом письменного высказывания и напишите своё рассуждение по образцу. Постарайтесь максимально использовать выделенные в тексте средства *логической связи* и **ключевые слова**.

Структура	Текст
<b>Headline</b>	Should Every School-leaver Know English?
<b>Paragraph 1: Introduction</b>	<i>There is a popular opinion that every school-leaver should know English. At the same time, many others believe that English is not necessary for everybody as not all school-leavers will be using it in the future.</i>
<b>Paragraph 2: Proposition</b> Topical sentence English is global Cross-cultural contacts Language of science	<i>I hold the view that young people in the 21<sup>st</sup> century can't do well without good knowledge of English. To start with, I am in favour of learning English by everybody because English is a global language. Besides, with the help of English we can communicate with representatives of other cultures. In addition, English is the language of world science and without it getting access to the latest breakthroughs in knowledge is impossible.</i>
<b>Paragraph 3: Opposition</b> Topical sentence Not English-speaking Choice to stay in Russia Computer-assisted translation	<i>However, there is an opposite point of view that some school graduates may not need English in the future. My opponents insist that Russia is not an English-speaking country. Also, not everybody will go abroad to say nothing of studying or working there. Moreover, modern information and communication technology provides instant computer-assisted translation of any English text into Russian.</i>
<b>Paragraph 4: Further proof</b> English needed for a career Ability to communicate	<i>I do not fully agree with my counterparts. Russia is part of world culture and the English language is used in many areas, such as tourism, scientific exchange and joint business. Truly enough, many school leavers are going to stay in Russia, but quite a few will need English for a career in their home country. As for modern technology, machine translation is not perfect enough to compete with human ability to communicate.</i>
<b>Paragraph 5: Conclusion</b>	<i>To sum up my reasoning, English may not be needed by every school-leaver indeed but language learning is never extra considering that life is full of surprises. (273 words)</i>

## РАЗДЕЛ 2

### Пишем эссе на основе аргументов и ключевых слов

#### ТЕМА 2.1 Should children be made to follow the rules of behaviour?

Напишите своё рассуждение на основе аргументов и ключевых слов. Сравните свой текст и предлагаемый пример эссе. После этого доработайте свой вариант.

Структура	Ключевые слова / Текст
<b>Headline</b>	Should Children Be Made to Follow The Rules of Behaviour?
<b>Paragraph 1: Introduction</b>	to enjoy a lot of freedom, to follow strict rules, to be forced upon, to backfire, to seek independence, to challenge adults, to exercise one's free will, develop one's individuality, to have a positive influence upon, to keep good discipline, to be respectful to, not to get out of hand, not to turn to drug abuse or crime, to need independence, to discover one's own character, to self-determine in life, to behave under control, to go on a rampage, a demonstrated and insincere respect, under the watch of the police, social competence, to own/acquire social rules of behaviour, to do something on one's own free will
<b>Paragraph 2: Proposition</b> Topical sentence Backfire Seeking freedom Showing one's free will	
<b>Paragraph 3: Opposition</b> Topical sentence The role of discipline Respect to adults Less risk of crime	
<b>Paragraph 4: Further proof</b> Topical sentence Need of independence Risk of insincerity Double standards	
<b>Paragraph 5: Conclusion</b>	

## РАЗДЕЛ 3

### Пишем эссе на основе фактической информации

#### ТЕМА 3.1 Is the Bermuda Triangle a mystery or a media-hype?

Напишите своё рассуждение на основе фактической информации в соответствии с предлагаемой структурой и ключевыми словами. Познакомьтесь с примером эссе. После этого доработайте свой вариант.

Структура	Фактическая информация / Текст
<b>Headline</b>	Is the Bermuda Triangle a Mystery or a Media-hype?
<b>Paragraph 1: Introduction</b>	
<b>Paragraph 2: Proposition</b> Topical sentence Rough weather Human error Normal statistics	<ul style="list-style-type: none"><li>– Disappearances in the area began in 1843.</li><li>– Many ships and aircrafts have disappeared leaving no traces.</li><li>– No SOS signals have ever been sent from the area.</li><li>– Weather conditions are often rough in this region.</li><li>– There is a legend that ancient Atlantis once existed there.</li><li>– A theory of “wormholes” is used to explain the mystery.</li><li>– A magnetic anomaly is said to exist in this area of the ocean.</li></ul>
<b>Paragraph 3: Opposition</b> Topical sentence Role of aliens Ancient Atlantis “Wormholes”	
<b>Paragraph 4: Further proof</b> Topical sentence No aliens No Atlantis No wormholes	
<b>Paragraph 5: Conclusion</b>	

## РАЗДЕЛ 4

### Пишем эссе на основе начального/конечного тезиса

#### ТЕМА 4.1 What do you think about violent sports?

Познакомьтесь с начальным и конечным тезисами эссе. Напишите своё рассуждение на основе начального и конечного тезисов в соответствии с предлагаемой структурой. Доработайте свой вариант после ознакомления с примером эссе.

Структура	Начальный и конечный тезисы / Текст
<b>Headline</b>	What Do You Think About Violent Sports?
<b>Paragraph 1: Introduction</b>	There are positive and negative opinions about violent sports such as boxing, wrestling and martial arts but I personally do not support violence in sports or in everyday life because it is immoral, dangerous and rude.
<b>Paragraph 2: Proposition</b> Topical sentence Cruelty Injuries Aggression	
<b>Paragraph 3: Opposition</b> Topical sentence Asserting oneself Character training Self-defence	
<b>Paragraph 4: Further proof</b> Topical sentence Humanism in sports Ethics in sports Non-violent defense	
<b>Paragraph 5: Conclusion</b>	To put my ideas in a nutshell, violent sports can perhaps be to somebody's liking but I still insist that sport is called to be an ambassador of peace and humanism.

## РАЗДЕЛ 5

### Пишем эссе на основе темы

#### ТЕМА 5.1 Why do you think some young people start to live on their own?

Познакомьтесь с темой эссе. Напишите своё рассуждение на основе темы, кратко обозначив в структуре эссе собственные аргументы. Познакомьтесь с примером эссе и доработайте свой вариант.

Структура	Текст / Тема
Headline	Why Do You Think Some Young People Start to Live on Their Own?
Paragraph 1: Introduction	
Paragraph 2: Proposition Topical sentence	
Paragraph 3: Opposition Topical sentence	
Paragraph 4: Further proof Topical sentence	
Paragraph 5: Conclusion	

## ПРОБНЫЙ ЭКЗАМЕН

Выберите тему для письменного рассуждения (эссе) и нажмите кнопку «Старт». На выполнение задания отводится 40 минут. Задание предварительно проверяется программой электронного тренажёра, а затем оценивается педагогом в соответствии с критериями ЕГЭ для оценки письменного высказывания с элементами рассуждения.

- 1) Many schools have introduced uniforms for students. How can you comment on this decision?
- 2) In some schools abroad boys and girls attend separate school. What are the pros and cons?
- 3) Is it important for young people to follow the trends of fashion?
- 4) Should school learners be allowed to assess the work of their teachers?
- 5) Many animals are kept in zoos and circuses to entertain people. Should it continue?
- 6) Do we need to learn foreign languages now that the computer can do the translation?
- 7) Should children or their parents accept responsibility for bad behaviour of youngsters?
- 8) Ought rich people to share their wealth with the poor?
- 9) In different cultures young people start dating at a different age. What age is the best for starting dating?
- 10) There is a discussion whether school education should be free or paid. What is your opinion?
- 11) It is not uncommon to hear that teachers had better be stricter to pupils. Do you agree with this?
- 12) Is the money spent on space research worth the result mankind is getting?
- 13) Live to eat or eat to live?
- 14) Science fiction: useful or useless?
- 15) Is work a burden or a blessing?
- 16) Which is the best way of spending money?
- 17) Do you think a profession should be chosen for one's lifetime?
- 18) What do you say to the opinion that senior citizens (old people) should not work?
- 19) A bird in hand is worth two in busnes.
- 20) Look before you leap.

## МЕТОДИЧЕСКИЕ РЕКОМЕНДАЦИИ

### Определение эссе

Эссе – это письменное рассуждение, в котором противоречивая проблема получает своё аргументированное решение.

Существует несколько видов эссе: эссе-мнение (opinion essay), эссе за и против (for-and-against essay), эссе-описание (descriptive essay), эссе-повествование (narrative essay), эссе-воспоминание (memory essay), эссе-фантазия (phantasy essay), эссе-экспозиция (expository essay – анализ фактов, сведений или случаев).

В сегодняшний формат ЕГЭ по английскому языку включено задание письменного высказывания с элементами рассуждения в виде эссе-мнения (opinion essay). Эссе, в котором рассматриваются два разных подхода к решению проблемы и каждому подходу уделяется равное внимание, называется сбалансированным эссе (balanced essay).

### Структура эссе

Классическое эссе-мнение нередко состоит из пяти абзацев. В первом абзаце (введении) даётся исходный тезис, содержащий некоторое противоречие, например спорную идею или оспариваемое мнение. Во втором абзаце приводятся аргументы в пользу идеи, поддерживаемой автором эссе. В третьем абзаце автор знакомит читателя с противоположной точкой зрения. В четвёртом абзаце объясняется, почему автор отвергает противоположную точку зрения (почему он не согласен с ней). В пятом абзаце после всех рассуждений лаконично излагается позиция автора. Такое эссе называют эссе-мнением (argumentative essay).

Структуру эссе-мнения можно условно представить в виде рисунка «белое–черное».

Абзац 1 Введение	Первая точка зрения на решение проблемы	Вторая точка зрения на решение проблемы
Абзац 2	Вводное предложение, раскрывающее позицию автора (Topical sentence). Первый аргумент в поддержку позиции автора. Второй аргумент в поддержку позиции автора. Третий аргумент в поддержку позиции автора	
Абзац 3	Вводное предложение, раскрывающее иную точку зрения (Topical sentence).	

# Что проверяет тренажер?



- формальные признаки (соблюдение лимита слов),
- языковая правильность (орфография, грамматика, пунктуация),
- организация текста (разделение на рекомендуемые абзацы),
- соответствие теме (отбор ключевых слов и фраз),
- качество аргументов (убедительность, зрелость, релевантность),
- логическую связанность (уместное использование союзов и наречий),
- соотношение введения и заключения (развитие исходного тезиса от первого до последнего абзаца).



## ПРИМЕРЫ ЭССЕ

### ТЕМА 2.1 Should children be made to follow the rules of behaviour?

#### Should Children Be Made to Follow the Rules of Behaviour?

There are different views on whether children should be allowed to do whatever they want. In some cultures children **enjoy a lot of freedom**. In other countries children have **to follow strict rules**. Which is the best?

On the one hand, if the rules **are forced upon** children, this practice can **backfire**. For example, sooner or later children would **seek independence** and would start **challenging the adults**. Another argument is that children should **exercise their free will** and be themselves. I mean, that under strict rules children would never **develop their individuality**.

On the other hand, following strict rules can have a **positive influence upon** children although others may disagree. Rules help **to keep good discipline** and order among children. They will always be **respectful to** teachers and parents. Such children will **never get out of hand** and **turn to drug abuse or crime**. There will always be law and order in the society.

By looking at the problem from the two points of view, I still think that children **need independence to discover their own character** and to self-determine in life. If the children are taught **to keep good discipline under control** they will **go on a rampage** if not seen. As for **respect** for teachers and parents, **it will only be demonstrated but not sincere**. In addition, if children are not taught to behave their own way, **they will be good only when police is nearby**.

In sum, living by the rules is certainly important and is part of **social competence** but it is much better when children **learn to own social rules on their free will**.

(269 words)

### ТЕМА 2.2 Traffic accidents: who is to blame?

#### Traffic Accidents: Who Is to Blame?

It is reported that the number of **traffic accidents** on the roads is going up in cities and towns in any country of the world. The chief question here is, “Who is **to blame: drivers or pedestrians?**”

It is widely believed that one of the chief reasons of traffic accidents is the carelessness of **drivers who are not attentive** enough to what is **ahead of their vehicle**. Another reason, to my knowledge, is

# Эффективные пособия для обучения письменному рассуждению

УМК «Звездный английский»  
10-11 – новое поколение  
учебников ФГОС



«Английский язык. Единый  
государственный экзамен.  
Пишем эссе» с электронным  
тренажером – инновационное  
учебное пособие, не  
имеющее аналогов.



## Педагогическая гостиная Р. П. Мильруда

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**Радислав Петрович Мильруд,**  
автор линии УМК «Звёздный английский», д-р педагогических наук, профессор кафедры

### Уважаемые коллеги!

В новом учебном году наши встречи в Педагогической гостиной продолжатся, и всех здесь ждет немало интересного.

Прежде всего, желанными посетителями нашей гостиной станут не только учителя, но и родители учащихся.

Появятся новые материалы о развивающем обучении английскому языку детей дошкольного возраста.

Учителя, работающие со своими учащимися над исследовательскими проектами, найдут полезную информацию о новом учебном пособии - "Английский язык для учащихся-исследователей".

Наши школьные методисты смогут познакомиться с идеями о том, как лучше всего