

Read the situation and make a sentence using the word from the brackets.

Tom is looking for his key. He can't find it. (lose)







Read the situation and make a sentence using the word from the brackets.

Margaret can't walk. Her leg is in plaster. (break)





Read the situation and make a sentence using the word from the brackets.

Tim's English wasn't very good. Now it is better. (improve)







Read the situation and make a sentence using the word from the brackets.

The temperature was 20 degrees. Now it's only 12. (fall)









Answer the question. Use the words from the brackets.

Would you like something to eat?

No, thanks. (I / just / have / lunch)







Answer the question. Use the words from the brackets.

Do you know where Julia is?

Yes, (I / just / see / her)







Answer the question. Use the words from the brackets.

What time is David leaving?

(He / already / leave)









Answer the question. Use the words from the brackets.
What does Tim think about your plan?
(We / not / tell / him yet)







Ask your friend a question about things he has done. Use <u>ever</u>.

(ride / horse?)







Ask your friend a question about things he has done. Use <u>ever</u>.

(be / the UK?)







Ask your friend a question about things he has done. Use <u>ever</u>.

(drive / lorry?)







Ask your friend a question about things he has done. Use <u>ever</u>.

(touch / an elephant?)







Use the cue to make a question.

(be abroad?)









Use the cue to make a question.

(meet a dangerous animal in the forest?)









Use the cue to make a question.

(spend holidays on an island?)









Use the cue to make a question.

(see a polar bear?)









Use the cue and <u>already, yet,</u>
<u>never</u> to make a sentence about
what you have/haven't done in
your life.

(try / Mexican food)







Use the cue and <u>already, yet,</u>
<u>never</u> to make a sentence about what you have/haven't done in your life.

(take part in a sports competition)







Use the cue and <u>already, yet,</u> <u>never</u> to make a sentence about what you have/haven't done in your life.

(go on holidays on my own)







Use the cue and <u>already, yet,</u> <u>never</u> to make a sentence about what you have/haven't done in your life.



(swim in the sea)





Ask and answer the question. Use the cues in the brackets.

(find / a new job?) Yes,









Ask and answer the question. Use the cues in the brackets.

(move / house?) No,









Ask and answer the question. Use the cues in the brackets.

(start / taking skiing lessons?) Yes,









Ask and answer the question. Use the cues in the brackets.

(do / a course in life saving?)
No,









Open the brackets and use the Present Perfect.

Tourists from all over the world (be) ____ to Loch Ness.







Open the brackets and use the Present Perfect.

Most of them (see / not) ____ Nessie, however.









Open the brackets and use the Present Perfect.

Only very few people say that the Loch Ness Monster (appear) in front of them.







Open the brackets and use the Present Perfect.

Even scientists (come) ____ to Loch Ness to find the monster.







Open the brackets and use the Present Perfect.

And the boss of the Guinness brewery (promise) ____ to pay 500,000 pounds to the person who catches Nessie.





