

Hello  
Friends!



**It's sunny.**



**It's cloudy.**



**It's rainy / raining.**



**It's snowy / snowing.**



**It's windy.**



**It's stormy.**



**It's hot.**



**It's cold.**

## What is the weather like today?

- It is ... (fine, cloudy) today.
- The sun is shining (It is snowing).
- It is ... (warm, cold).
- The temperature is ...-... degrees (below, above) zero.
- The wind is blowing from the (south, north, south-east...).
- The wind is (warm, cold, strong, light...).





HOMEWORK

## Vocabulary: Performers

1 Read the clues and find the people in the word square.

- 1 He finds rabbits in his hat! magician  
 2 She never moves! \_\_\_\_\_  
 3 He dances on ice. \_\_\_\_\_  
 4 She does amazing exercises. \_\_\_\_\_  
 5 He throws and catches. \_\_\_\_\_

- 6 He's got a red nose and he's funny.  
 \_\_\_\_\_  
 7 She plays music. \_\_\_\_\_  
 8 She tells stories. \_\_\_\_\_  
 9 He acts. \_\_\_\_\_  
 10 She acts, too! \_\_\_\_\_

B	F	J	M	A	G	I	C	I	A	N	M
H	N	G	L	C	A	C	T	R	E	S	S
U	C	L	C	T	G	Y	P	G	M	R	T
M	R	L	N	O	S	G	Y	G	U	Y	O
A	J	A	O	R	M	L	L	J	S	C	R
N	U	S	T	W	B	E	L	M	I	L	Y
S	G	T	G	H	N	R	D	E	C	S	T
T	G	Y	M	N	A	S	T	I	I	T	E
A	L	P	W	D	G	U	O	A	A	C	L
T	E	S	L	K	O	R	R	T	N	N	L
U	R	I	C	E	S	K	A	T	E	R	E
E	S	K	T	O	R	D	A	N	C	E	R





2 Find two other performers in the word square.

c.....

d.....

## Listening



3

What are their jobs? Listen to the conversations and complete the sentences. Use words from Exercise 1.

1 Jonathan's *an actor* .....

2 Emma's .....

3 Steve's .....

4 Marion's .....



21. 21.mp3

**COMPLETE THE SENTENCES WITH THE VERB + GERUND (-ING) FORM.**

- 1) I  basketball on TV. (watch/love)
- 2) He  to school in the morning. (cycle/not mind)
- 3) My sister  in the park. (run/love)
- 4) We  football in the rain. (play/not like)
- 5) Jessie  team sports. (do/hate)
- 6) Max and Lisa  in the sea. (swim/enjoy)
- 7) My dad  his car in the city. (drive/hate)
- 8) She  up early in the morning. (get/not like)
- 9) My friends  football on Saturday. (play/love)
- 10) My sister  out with friends (go/love)
- 11) Julie  long books for school (read/not mind)
- 12) Children  to the park. (go/love)



**An interview for  
your friends(like+-ing)**

Texts:



**-She wasn't successful when she got older.**



**- Not all child stars are successful adult actors.**



**-Child actors have to sign contracts like adult actors,**



**but they can't work long hours and they can't do dangerous activities.**





**-They can have a private teacher instead.**



**-Successful child actors earn a lot of money.**

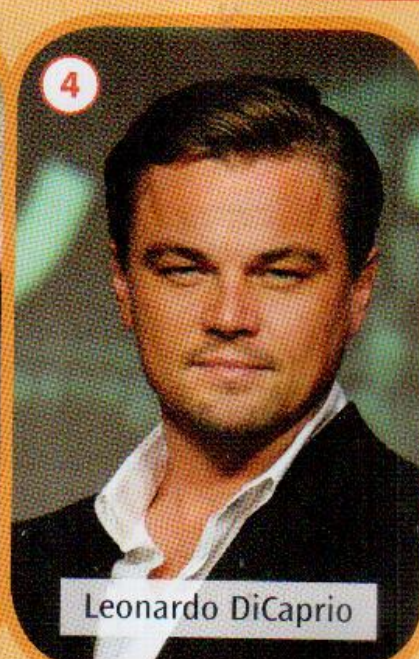


**-Now there is a law.**

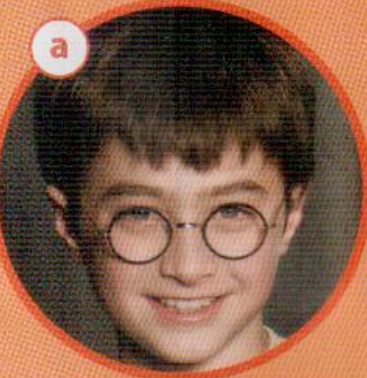


1 Match the film stars (1–4) with their photos as children (a–d).  
Do you like them? What films are they in?

ADULT



CHILD





## Reading

2 Read the texts. Match these titles with the paragraphs (a–c).

- A Hard Life
- Getting Rich
- Childhood Fame

a

Shirley Temple was a famous child star. She won an Oscar in 1935 when she was five years old, but she wasn't successful when she got older. There are many stories like this. Not all child stars are successful adult actors.

b

Child actors have to sign contracts like adult actors, but they can't work long hours and they can't do dangerous activities. And just like you, they have to study. But they don't have to go to school – they can have a private teacher instead.

c

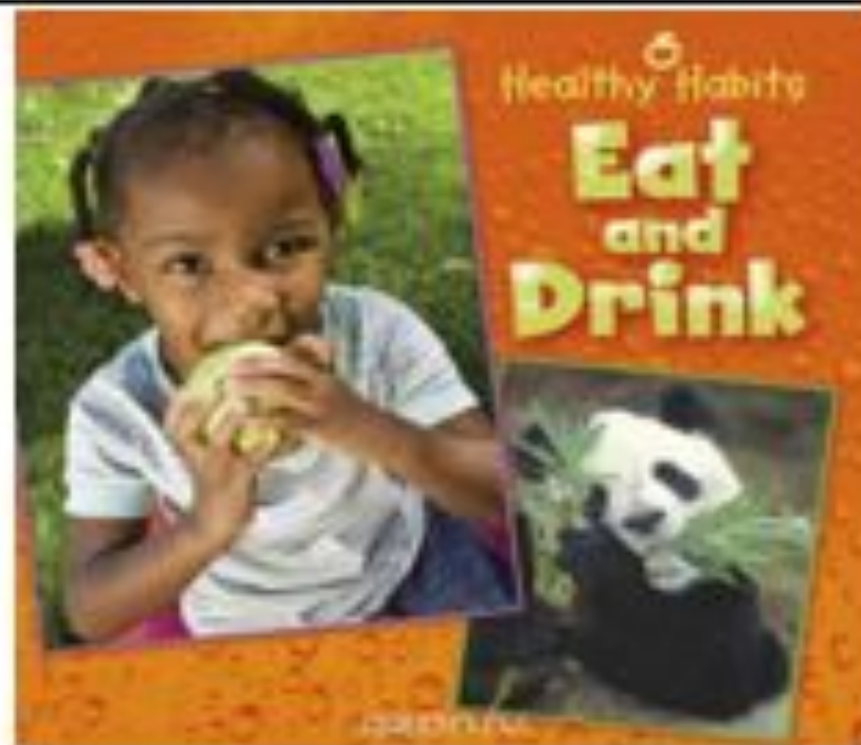
Successful child actors earn a lot of money. In the early days of Hollywood, a boy called Jackie Cougan starred in many silent films. He earned millions of dollars, but his parents spent all his money! Now there is a law: their money has to go into a special bank account until they are eighteen.



Challenges-2<sub>ow</sub>-cards p. 55

Discuss:

*(can, can't, have to, not have to)*



• bring animals to class

• eat and drink





• listen to the teacher



• sit on their desks



• use mobiles



• wear fashionable clothes



- wear uniforms

Describe these jobs.  
(can, can't, have to , not have to)



-magicians - ~~practise~~ practise a lot, talk very much, make mistakes, have an assistant



• theatre actors - get up late, work in the morning, learn texts by heart, forget their lines





• pop stars - have good voices, work every day, wear strange clothes, sing out of tune



-comedians - be boring, tell jokes, be good-looking, make funny faces

*can,  
can't,  
have to,  
not have to*



• clean the bathroom



• cook



• do the shopping



• Hoover





• listen to loud music



• make the bed in the morning



• wash up



• tidy my room

**Grammar:** *can, can't, have to, not have to*

**3** Complete the sentences (1–4) from the text. Then match them with the explanations (a–d).

- 1 They \_\_\_\_\_ study.
  - 2 They \_\_\_\_\_ go to school.
  - 3 They \_\_\_\_\_ have a private teacher.
  - 4 They \_\_\_\_\_ work long hours.
- a) It's okay to do it = It's possible.
  - b) It's okay not to do it. = It's not necessary.
  - c) Do it! = It's necessary.
  - d) Don't do it! = It's not possible.

**5** Complete the text about magicians with *can, can't, have to or not have to*.

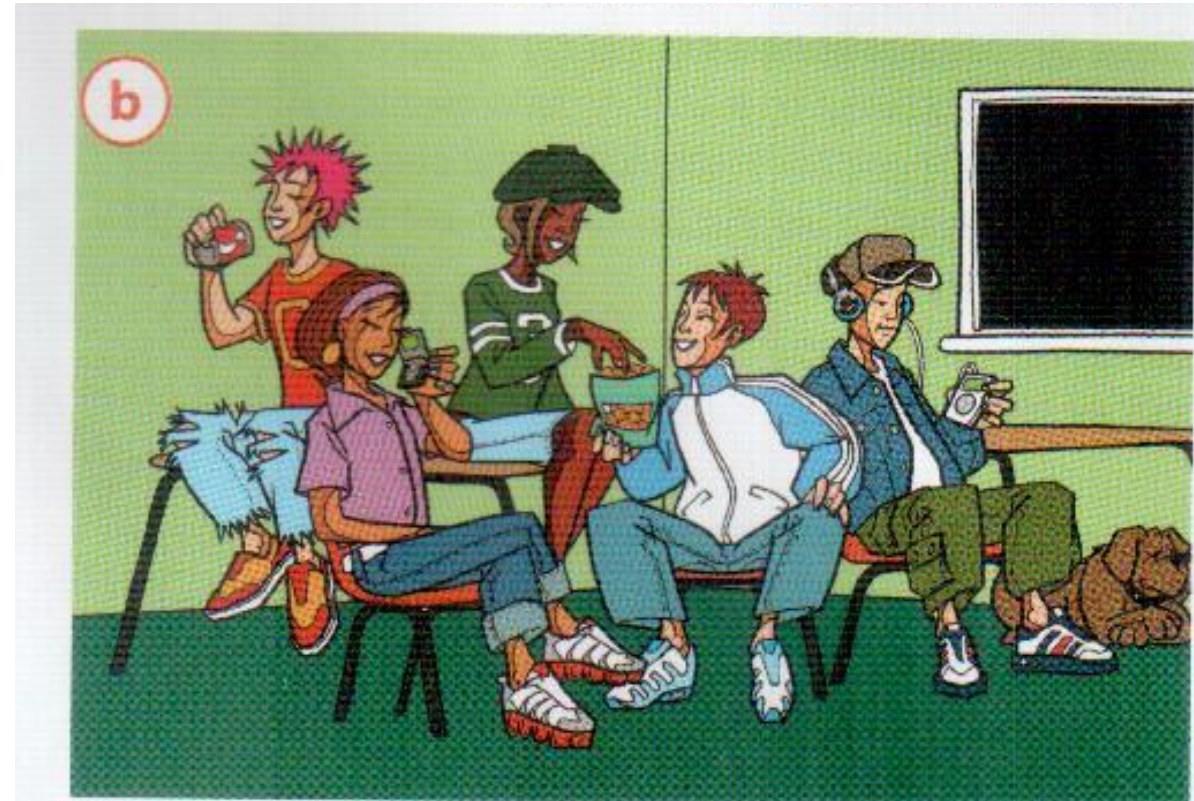
Magicians <sup>1</sup> \_\_\_\_\_ practise every day because they <sup>2</sup> \_\_\_\_\_ make mistakes. During the show, they <sup>3</sup> \_\_\_\_\_ work with an assistant; they <sup>4</sup> \_\_\_\_\_ work alone. Their clothes <sup>5</sup> \_\_\_\_\_ be loose so they can hide things in them. They <sup>6</sup> \_\_\_\_\_ talk to the audience during the performance but they <sup>7</sup> \_\_\_\_\_ tell them the secret of their tricks! Sometimes, they <sup>8</sup> \_\_\_\_\_ show one trick a few times so people <sup>9</sup> \_\_\_\_\_ try to guess how they do it.



4 Look at the pictures of two schools (a–b). Make sentences with *can*, *can't*, *have to* or *not have to*. Use the cues and your own ideas.

*In picture a), students have to wear uniforms.*

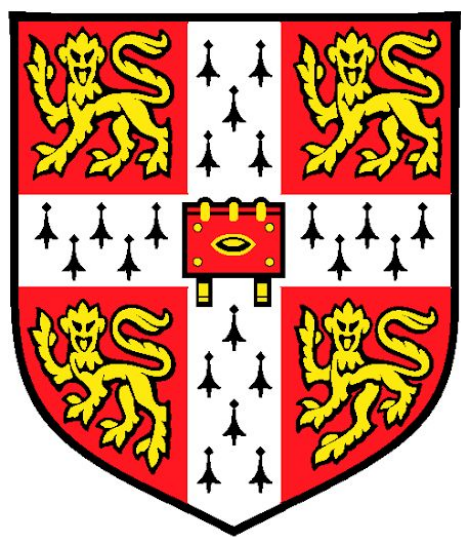
- bring animals to class
- eat and drink
- listen to the teacher
- sit on their desks
- use mobiles
- wear fashionable clothes
- wear uniforms







PLAY TIME



UNIVERSITY OF  
CAMBRIDGE

## PART 7

Red medal

### QUESTIONS 41–50

Complete this message left on the Internet by Sara Lewis.

Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example:

0	years
---	-------

:

My name is Sara Lewis and I am fourteen (0) ..... old. I live in the centre (41) ..... Toronto, Canada. When I grow up, I want to (42) ..... an actress. My father (43) ..... not think this is a good idea! He is a doctor and he wants (44) ..... to study medicine at university. But I know I won't like medicine. I have science lessons at school and (45) ..... are very boring.

I (46) ..... like to travel all around the world. I (47) ..... only been to Europe once. We usually spend our holidays in Canada but (48) ..... year we may visit Australia. Please (49) ..... an email to tell me (50) ..... your life.



**Example:**

*Joel:* Hello, Raya. How are you?

*Raya:* **0** .....

**Answer:**

<b>0</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Joel:* I'm fine, but I've got lots of homework to do tonight.

*Raya:* **16** .....

*Joel:* Because my computer's not working. I'm going to my cousin's house to use hers.

*Raya:* **17** .....

*Joel:* It's a short journey on the bus.

*Raya:* **18** .....

*Joel:* Are you sure? Don't you need it this evening?

*Raya:* **19** .....

*Joel:* Have you? Even the maths? I can't understand any of it!

*Raya:* **20** .....

*Joel:* That's kind.

**A** It's quite easy really. I'll help you.

**B** The maths was easier than the other homework.

**C** How far away is that?

**D** Really? So why aren't you at home studying?

**E** What's wrong with your computer?

**F** Fine thanks, Joel. And you?

**G** I've finished all my homework for tomorrow.

**H** I live five minutes from here. Why don't you come and use my computer?

## PART 4

### QUESTIONS 21–27

Read the article about some beautiful old cups.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

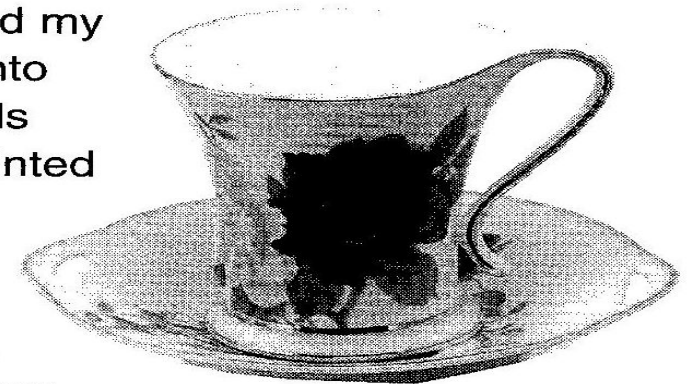
For questions 21–27, mark A, B or C on your answer sheet.

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### The missing cups

When I was young, my parents moved from California to Illinois with me and my two sisters. We all helped my mother pack everything from our old house into boxes. Inside three of the boxes were my grandmother's special cups, bowls and plates. They were special because my grandmother, a clever artist, painted them herself with a lovely pattern of blue flowers.

Sadly, one of those three boxes was lost. We never got the cups, but the plates and bowls arrived safely. We used them on special days in the year, like birthdays. We remembered those cups and were sad that we did not have them any more.



..... Ten years later, I decided to go to university in California. In my first summer there, a friend asked me to spend the day at an antique market with her. At first, I didn't want to go, but I finally agreed and we had a great day there looking around. There were many old and interesting things for sale. We were just leaving when I saw a woman selling twelve beautiful cups with a pattern of blue flowers. I looked closely and saw they were my grandmother's cups!



**Example:**

**0** The writer lived in California when she was a child.

**A** Right

**B** Wrong

**C** Doesn't say

**Answer:**

0

---

**21** The writer's grandmother asked an artist to paint the cups, plates and bowls for her.

**A** Right

**B** Wrong

**C** Doesn't say

**22** Some of the plates and bowls were broken when they arrived.

**A** Right

**B** Wrong

**C** Doesn't say

**23** The family forgot all about the grandmother's cups.

**A** Right

**B** Wrong

**C** Doesn't say

**24** The writer moved back to California because she wanted to study there.

**A** Right

**B** Wrong

**C** Doesn't say

**25** The writer went to the market alone in her first summer in California.

**A** Right

**B** Wrong

**C** Doesn't say

**26** The writer enjoyed looking at things for sale at the market.

**A** Right

**B** Wrong

**C** Doesn't say

**27** The writer paid a lot of money to buy the cups at the market.

**A** Right

**B** Wrong

**C** Doesn't say



-Write a story about your favourite actor

-w.b:p.52, 53

## Vocabulary

1 Complete the dialogue. Use the verbs in the box.

do earn go (x 2) have spend  
star work



- A Are you a child actor?  
 B Yes, I am. I <sup>1</sup> *star* in three films every year. I don't <sup>2</sup> \_\_\_\_\_ to school - I <sup>3</sup> \_\_\_\_\_ private teachers.  
 A Do you have to <sup>4</sup> \_\_\_\_\_ long hours?  
 B No, I don't. There is a special law for child actors. I work short hours and I don't <sup>5</sup> \_\_\_\_\_ dangerous activities.  
 A Do you <sup>6</sup> \_\_\_\_\_ a lot of money?  
 B Yes, I do. But it has to <sup>7</sup> \_\_\_\_\_ into a bank account. I can <sup>8</sup> \_\_\_\_\_ the money when I'm eighteen.  
 A That's sounds cool!

**Grammar:** *can, can't, have to, not have to*

► Grammar Reference, page 106

2 Choose the correct words.

- Actors *don't have to* / *can't* be good-looking.
- Teachers *have to* / *don't have to* wear uniforms.
- Ice skaters *can* / *can't* wear trainers when they skate.
- Footballers *can* / *have to* practise.
- Pop singers *have to* / *don't have to* play the guitar.
- Dancers *don't have to* / *can't* be fat.
- Musicians *don't have to* / *can't* be singers.
- Singers *can* / *have to* have good voices.

3 Correct the sentences.

- Dancers don't have to practise every day.  
*Dancers have to practise every day.*
- Actors can be shy.
- Musicians have to wear make-up.
- Comedians have to be good-looking.
- Teachers can't tell jokes.

4 Complete the sentences. Use the correct form of *can* or *have to* and the words in brackets.

- My dad usually wears casual clothes - *he doesn't have to wear* (he / wear) a suit.
- Are you going out tonight, or \_\_\_\_\_ (you / study)?
- There's no school on Sundays so \_\_\_\_\_ (we / get up) early - \_\_\_\_\_ (we / stay) in bed!
- Jen is a dancer so \_\_\_\_\_ (she / practise) every day, and \_\_\_\_\_ (she / eat) chocolate and sweets.
- \_\_\_\_\_ (boys / have) long hair at your school, or \_\_\_\_\_ (they / keep) their hair short?
- \_\_\_\_\_ (John / walk) to school because his mum drives him.

### Your Turn

5 Write about the best or the worst school in the world. Use the correct form of *can* or *have to*. Use the words in the box or your own ideas.

do clothes computers hair homework  
lessons parents subjects teachers TV

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6 Read the rules for an unusual dance school. Are the sentences true (T) or false (F)?



### Saturday morning classes

There is no uniform but there are some simple rules:

- Please wear comfortable clothes and trainers. Our shop sells STAGELIGHT T-shirts, trousers and jackets, but your own clothes are fine.
- Do NOT wear boots.
- Do NOT wear jeans or tight trousers.
- Do NOT wear jewellery.
- Remember, NO food or drink in the practice rooms ... and NO chewing gum. The snack bar is open during break.
- Please turn off mobiles when you come into school.



- Students don't have to wear uniform.
- They have to wear clothes from the school's shop.
- They can't wear boots.
- They don't have to wear trainers.
- They can buy food at break.
- They can use mobiles in school.

T  
F  
F  
F  
F

7 Complete the sentences with the correct form of *can* or *have to*.  
 Students <sup>1</sup> *have to* wear comfortable clothes. They <sup>2</sup> \_\_\_\_\_ wear their own clothes or clothes from the school shop. They <sup>3</sup> \_\_\_\_\_ wear jeans or jewellery. They <sup>4</sup> \_\_\_\_\_ leave their mobiles at home but they <sup>5</sup> \_\_\_\_\_ turn them off.

8 Complete the dialogue with the correct form of *can* or *have to*.

- A What are your street dance classes like?  
 B Oh, great! I really enjoy them.  
 A <sup>1</sup> *Do you have to* (you) go every Saturday?  
 B Yes, but only in the mornings - we <sup>2</sup> \_\_\_\_\_ be there all day!  
 A <sup>3</sup> \_\_\_\_\_ (you) wear special clothes, or <sup>4</sup> \_\_\_\_\_ (you) wear your own clothes?  
 B Well, we <sup>5</sup> \_\_\_\_\_ wear jeans - we <sup>6</sup> \_\_\_\_\_ wear loose clothes. The school shop sells special T-shirts and things, but we <sup>7</sup> \_\_\_\_\_ wear them.

