# Philosophy of Science: An Introduction

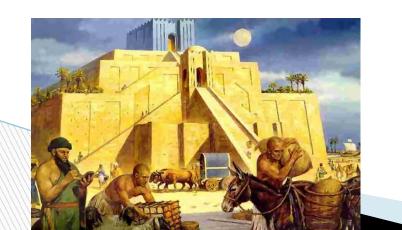
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#### What is a science?

**Science** (from the Latin word *scientia*, meaning "knowledge") is a systematic enterprise that builds and organizes knowledge in the form of <u>testable</u> explanations and <u>predictions</u> about the <u>universe</u>.

#### **History of science**

- The earliest roots of science can be traced to Ancient Egypt and Mesopotamia in around 3500 to 3000 BCE.
- Their contributions to <u>mathematics</u>, <u>astronomy</u>, and <u>medicine</u> entered and shaped Greek <u>natural philosophy</u> of <u>classical</u> <u>antiquity</u>, whereby formal attempts were made to provide explanations of events in the <u>physical world</u> based on natural causes.





### Major branches of Modern Science

natural sciences (e.g., biology, chemistry, and physics), which study nature in the broadest sense;

the social sciences (e.g., economics, psychology, and sociology), which study individuals and societies;

the <u>formal sciences</u> (e.g., <u>logic</u>, <u>mathematics</u>, and <u>theoretical computer</u> <u>science</u>), which study abstract concepts.

#### The structure of science

the goal – obtaining new scientific knowledge;

the subject - the available empirical and theoretical information to help solve scientific problems;

the resources - methods of analysis and communication available to the researcher that help achieve acceptable to the scientific community solution to a problem.

## According to the researcher T. Leshkevich, in creating the image of the philosophy of science one should distinguish between the two meanings of this term:

- 1) as a direction of the philosophy presented by a variety of concepts that offer one or another model of the development of the science which originated in the second half of the XIX-th century;
  - 2) as a discipline that emerged during the second half of the XX-th century in response to the need to understand the socio-cultural function of science in the scientific and technological revolution. Its subjects are the general patterns and trends of the scientific cognition as a special activity for the production of the scientific knowledge taken in its historical development and considered in the changing social and cultural context

## The formation and development of the philosophy of science as a discipline was influenced by:

- 1) the general socio-cultural background of a particular historical epoch;
- 2) gnosiological, epistemological, and methodological studies;
- 3) theoretical approaches, models and concepts developed in the framework of the philosophy of science as a branch of the modern philosophy.

#### Conclusion

- The range of the main problems of the philosophy of science is quite wide:
- the scientific criteria and the differences between the scientific knowledge and the unscientific one;
- logic of the scientific research; structure of the scientific knowledge;
- mechanisms for generating new knowledge;
- scientific rationality; patterns of the history of science; interaction of science and culture;
- science base; value of science; ethos of science, etc. All of them are derived from the central problem of the philosophy of science – the problem of growth (development) of the scientific knowledge.