

Bilingualism:

vehicle of consciousness
development

*Bilingual development from 5
years old. Discretionary
Implementation*



***FAMILY ENGLISH:
ENGLISHNESSING®***

Welcome!

Добро пожаловать!

Presenters: **Ivan,**
Vitaly (the Nikiforovs)
Ведущие: **Иван,**
Виталий (Никифоровы)

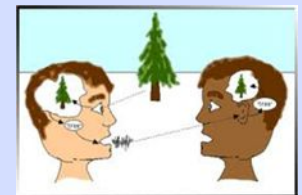
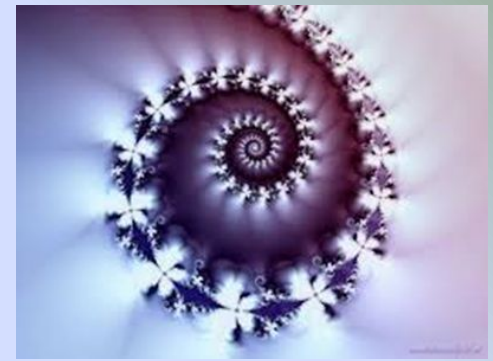
Objectives and Format of Workshop



- Discuss specifics and techniques of practicalities for raising a bilingual child within one's family when the first (Russian) language has been acquired
- Format: dialogues/ practical cases

Approach Fundamentals

- Balance/Unity – Yoga (Integral Yoga)
- **Development** – Language (English)
- *Success – Native Speaker – Model Success*
- Neurolinguistic programming (NLP)
 - Model outside (e.g.80% comprehension)
 - Model inside (e.g. Inner Programming)
- Psycholinguistics (inner speech, fields)
- Methodology Techniques



Bilingualism



- *Ability to use two languages*
 - *In the natural environment (functionality)*
 - *As an emotional expression (soothing, happiness)*
 - *As a means of cognition (ancient history, MBA study)*
 - *As a medium of thinking (solving problems, counting, planning)*
 - *As a vehicle of creativity (poems, word formation, humour)*
 - *As an environment of polycultural awareness (associations, realia, sports, traditions)*
 - *Spontaneously (night dream talk, interjections)*

Bilingualism Types

Age

□ **Early** / late

Functionality

- 1 person – 1 language
- **1 place – 1 language**
- **1 activity – 1 language**
- **1 timeframe – 1 language**



Language, Mind, Speech *Personality/Identity*

Bilingualism following the acquisition of the first language
(kid, teenager: 5-12,15 y.o.) – **consecutive bilingualism**



Englishnessing

Development Dynamic Balance

Aspiration

Present

Clarity

Confidence

Gradualness

Positiveness

Cooperation



SKILLS

Sounds, intonation



Movement

Words



Acquisition of words during activities

Grammar



Mistake-proof/ Space-anchored/
Algorithm/3D

Conditions/Bilingual development environment

Family (Parents):

- Support
- Role Model

Attitude/Activities

- Key event/ character
- Child as a subject
- Русский-English-Русский-English
- Direct connection of the word and the object
- Gestures (sensor-mental maps)

Resources

- **LIVE COMMUNICATION**
- Online resources



Joint Activities

Everyday

Home/ Outside
Speech

Game

Home/Outside

- Language Games
- Other Games



Action Songs



Here We Go Round
the Mulberry Bush



This is the way we
wash our hands.



This is the way we
wash our face.



Here We Go Round
the mulberry bush,
the mulberry bush,
the mulberry bush.



Here We Go Round
the mulberry bush,
Early in the morning.



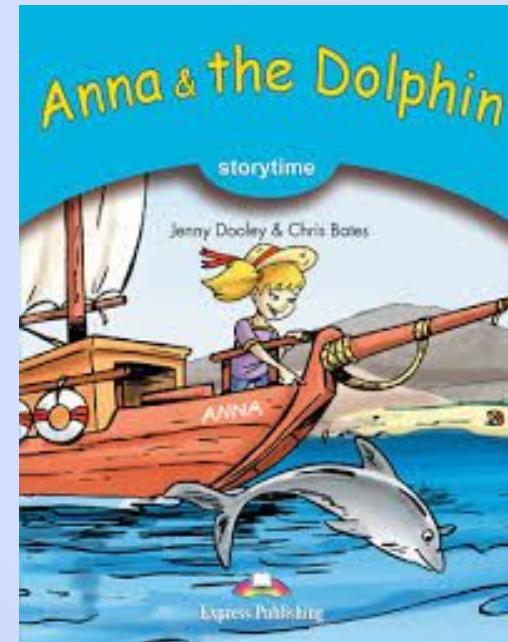
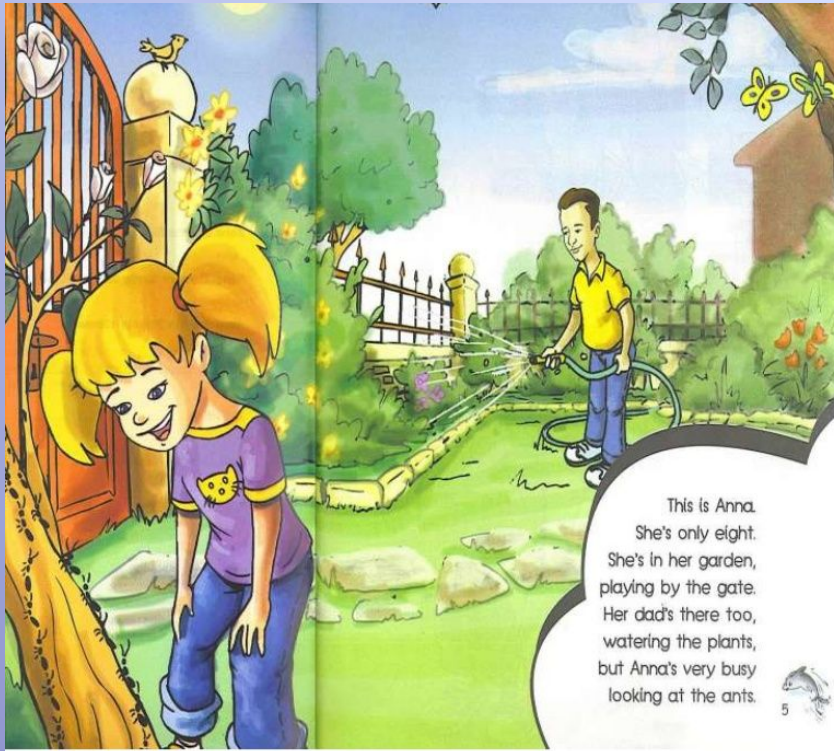
This is the way we
brush our teeth.



This is the way we
brush our hair.

English Speech Personality Development

- - 3-5 y.o



Language Skills Practice

Comprehension

4/1 (Listening/ Speaking)

Intensive/ Extensive

Authentic

Speaking

+ Inner speaking

Reading

Writing



Thanks for attention!
?Q&A?



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develop

