

**BASIC**

**E**  
**ENGLISH**  
**GRAMMAR**



Third Edition

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**Teacher Resource**  
**Disc**



Slide shows for use with  
PowerPoint presentation software

**Laurette Poulos**

**Simmons**

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## CHAPTER 2

Using *Be* and *Have*

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## Review



Is Chile a country?

yes

no

Chile is a country.





Is soccer a sport?

yes

no

Soccer is a sport.





Is Paris a country?

yes

no

Paris is a city.



# Is Mark at school today?





QUESTION	STATEMENT
<b><i>BE</i></b> + SUBJECT	SUBJECT + <b><i>BE</i></b>
(a) <b><i>Is</i></b> <b><i>Mark</i></b> home?	<b><i>Mark</i></b> <b><i>is</i></b> home.
(b) <b><i>Are</i></b> <b><i>they</i></b> bugs?	<b><i>They</i></b> <b><i>are</i></b> bugs.

(?) for questions

***be***    **subject**



(.) for statements

**subject**    ***be***







Question: Is the baby a girl?

Answer: Yes, the baby is a girl.





Question: Are ants bugs?

Answer: Yes, ants are bugs.



Question: Is ice cream cold?

Answer: Yes, ice cream is cold.



Is George happy?





## QUESTION

## SHORT ANSWER

(a) *Is George* happy?

Yes, *he is.*



**not:** Yes, ~~*he's.*~~



## QUESTION

*Is he* happy?



## SHORT ANSWER

No, *he is not.*

No, *he isn't.*



## QUESTION

(b) *Are they* bugs?



## SHORT ANSWER

Yes, *they are*.

**not:** Yes, *they're*.



## QUESTION

## SHORT ANSWER

(c) *Are you* happy?

Yes, *I am*.



**not:** Yes, ~~*I'm*~~.





**Correct?**

**Yes, *he's*.**

**Yes, *they're*.**

**Yes, *I'm*.**

## 2-2 Let's Practice

A: Are you afraid of lions?

B: Yes, I am

A: Are you afraid of dogs?

B: No, I'm not afraid of dogs.  
I like dogs.





A: Are limes sour?

B: Yes, they are .

A: Are limes red?

B: No, limes are green.

A: Are limes expensive?

B: No, they aren't .





Where is the glass?





Question

Short Answer +

Long Answer

***BE*** + SUBJECT

(a) ***Is*** ***the glass*** on the table?

Yes, ***it is***. ***The glass is on the table.***





Question

Short Answer +

Long Answer

***BE*** + SUBJECT

(b) ***Are*** ***the glasses*** on the table?



Yes, ***they are***.

***The glasses are on the table.***



Question

Short Answer +

Long Answer

***WHERE*** + ***BE*** + SUBJECT

(c) ***Where*** ***is*** ***the glass?***



***On the table.***

***The glass is on the table.***





Question

Short Answer +

Long Answer

***WHERE*** + ***BE*** + SUBJECT

(d) ***Where***   ***are***   ***the glasses?***

***On the table.***   ***The glasses are on the table.***



***where***   ***be***





Is Tokyo  
in Japan?

Short Answer

Yes,  
it is.



Long Answer

Tokyo is in  
Japan.

Where  
is the  
boy?

Short Answer

In the  
pool.

Long Answer

The boy is in the pool.



I have a butterfly.



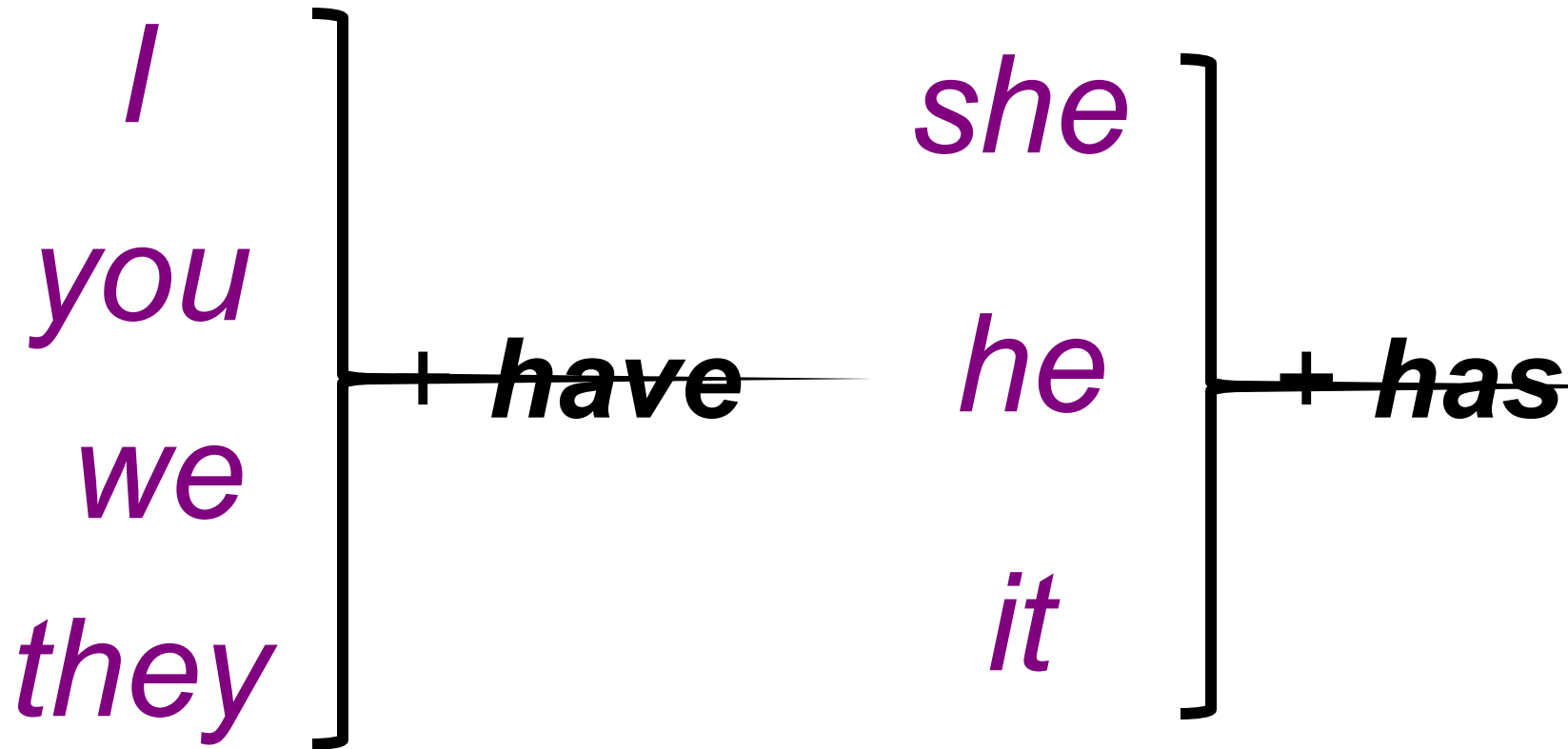


## SINGULAR

- (a) *I have* a book.
- (b) *You have* a book.
- (c) *She has* a book.
- (d) *He has* a book.
- (e) *It has* a red cover.

## PLURAL

- (f) *We have* books.
- (g) *You have* books.
- (h) *They have* books.

2-4 USING *HAVE* AND *HAS*



has

have

James has a new desk.





has

have

Dogs have four feet.



has

have

The girl has a cold.

has

have

You have a special  
grammar book.

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My apple is red.





## SINGULAR

(a) **I** have an apple.  
*My* apple is red.

(b) **You** have an apple.  
*Your* apple is red.

SUBJECT  
FORM

*I*

*you*

POSSESSIVE  
FORM

*my*

*your*



## SINGULAR

(c) **She** has an apple.  
*Her* apple is red.

(d) **He** has an apple.  
*His* apple is red.

SUBJECT  
FORM

*she*

*he*

POSSESSIVE  
FORM

*her*

*his*



## PLURAL

(e) **We** have apples.  
*Our* apples are red.

(f) **You** have an apple.  
*Your* apple is red.

SUBJECT  
FORM

**we**

**you**



POSSESSIVE  
FORM

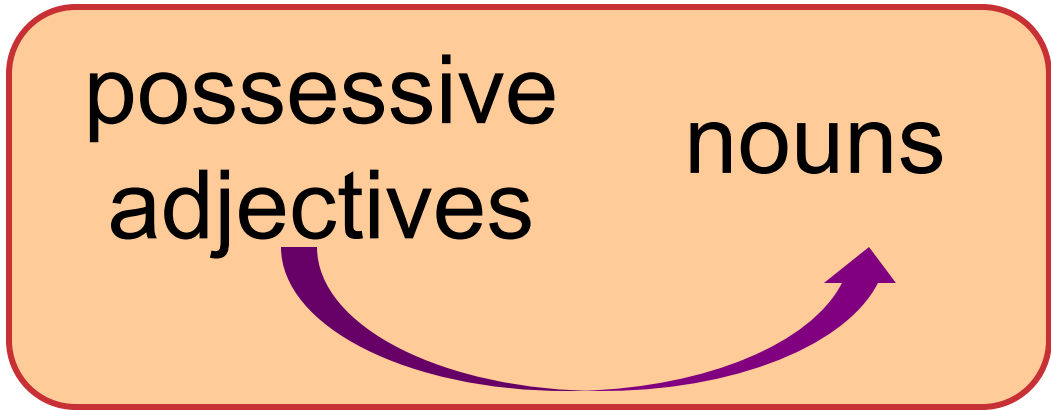
*our*

*your*





PLURAL	SUBJECT POSSESSIVE	
(g) <b>They</b> have apples. <i>Their</i> apples are red.	FORM	FORM
		





my    your    her    his    our  
their



Ellada and Jena are  
wearing jeans.

Their jeans are blue.





my your her his our  
their

Dirk is wearing a hat.



His hat is blue.



have

has

my your her his our  
their



Ben has a coat.

His coat is brown.



have

has

my your her his our

their

Steve and Tia have  
a car.

Their car is old.





have

has

my your her his our

their

Susan has a book.

Her book is very big.



have

has

my your her his our

their

We have a new  
house.

Our house is small.



That horse is tall.



(a) I have a pen in my hand.

***This pen*** is old.

**this** pen = near me



(b) I see a pen on the floor.

***That pen*** is new.

**that** pen = not near  
me, far away





- (c) ***This*** is my pen.
- (d) ***That*** is your pen.
- (e) ***That's*** her book.

CONTRACTION: *that is* = *that's*

- (f) ***This is*** (“***This's***”) her book.

speaking only  
not writing



this that

This is our car.







this that

This is our car.

That is his car.



this that

This is my dog.





this that

This is my dog. That is his dog.







These are my shoes.



(a) My shoes are next to me.

***These*** are my shoes.

SINGULAR      PLURAL

*this* → ***these***

(b) Your shoes are in the kitchen.

***Those*** are your shoes.

SINGULAR      PLURAL

*that* → ***those***



this these

This cake is for Jill.





this these

This zebra is near.



that those

Those zebras are far away.



this these

These cats are young.



that those

That cat is old.





this these

that those

This man is sad.



Those people are happy.



What is this?



(a) *What is* this (thing)?

It is a kitten.







(a) What is this (thing)?

(b) **Who is** that (girl)?

That is Katerina.





(a) What is this (thing)?

(b) Who is that (girl)?

(c) ***What are*** those (things)?

They're carrots.





(a) What is this (thing)?

(b) Who is that (girl)?

(c) What are those (things)?

(d) **Who are** they?

They're my friends.





(a) **What is** this (thing)?      (c) **What are** those (things)?

(b) **Who is** that (girl)?      (d) **Who are** they?

**What** → things

**Who** → people

~~aise~~

~~single word~~





## CONTRACTIONS

(e) ***What's*** this?

*what is = what's*

(f) ***Who's*** that girl?

*who is = who's*



what who

is are

What is her favorite sport?

She likes to play soccer.





what who

is are

Who are your friends?

Yuji and Fatima are my friends.



what who

is are

Who is that?

That is my English teacher.





what who

is are

What are their names?

Carlos and Lee.



**Correct ? no**

My math teacher ~~are~~ nice.

My math teacher is nice.





**Correct?**  
**no**

She is n't home.



~~Correct?~~

~~Those~~ is his dog.

That is his dog.



**Correct? no**

This is ~~she~~ house.

This is her house.





# Correct

That car ~~it~~ is red.

That car is red.





**am is are**

**+ not**

*(where needed)*

Paris is not a country.

Paris is a city.



**am is are**

**+ not**

*(where needed)*

Ducks are birds, but

cows ~~are not~~ birds.





**am is are**

**+ not**

*(where needed)*

Dogs ~~are not~~ birds.

Dogs ~~are~~ animals.



**am is are**  
**+ not**  
*(where needed)*

I ~~am not~~ at home.

I ~~am~~ at school.



Hello, my name is Marta. I am from  
Chile. I am twenty years old.

My mother is forty years old, and  
my sister and brother are  
age. They are fifteen. My names  
are Juanita and Esteban.



My name is Rolf. I am from

Germany. I am thirty years old.

Anna is my wife. She is thirty years

old too. We have two daughters.

They are nine and six years old.

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