

GENETICS



Introduction to Genetics

- **GENETICS** – branch of biology that deals with heredity and variation of organisms.
- **Chromosomes** carry the hereditary information (genes)
 - Arrangement of nucleotides in DNA
 - DNA □ RNA □ Proteins

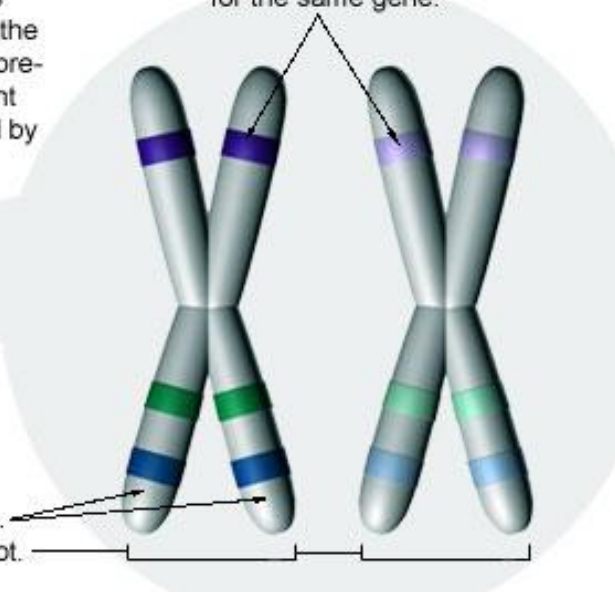
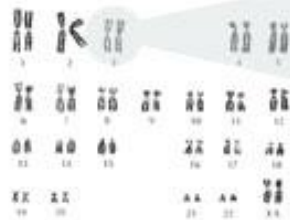


- Chromosomes (and genes) occur in pairs
- **Homologous Chromosomes**
- New combinations of genes occur in sexual reproduction
 - Fertilization from two parents

Figure B-11: Homologous Chromosomes

Homologous chromosomes contain DNA that codes for the same genes. In this example, both chromosomes have all the same genes in the same locations (represented with colored strips), but different 'versions' of those genes (represented by the different shades of each color).

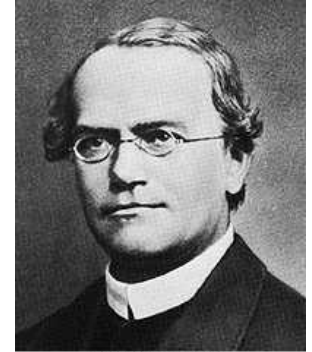
Homologous regions code for the same gene.



Sister chromatids are exact replicas... but homologous chromosomes are not.

Gregor Johann Mendel

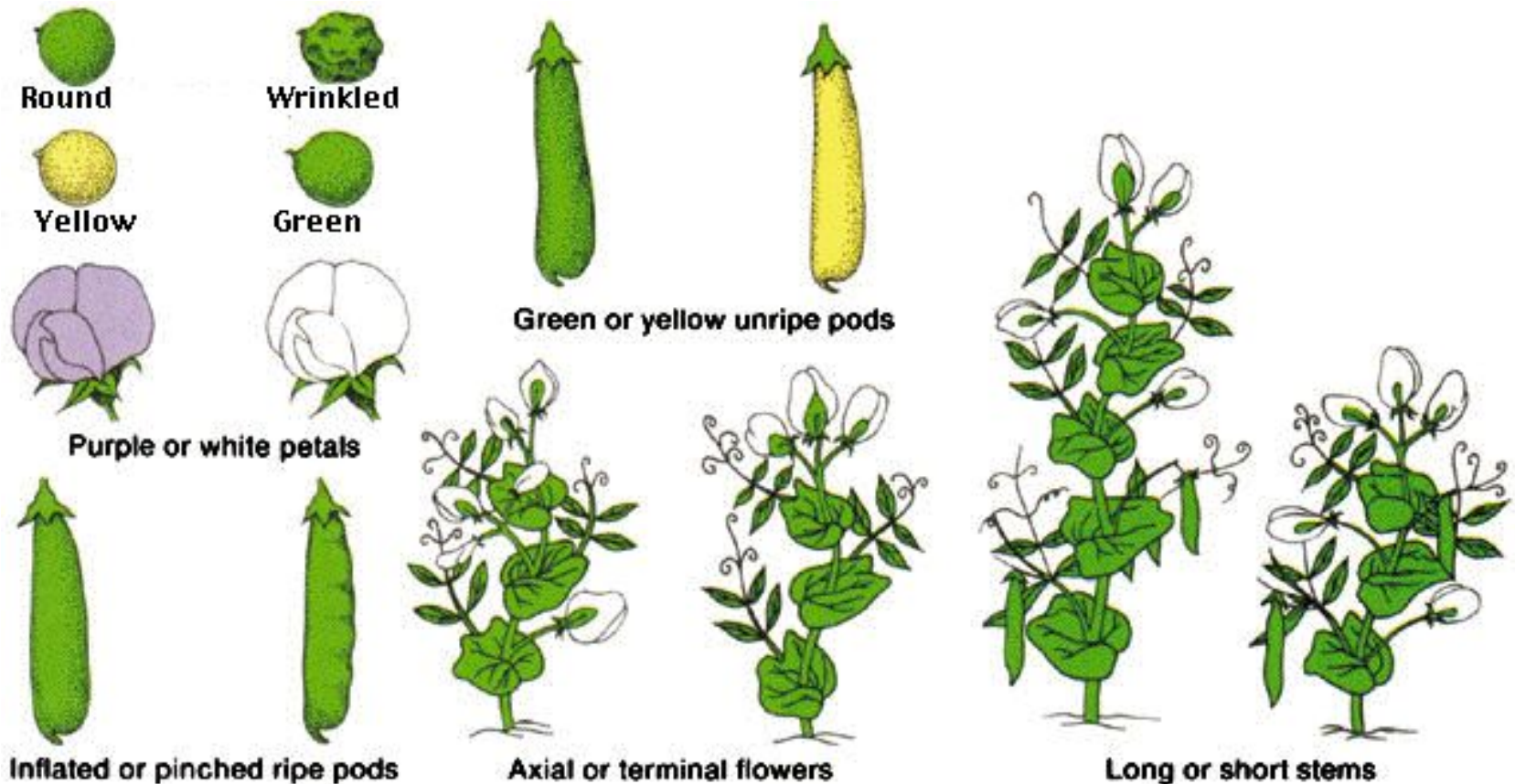
- Austrian Monk, born in what is now Czech Republic in 1822
- Son of peasant farmer, studied Theology and was ordained priest Order St. Augustine.
- Went to the university of Vienna, where he studied botany and learned the Scientific Method
- Worked with pure lines of peas for eight years
- Prior to Mendel, heredity was regarded as a "blending" process and the offspring were essentially a "dilution" of the different parental characteristics.



Gregor Mendel

Mendel's peas

- Mendel looked at seven traits or characteristics of pea plants:



- In 1866 he published *Experiments in Plant Hybridization*, (*Versuche über Pflanzen-Hybriden*) in which he established his three Principles of Inheritance
- He tried to repeat his work in another plant, but didn't work because the plant reproduced asexually! If...
- Work was largely ignored for 34 years, until 1900, when 3 independent botanists rediscovered Mendel's work.

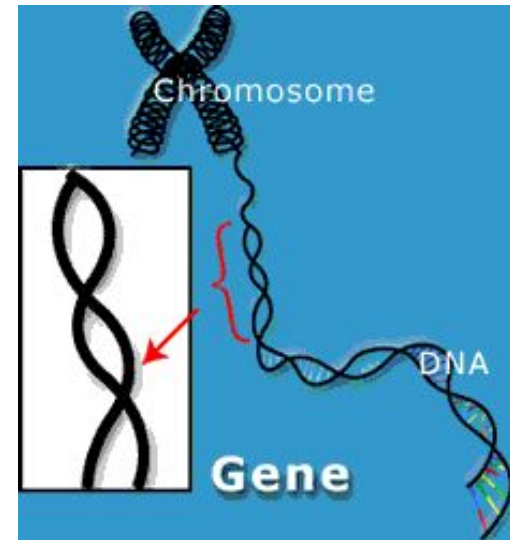


- Mendel was the first biologist to use Mathematics – to explain his results quantitatively.
- Mendel predicted
The concept of genes
That genes occur in pairs
That one gene of each pair is present in the gametes



Genetics terms you need to know:

- **Gene** – a unit of heredity; a section of DNA sequence encoding a single protein
- **Genome** – the entire set of genes in an organism



- **Alleles** – two genes that occupy the same position on homologous chromosomes and that cover the same trait (like ‘flavors’ of a trait).
- **Locus** – a fixed location on a strand of DNA where a gene or one of its alleles is located.















- **Homozygous** – having identical genes (one from each parent) for a particular characteristic.
- **Heterozygous** – having two different genes for a particular characteristic.

- **Dominant** – the allele of a gene that masks or suppresses the expression of an alternate allele; the trait appears in the heterozygous condition.
- **Recessive** – an allele that is masked by a dominant allele; does not appear in the heterozygous condition, only in homozygous.

- **Genotype** – the genetic makeup of an organisms
- **Phenotype** – the physical appearance of an organism (Genotype + environment)



7 Characteristics in Peas

Trait	Stem length	Pod shape	Seed shape	Seed color	Flower position	Flower color	Pod color
Characteristics	 Tall	 Inflated	 Smooth	 Yellow	 Lateral	 Purple	 Green
	 Dwarf	 Constricted	 Wrinkled	 Green	 Terminal	 White	 Yellow

Constricted

Mendel's Principles

- **1. Principle of Dominance:**

One allele masked another, one allele was dominant over the other in the F_1 generation.

- **2. Principle of Segregation:**

When gametes are formed, the pairs of hereditary factors (genes) become separated, so that each sex cell (egg/sperm) receives only one kind of gene.

Monohybrid cross

- Parents differ by a single trait.
- Crossing two pea plants that differ in stem size, one tall one short

T = allele for Tall

t = allele for dwarf

TT = homozygous tall plant

tt = homozygous dwarf plant

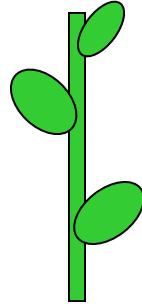


Long or short stems

TT × tt

Monohybrid cross for stem length:

P = parentals
true breeding,
homozygous plants:



$T T$
(tall)

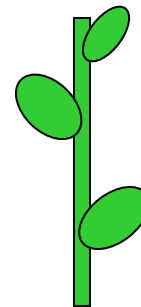
\times

$t t$
(dwarf)



F_1 generation
is heterozygous:

$T t$
(all tall plants)



Another example: Flower color

For example, flower color:

P = purple (dominant)

p = white (recessive)



If you cross a homozygous Purple (PP) with a homozygous white (pp):

$$\begin{array}{ccc} P P & \times & p p \\ & & \downarrow \\ & & P p \end{array}$$



ALL PURPLE (Pp)

Monohybrid cross: F₂ generation

- If you let the F₁ generation self-fertilize, the next monohybrid cross would be:

$$\begin{array}{ccc} \mathbf{T} \mathbf{t} & \times & \mathbf{T} \mathbf{t} \\ \text{(tall)} & & \text{(tall)} \end{array}$$

	T	t
T	TT	Tt
t	Tt	tt

Genotypes:

1 TT = Tall

2 Tt = Tall

1 tt = dwarf

Genotypic ratio = 1:2:1

Phenotype:

3 Tall

1 dwarf

Phenotypic ratio = 3:1

Principle of Independent Assortment

- Based on these results, Mendel postulated the

3. Principle of Independent Assortment:

“Members of one gene pair segregate independently from other gene pairs during gamete formation”

Genes get shuffled – these many combinations are one of the advantages of sexual reproduction

Dihybrid crosses

- Matings that involve parents that differ in **two** genes (two independent traits)

For example, flower color:

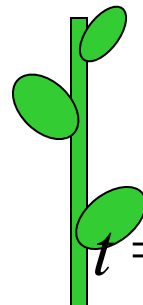
P = purple (dominant)

p = white (recessive)



and stem length:

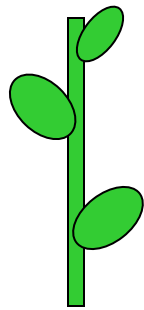
T = tall



t = short



Dihybrid cross: flower color and stem length

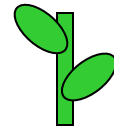


$TT PP$
(tall, purple)

×

$tt pp$

(short, white)



Possible Gametes for parents

tp

tp

tp

tp

TP and tp

TP

$TtPp$

$TtPp$

$TtPp$

$TtPp$

TP

$TtPp$

$TtPp$

$TtPp$

$TtPp$

TP

$TtPp$

$TtPp$

$TtPp$

$TtPp$

TP

$TtPp$

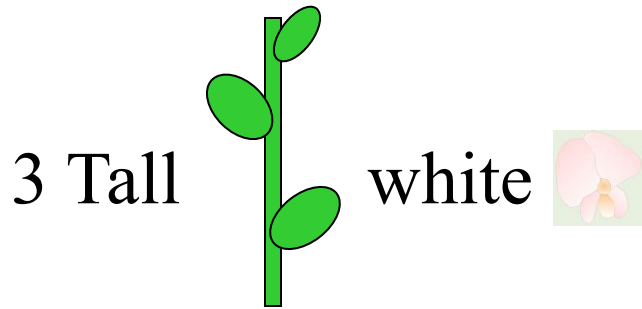
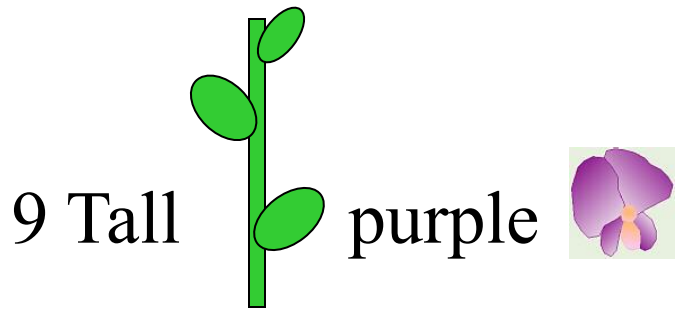
$TtPp$

$TtPp$

$TtPp$

F1 Generation: All tall, purple flowers ($Tt Pp$)

Dihybrid cross



	TP	Tp	tP	tp
TP	TTPP	$TTPp$	$TtPP$	$TtPp$
Tp	$TTPp$	$TTpp$	$TtPp$	$Ttpp$
tP	$TtPP$	$TtPp$	$ttPP$	$ttPp$
tp	$TtPp$	$Ttpp$	$ttPp$	$ttpp$

Phenotype Ratio = 9:3:3:1

Dihybrid cross: 9 genotypes

Genotype ratios (9):

Four Phenotypes:

1 $TTPP$

2 $TTPp$

2 $TtPP$

4 $TtPp$

1 $TTpp$

2 $Ttpp$

1 $ttPP$

2 $ttPp$

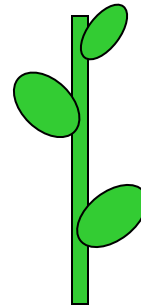
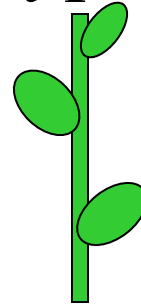
1 $tttp$

Tall, purple (9)

Tall, white (3)

Short, purple (3)

Short, white (1)



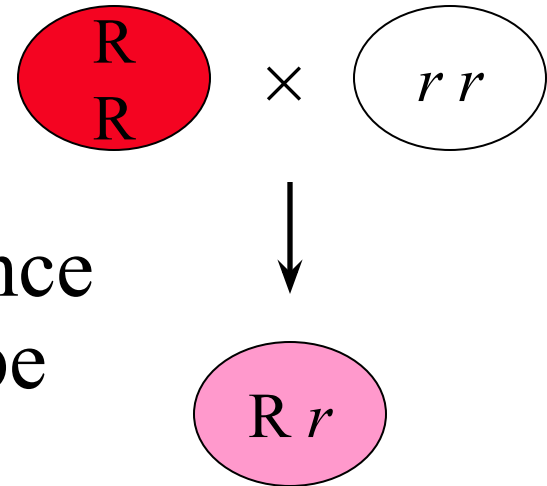
Incomplete Dominance

Snapdragon flowers come in many colors.



If you cross a red snapdragon (RR) with a white snapdragon (rr)

You get PINK flowers (Rr)!



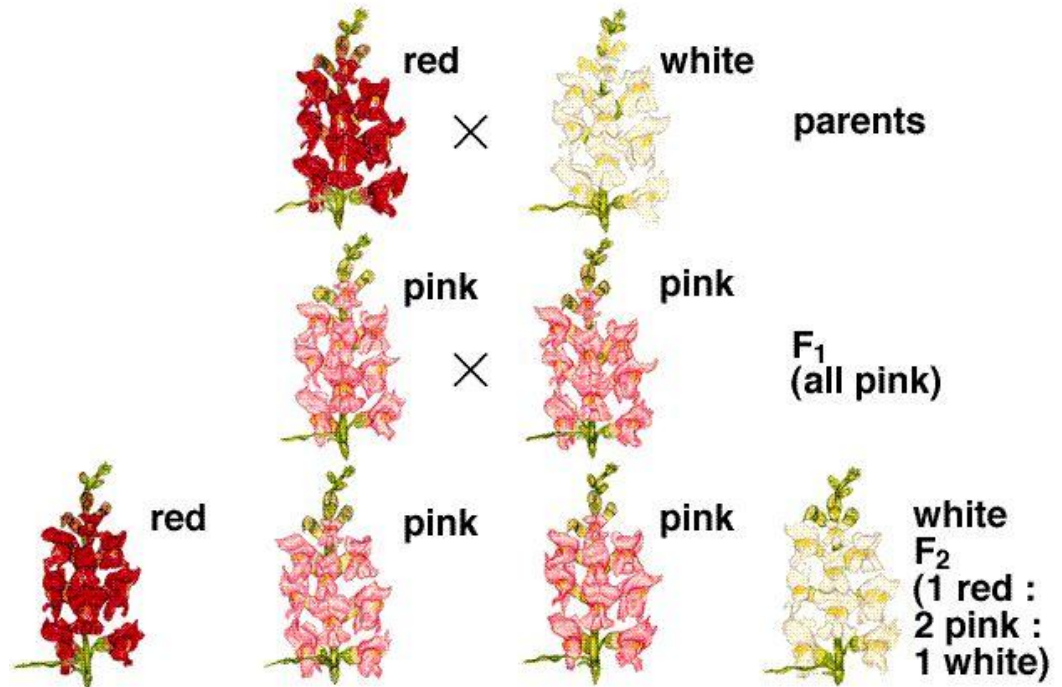
Genes show incomplete dominance when the heterozygous phenotype is intermediate.

Incomplete dominance

When F1 generation (all pink flowers) is self pollinated, the F2 generation is 1:2:1 red, pink, white

	R	<i>r</i>
R	R R	R <i>r</i>
<i>r</i>	R <i>r</i>	<i>r r</i>

Incomplete Dominance



Summary of Genetics

- Chromosomes carry hereditary info (genes)
- Chromosomes (and genes) occur in pairs
- New combinations of genes occur in sexual reproduction
- Mendel's Principles:
 - Dominance: one allele masks another
 - Segregation: genes become separated in gamete formation
 - Independent Assortment: Members of one gene pair segregate independently from other gene pairs during gamete formation