

Organization moments first!



RANDOM QUESTION S



DO YOU
LIKE?

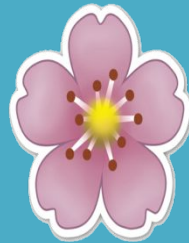
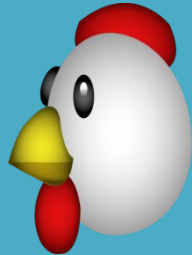
BEST
FRIEND?

IT?

WEATHER
LIKE?



**DO YOU
HAVE ANY
PETS?**



**DO YOU
LIKE?**

**BEST
FRIEND?**

IT?

**WEATHER
LIKE?**

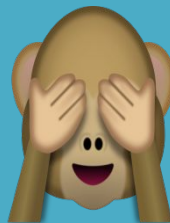


DO YOU
LIKE?

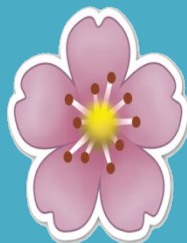
BEST
FRIEND?

IT?

WEATHER
LIKE?



**WHAT
HOBBIES**

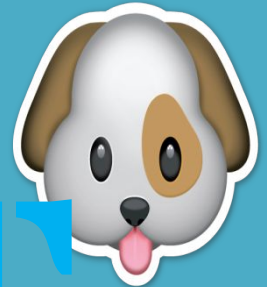
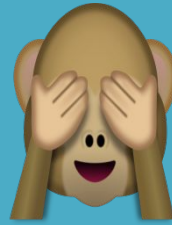


**DO YOU
LIKE?**

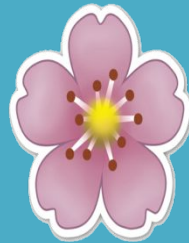
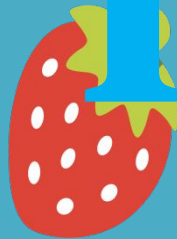
**BEST
FRIEND?**

IT?

**WEATHER
LIKE?**



HEART



DO YOU
LIKE?

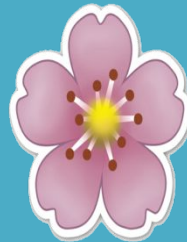
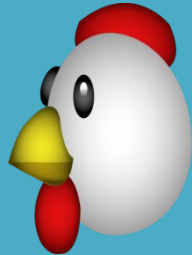
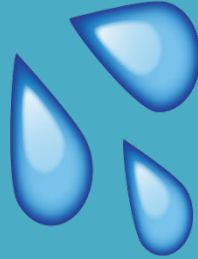
BEST
FRIEND?

IT?

WEATHER
LIKE?



**ARE YOU
GOOD AT
SWIMMIN
G?**

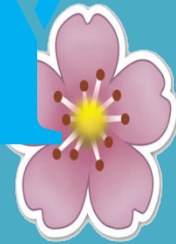


**DO YOU
LIKE?**

**BEST
FRIEND?**

IT?

**WEATHER
LIKE?**



DO YOU
LIKE?

BEST
FRIEND?

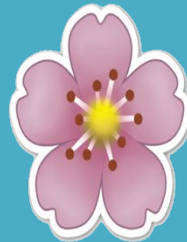
IT?

WEATHER
LIKE?

MONK
EY



WHERE
ARE YOU
FROM?

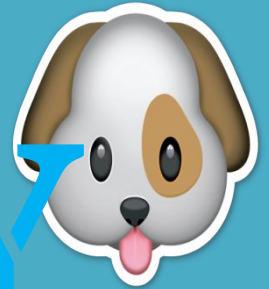
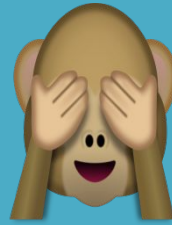


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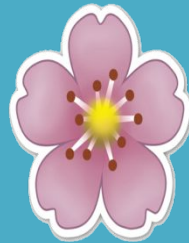
BEST
FRIEND?

IT?

WEATHER
LIKE?



HAPPY

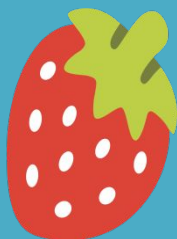
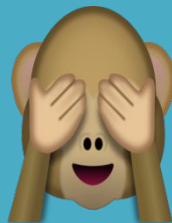


DO YOU
LIKE?

BEST
FRIEND?

IT?

WEATHER
LIKE?



DO YOU
SISTERS?

WHAT
DRINKS



DO YOU
LIKE?

BEST
FRIEND?

IT?

WEATHER
LIKE?



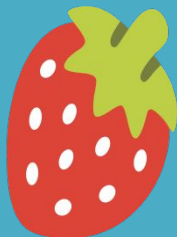
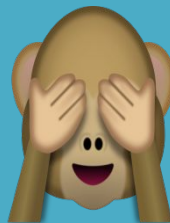
FLOW ER

DO YOU
LIKE?

BEST
FRIEND?

IT?

WEATHER
LIKE?



JOB?

**HOW ARE
YOU?**



**DO YOU
LIKE?**

**BEST
FRIEND?**

IT?

**WEATHER
LIKE?**

Before reading the text refresh the sounds!

vowels

i:	ɪ	ʊ	u:
e	ə	ɜ:	ɔ:
æ	ʌ	a:	ɒ

diphthongs

ɪə	eə	
əʊ	aʊ	
eɪ	aɪ	ɔɪ

consonants

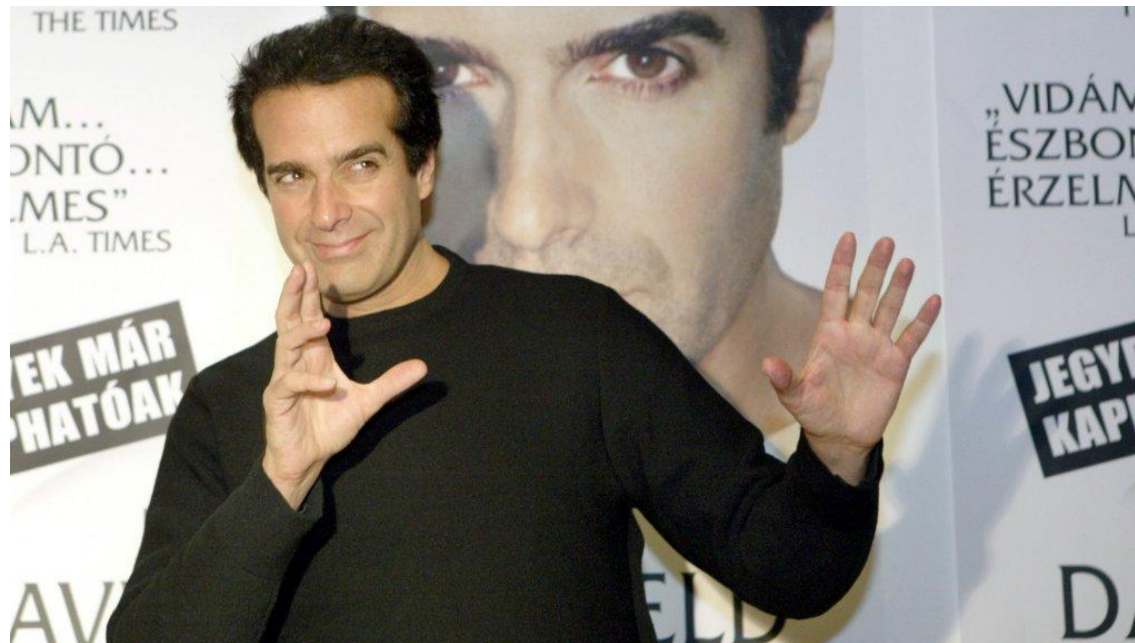
p	f	t	θ	tʃ	s	ʃ	k
b	v	d	ð	dʒ	z	ʒ	g
h	m	n	ŋ	r	l	w	j

David Copperfield, is an American [magician](#), described by [Forbes](#) as the most commercially successful magician in history.

When Copperfield was 10, he began practicing magic as "Davino the Boy Magician" in his neighborhood, and at age 12, he became the youngest person admitted to the [Society of American Magicians](#). Shy and a loner, the young Copperfield saw magic as a way to fit in. By age 16, he was teaching a course in magic at [New York University](#).

Best known for his combination of storytelling and illusion, Copperfield's career of over 40 years has earned him 11 [Guinness World Records](#).

In 2015, *Forbes* listed his earnings at \$63 million.



Video: Taylor Swift Appears via David Copperfield (1,5min)





I ❤️ Homework

1. Dictation + Prep p30 ?
2. Learn by heart part of the text p30
3. Test 1-20 p47
4. Video: present perfect (To write 3 sentences in Pr Perf)

Adjective (nice)	Noun ♂
Article (a,an,the,-)	
Possessive pronoun (My)	
Numeral (cardinal (5) / ordinal(5th))	

Wha

Degrees of comparison of adjectives:

.....-er (nicer) than...
the-est (the nicest) of all.
more.... (more beautiful)
the most...(the most beautiful)

Exceptions:

much, many, a lot of	more (than)	the most
few little good bad	fewer less (than) better (than) worse (than)	the fewest the least the best the worst

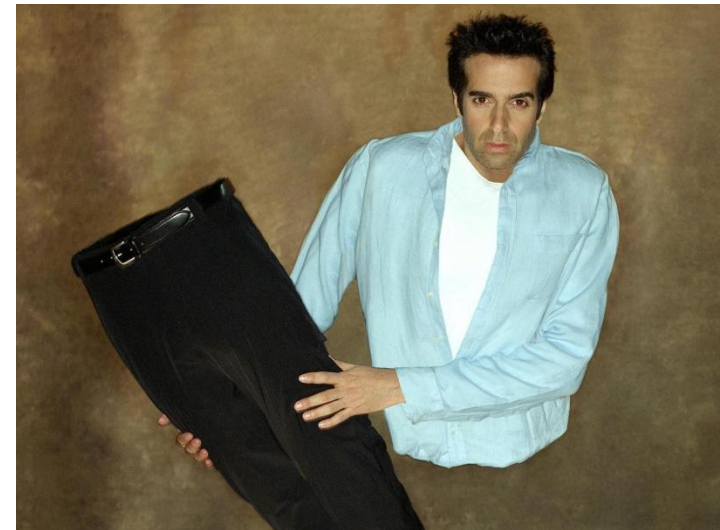
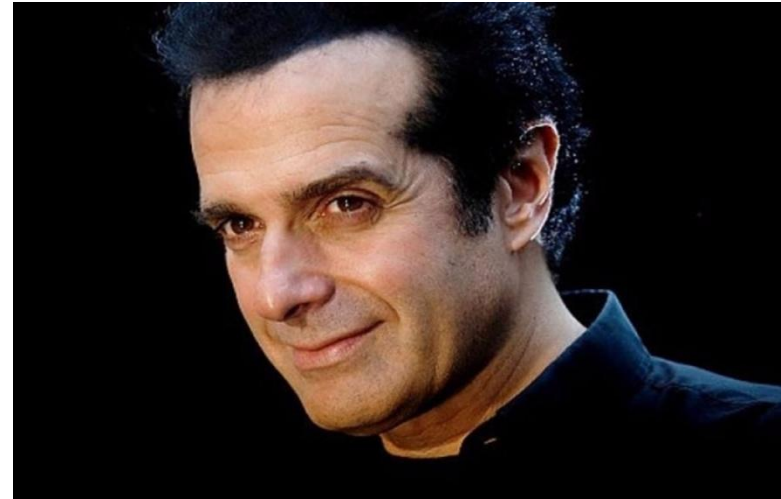
Много-пельмени (Much-кумач)
A lot of (доток исчисляемых и не исч.)(+)
Few-мало посчитаю (Little-мало проитл)

Plurals: -s (-es)

1. a cat – 2 cats
 2. a dress – 2 dresses
 3. a body – 2 bodies
 4. a boy – 2 boys
 5. a knife – 2 knives
- But:** a roof – 2 roofs

Plurals: exceptions

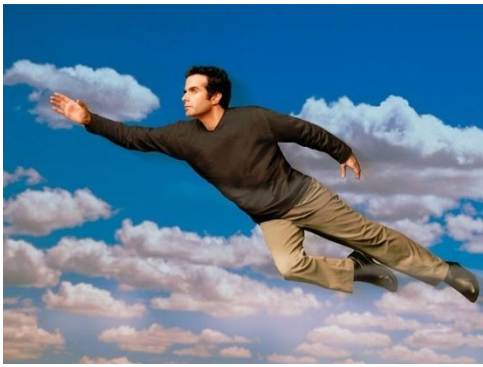
- Exceptions
(ИСКЛЮЧЕНИЯ):
- 1 sheep – 2 sheep
 - 1 deer – 2 deer
 - 1 fish – 2 fish
 -
 - 1 tooth – 2 teeth
 - 1 man – 2 men
 - 1 woman – 2 women
 - 1 child – 2 children
 - 1 goose – 2 geese
 - 1 foot – 2 feet
 -
 - 1 mouse – 2 mice
 - 1 ox – 2 oxen



Verb V	Adverb -ly
----------------------	--------------------------

t they check:

<u>Tenses:</u>		<u>Degrees of comparison:</u>
Present Simple Past Simple Future Simple	σ + V (σ + Ves) σ + V2-ed σ + will V	1. fast-faster- _fastest
Present Continuous Past Continuous Future Continuous	σ + (am/is/are) + Ving σ + (was/were) + Ving σ + (will be) + Ving	2. slowly- more slowly- _most slowly
Present Perfect Past Perfect Future Perfect	σ + have/has + V3-ed σ + had + V3-ed σ + will have + V3-ed	3. Exceptions: well-better-best badly-worse-worst much-more-most little-less-least
Present Perfect Continuous Past Perfect Continuous Future in the past	σ + have/has + been Ving σ + had + been Ving σ + would + V	



Test individually(5-7min maximum!):

Adjective (_____)	Noun	Adjective (_____)	Noun
Article (_____, _____, _____, -)	σ	Article (_____, _____, _____, -)	σ
Possessive pronoun (_____)		Possessive pronoun (_____)	
Numeral (cardinal (_____) / ordinal (_____))		Numeral (cardinal (_____) / ordinal (_____))	

Degrees of comparison of adjectives:

short word:
small _____ (_____) **than...**
 _____ **small** _____ (_____) **of all.**

Long word:
 _____ (_____ beautiful)
 _____ ... (_____ beautiful)

Exceptions:

much, many, a lot of	_____ (than)	_____
few		
little		
good		
bad		

M.....
A lot of(+)
F.....

Plurals: -s (-es)

1. a cat – 2 _____
2. a dress – 2 _____
3. a body – 2 _____
4. a boy – 2 _____
5. a knife – 2 _____

But: a roof – 2 _____

Plurals: exceptions

Exceptions
(исключения):

- 1 sheep – 2 _____
- 1 deer – 2 _____
- 1 fish – 2 _____
-
- 1 tooth – 2 _____
- 1 man – 2 _____
- 1 woman – 2 _____
- 1 child – 2 _____
- 1 goose – 2 _____
- 1 foot – 2 _____
-

Настроить столбец таблицы

1 ox – 2 _____

Degrees of comparison of adjectives:

short word:
small _____ (_____) **than...**
 _____ **small** _____ (_____) **of all.**

Long word:
 _____ (_____ beautiful)
 _____ ... (_____ beautiful)

Exceptions:

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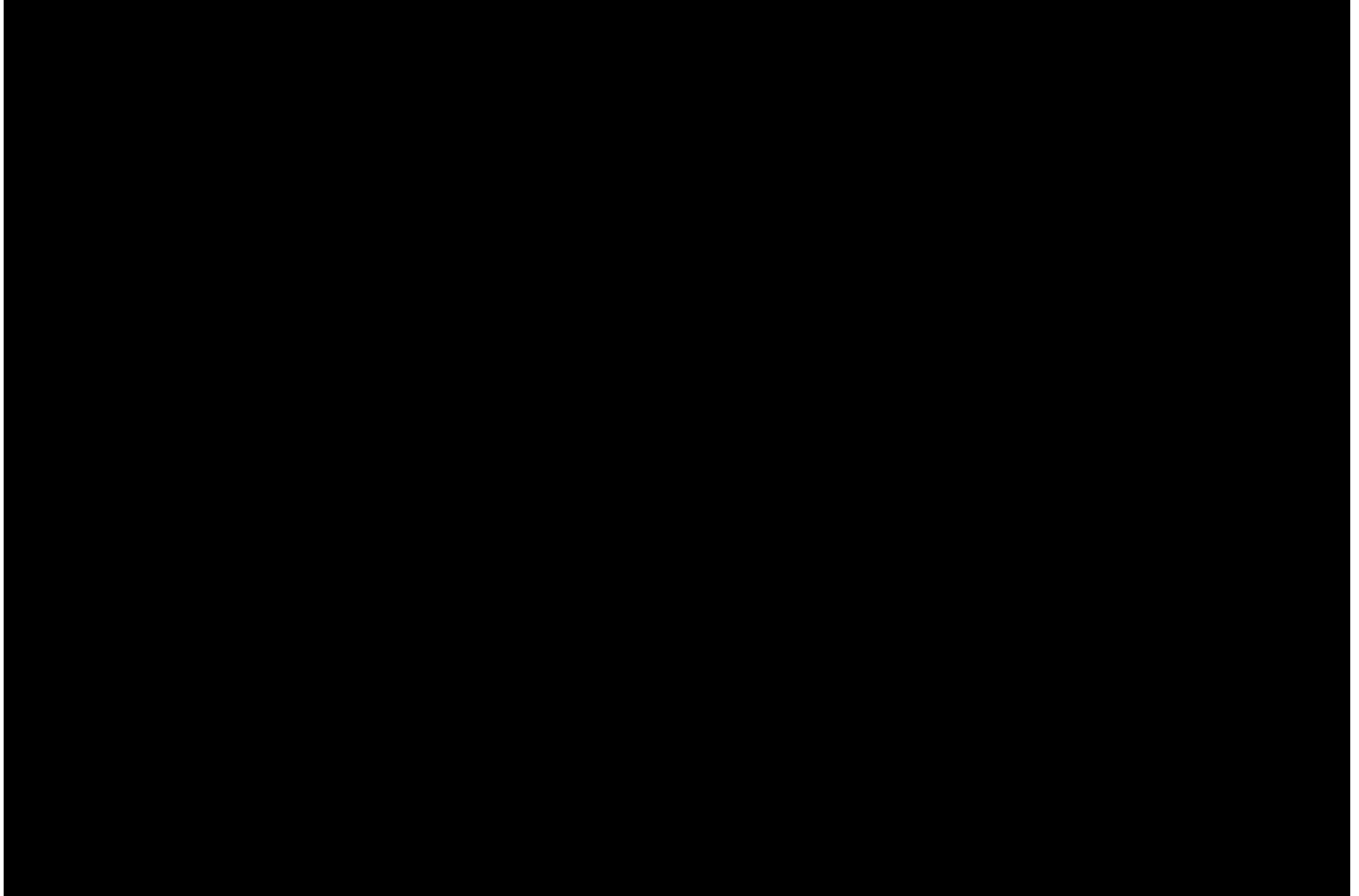
Plurals: exceptions

Exceptions
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- 1 deer – 2 _____
- 1 fish – 2 _____
-
- 1 tooth – 2 _____
- 1 man – 2 _____
- 1 woman – 2 _____
- 1 child – 2 _____
- 1 goose – 2 _____
- 1 foot – 2 _____
-

- 1 mouse – 2 _____
- 1 ox – 2 _____

Video: David Kopperfield-flying(1,5 min)



17-21 You will hear a recorded message. First, read the notes below, then listen and complete the notes with information from the recorded message. You will hear the recording twice.



Example: Message for: *Janet*

17. Where son lives:

18. Reason for visit:

19. Length of stay in England:

20. Date of party:

21. Name of the restaurant:

ANSWER KEY

Section 3

12 suspended

13 outside New Bridge station

14 2/two hours

15 running normally/OK

16 our website/the website/the internet

17 Australia

18 business/work

19 2/two weeks

20 17th June // 17/6 // 6/17

21 Riviera





CONDITIONALS 2



If , will

Болотный Замок

1-About Future!!!!!!!



If... σ + V...

,

σ + will V...

Write the verbs in brackets into the gaps in Conditional I. Use the will-future in the main clause

Example: If I _____ (to go) to the cinema, I _____ (to watch) an interesting film.

Answer: If I **go** to the cinema, I **will watch** an interesting film.

1. If I _____ (to study), I _____ (to pass) the exams.
2. We _____ (not/to swim) if the weather _____ (to be) bad.
3. If he _____ (to have) a temperature, he _____ (to see) the doctor.
4. I _____ (to be) very happy if my friends _____ (to come).
5. If I _____ (to earn) a lot of money, I _____ (to fly) to New York.
6. If we _____ (not/to come) home in time, we _____ (to miss) the film.
7. The teacher _____ (not/to be) happy if I _____ (to forget) my homework again.
8. If our class _____ (to go) to England, I _____ (to visit) the Tower of London.



**2-About imaginative situation!!!!!!!
(real or unreal)**

If... σ + V₂-ed...

,

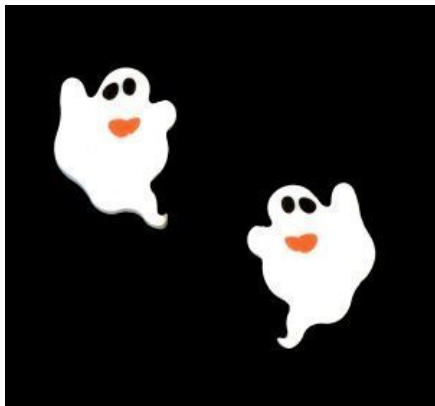
σ + would V...



If... σ + were...

,

σ + would V...



What would you do if you saw a ghost in your room?



What would you do if you won the lottery?

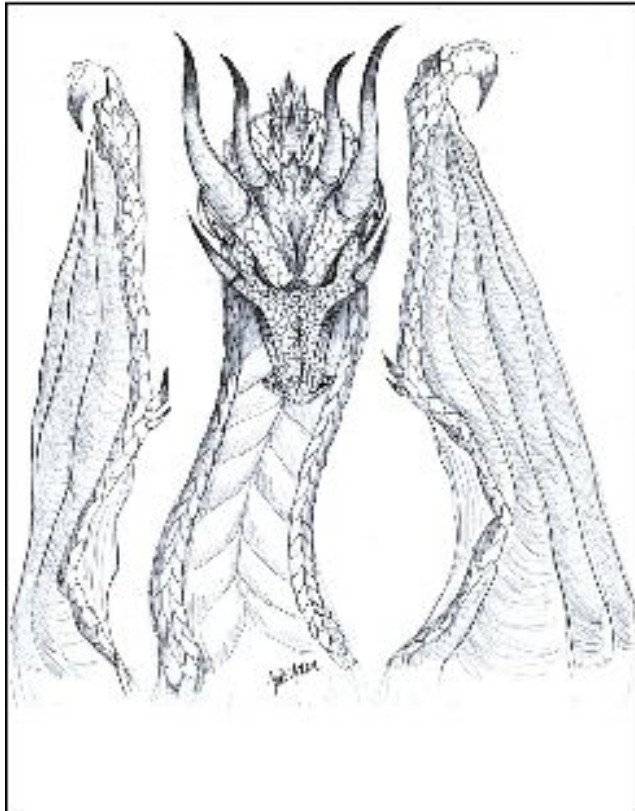


If you were a Superman, who would you help?



If you had a time machine, would you travel to the past? Why?

3-About Past you regret !!!!!!!!

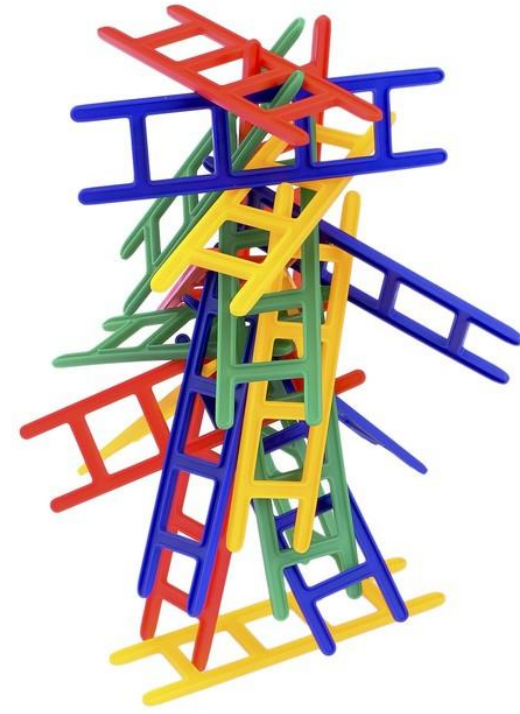


If... σ + had V₃-ed.....

, σ + would have V₃-ed...

1. Fill the gaps with the correct form of the verb in brackets to make third conditional sentences.

- a) If I _____ (hear) the weather forecast, I _____ (take) an umbrella with me.
- b) If I _____ (listen) to her, this _____ (not happen).
- c) You _____ (drop) the vase if you _____ (be) more careful.
- d) If _____ (see) her, I _____ (say) hello.
- e) They _____ (catch) a taxi if they _____ (have) enough money.
- f) If he _____ (not/be) so nervous, he _____ (not/fail) the exam.
- g) I _____ (go out) last night if I _____ (not/be) so tired.
- h) If I _____ (have) a camera with me, I _____ (take) a lot of photos.
- i) If I _____ (know) you were in hospital, I _____ (visit) you.



Games to play in pairs!

Exercises on Conditional Sentences Type 1

Complete the Conditional Sentences (Type I) by putting the verbs into the correct form.

1. If you (send) _____ this letter now, she (receive) _____ it tomorrow.
2. If I (do) _____ this test, I (improve) _____ my English.
3. If I (find) _____ your ring, I (give) _____ it back to you.
4. Peggy (go) _____ shopping if she (have) _____ time in the afternoon.
5. Simon (go) _____ to London next week if he (get) _____ a cheap flight.
6. If her boyfriend (phone / not) _____ today, she (leave) _____ him.
7. If they (study / not) _____ harder, they (pass / not) _____ the exam.
8. If it (rain) _____ tomorrow, I (have to / not) _____ water the plants.
9. You (be able/ not) _____ to sleep if you (watch) _____ this scary film.
10. Susan (can / move / not) _____ into the new house if it (be / not) _____ ready on time.

**Guess where one or two candies are!
And eat them!**



KidsActivitiesBlog.com

Exercise on Conditional Sentences Type 2

Complete the Conditional Sentences (Type II) by putting the verbs into the correct form. Use **conditional I** with **would** in the main clause.

1. If we (have) _____ a yacht, we (sail) _____ the seven seas.
2. If he (have) _____ more time, he (learn) _____ karate.
3. If they (tell) _____ their father, he (be) _____ very angry.
4. She (spend) _____ a year in the USA if it (be) _____ easier to get a green card.
5. If I (live) _____ on a lonely island, I (run) _____ around naked all day.
6. We (help) _____ you if we (know) _____ how.
7. My brother (buy) _____ a sports car if he (have) _____ the money.
8. If I (feel) _____ better, I (go) _____ to the cinema with you.
9. If you (go) _____ by bike more often, you (be / not) _____ so flabby.
10. She (not / talk) _____ to you if she (be) _____ mad at you.

Exercise on Conditional Sentences Type 3

Complete the Conditional Sentences (Type III) by putting the verbs into the correct form..

1. If you (study) _____ for the test, you (pass) _____ it.
2. If you (ask) _____ me, I (help) _____ you.
3. If we (go) to the cinema, we (see) my friend Jacob.
4. If you (speak) English, she (understand).
5. If they (listen) _____ to me, we (be) _____ home earlier.
6. I (write) _____ you a postcard if I (have) _____ your address.
7. If I (not / break) _____ my leg, I (take part) _____ in the contest.
8. If it (not/ start) _____ to rain, we (walk) _____ to the museum.
9. We (swim) _____ in the sea if there (not / be) _____ so many sharks there.
10. If she (take) _____ the bus, she (not / arrive) _____ on time.

Speaking in pairs:



Compact PET-s.b-p.30 (New phrases)

1. I have always loved scary movies!
2. The quality wasn't great.
3. I wasn't used to watching films.
4. I felt guilty.
5. Ask my parents' permission.
6. I was excited at the same time.
7. I was anxious in case it would be too frightening.
8. Luckily it wasn't.
9. I thought it was brilliant.
10. I became too nervous imagining all kinds of creatures.
11. I still think they are terrific.
12. I have never been able to explain this strange affection to fear.
13. This entertainment is a way to deal with fear.
14. It is just the way to escape from boring reality.
15. I can't live without the excitement of scary movies.

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Compact PET-s.b-p.30 (New phrases-translation)

- 1.Я всегда любил страшные фильмы!
- 2.Качество не было отличным.
- 3.Я не был привыкшим к просмотру фильмов.
- 4.Я чувствовал себя виноватым.
- 5.Спросить моих родителей разрешения.
- 6.Я был в восторге в то же время.
- 7.Я был взволнован в случае, если бы он был слишком пугающим.
8. К счастью, он не был.
- 9.Я думал ,что это превосходно.
- 10.Я стал слишком нервным, воображая все виды существ.
11. Я всё ещё думаю, что они потрясающие.
- 12.Я никогда не был способен объяснить эту странную привязанность к страху.
- 13.Это развлечение является способом справиться со страхом.
- 14.Это просто способ убежать от скучной реальности.
- 15.Я не могу жить без восторга от страшных фильмов.

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- 13.Это развлечение является способом справиться со страхом.
- 14.Это просто способ убежать от скучной реальности.

15. Я не могу жить без восторга от страшных фильмов.

Compact PET-s.b-p.30 (New phrases-translation)

- 1.Я всегда любил страшные фильмы!
- 2.Качество не было отличным.
- 3.Я не был привыкшим к просмотру фильмов.
- 4.Я чувствовал себя виноватым.
- 5.Спросить моих родителей разрешения.
- 6.Я был в восторге в то же время.
- 7.Я был взволнован в случае, если бы он был слишком пугающим.
8. К счастью, он не был.
- 9.Я думал ,что это превосходно.
- 10.Я стал слишком нервным, воображая все виды существ.
11. Я всё ещё думаю, что они потрясающие.
- 12.Я никогда не был способен объяснить эту странную привязанность к страху.
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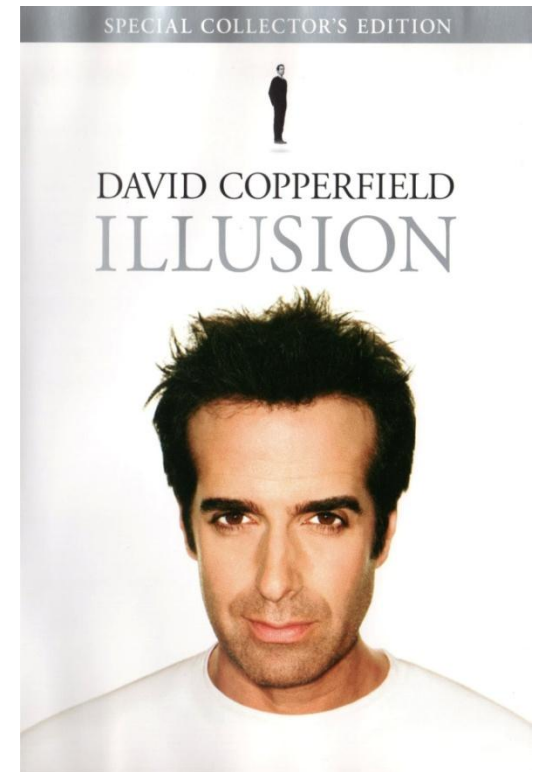
Compact PET-s.b-p.30 (New phrases-translation)

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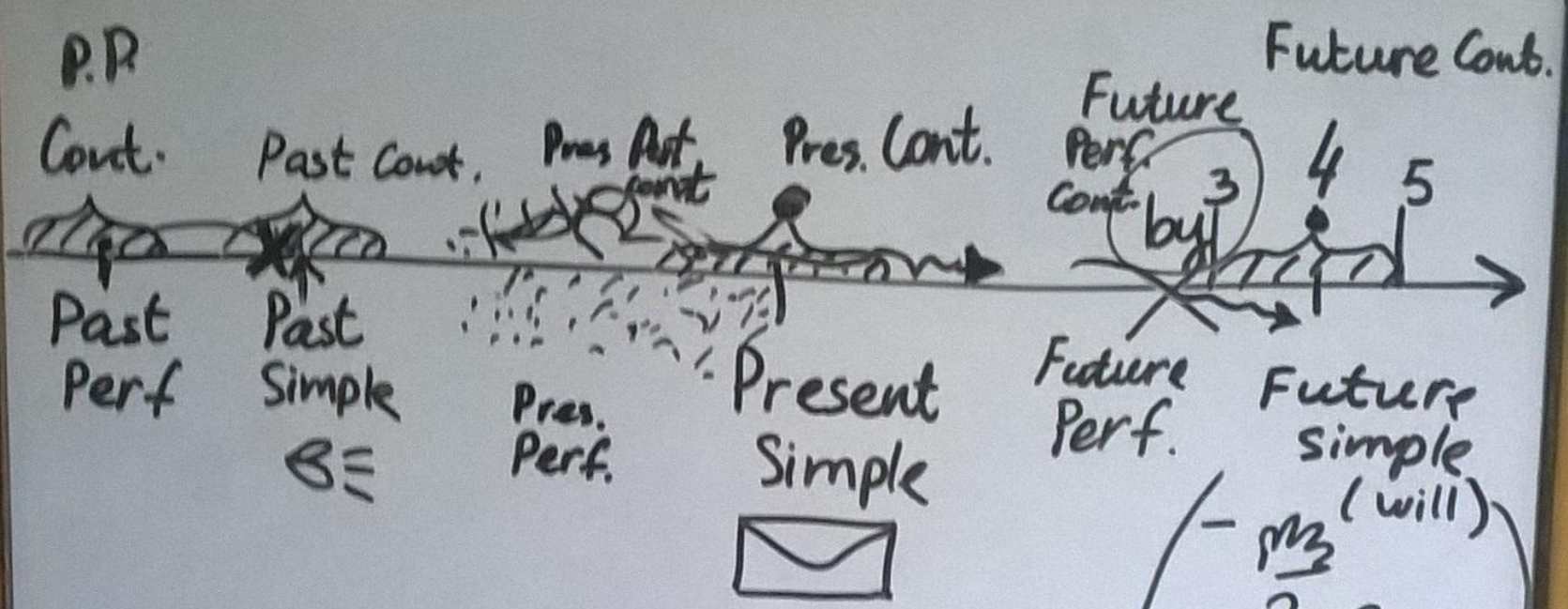
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Home task: Выдаётся на уроке в
вторник 18.09. Сделать на четверг
20.09.18!

1. Conditional test(?)
2. PET-listening
3. KET Part 4
4. Grammar video



I am watching you!



- be going to
- be Ving