

Ph.D. title:

**Development of creative abilities of
preschool children with visual
impairments**

Postgraduate student: Belyaeva Olga

Scientific advisor: Borisova N.A.

Research field: Defectology

Information on the journal

The Journal of Creative Behavior

Impact Factor: 1.135

ISI Journal Citation Reports © Ranking: 2013:
24/53 (Psychology Educational)

Print ISSN: 0022-0175

Online ISSN: 2162-6057

Frequency: Quarterly

Information on the journal

The Journal of Creative Behavior

Chief Editor: Ronald Beghetto

Editorial Board:

Information on the journal

The Journal of Creative Behavior

Contact Information

Editor Dr. Thomas B. Ward

Send Correspondence to: Dr. Thomas B. Ward

jcb-editor@creativeeducationfoundation.org

Dept of Psychology

Box 870348, University of Alabama

Tuscaloosa, AL 35487-0438

Information for the authors

Requirements for manuscripts

- The length of the paper: not more than 8000 words.
- Keep illustrations and tables to a minimum.
- We require manuscripts in electronic format, attaching the document to an e-mail. Format the document utilizing Microsoft Word. An e-mail address is necessary for author-editor communication.

Title

Correctional and pedagogical work on the development of creative imagination in children of preschool age with visual impairments

Abstract

The article considers one of the approaches to the development of creative imagination of preschool children with impaired vision. The pilot research studying the features of imagination of 6 – 7 year old children with impaired vision has been conducted and the correctional developing program aimed at overcoming the lag in this sphere has been developed.

Keywords

Preschool age, imagination, children with impaired vision, ambliopiya, squint, nonconventional techniques of drawing, verbal creativity, game activity.

Structure of the paper

- Introduction
- Literature review
- Data and participants
- Research methods
- Results and discussion
- Conclusion
- References
- Appendix

References

1. Borisova, N.A. (2010). *Development of the ability for the replacement as the basis of sign-symbolic activity at Dosco-of recreation with intellectual disabilities*. Cherepovets: Cherepovets State University.
2. Vygotsky, L. S. (1991). *Imagination and creativity in children*. Moscow: Nauka.
3. Dyachenko, O. M. (1988). About the main directions of development Tiya imagination of a preschooler. *Questions of Psychology*, Vol. 6, 30-38.
4. Litvak, A. G. (1998). *Psychology of the blind and visually impaired*. St. Petersburg: Nauka.
5. Nemov, R. S. (2001). *General psychology*. Moscow: Moscow State University.