



t

i

a

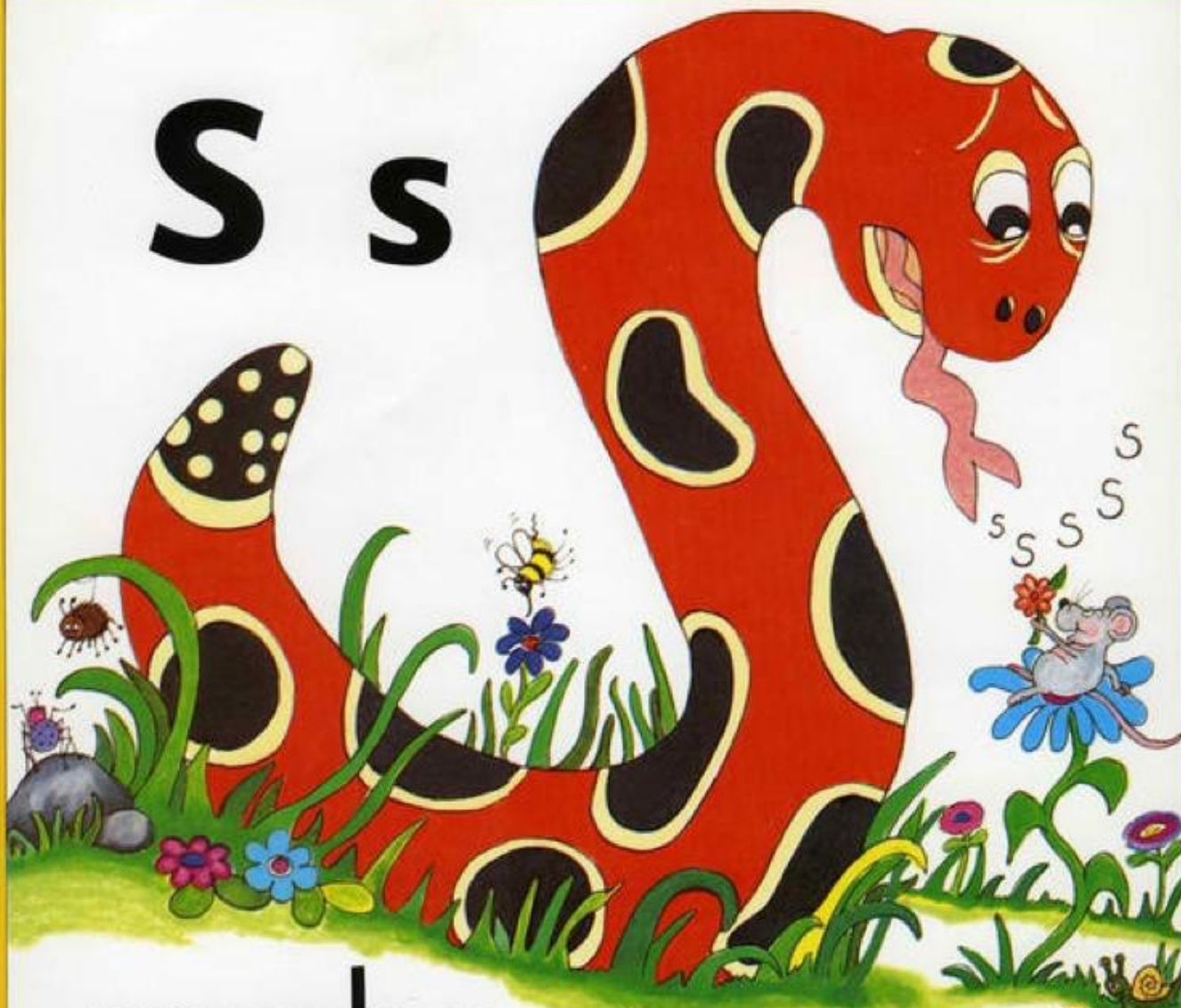
p

s

n



S s



S S S S

snake





The snake is in the grass,



The snake is in the grass.



The snake is in the grass.





# S s

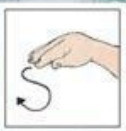
sun

sand

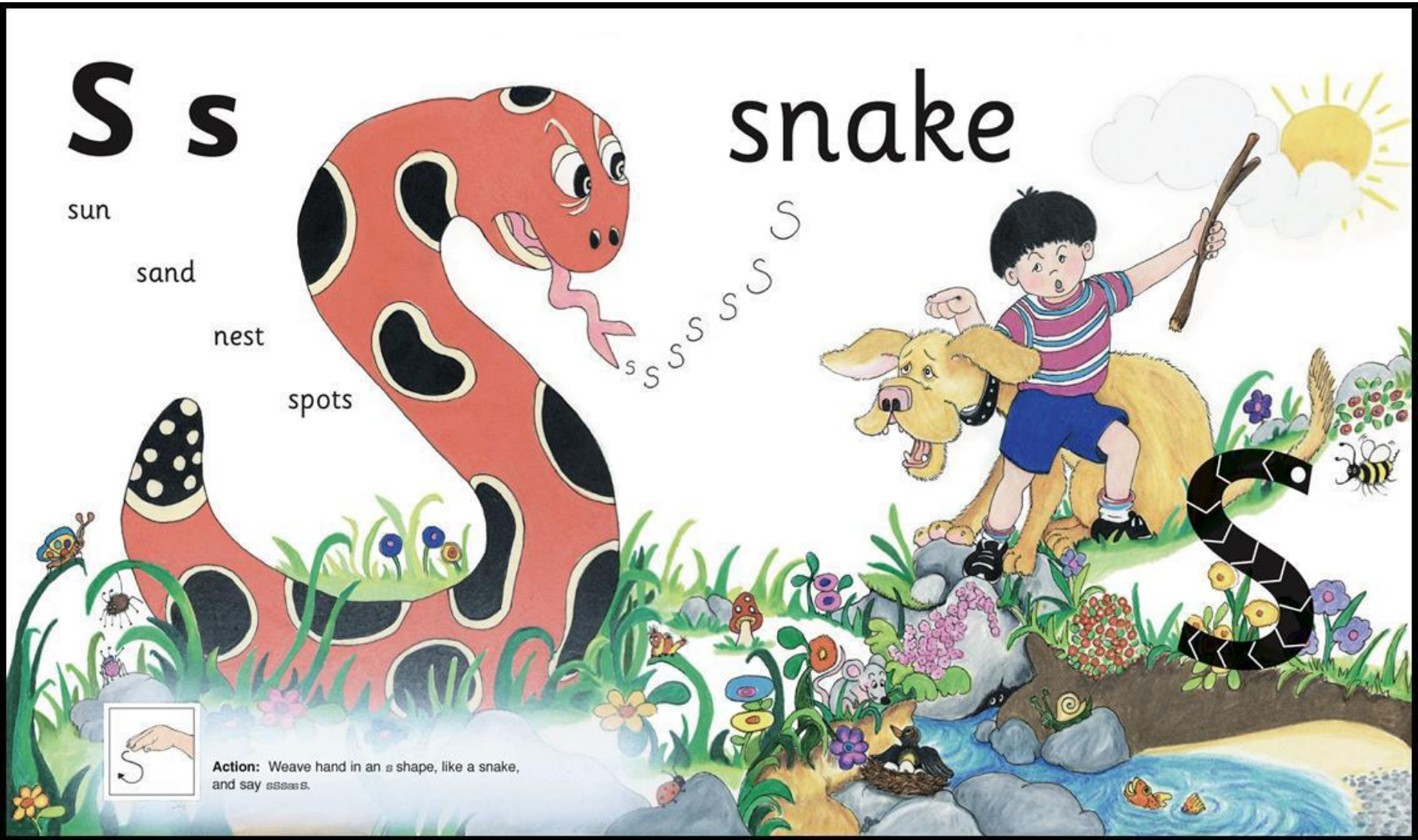
nest

spots

# snake



**Action:** Weave hand in an s shape, like a snake, and say ssssss.





S

3. Three of these pictures have a /s/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /s/?



A a



ants

# A a

## a

Tune: *Skip to My Lou*

/a/-/a/! Ants on my arm.  
/a/-/a/! Ants on my arm.  
/a/-/a/! Ants on my arm.  
They're causing me alarm.



**Action:** Wiggle your fingers above the elbow, as if ants are crawling on you, and say a, a, a, a!







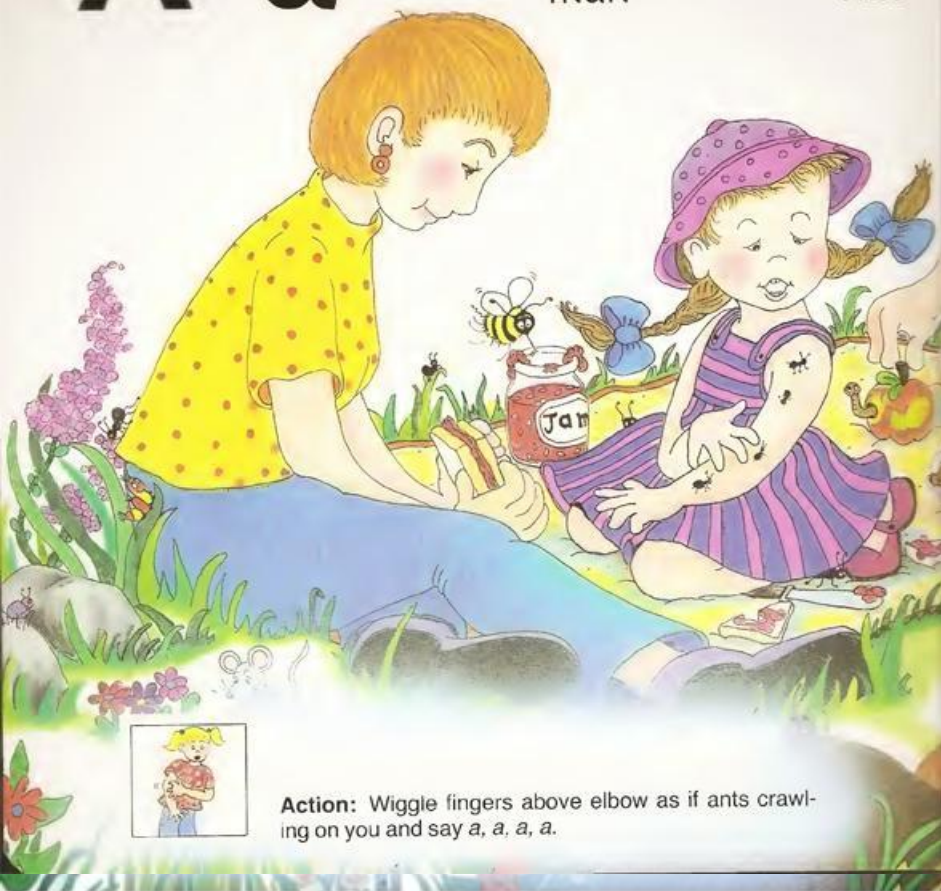
**A a**

apple

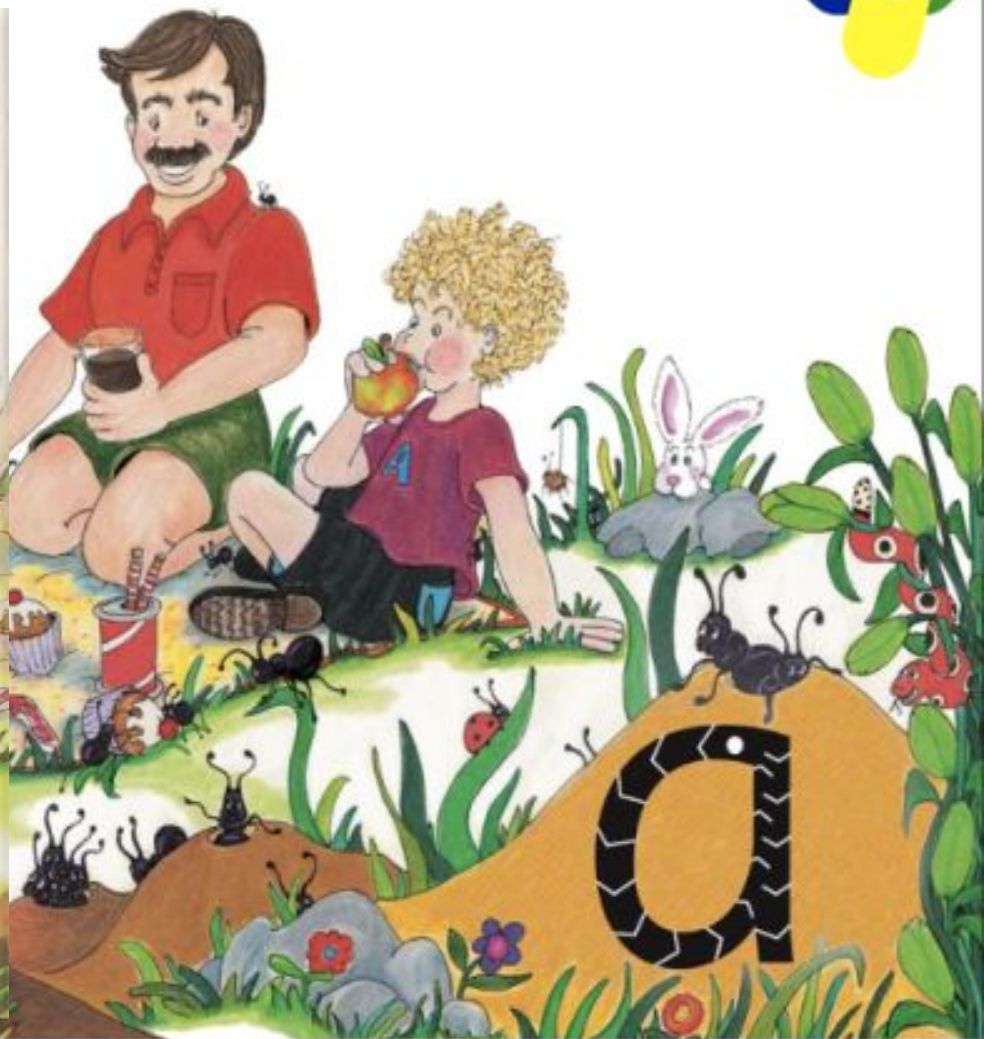
jam

man

hat



**Action:** Wiggle fingers above elbow as if ants crawling on you and say a, a, a, a.

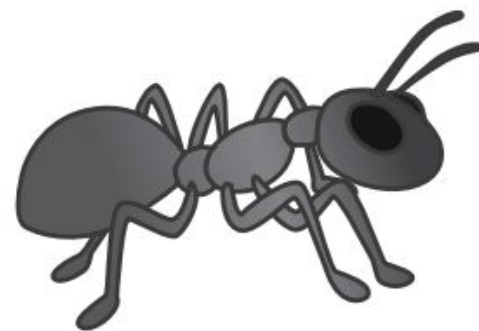




S

a

3. Three of these pictures have an /a/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /a/?



T t



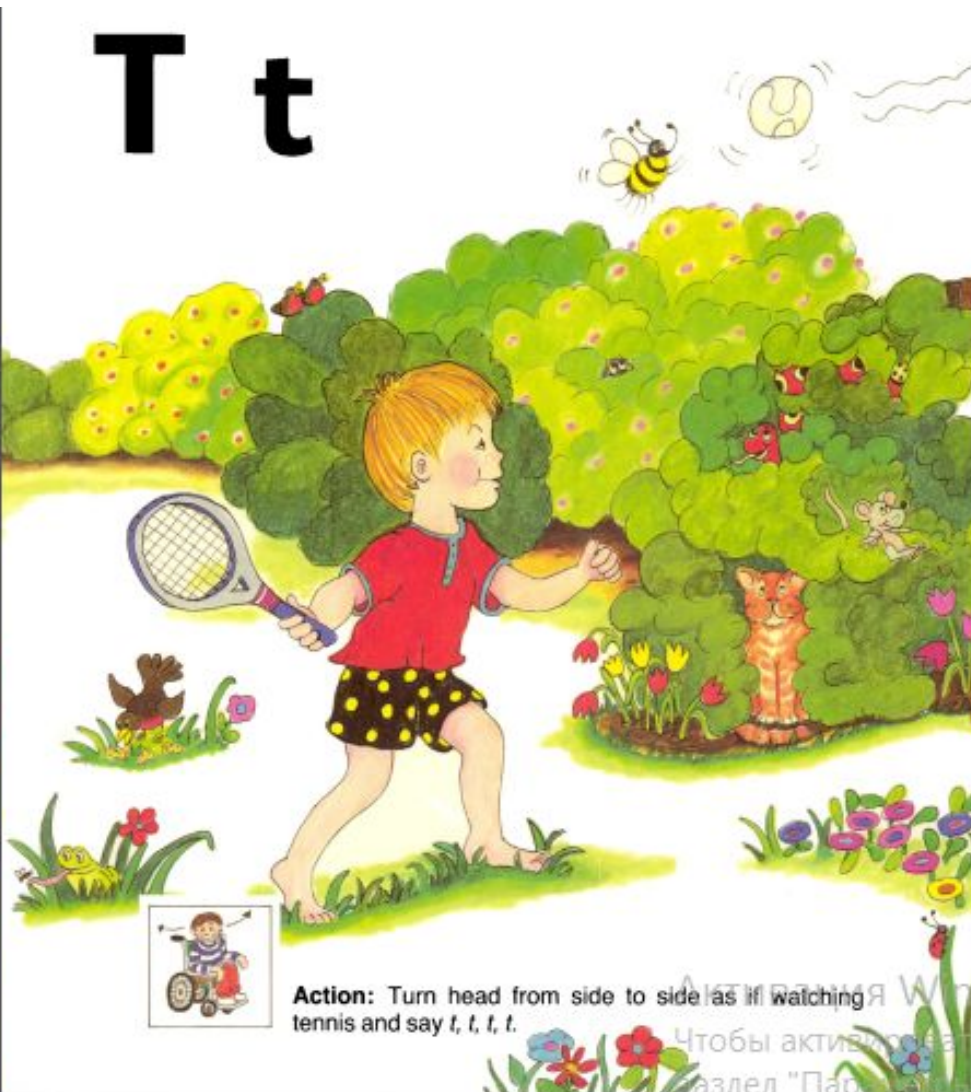
When I  watch the  tennis game

t t t t t t

When I  watch the  tennis game,

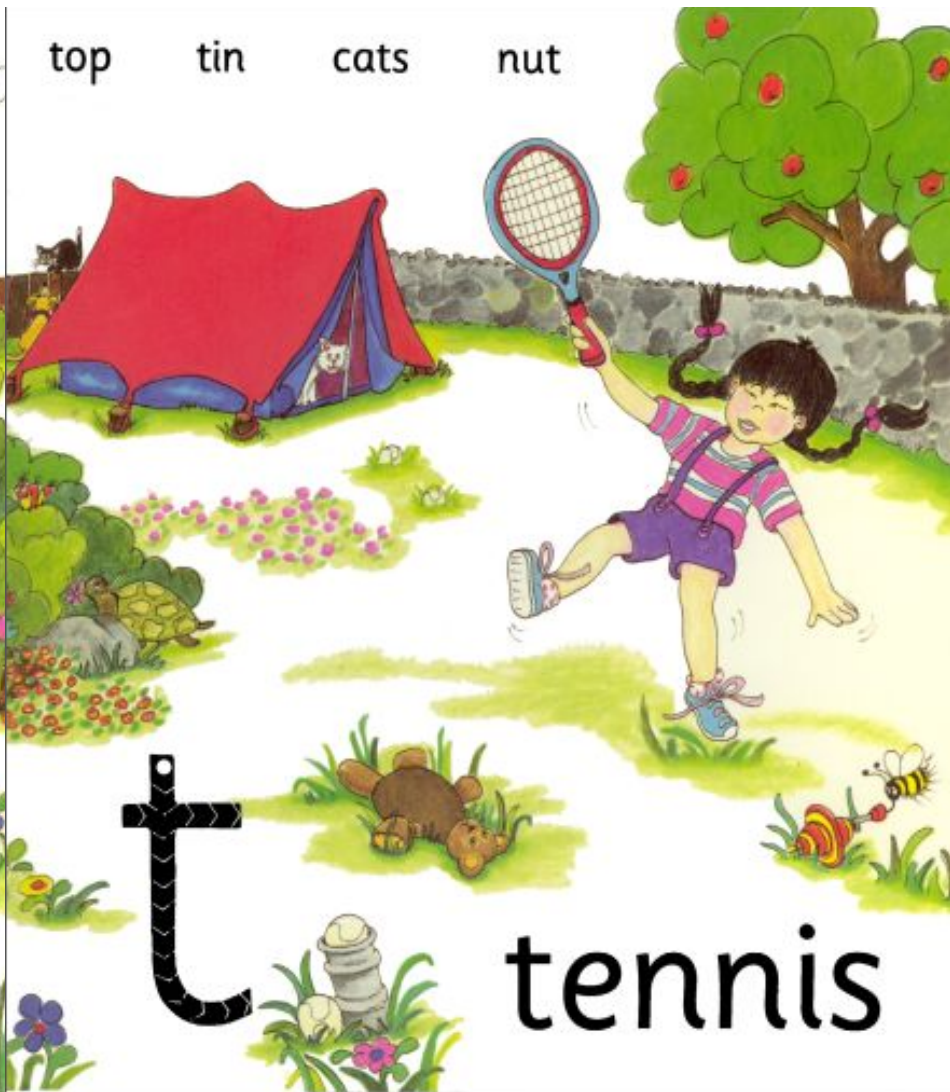
 My head goes back-and-forth.

# T t



**Action:** Turn head from side to side as if watching tennis and say *t, t, t, t*.

top tin cats nut



# t

# tennis





s

a

at

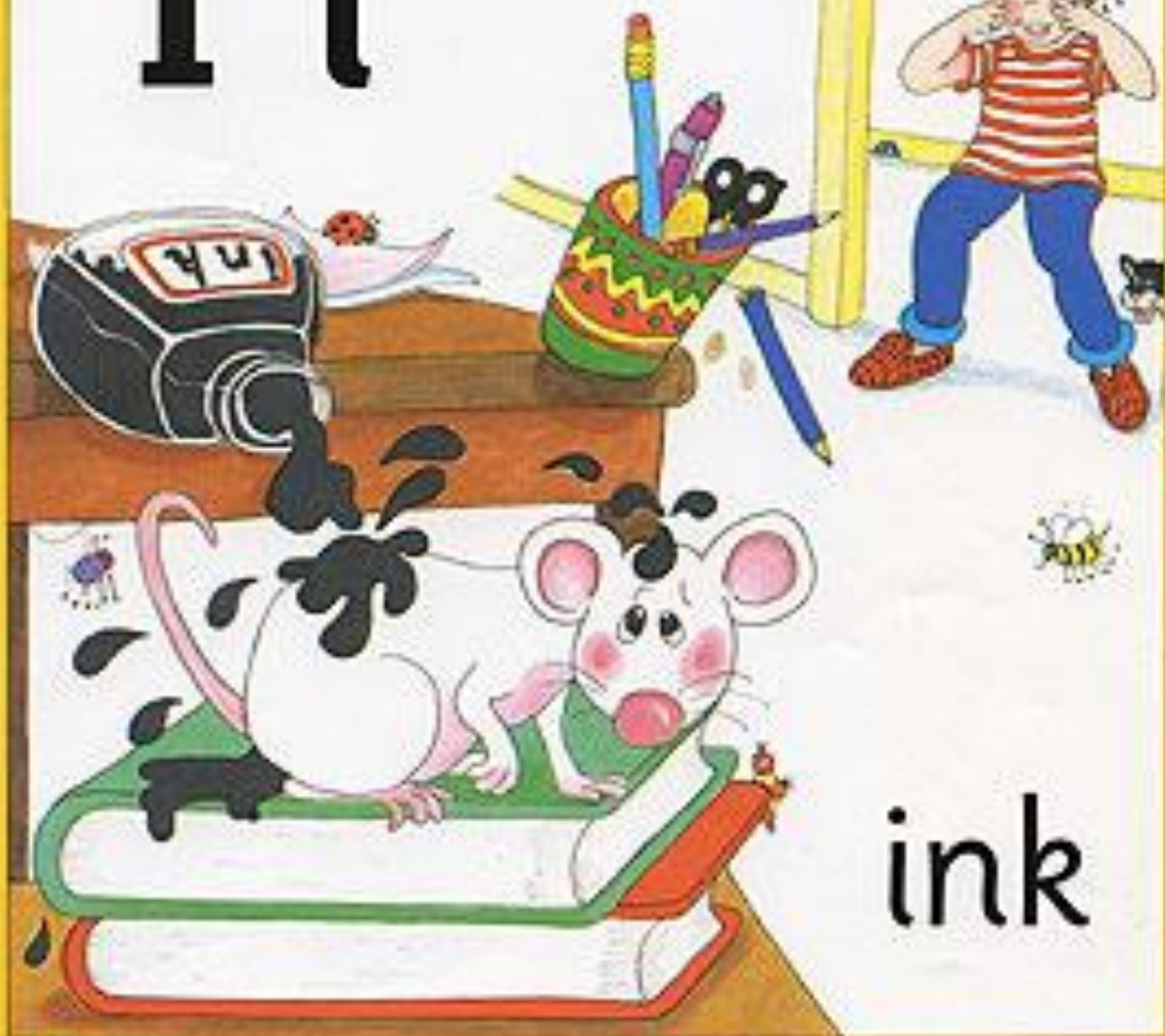
sat

3. Three of these pictures have a /t/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /t/?

I i



ink



I i



**Action:** Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i*.

i

*Tune: Hickory Dickory Dock*

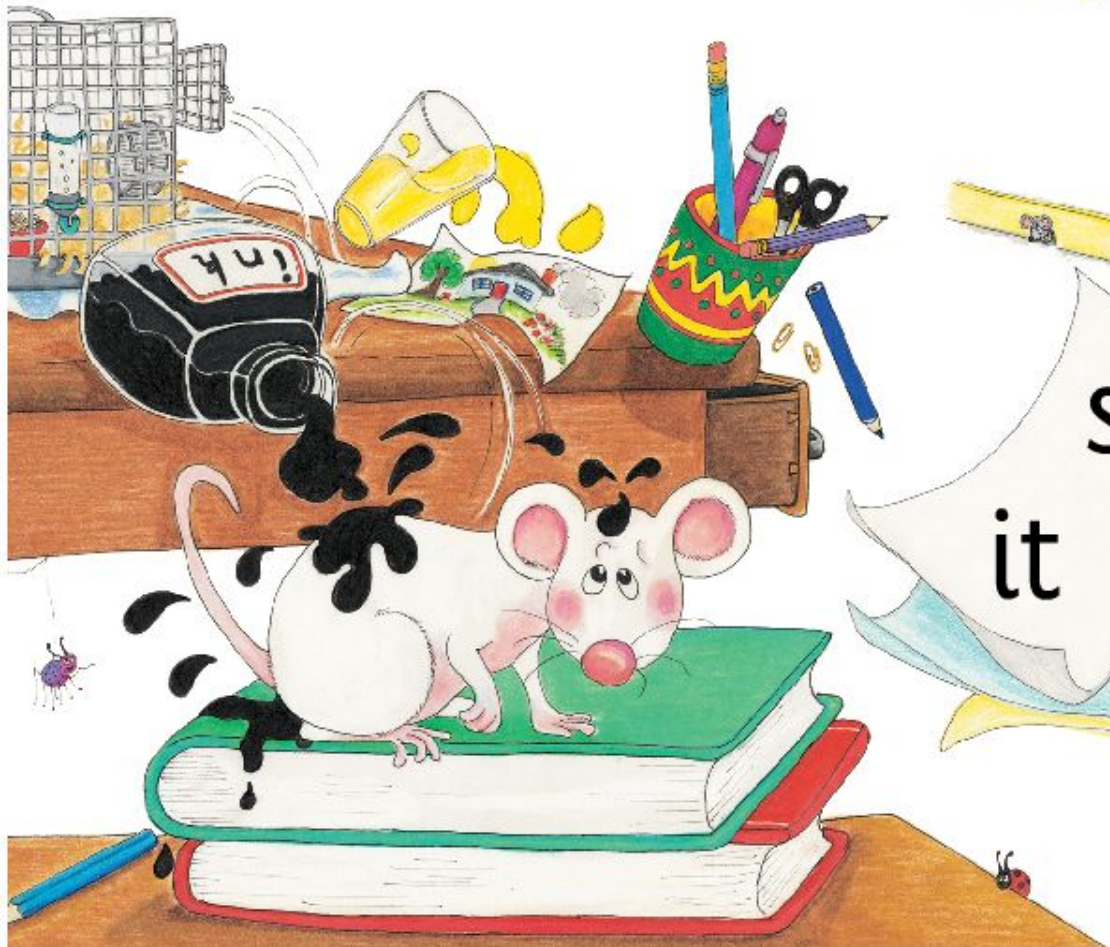
Inky the mouse is my pet.  
She spilled the ink and got wet.  
The ink it spread  
all over the desk.

/i/-/i/-/i/-/i/

– Inky's wet!



# I i

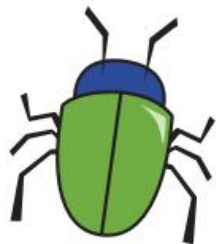
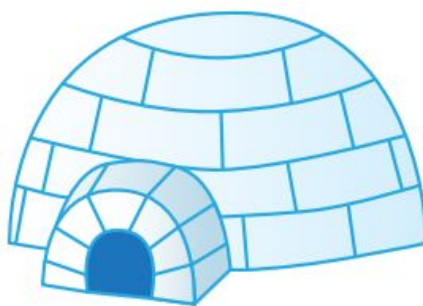


**Action:** Pretend to be a mouse by wiggling your fingers at the end of your nose, like whiskers, and squeak *i, i, i, i*.





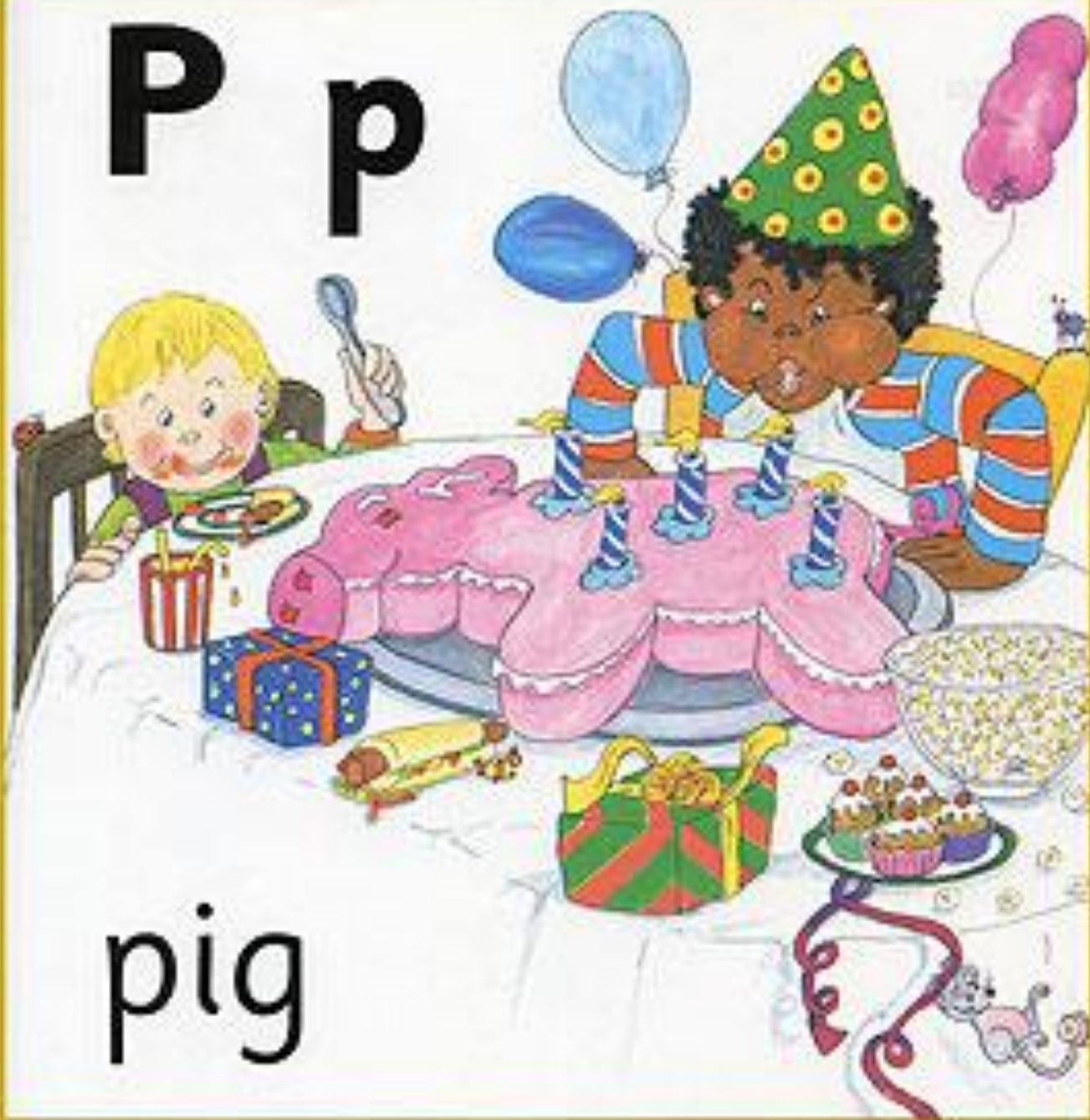
3. Three of these pictures have an /i/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /i/?

a  
i  
it  
sit

P p



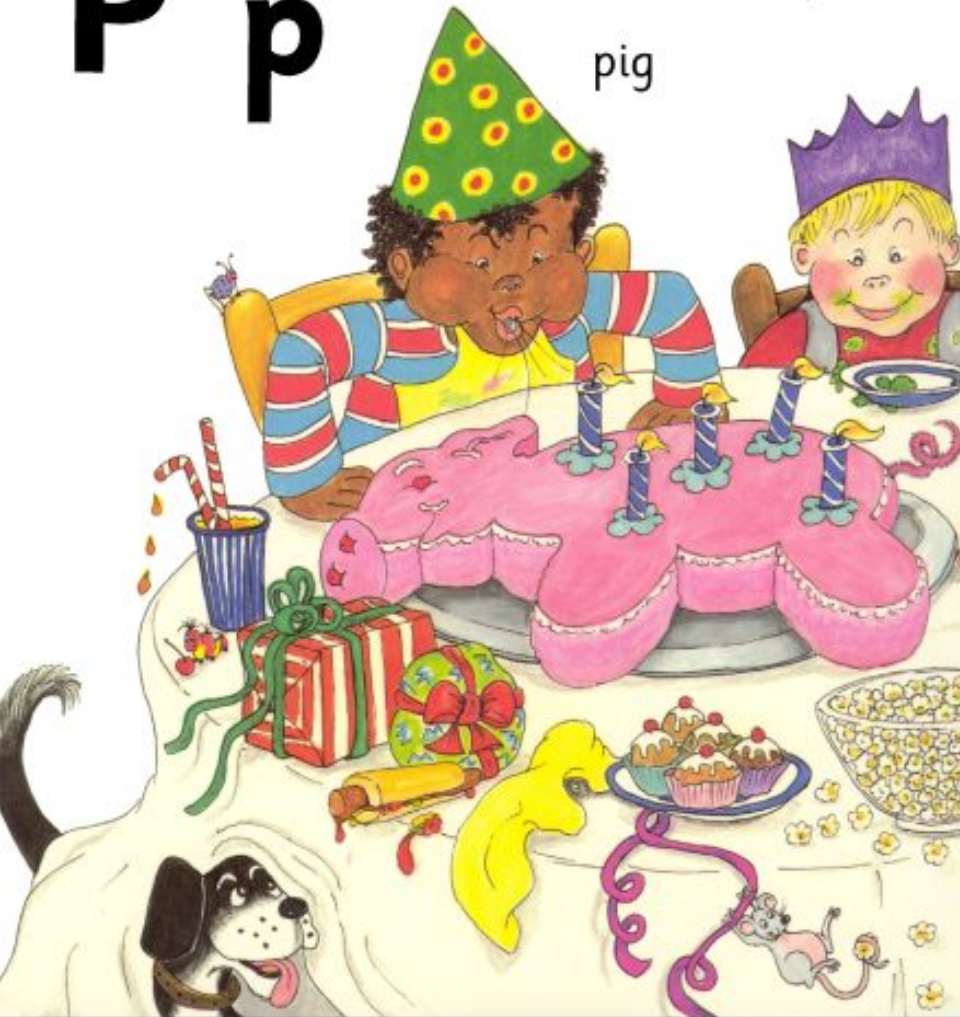
pig



P p

spin

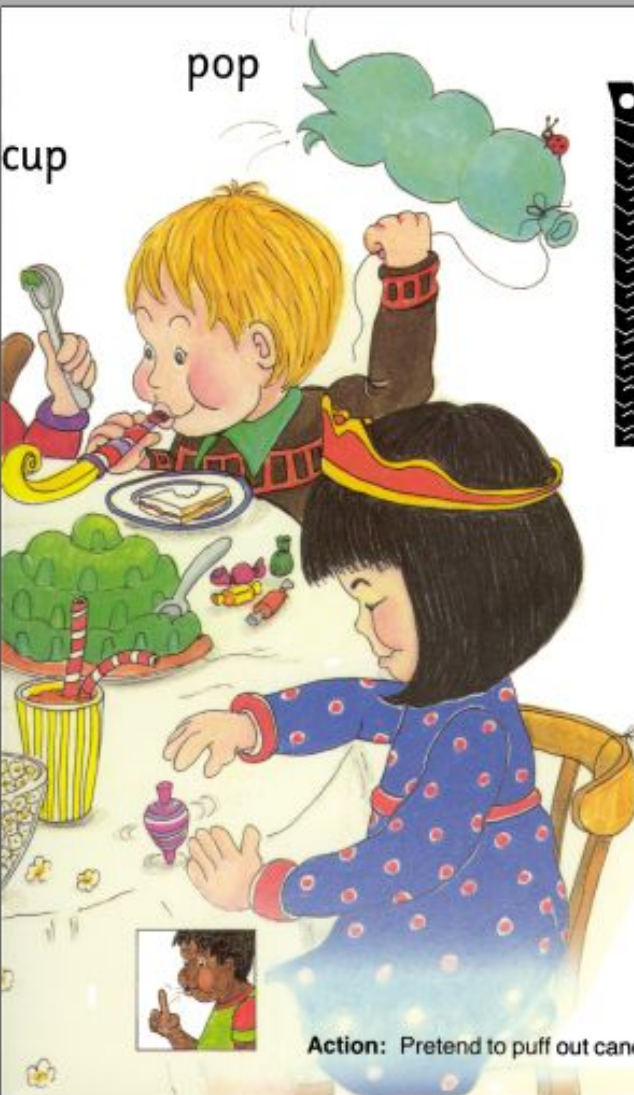
pig



pop

cup

p



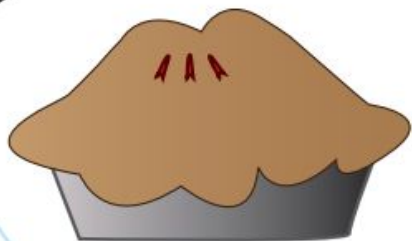
puff

Action: Pretend to puff out candles and say p, p, p, p.





3. Three of these pictures have a /p/ sound in them.  
Cross out the one that does not.



pit

pat

tap

tip

N n





N n



n

Tune: *Skip to My Lou*

Hear the aeroplane,  
/nnn/!

Hear the aeroplane,  
/nnn/!

Hear the aeroplane,  
/nnn/!...

...making lots of noise.



**Action:** Pretend to be a plane,  
with your arms out like wings,  
and say *nnnnnnnnnnnn*.

# N n

neck

nip

hand

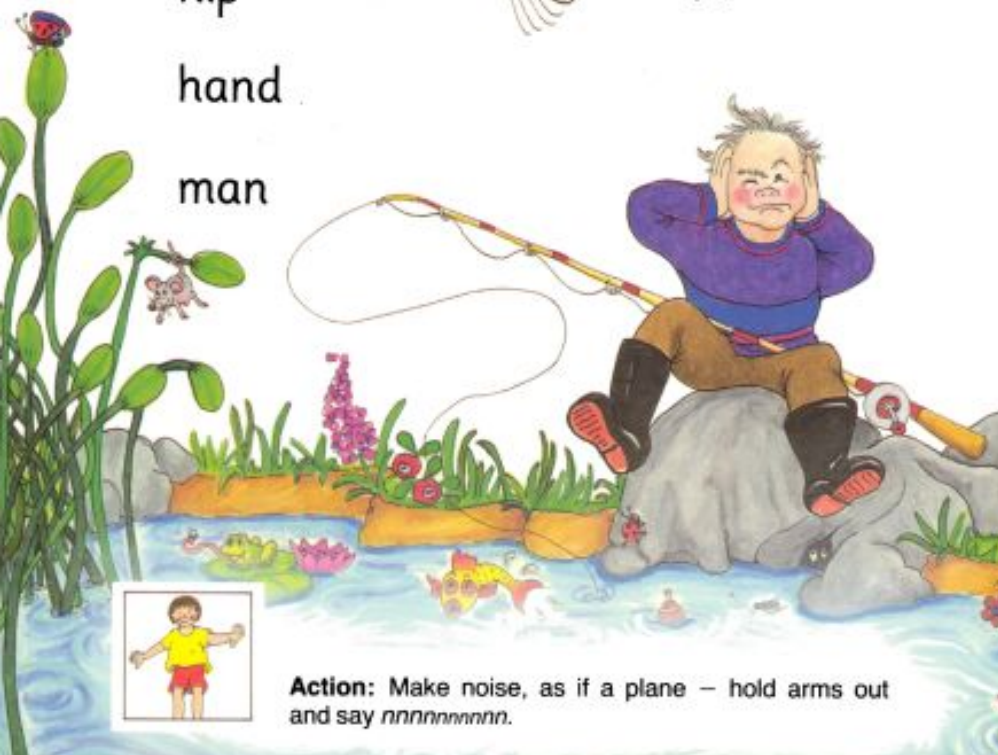
man



n n

n n n n

# net



**Action:** Make noise, as if a plane – hold arms out and say nnnnnnnnn.





nap

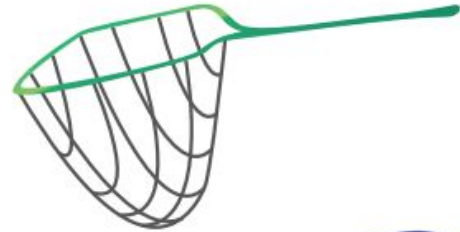
ant

pan

tin

✓ n n n

3. Three of these pictures have a /n/ sound in them.  
Cross out the one that does not.



4. Can you practise  
writing /n/?

Each time you see an animal take it to its home. (Left to right practice.)

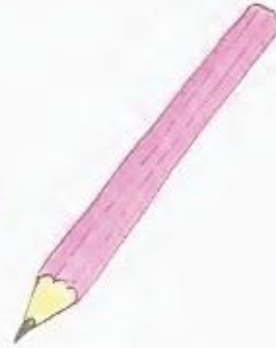


Spy

Match the sounds to the pictures.

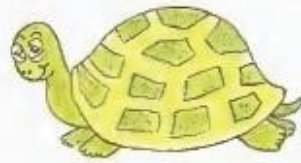


n



i

s



a

t



p





spy which things begin with the same sound.

a



t



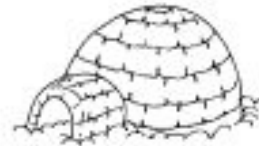
s



p



n



i

