

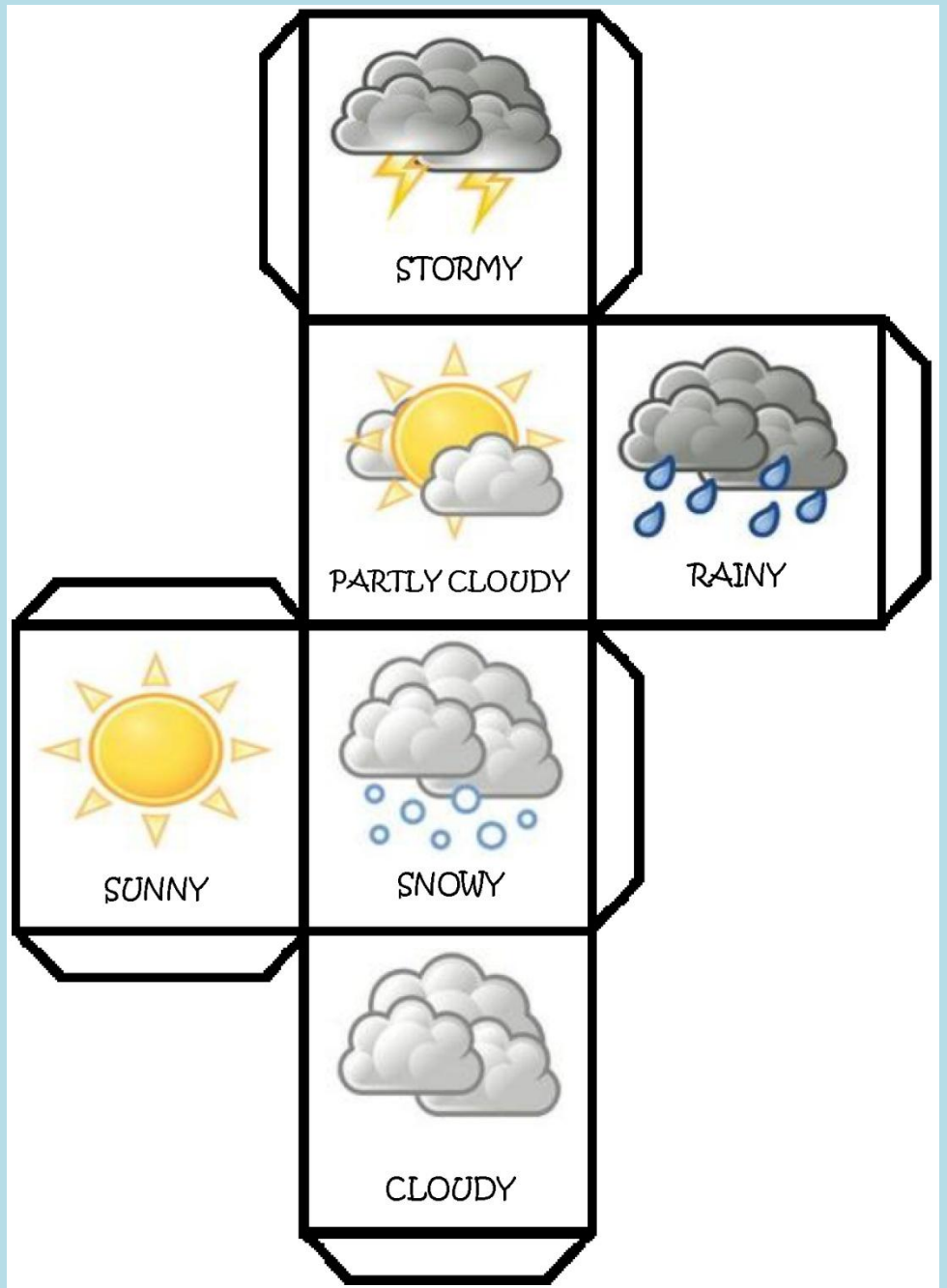
**Муниципальное казенное общеобразовательное  
учреждение  
«Средняя школа № 1 имени А.М. Горького»**

**ИСПОЛЬЗОВАНИЕ  
СОВРЕМЕННЫХ  
ОБРАЗОВАТЕЛЬНЫХ  
ТЕХНОЛОГИЙ НА УРОКАХ  
АНГЛИЙСКОГО ЯЗЫКА**

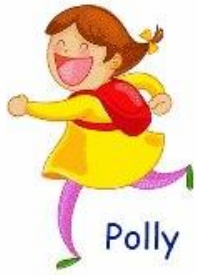
**Бароновская Елена  
Юрьевна  
Шалунова Татьяна  
Юрьевна**

# ИГРОВЫЕ ТЕХНОЛОГИИ И

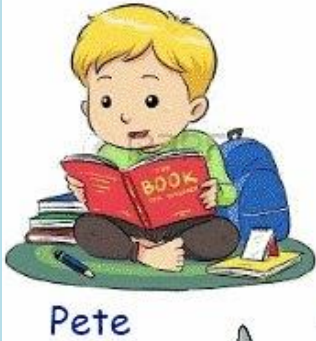
- Let's play a game.  
Make up a sentence



# • Fill in the gap (Ving)



Polly is \_\_\_\_\_  
Dolly is \_\_\_\_\_  
Willy is \_\_\_\_\_  
Tommy is \_\_\_\_\_



Pete is \_\_\_\_\_ a book,  
Kate is \_\_\_\_\_ to cook,  
Pat is \_\_\_\_\_ her cat,  
Jack is \_\_\_\_\_ his flat.

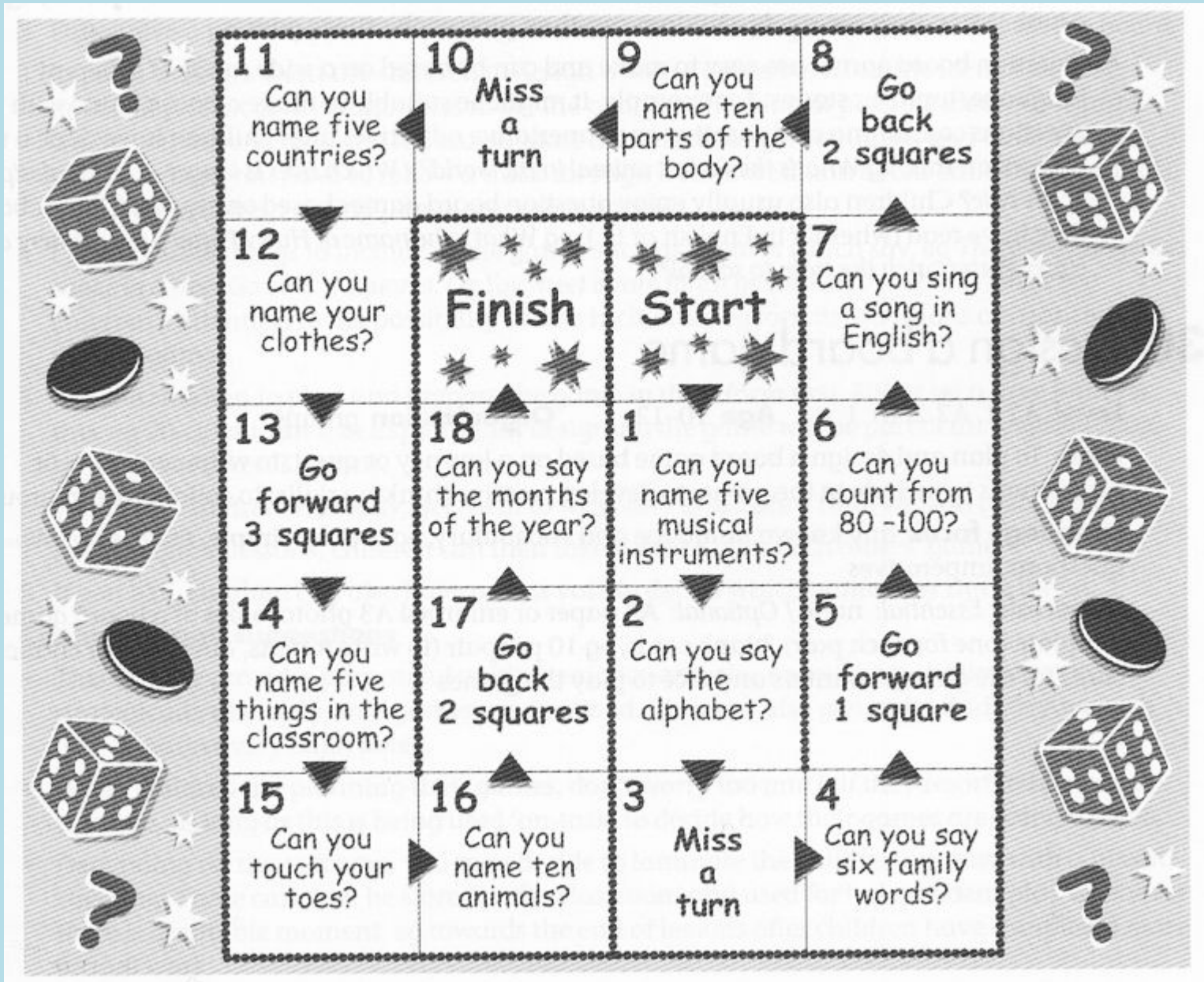


• Play the game

# BOARD GAME-ROUTINES

<p><b>START</b> Roll the dice</p> 		<p><b>MOVE AHEAD</b></p> 		 
 			 	<p><b>MISS A TURN</b></p>
 				 
<p><b>MISS A TURN</b></p> 				 
 		 		 
<p><b>FINISH</b> You are the winner!</p> 		<p><b>MOVE BACK</b></p>	 	

# • Question board games





- Play the game



**ЗДОРОВЬЕСБЕРЕГАЮ**

**ЩИЕ**

**ТЕХНОЛОГИИ**

# EXERCISES

Stand up! Hands up!  
Hands on the knees!  
Hands on the hips!  
Put them behind  
If you please!



Put your hands high up  
in the air,  
At your sides, on your hair.  
Put your hands as before.  
And clap: one, two, three,  
four!



**Информационно-  
коммуникационн  
ые  
ТЕХНОЛОГИ  
И**

# ИНТЕРНЕТ РЕСУРСЫ

## Сайты для изучающих английский язык:

- [abc-english-grammar.com](http://abc-english-grammar.com) - "Английский для всех" - Изучение английского языка. Сайт Бориса Рабаева.
- [alemeln.narod.ru](http://alemeln.narod.ru) - "An English Tutor: английский язык, возможности самообразования в Интернете" Сайт Александра Мельникова.
- [alleng.ru](http://alleng.ru) "Образовательные ресурсы Интернета школьникам и студентам - Английский язык" - Грамматика английского языка, правила чтения и произношения, наиболее употребительные слова и глаголы. Каталоги тематических ссылок, параллельные тексты и пр. (Сайт Александра Васильева, Санкт-Петербург).
- [audio-class.ru](http://audio-class.ru) Audio-Class - учите языки со звуком! (Английский и немецкий) Озвученная таблица времен и более 10 маленьких параллельных текстов.
- [bilingual.ru](http://bilingual.ru) - "BiLingual.ru" (для родителей и учителей, работающих с детьми дошкольного возраста или с начальными классами).
- [breakthrough.ru](http://breakthrough.ru) - курс-самоучитель "Breakthrough" the Cool! Для ознакомления с курсами можно скачать массу озвученных уроков для учащихся различного уровня подготовки.
- [classes.ru](http://classes.ru) - "Classes.ru" Репетитор по английскому языку в Санкт-Петербурге. Библиотека учебников, пословицы и поговорки и пр.
- [denistutor.narod.ru](http://denistutor.narod.ru) - "Английский язык" Сайт Вячеслава Денисова. Выложена разделами авторская книга/пособие для изучающих английский язык.
- [efl.ru](http://efl.ru) - "Английский язык из первых рук" Советы, статьи, развивающие игры, тесты, ссылки для изучающих английский язык, форум.
- [elf-english.ru](http://elf-english.ru) - "Elf-English.ru" Онлайн курсы английского языка: разговорный и бизнес английский, подготовка к IELTS и Кембриджским экзаменам. **Уроки английского по Skype**. На сайте также есть: блог, статьи, советы, тесты, ссылки для изучающих английский язык.
- [english.language.ru](http://english.language.ru) - "Английский язык.ru" Уроки, пособия, тесты, сленг, экзамены, для любознательных, Интернет гид, онлайн словарь МультиЛекс.
- [english.mymcomm.net](http://english.mymcomm.net) ( бывший [ez-english.narod.ru](http://ez-english.narod.ru) ) - "Easy English" Интернет-сайт для изучающих и преподающих английский язык.(автор – Сергей Войтов)
- [english.ru](http://english.ru) - Интернет-ресурсы по изучению английского языка. Курс "Деловое письмо". Тесты on-line. Обзоры.
- [4flags.ru](http://4flags.ru) - Курсы английского языка для самостоятельного изучения. Курс "English4.ru". Уроки на сайте



**Задачи для файлов и папок**

**Другие места**

- Темы
- Мои документы
- Общие документы
- Мой компьютер
- Сетевое окружение

**Подробно**

**english**  
Папка с файлами  
Изменен: 5 сентября 2014 г., 18:14



EG



EG  
Ярлык к программе MS-DOS  
1 КБ



EG.CFG  
Файл "CFG"  
1 КБ



EG.USR  
Файл "USR"  
13 КБ



ENGLISH  
Пакетный файл MS-DOS  
1 КБ



UNITS  
Файл "LIB"  
1 090 КБ



# English Grammar In Use

Preliminary edition

v0.11

© COPYRIGHT INTERVOICE  
1993

ENTER YOUR NAME: helen



a We normally use 's when the first noun is a person or an animal:

the **manager's** office (*not* 'the office of the manager')

**Mr Evans's** daughter    the **horse's** tail    a **policeman's** hat

Other (with things) we normally use ... of ...:

the door **of** the **room** (*not* 'the room's door')

the beginning **of** the **story** (*not* 'the story's beginning')

Sometimes you can use 's when the first noun is a thing. For example, you can say:

the **book's** title    *or*    the **title of** the **book**

But it is safer and more usual to use ... of ... (but see also section b).



## Contents

### Tenses

- Unit 1 Present continuous (I am doing)
- Unit 2 Present simple (I do)
- Unit 3 Present continuous (I am doing) or present simple (I do)?
- Unit 4 Present tenses (I am doing / I do) with a future meaning
- Unit 5 Going to (I am going to do)
- Unit 6 Will (1)
- Unit 7 Will (2)
- Unit 8 Will or going to?
- Unit 9 When and if sentences (When I do ... / If I do ...)
- Unit 10 Will be doing and will have done
- Unit 11 Past simple (I did)
- Unit 12 Past continuous (I was doing)
- Unit 13 Present perfect (I have done) (1)
- Unit 14 Present perfect (I have done) (2)
- Unit 15 Present perfect (I have done) (3)
- Unit 16 Present perfect continuous (I have been doing)

F2 Unit Ent

F1 Help

F3 Theory

F5 Next

Pg Up

MARK

00:00:28

ESC Back

F4 Exercise

F6 Previous

Pg Dn



## Contents

### Tenses

- Unit 1 Present continuous (I am doing)
- Unit 2 Present simple (I do)
- Unit 3 Present continuous (I am doing) or present simple (I do)?
- Unit 4 Present tenses (I am doing / I do) with a future meaning
- Unit 5 Going to (I am going to do)
- Unit 6 Will (1)
- Unit 7 Will (2)
- Unit 8 Will or going to?
- Unit 9 When and if sentences (When I do ... / If I do ...)
- Unit 10 Will be doing and will have done
- Unit 11 Past simple (I did)
- Unit 12 Past continuous (I was doing)
- Unit 13 Present perfect (I have done) (1)
- Unit 14 Present perfect (I have done) (2)
- Unit 15 Present perfect (I have done) (3)
- Unit 16 Present perfect continuous (I have been doing)

F2 Unit Ent

F1 Help

F3 Theory

F5 Next

Pg Up

MARK

00:00:44

ESC Back

F4 Exercise

F5 Previous

Pg Dn



## Unit 11

## Past simple (I did)

a Study this example:

Tom: Look! It's raining again.

Ann: Oh no, not again. It **rained** all day yesterday too.

**Rained** is the *past simple* tense. We use the past simple to talk about actions or situations in the past.

- I very much **enjoyed** the party.
- Mr Edwards **died** ten years ago.
- When I **lived** in Manchester, I **worked** in a bank.

b Very often the past simple ends in **-ed**:

- We **invited** them to our party but they **decided** not to come.



## Unit 11

1 In this exercise you have to read a sentence about the present and then write a sentence about the past.

Example: Tom usually gets up at 7.30. Yesterday he got up at 7.30.

- 1 Tom usually wakes up early. Yesterday morning .....
- 2 Tom usually walks to work. Yesterday .....
- 3 Tom is usually late for work. Yesterday .....
- 4 Tom usually has a sandwich for lunch. Yesterday .....
- 5 Tom usually goes out in the evening. Yesterday evening .....
- 6 Tom usually sleeps very well. Last night .....

2 This time you have to put one of these verbs in each sentence:

hurt    teach    spend    sell    throw    fall    catch    buy    cost

Example: I was hungry, so I bought something to eat in the shop.

F2 Unit 11

F1 Help

F3 Theory

F5 Next

Pg Up

MARK

00:00:24

ESC Back

F4 Exercise

F5 Previous

Pg Dn



## Unit 11

1 In this exercise you have to read a sentence about the present and then write a sentence about the past.

Example: Tom usually gets up at 7.30. Yesterday he got up at 7.30.

- \* 1 Tom usually wakes up early. Yesterday morning he woke up early.
- \* 2 Tom usually walks to work. Yesterday he walked to work.
- 3 Tom is usually late for work. Yesterday \_\_\_\_\_
- 4 Tom usually has a sandwich for lunch. Yesterday \_\_\_\_\_
- 5 Tom usually goes out in the evening. Yesterday evening \_\_\_\_\_
- 6 Tom usually sleeps very well. Last night \_\_\_\_\_

2 This time you have to put one of these verbs in each sentence:

hurt    teach    spend    sell    throw    fall    catch    buy    cost

Example: I was hungry, so I bought something to eat in the shop.

F2 Unit 11

F1 Help

F3 Theory

F5 Next

Pg Up



00:01:31

ESC Back

F4 Exercise

F5 Previous

Pg Dn



## Unit 11

1 In this exercise you have to read a sentence about the present and then write a sentence about the past.

Example: Tom usually gets up at 7.30. Yesterday *he got up at 7.30.*

1 Tom usually wakes up early. Yesterday morning *he woke up early.*

2 Tom usually walks to work. Yesterday *he walked to work.*

3 Tom is usually late for work. Yesterday *is late*

4 Tom usually has a sandwich for lunch. Yesterday

5 Tom usually goes out in the evening. Yesterday evening

6 Tom usually sleeps very well. Last night

2 This time you have to put one of these verbs in each sentence:

*hurt teach spend sell throw fall catch buy cost*

Example: I was hungry, so I *bought* something to eat in the shop.

F2 Unit 11

F1 Help

F3 Theory

F5 Next

Pg Up



00:01:45

ESC Back

F4 Exercise

F6 Previous

Pg Dn



2 This time you have to put one of these verbs in each sentence:

hurt teach spend sell throw fall catch buy cost

Example: I was hungry, so I bought something to eat in the shop.

- 1 Tom's father ..... him how to drive when he was 17.
- 2 Don ..... down the stairs this morning and ..... his leg.
- 3 We needed some money so we ..... our car.
- 4 Ann ..... a lot of money yesterday. She ..... a dress which ..... £50.
- 5 Jim ..... the ball to Sue who ..... it.

3 In this exercise you have to write questions. A friend has just come back from holiday and you are asking him about it.

Examples: where / go? Where did you go?  
food / good? Was the food good?

- 1 how long / stay there? .....
- 2 stay in a hotel? .....
- 3 go alone? .....
- 4 how / long? .....

F2 Unit II

F1 Help

F3 Theory

F5 Next

Pg Up

MARK

00:00:25

ESC Back

F4 Exercise

F6 Previous

Pg Dn

**ТЕХНОЛОГИИ**

**Я**

**ПРОЕКТНОГО**

**О**

**ОБУЧЕНИЯ**

# Четыре основных подхода:

- Креативный процесс
- Креативный продукт
- Креативная личность
- Креативная среда

# «Проект - это пять «П»

- проблема
- проектирование
- поиск информации
- продукт
- Презентация проектного продукта
- **Можно выделить и** шестое «П» проекта – его портфолио

**Виды презентаций проектов**



**Деловая игра**

**Демонстрация видеофильмов**

**Диалог историч. и литературных героев**

**Игра с залом**

**Иллюстрация фактов, событий**

**Научный доклад**

**Пресс-конференция**

**Спектакль**

**Ролевая игра**

**Реклама**

**Путешествие**

**Телепередача**

**Экскурсия**

**Научная конференция**

**Инсценировка события**

**Формы продуктов проектной  
деятельности.**

**Выставка**

**Видеоклип, видеофильм**

**Газета**

**WEB - сайт**

**Журнал**

**Публикация**

**Карта**

**Буклет**

**Сказка**

**Серия иллюстраций**

**Сценарий**

**Пакет рекомендаций**

**Экскурсия**

**Учебное пособие**

**Игра**

**Путеводитель**

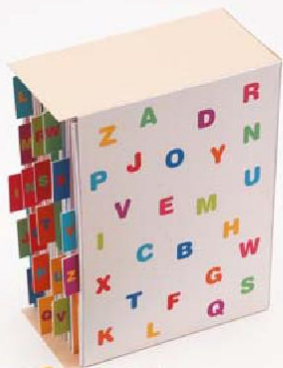
**Праздник**

**Атлас, справочник**

**Анализ социологического  
опроса**

**Письмо в ...**



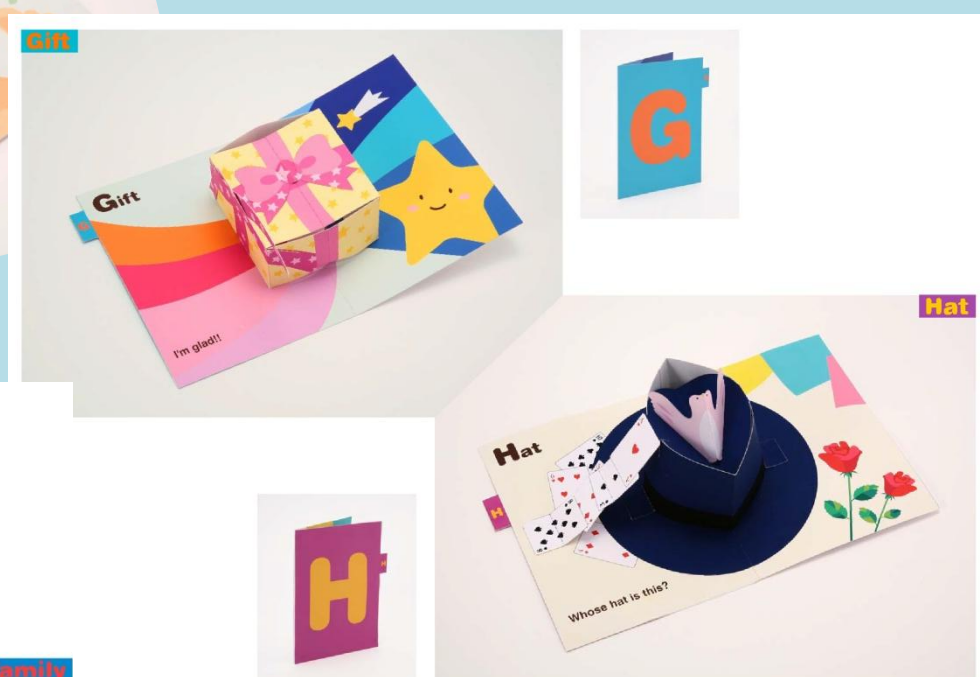


Apple



Baby







**ТЕХНОЛОГИЯ  
РАЗВИВАЮЩЕ  
ГО  
ОБУЧЕНИЯ**



**TEST. 2 class**

**2 вариант**

1. Обведите букву b, подчеркните букву d. Посчитайте количество букв.

b b d b b d d d b d b d d d b d b d b d b

Количество: b-> \_\_, d-> \_\_.

2. Обведите букву p, подчеркните букву q. Посчитайте количество.

q p r r q q r r q q r r q q r r q q r r q q

Количество: p-> \_\_, q-> \_\_.

3. Обведите букву m, подчеркните букву n. Посчитайте количество.

m n m n m n m n m n m n m n m n m n

Количество: m-> \_\_, n-> \_\_.

4. Соедините линией строчные и прописные буквы.

A	k	Y
K	l	T
L	a	U
B	q	H
N	p	G
P	b	D
Q	n	V

5. Допишите недостающие буквы английского алфавита:  
A \_\_ DEF H JK \_\_ NOP R TUV XY \_\_

Маленькие буквы алфавита.  
\_bc\_ef\_h\_jkl\_no\_rs\_uv\_xy\_

6. Обведите все гласные буквы в первой таблице и все согласные во второй.	Обведите гласные	Обведите согласные
A j Y H o Q w e U	K o G y s T w	

7. Допишите буквы английского алфавита, которые идут перед следующими буквами	Идут после следующих
C	A
G	H
M	N
P	T
W	W
Y	X

**TEST. 2 class**

**1 вариант**

1) Соедини заглавные и соответствующие им строчные буквы:

A Q H L F N W T I D B G R J Y M

l f a i h w n q b r t m y g j d

2) Вставь пропущенные буквы:

A \_\_, \_\_ b, C c, D \_\_, E e, \_\_, G \_\_, H \_\_, I i, J \_\_, \_\_ k, \_\_ l, M \_\_, \_\_ n, O o, P \_\_, Q \_\_, \_\_ r, S s, T \_\_, U u, V \_\_, W \_\_, X x, \_\_ y, \_\_.

3) Запиши данные буквы в алфавитном порядке:

K, A, C, B, G, T, L, O, R, S, N, Z, P, E.

4) Напиши данные слова заглавными буквами.

Например: lamp - LAMP

- 1) ant - .....
- 2) bed - .....
- 3) horse - .....
- 4) cat - .....
- 5) queen - .....
- 6) nest - .....

5) Напиши данные слова строчными буквами.

Например: LAMP - lamp

- 1) MOUSE - .....
- 2) ORANGE - .....
- 3) PIN - .....
- 4) GLASS - .....
- 5) FLAG - .....
- 6) NEST - .....

6) Выбери правильный ответ

1) Сколько букв в английском алфавите :

- 1) 33 2) 25 3) 23 4) 26

2) Какой звук передает этот транскрипционный знак [ e ] :

- 1) э 2) и 3) я 4) о

3) Какая буква стоит после R :

- 1) T 2) U 3) V 4) S

7) Переставь буквы так, чтобы получились слова. Запиши их.

- a) e, t, a,
- b) o, g, f, r
- a) x, f, o

8. Допишите, какие буквы идут до и после указанной буквы английского алфавита.  
\_ C \_ \_ H \_ \_ K \_ \_ T \_ \_ V \_ \_ Y \_

е, какой буквы не хватает в каждом ряду.

Все известные тебе гласные английского алфавита.

Все известные тебе согласные английского алфавита.

Сделай следующие задания на повторение английского алфавита. Напиши все маленькие буквы от a до h.

Напиши все большие буквы от P до U.

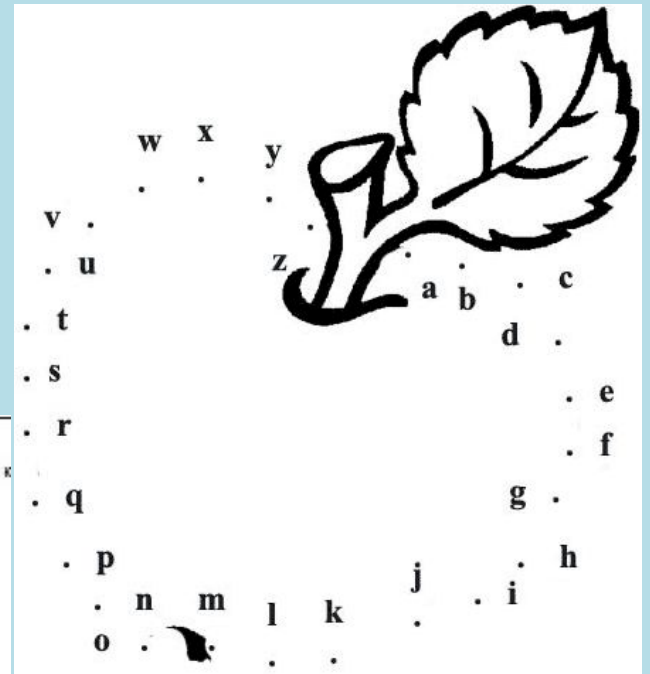
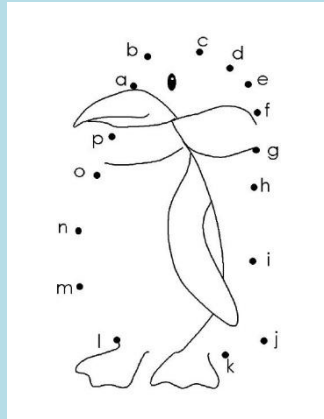
Напиши маленькие буквы в обратной последовательности от k до e.

Напиши большие буквы в обратной последовательности от Z до U.

Напиши слова в алфавитном порядке.

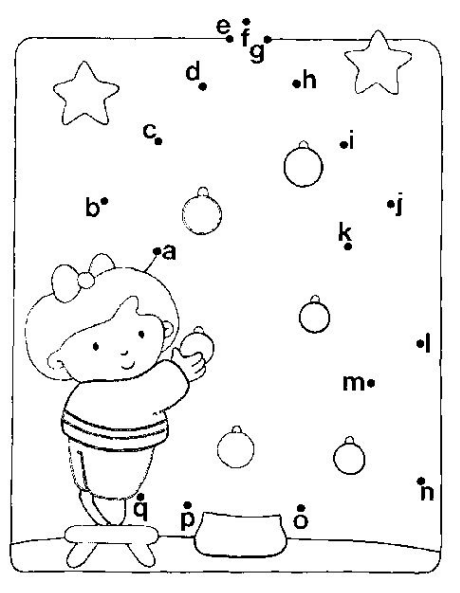
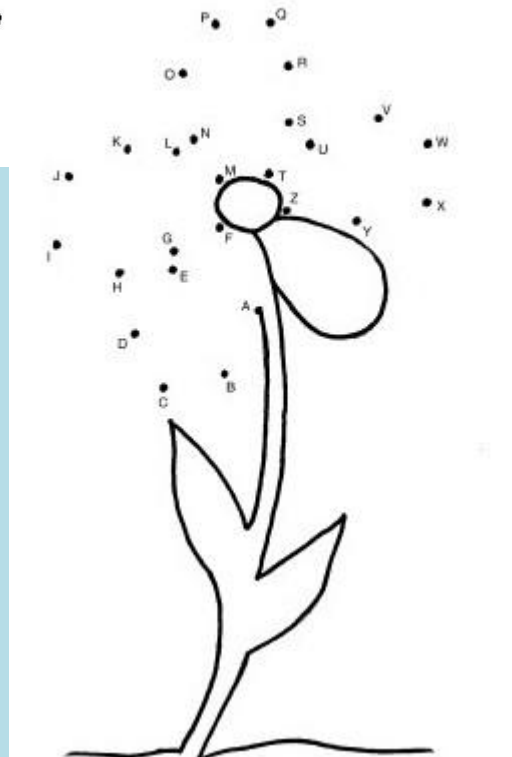
brella, ice-cream, xylophone, box, puppy, apple, seven, duck, vase, chair, teddy-bear, egg, monkey, family, house, wolf, jam, yellow, kite.

Составь слова по буквам алфавита и составь предложение.  
i 9,19 1,18,20,25,15,13

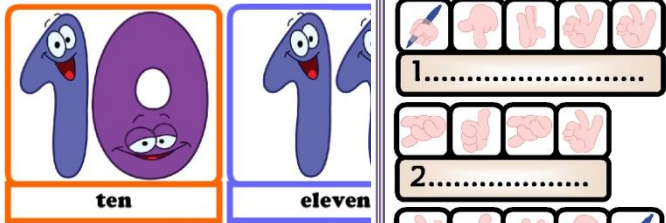
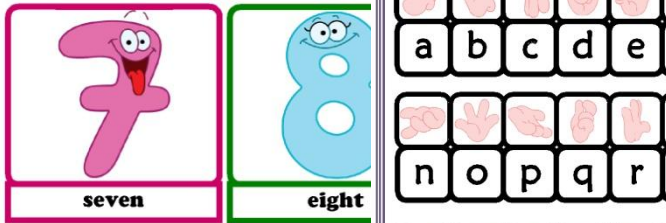


Задание

Соедините точки в алфавитном порядке. Раскрасьте получившуюся картинку.

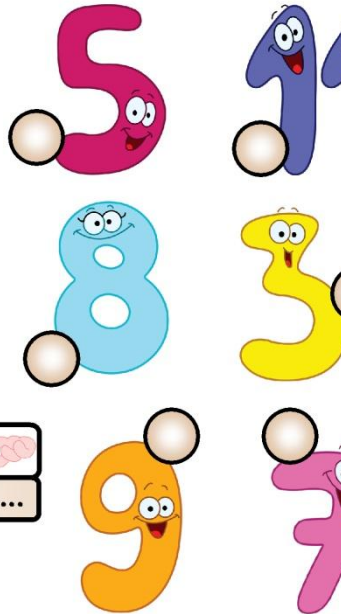
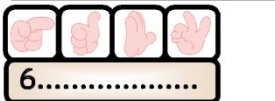
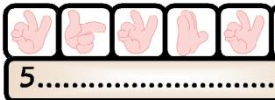
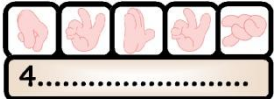
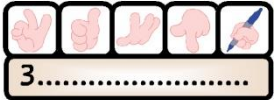
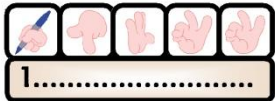
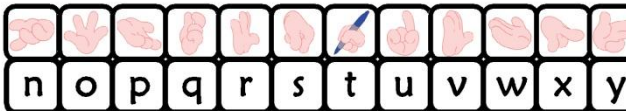
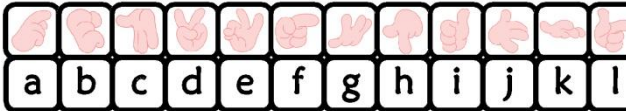


# NUMBERS-PICTURE DICTIONARY



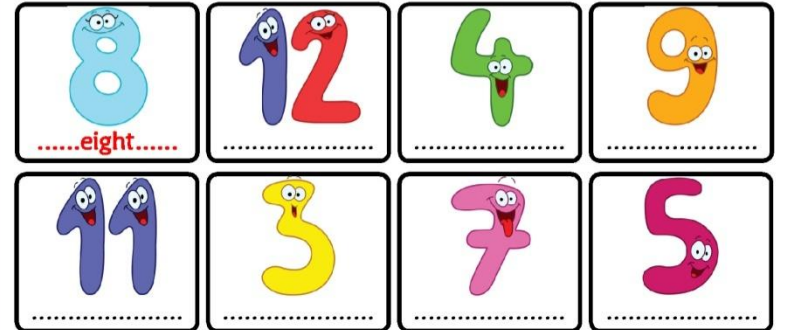
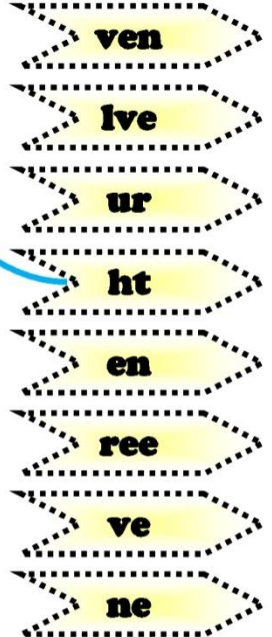
## NUMBERS-CRYPTOGRAM

Find and write the words. Then number the picture.



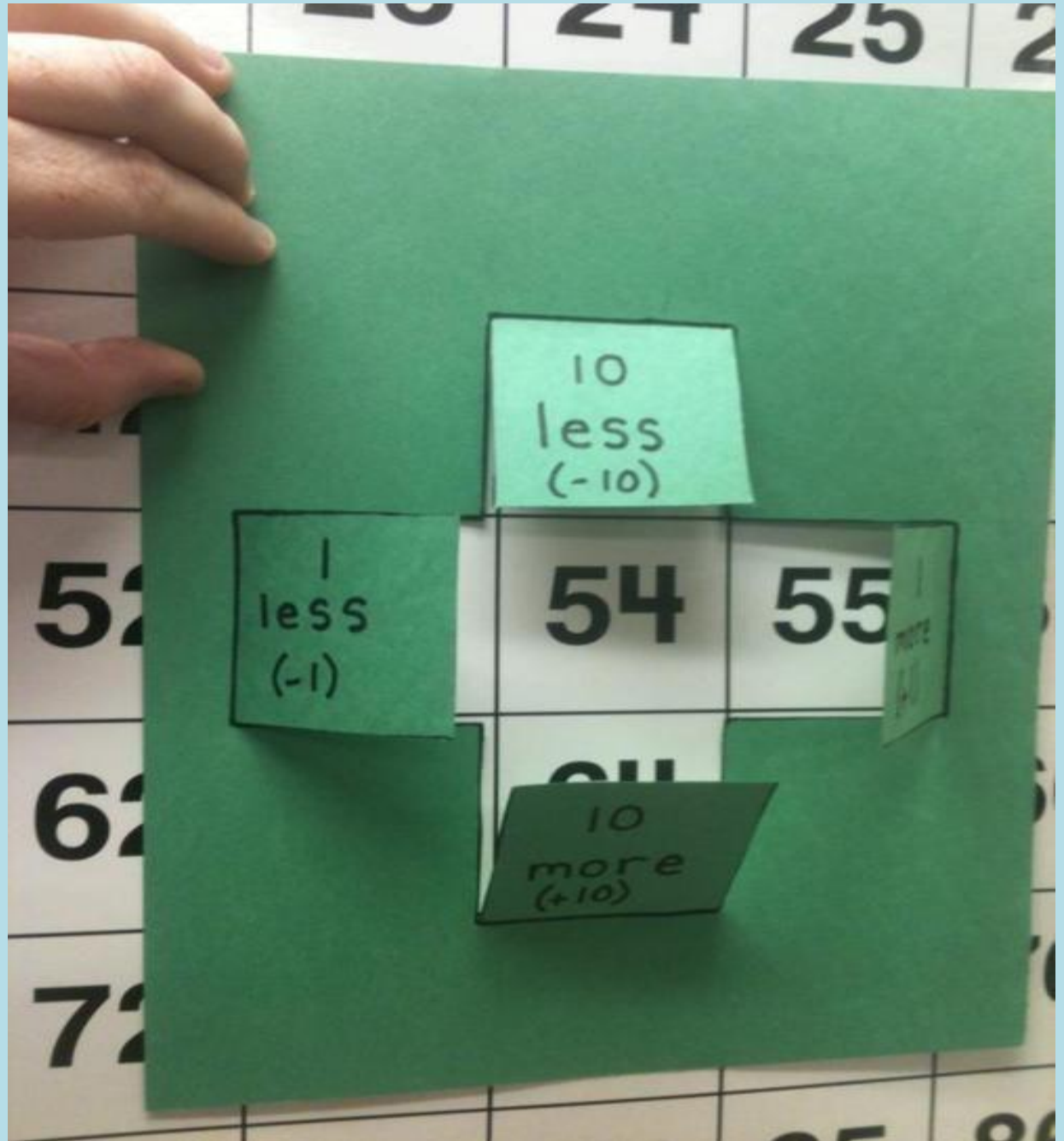
# NUMBERS-TWO HALVES

Match the two halves and write the words under the pictures





- Name the number



# NUMBERS-WORD SEARCH

Find the action verbs in the puzzle and write them under the pictures

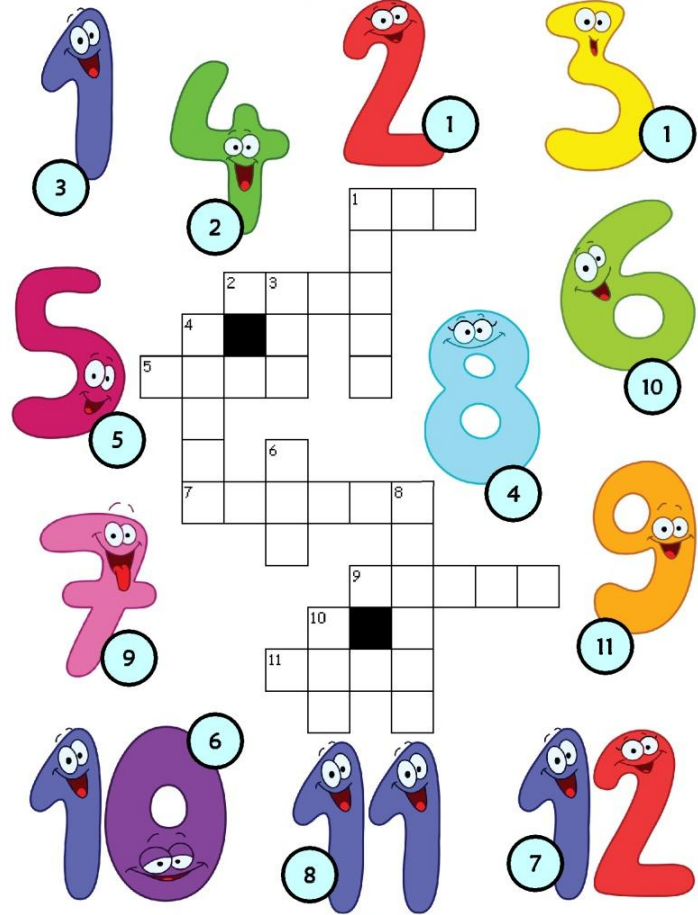
## WORD LIST

- one
- two
- three
- four
- five
- six
- seven
- eight
- nine
- ten
- eleven
- twelve



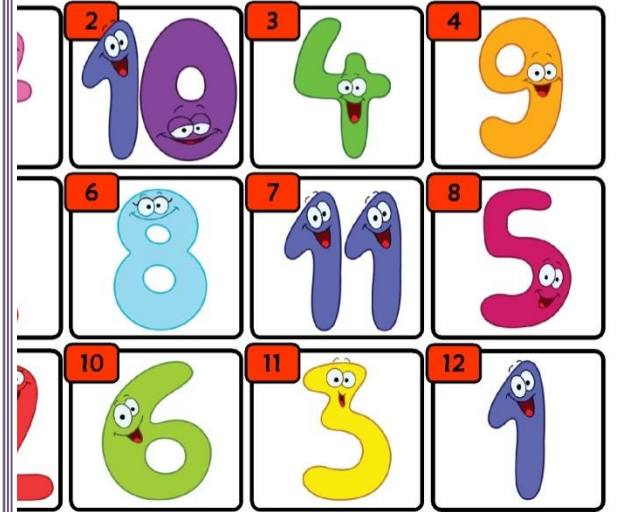
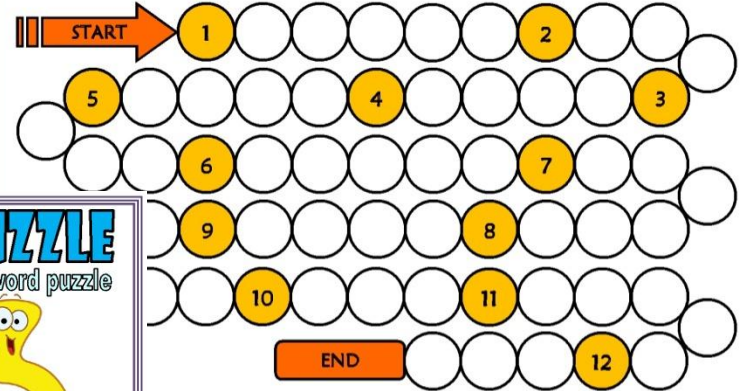
# NUMBERS-CROSSWORD PUZZLE

Look at the numbers on the pictures and do the crossword puzzle



# NUMBERS-WORD SNAKE

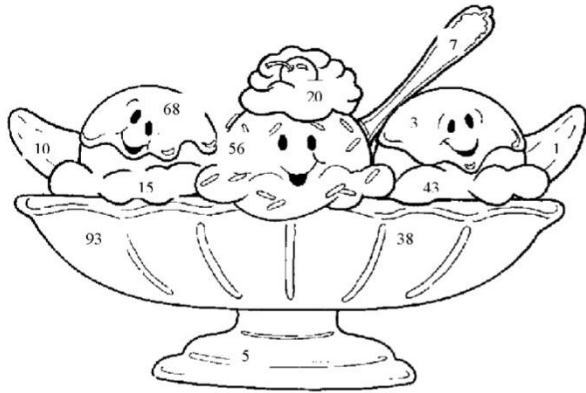
Look at the pictures and complete





Name.....  
Class.....

## ENGLISH TEST



Look the picture, find the numbers and write them in word

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....



Colour following the code

- 1-violet
- 2-light blue
- 3-red
- 4-green
- 5-orange
- 6-purple
- 7-yellow
- 8-pink
- 9-blue
- 10-purple

## Numbers

Read the sentences and put the numbers accordingly:

0 / 1 / 2 / 3 / 4 / 5 / 6 / 7 / 8 / 10 / 11 / 12 / 13 / 14 / 15 / 24 / 26 / 28 / 29 / 30 / 31 / 32 / 40 / 50 / 60 / 90 / 100 / 1000

- \_\_\_ the number of Dwarves Snow White lived with  
 \_\_\_ the Celsius freezing point  
 \_\_\_ days in April  
 \_\_\_ days in a quarantine  
 \_\_\_ the number of letters in the alphabet  
 \_\_\_ an unlucky number  
 \_\_\_ days in February, non-leap year  
 \_\_\_ number of toes in a human foot  
 \_\_\_ teeth in the normal human mouth  
 \_\_\_ the number of years in a millennium  
 \_\_\_ in Italian is dieci  
 \_\_\_ in Spanish is catorce  
 \_\_\_ the number of months in a year  
 \_\_\_ the number of performers in a duet  
 \_\_\_ days in December  
 \_\_\_ in French is un  
 \_\_\_ degrees in a right angle  
 \_\_\_ the number of sides in a hexagon  
 \_\_\_ books in a trilogy  
 \_\_\_ minutes in an hour  
 \_\_\_ legs on an octopus  
 \_\_\_ the number of cents in a half-dollar  
 \_\_\_ children in a set of quadruplets  
 \_\_\_ days in February, leap year  
 \_\_\_ players on a soccer team  
 \_\_\_ in Latin is quindecim  
 \_\_\_ number of hours in a day  
 \_\_\_ the Celsius boiling point



123456  
7890







# Past Simple Tense



## 1. Write positive sentences:

1. My sister/finish/her studies/two years ago.
2. My neighbours/buy/a new car/last week.
3. We/spend/the whole afternoon/in the park.
4. Dan/write/an interesting report/yesterday.
5. My father/bring/a nice cat/last month.
6. I/forget/to call my friend/yesterday.
7. Bill/fight/with Sam/after the lessons.
8. They/visit/Paris/three years ago.

## 2. Write negative sentences:

1. She had a nice dress on yesterday.
2. I came to school very late.
3. Jane went to London last week.
4. Our class won in football competition.
5. He saw Kate on TV last night.
6. We wrote invitations to our guests.
7. Bob looked very happy yesterday.
8. Mike showed us a nice collection of coins.

## 3. Write general questions:

1. You/do homework/yesterday?
2. She/see/an interesting film/on Sunday?
3. Jim/go/to the sports club/last week?
4. Lucy/send/ a message/to her friend?
5. Tom/get/ a new task/ yesterday?
6. They/meet/their guests/at the bus station?
7. Nick/ride/his bike/yesterday?
8. You/go/to the hospital/last week?

## 4. Write questions to the underlined words:

1. I ate a tasty cake yesterday.
2. She bought two books in the bookshop.
3. Tim entered the room through the window.
4. They spent three hours in the museum.
5. Liz went to New York on her holidays.
6. Chris passed his exam yesterday.
7. Nora wrote a nice poem last week.
8. Mary got the first prize two years ago.

## 5. Fill in the verbs in the correct form:

### Shopping

Yesterday I ... (decide) to go to the department store. I ... (want) to buy a new sweater. I also ... (invite) Liz, my friend with me. When we ... (arrive) there, we ... (see) a lot of people. We ... (find) the counter with sweaters and ... (begin) to choose them. They ... (be) of different colours and sizes. I ... (ask) to show me a blue sweater which ... (be) my size. I ... (decide) to try it on and ... (go) to the fitting - room. It ... (be) wonderful! It ... (fit) me perfectly! Liz ... (advise) me to buy it, because it ... (be) nice and not very expensive. I ... (ask) where the cash desk ... (be). I ... (pay) money, ... (take) my sweater and we ... (go) home. The day ... (be) lucky!



# Past Simple Tense



## A) Complete the sentences using the verbs in brackets:

1. - Julio ..... (arrive) home very early yesterday. He ..... (be) hap
2. - They ..... (want) to celebrate a party but it ..... (be) too late.
3. - George and Tom ..... (write) some postcards from London.
4. - William and his sister ..... (watch) a good French film on TV.
5. - Hannah ..... (close) the window because she ..... (feel) a bit cold
6. - Thomas' mom ..... (buy) some chocolate for her sons.
7. - The footballer ..... (kick) the ball and the trainer ..... (applaud)
8. - The man ... (stop) his car because the traffic light .... (be) red.
9. - Two policemen ..... (search) the house in the neighbourhood.
10. - My hairdresser ..... (close) the shop and .... (drive) home.
17. - We ..... (enjoy) a lot at the rock concert.
11. - Nora ..... (sing) two beautiful songs at the school.
12. - My music teacher ..... (play) the violin and the guitar.
13. - Freddy ..... (become) a famous writer three years ago.
14. - The actor ..... (receive) two Oscars in 2010.
15. - Kate and Anne ..... (get) married at the Cathedral yesterday.
16. - Mr Carter ..... (smoke) a cigar after lunch.
17. - Emily ..... (wash) the blouse and then she ..... (iron) it.
18. - Jennifer ..... (make) an appointment at the dentist



## B) Choose the correct option:

1. - Sonia ..... me when I was in trouble. a) support b) supported c) supports
2. - Hector .... to some opera last Saturday a) listen b) listened c) listens
3. - My brother-in-law ..... his car. a) sell b) sold c) selling
4. - The pupils ..... the exercises from the board. a) copy b) copied c) copying
5. - We ..... understand their message. a) couldn't b) don't c) did
6. - Edgar ..... all the presents. a) opened b) opens
7. - Some dogs ..... at night. a) barked b) barks
8. - Sheila ..... the police station. a) called b) calls
9. - Thomas ..... some money in a drawer. a) find b) found
10. - Where did he ..... her? a) meets b) meet
11. - Mark ..... to come back soon. a) promise b) promised
12. - Miriam ..... her watch. a) lose b) lost
13. - The moon ..... very bright. a) was b) were
14. - He ..... his money at the bank. a) changed b) change
15. - My dad ..... hunting. a) goes b) went
16. - Rebecca ..... up some apples. a) picked b) picking









# Irregular and Regular Verbs

Find the Past Simple forms of the verbs in the boxes below. Then write their past forms in the boxes next to them.



i	d	e	s	i	g	n	e	d	e	r	a	i	n	e	d
n	e	p	w	o	r	k	e	d	w	e	n	t	t	r	a
v	g	a	g	r	g	l	o	o	k	e	d	d	s	e	j
i	t	i	f	o	r	g	o	t	u	j	p	e	u	p	e
t	u	n	q	e	p	r	w	s	b	e	l	c	r	a	f
e	g	t	w	d	r	e	a	d	o	d	a	i	v	i	f
d	l	e	y	a	o	y	z	i	u	h	y	d	i	r	i
e	s	d	t	n	s	l	o	r	g	a	e	e	v	e	n
m	p	e	d	a	d	i	h	e	h	q	d	d	e	d	i
b	e	g	a	n	e	v	g	d	t	u	t	o	d	w	s
a	n	v	u	i	p	e	r	b	s	o	i	d	e	h	
l	t	a	e	l	n	d	e	k	t	c	s	d	h	r	e
o	w	t	o	o	k	d	w	l	z	p	a	u	h	e	d
s	c	p	r	e	f	e	r	r	e	d	i	m	y	a	b
t	b	e	c	a	m	e	p	e	d	i	k	l	e	h	d
o	d	e	s	t	r	o	y	e	d	e	c	h	o	s	e

## regular

decide \_\_\_\_\_  
 design \_\_\_\_\_  
 destroy \_\_\_\_\_  
 finish \_\_\_\_\_  
 invite \_\_\_\_\_  
 live \_\_\_\_\_  
 look \_\_\_\_\_  
 paint \_\_\_\_\_  
 play \_\_\_\_\_  
 prefer \_\_\_\_\_  
 rain \_\_\_\_\_  
 repair \_\_\_\_\_  
 survive \_\_\_\_\_  
 work \_\_\_\_\_

## irregular

be \_\_\_\_\_  
 become \_\_\_\_\_  
 begin \_\_\_\_\_  
 buy \_\_\_\_\_  
 choose \_\_\_\_\_  
 come \_\_\_\_\_  
 forget \_\_\_\_\_  
 go \_\_\_\_\_  
 grow \_\_\_\_\_  
 have \_\_\_\_\_  
 lose \_\_\_\_\_  
 read \_\_\_\_\_  
 sell \_\_\_\_\_  
 spend \_\_\_\_\_  
 take \_\_\_\_\_

# PAST SIMPLE / IRREGULAR VERBS

## I. PUT THE VERBS IN THE PAST SIMPLE

- Be-----
- Buy-----
- Catch-----
- Choose-----
- Do-----
- Drink-----
- Drive-----
- Eat-----
- Find-----
- Forget-----
- Get-----
- Give-----
- Go-----
- Hear-----
- Know-----
- Make-----
- Meet-----
- Put-----
- Read-----
- Ride-----
- Run-----
- Say-----
- See-----
- Sleep-----
- Speak-----
- Take-----
- Think-----
- Write-----



II. IN THE LIST OF IRREGULAR VERBS "BE" IS A LITTLE SPECIAL BECAUSE IT DOESN'T NEED "DID" TO MAKE QUESTIONS OR NEGATIVE SENTENCES.

Put "Be" in the correct form of the past in the following sentences.

- I-----very tired yesterday night.
- They-----at the cinema.
- She-----angry with her pupils.
- My mum-----at hospital last week;
- The shops-----open last Sunday.
- You-----at home yesterday, where-----you?
- all your friends at your birthday party?
- My sister-----well last Saturday, so she stayed at home and didn't come with us.
- The girls-----at the mall to do some shopping.
- He-----afraid to miss his bus, so he-----in a hurry yesterday after school.
- Why-----you in the Head's office this morning?

## IV. COMPLETE THE SENTENCES WITH THE VERBS IN BRACKETS IN THE PAST SIMPLE;

- They------(take) the train to go to London.
- She------(ride) her bike under the rain.
- They------(make) pancakes for Shrove Tuesday.
- She------(come) alone at the party.
- I------(buy) a new laptop last week.
- We------(forget) the meeting last Monday.
- They------(go) to Madrid last year.
- We------(drive) all the way to Paris.
- My sister------(cut) herself doing DIY jobs.
- They------(sleep) well all night.
- My brother------(get) a salary rise.
- The baby------(fall) from her pram.
- I------(meet) my new boss this morning.
- They------(drink) too much alcohol.
- We------(understand) the problems.
- He------(lose) all his money.

## III. COMPLETE THE TABLE WITH THE PAST OF THE VERB "SWIM"

I-----  
 You-----  
 She-----  
 He-----  
 It-----  
 We-----  
 You-----  
 They-----



What can you deduce from this?



# HAVE FUN WITH IRREGULAR VERBS!

FIND THE WORDS AND THE MYSTERY MESSAGE

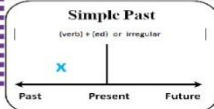
- START
- shoot
- sing
- make
- let
- catch
- be
- think
- cut
- bring
- tear
- do
- give
- keep
- leave
- mean
- ring
- throw
- have
- get
- deal
- leap
- know
- lend
- buy
- come
- drive
- send
- wear
- fight
- light
- throw
- cut
- take
- shut
- know
- have
- lay
- bring
- go
- lie
- write
- ride
- spend
- spoil
- win
- become
- END



# PRACTICE EXERCISE FOR THE PAST SIMPLE TENSE

- Yesterday, I ..... shopping and I ..... a lovely gift for my Mum because it was her birthday.
- My teacher ..... me that my test results were excellent.
- For breakfast, I ..... a piece of toast and I ..... a cup of tea.
- Last week, a supply teacher ..... the class. She ..... us a lesson about photosynthesis.
- Last Monday my friend and I ..... To the park to play. My friend ..... the ball to me and I .....it.
- In Art class, I like to use fine pencils. In last week's lesson, I ..... a great picture and my teacher ..... me a grade A.
- My friend ..... her watch and had to use her phone to tell the time. Luckily, someone ..... it and now she has got it back.
- When I was a bit short of money, I ..... to the jewellery shop and I ..... my gold ring. The jeweller ..... me £25 for it.
- I ..... to the cinema yesterday and I ..... a great film.
- The policeman arrested the criminal because he ..... my friend's car.
- I ..... the teacher tell me to be quiet, but I ..... on talking! Then, she ..... me a detention!
- We ..... my friend out to dinner for his birthday and we ..... 'Happy Birthday' to him.
- Yesterday, I ..... a birthday party. My friends ..... me some lovely presents and later, we ..... to a disco.
- In music class we ..... guitar and ..... some Beatles songs.
- My dad ..... me into town in his car and I .....my friends. We ..... a pizza and ..... a film.
- I ..... a book and I ..... it to a publisher's but they didn't publish it.
- Last year, we ..... to Greece for our holidays, but the journey was stressful. This year, we are taking the train!
- The tragedy of the Titanic makes me very sad. Many people drowned, but most of them ..... to death because of the icy temperature of the Atlantic Ocean.
- I ..... my bag and ..... my books out, then I ..... them on my desk, ..... Up my pen and ..... to write.
- This morning, I ..... up really early and I ..... a cake because it was my husband's birthday. We ..... a lovely party.
- The nurse ..... the patient's hand and ..... 'There, there, you will be all right.'
- The teacher ..... Jack if he was tired and he ..... that he was. She ..... him to go to bed earlier!

- Go -- went  
 Tell -- told  
 Sing -- sang  
 Eat -- ate  
 Buy -- bought  
 Throw -- threw  
 steal -- stole  
 Take -- took  
 Find -- found  
 hear -- heard  
 Keep -- kept  
 Catch -- caught  
 Draw -- drew  
 Give -- gave  
 Begin -- began  
 Lose -- lost  
 Drink -- drank  
 Sell -- sold  
 Get -- got  
 Write -- wrote  
 Ask -- asked  
 See -- saw  
 Open -- opened  
 Play -- played  
 Drive -- drove  
 Have -- had  
 Bake -- baked  
 Freeze -- froze  
 Fly -- flew  
 Sent -- sent  
 Put -- put  
 Reply -- replied  
 Pat -- patted  
 Say -- said



## Practise your irregular verbs

Practice pack 01

### Exercise 01

Complete the sentences with the necessary forms of the irregular verbs given in brackets:

- Have you \_\_\_\_\_ all the money your father \_\_\_\_\_ you yesterday? (**spend, give**)
- Who \_\_\_\_\_ the coffee on a new tablecloth I \_\_\_\_\_ last weekend? (**spill, buy**)
- Why didn't you \_\_\_\_\_ when they \_\_\_\_\_ the results of the exam? (**come, tell**)
- Ben \_\_\_\_\_ everyone's attention when he \_\_\_\_\_ the race. (**draw, win**)

### Exercise 02

Input 3<sup>rd</sup> forms of these irregular verbs:

- Drive -- \_\_\_\_\_
- Eat -- \_\_\_\_\_
- Fly -- \_\_\_\_\_
- Throw -- \_\_\_\_\_
- Bring -- \_\_\_\_\_
- Cut -- \_\_\_\_\_
- Cost -- \_\_\_\_\_
- Wear -- \_\_\_\_\_
- Forbid -- \_\_\_\_\_

### Exercise 03

Exclude the odd irregular from every group:

- Cut, put, eat, cost
- Froze, bear, send, forget
- Hurt, sit, hear, hold
- Worn, shot, caught, chose
- Keep, forgive, feel, feed
- Beat, got, spoke, hit
- Wrote, swam, sang, known
- Speak, say, tell, drive

### Exercise 04

Find and correct mistakes in irregular verbs:

- Mary spilt till the very evening because she been very tired.
- Have you ever sended a postcard to your friend from abroad?
- Sam often were not careful when he driven to work alone.
- Nick loset his baggage when he fly to Greece last summer.
- My uncle never shut at animals, only at small beer cans.
- The bee sting me when I was trying to got on the tree.
- He has payed much for this gadget as it come on market an hour ago.
- Bill finded out that his best friend have a birthday last week.
- I have ate all the ice-cream my brother buyed for the party.
- I can't forseen all the problems if you don't gave me enough time.
- He torn my favorite book when I hurted his feelings that day.
- Never told me lie, do you heard me?

### Exercise 05

Add one letter to have it right:

- How much did it cot?
- Who tol you the news?
- The land was frozn.
- Swep the floor, please.
- I mad this toy myself.

### Exercise 06

Unscramble the irregular verb:

- I've just ktucs in the lift.
- He didn't theac any fish.
- The wind wleb it away.
- She sohok the bottle twice.

### Exercise 07

Solve the riddle to guess the irregular verb:

- 1,2 + 2,3 + 5,6 = \_\_\_\_\_
- 1,2 + 3,4 + 1 = \_\_\_\_\_
- 1,2 + 1,2 + 1 = \_\_\_\_\_
- 1,2 + 2 + 2,3 = \_\_\_\_\_

### Exercise 08

Underline the best option for the sentences:

- Peter has got / shooken / saw the parcel from Portugal.
- Did Kate sing / drew / meet for her friends from France?
- The tree break / bent / shok under the mass of snow.
- The babysitter stolen / laid / paid the table for the dinner.



Я

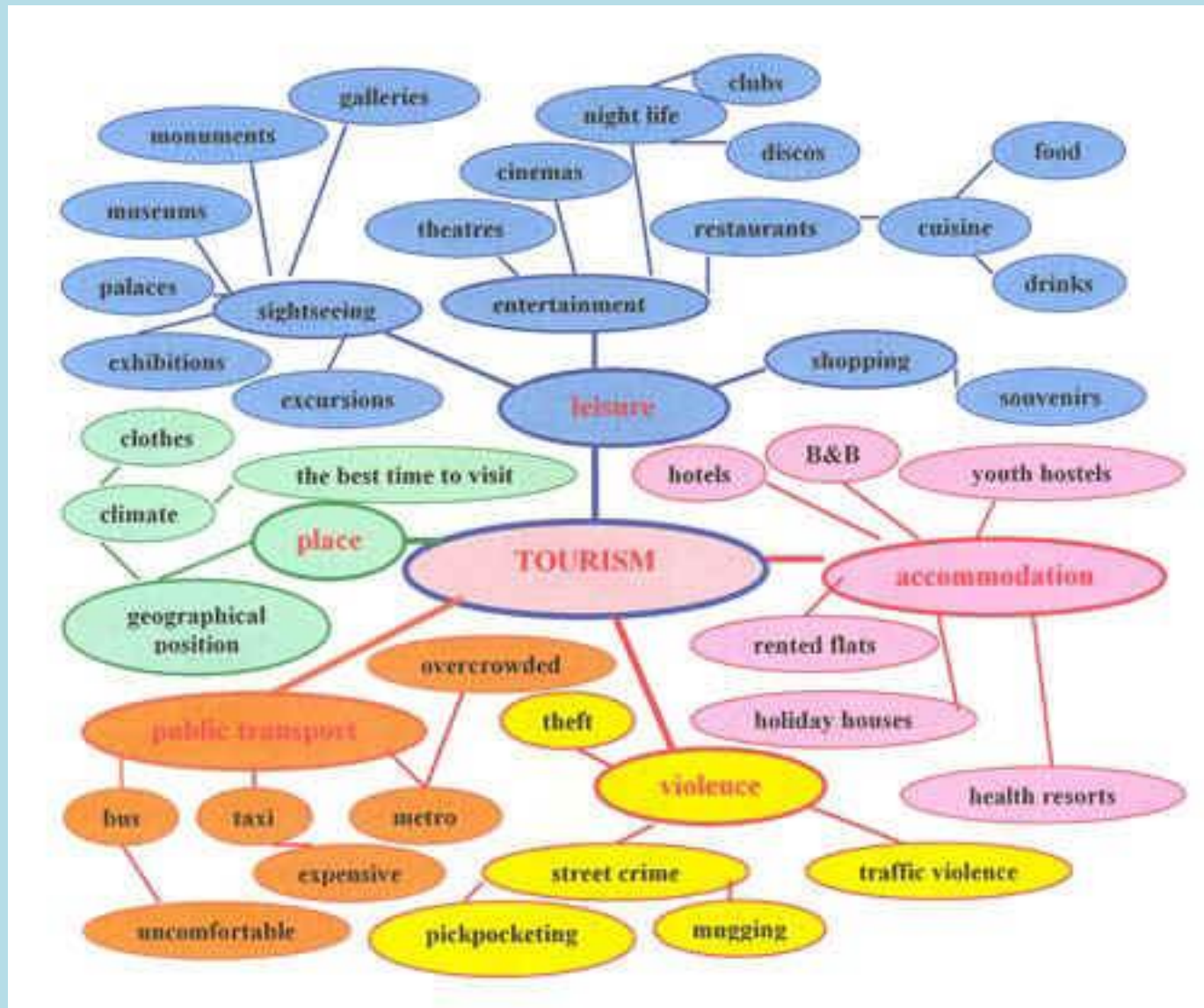
РАЗВИТИЯ

ТВОРЧЕСКО

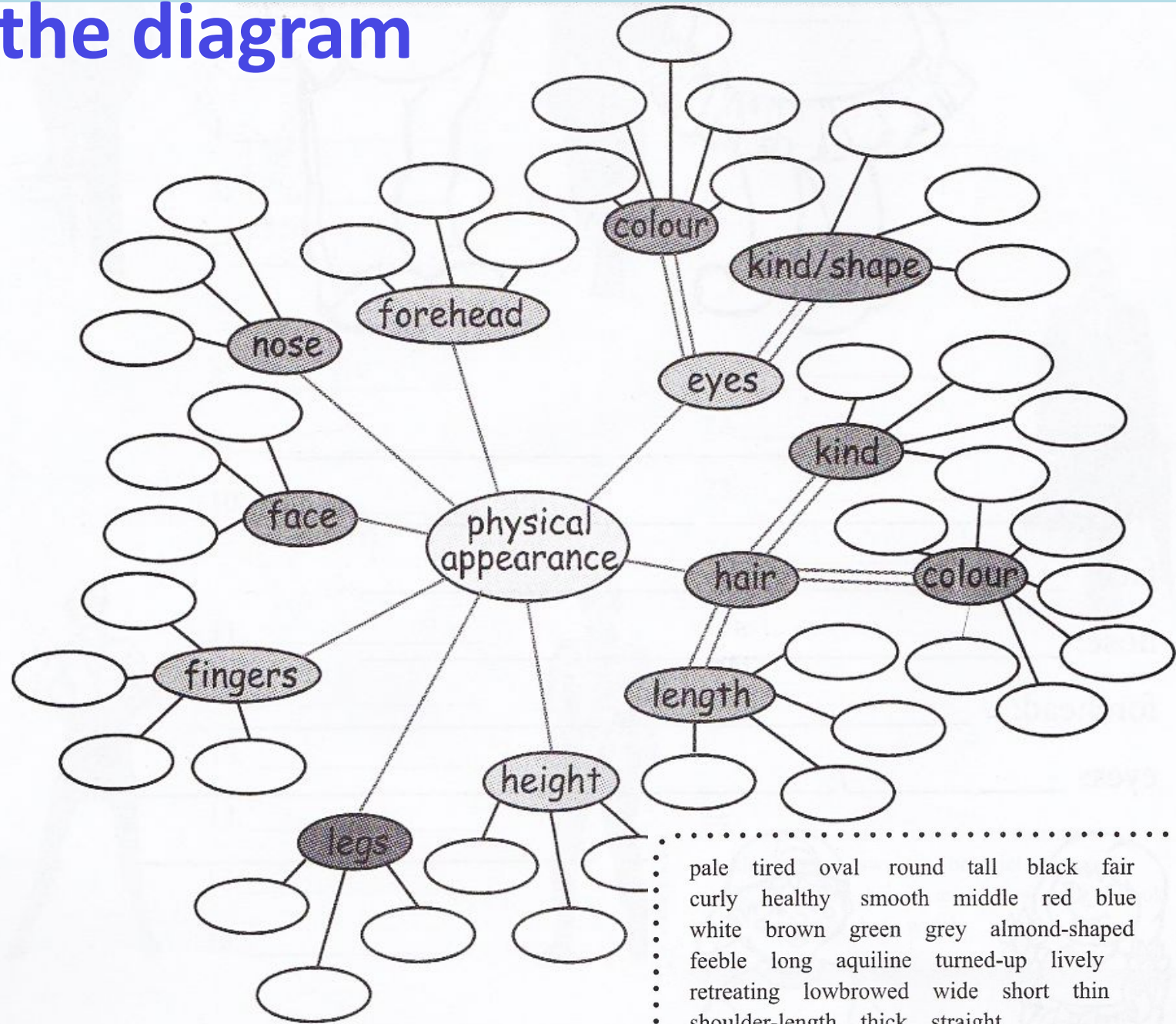
ГО

МЫШЛЕНИЯ

# Метод Cluster-Method (гроздь)

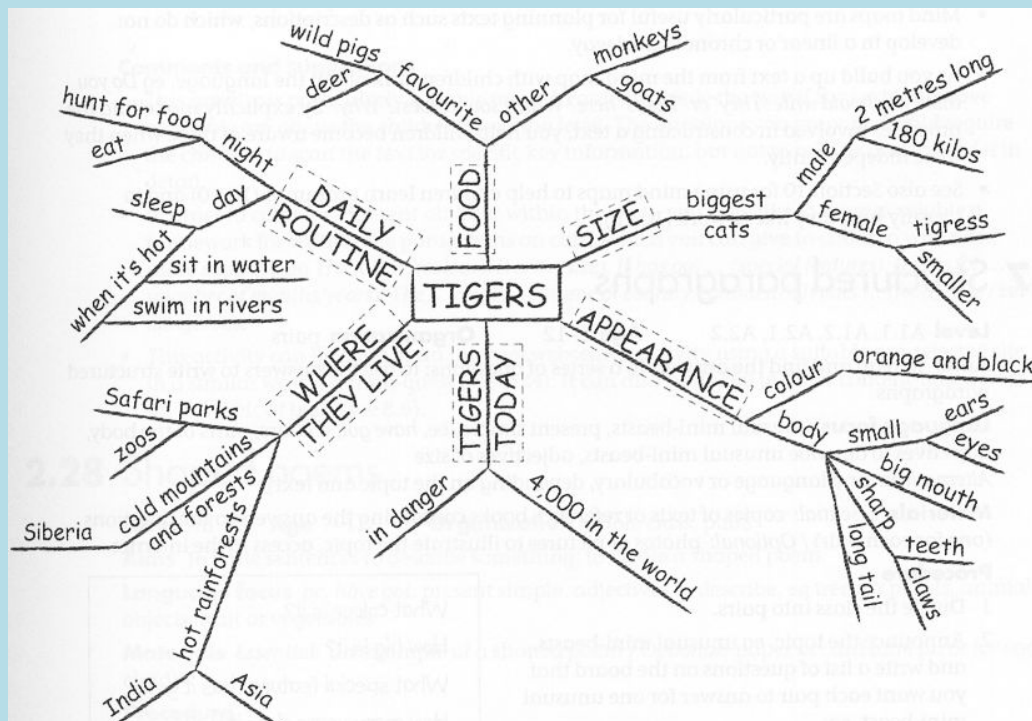


# • Fill in the diagram





- Let's write a description of tigers. What kinds of things do we want to include? Use the diagram.



**EXAMPLE:**

Tigers are the biggest cats in the world. A male tiger is two metres long and weighs 180 kilos. The female tiger is a tigress. It is smaller than the male.

Tigers are orange and black. They have got small ears and small eyes. They have got a big mouth and sharp, pointed teeth. They have got sharp claws and a long tail.

Tigers live in India and Asia in hot rainforests. They also live in Siberia in cold mountains and forests with snow. There are also tigers in zoos and safari parks.

Tigers sleep in the day. When it's hot, they sit in water or swim in rivers. At night they hunt for food. The tiger's favourite food is wild pig and deer. They also eat monkeys and goats.

Tigers are animals in danger. There are only 4,000 tigers in the world today.



# • Метод Синквейна



• Earth

• Beautiful, blue

• Live, produce, pollute

• Can be kind, can hurt

• Planet

• Earthquake

• Violent, destructive

• Damage, destroy, break

• may be awful

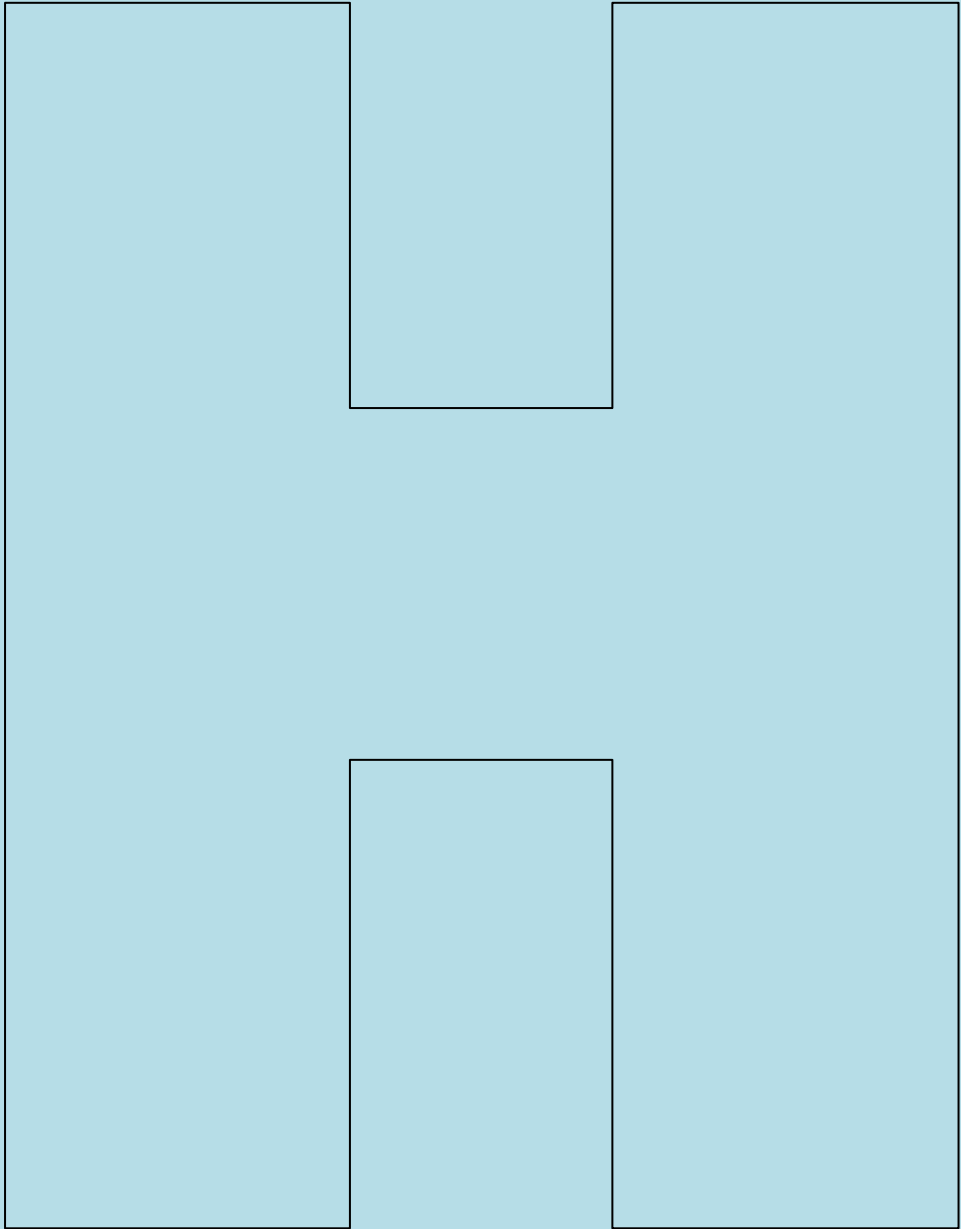
• Disaster

# Метод эмпатии (вживания)

**Teacher:** Imagine yourself that you are ‘Tornado’. How can you describe yourself, what are your feelings? Name your adjectives, verbs, your favourite season, places you occur, your weather.

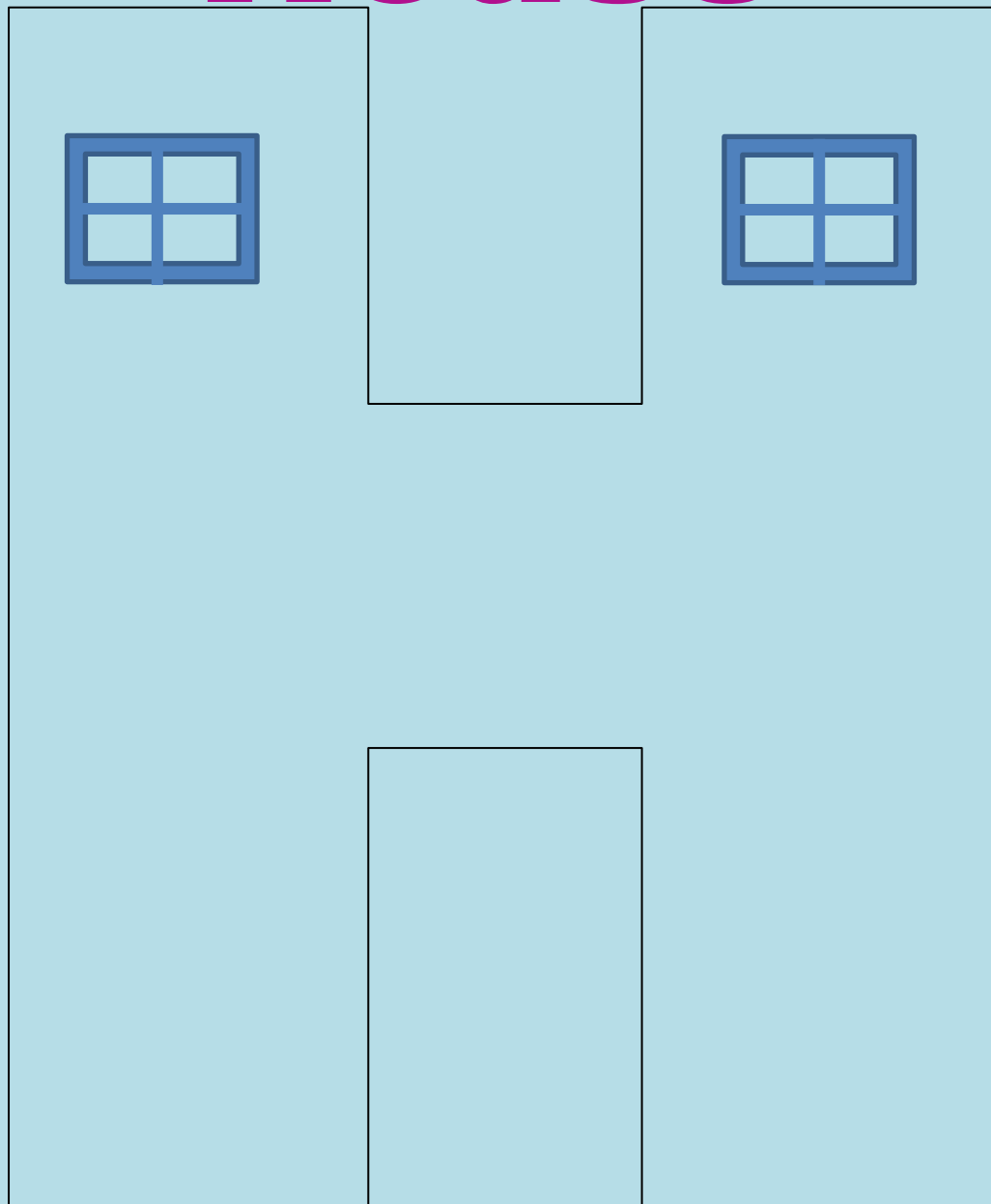


**Student:** — I am Tornado. I am the most terrible of all storms. I am dangerous, violent, strong, cruel, noisy and destructive. I destroy houses, carry away cars and telephone boxes. I occur in the springs, throughout the world, but mostly in the United States, especially in the central states. I occur in the afternoon or in the early evening in a hot day. Large clouds appear in the sky. They become darker and darker. The sounds of thunder, bright flashes of lighting! I form a funnel and begin to twist. My funnel touches the ground, it picks up everything it can.

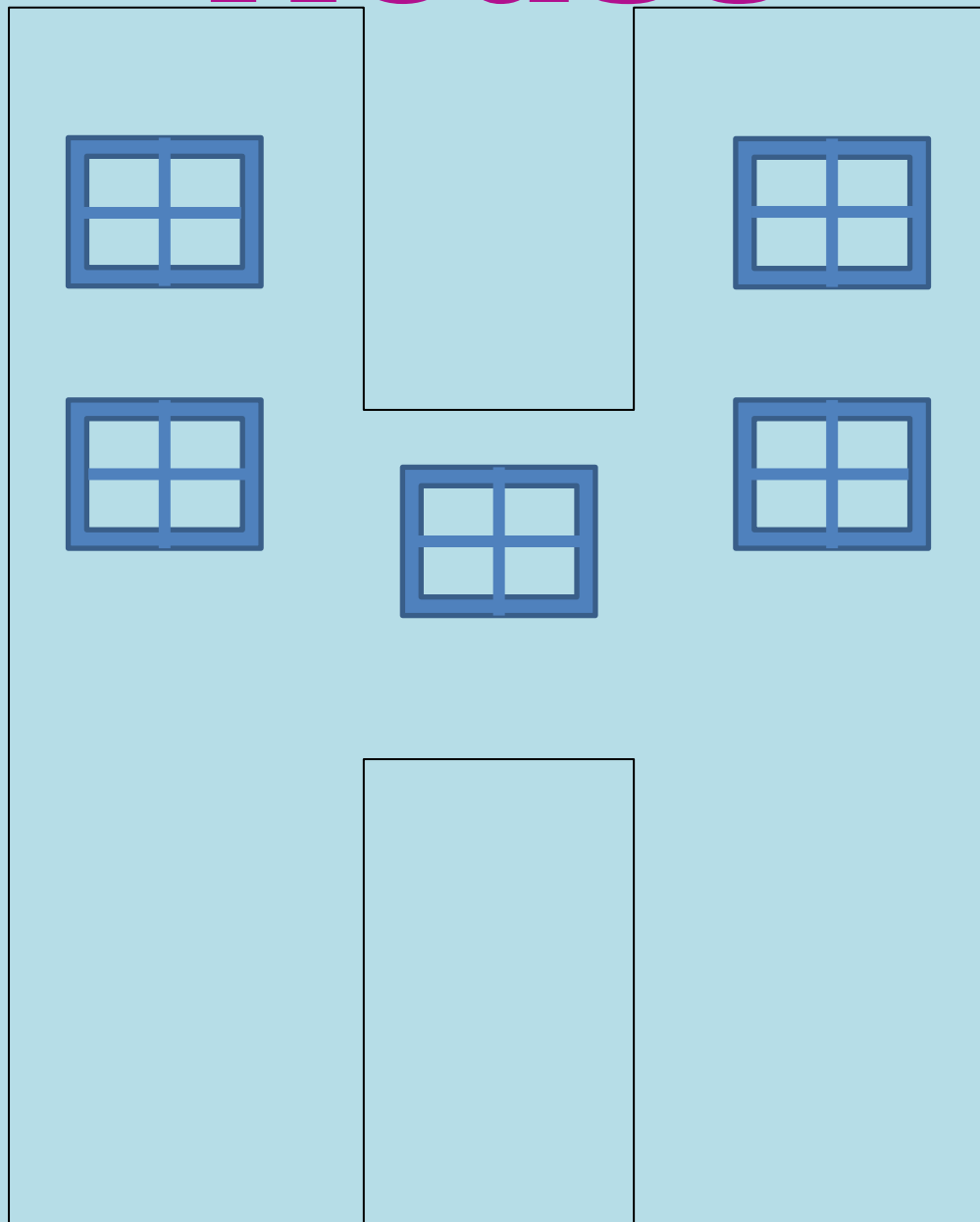




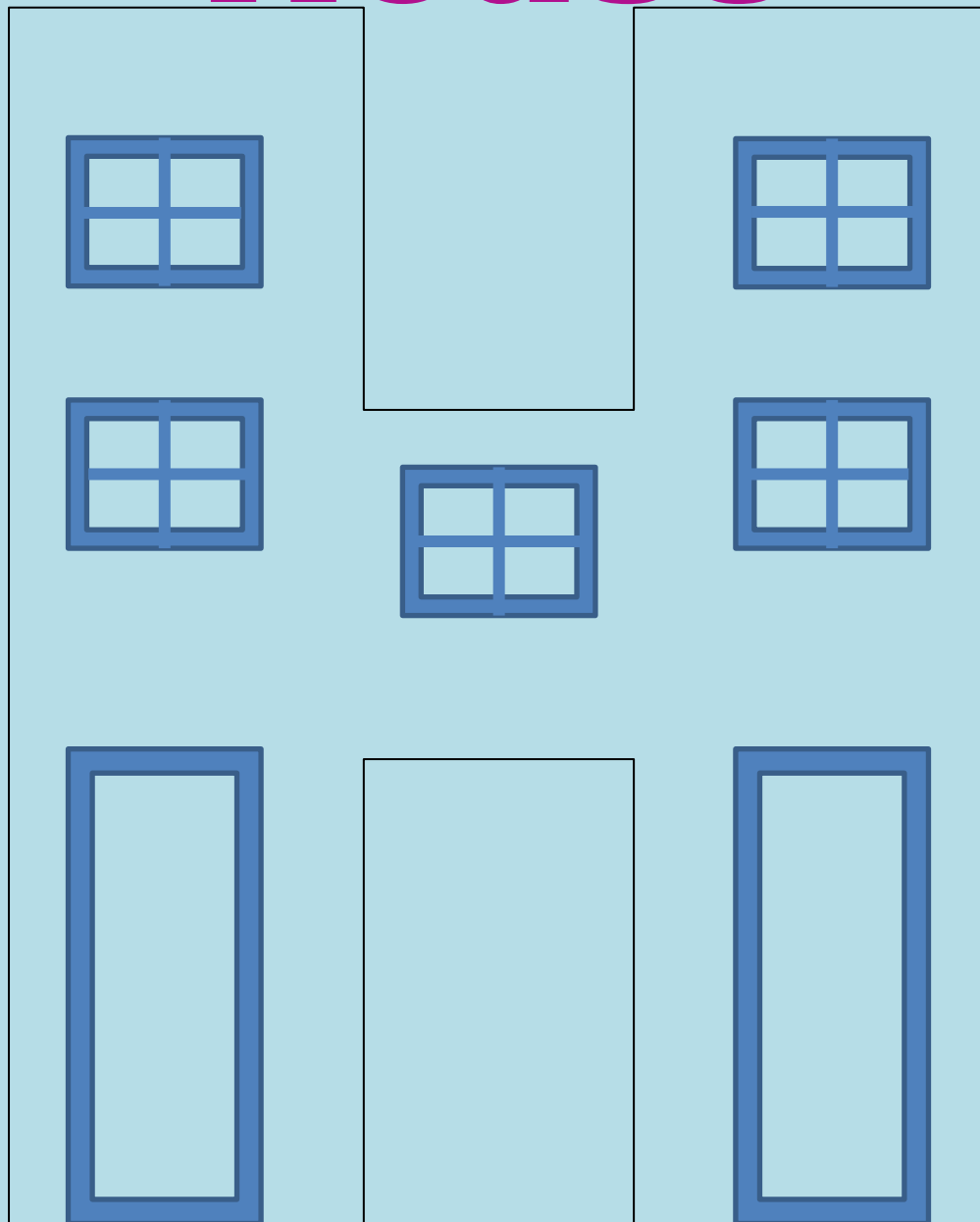
# House



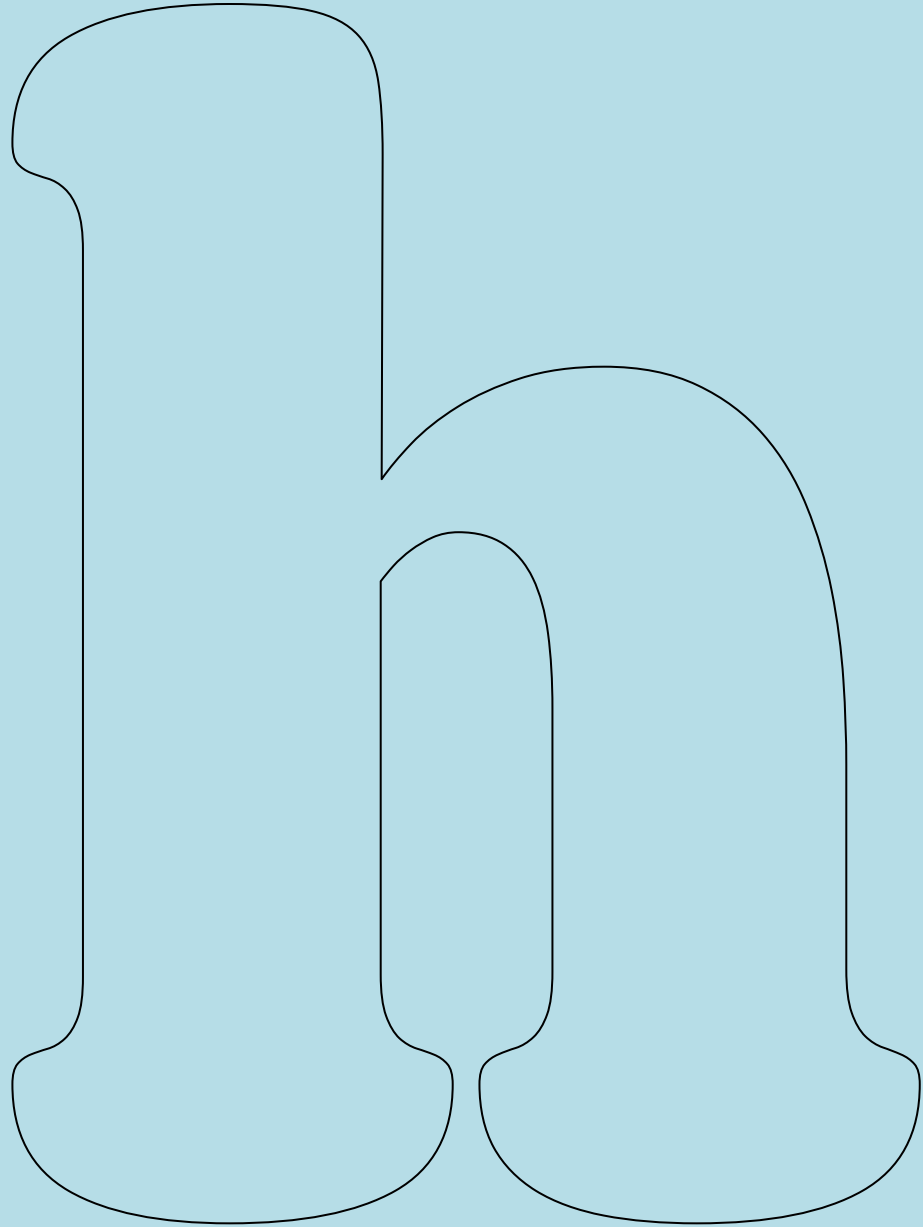
# House



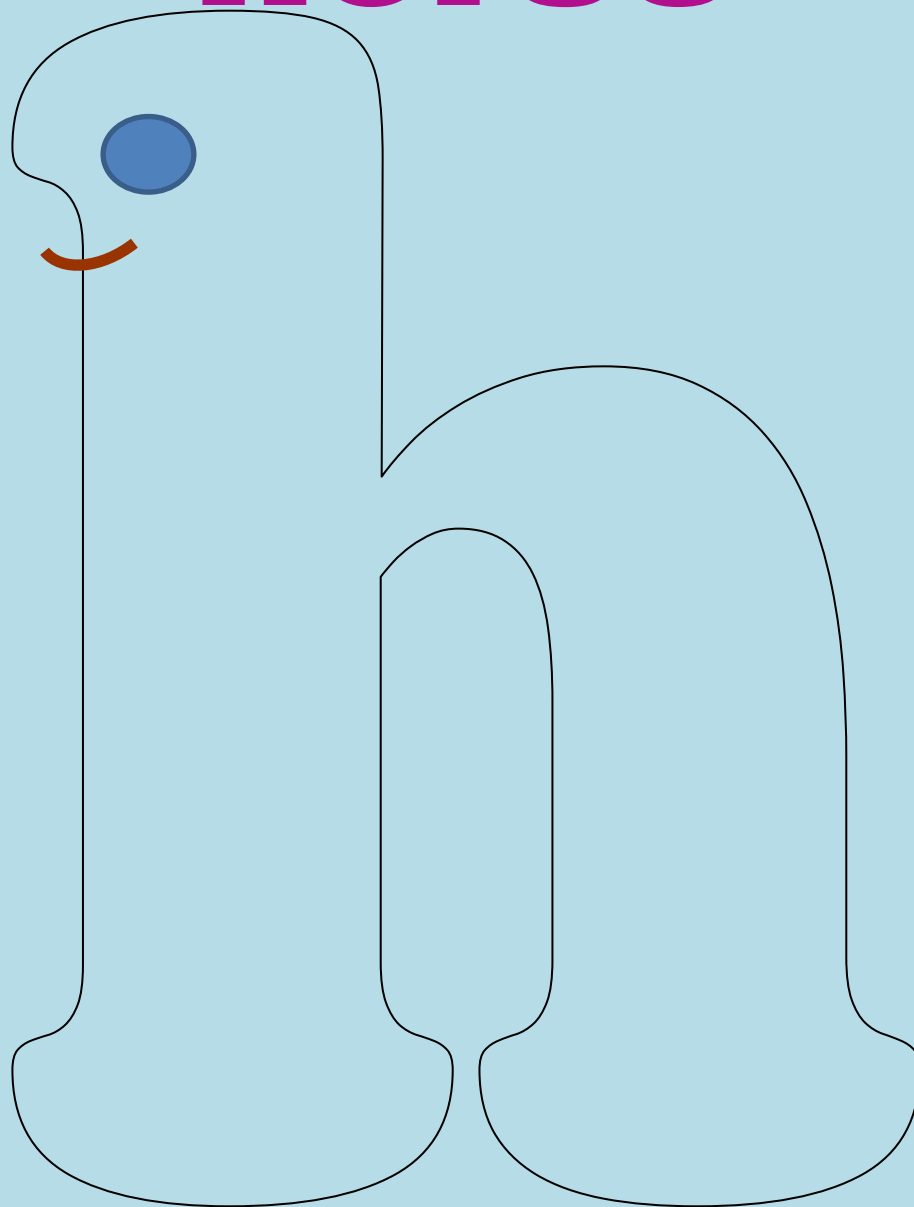
# House



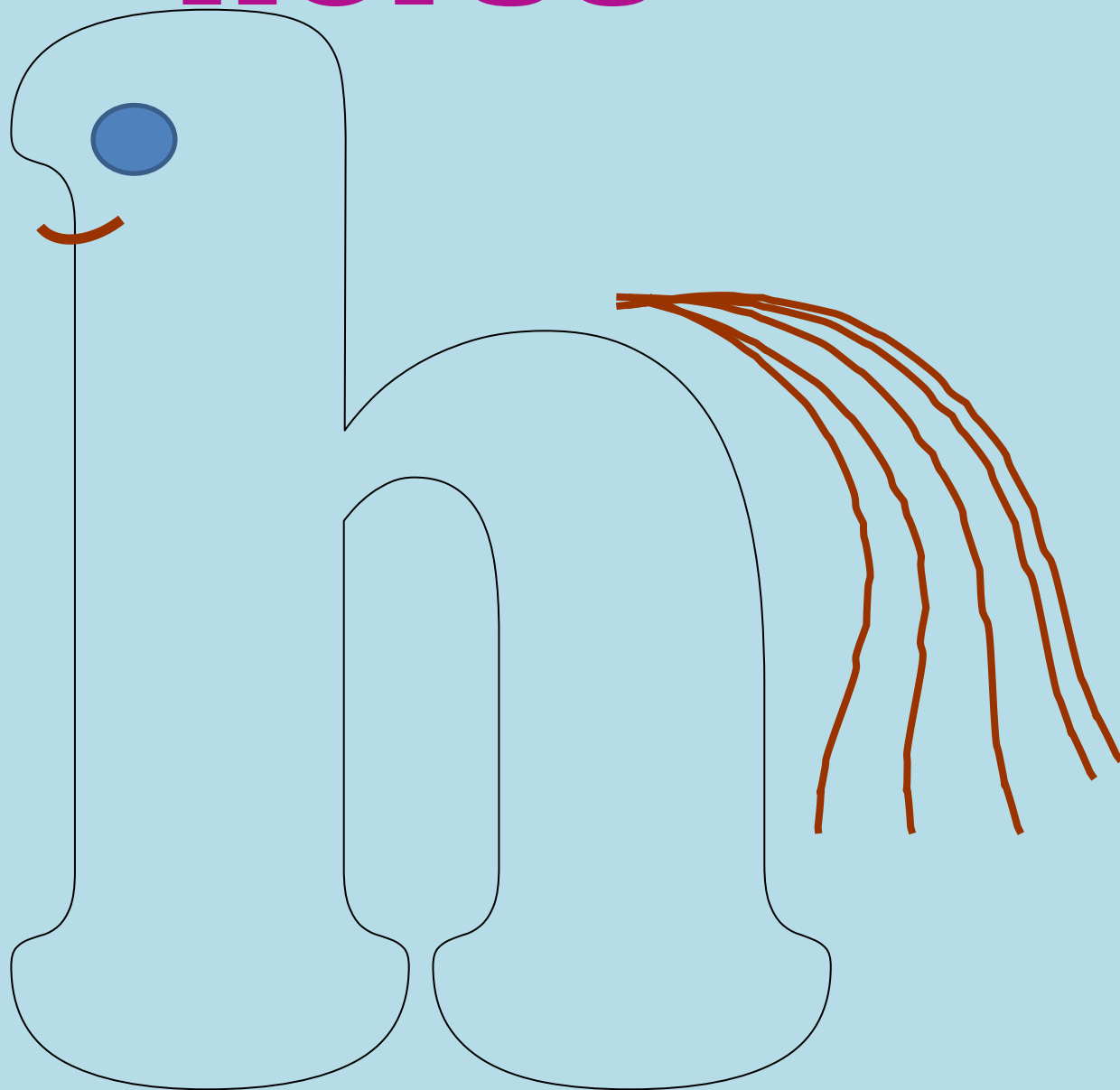




horse

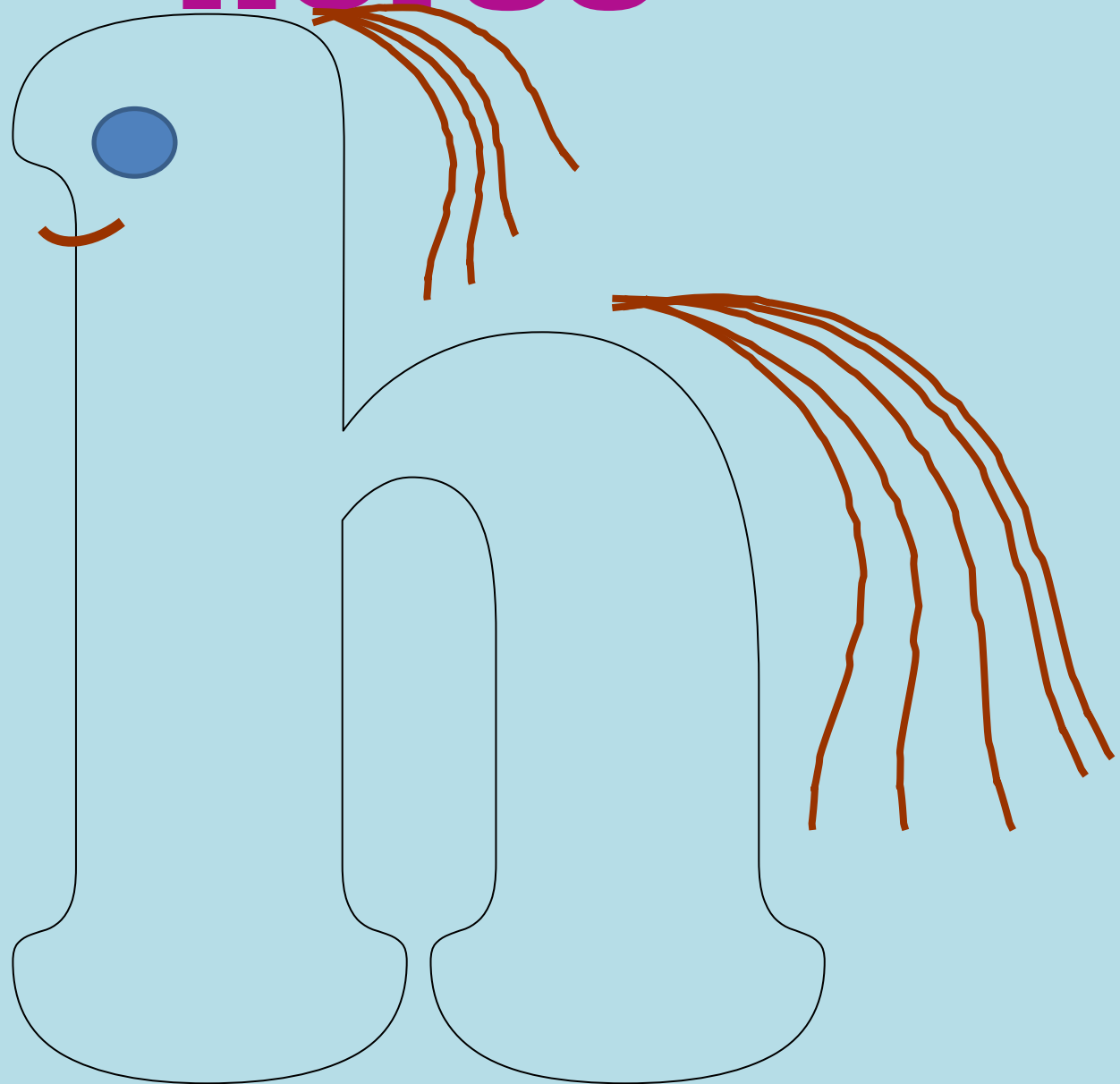


horse

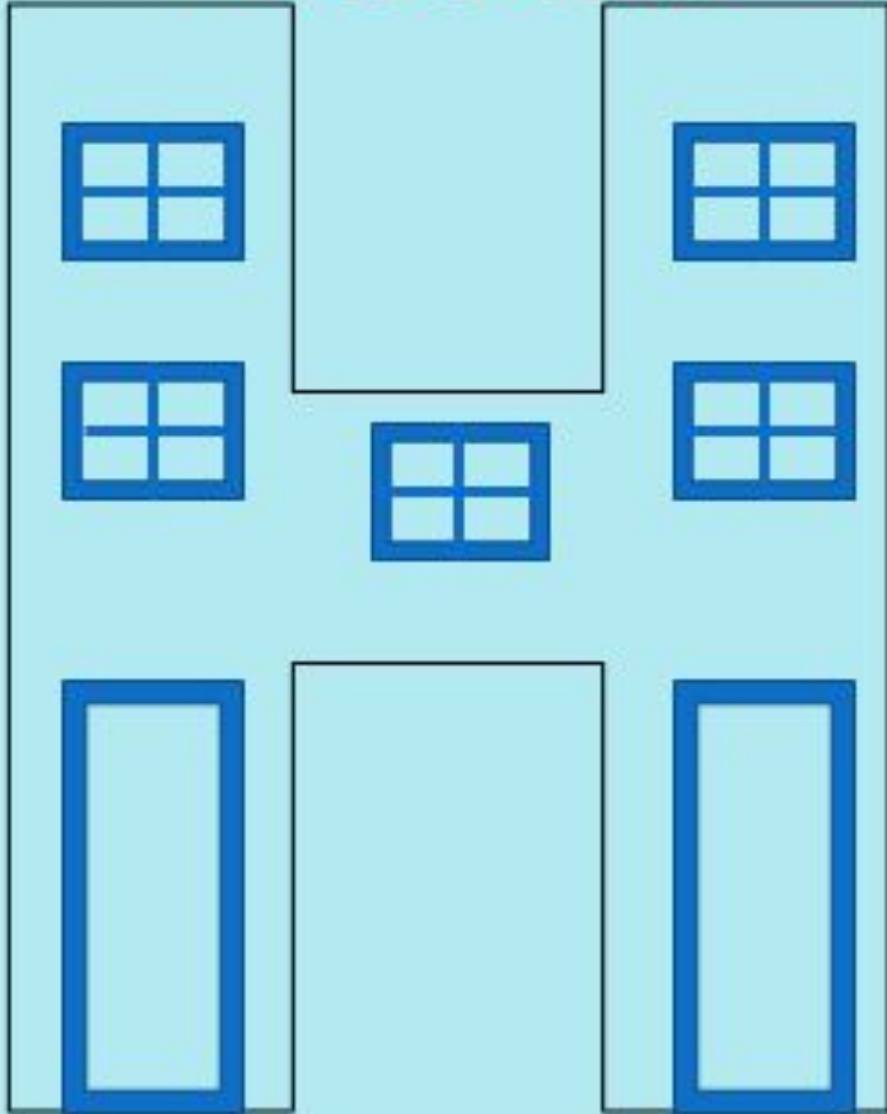




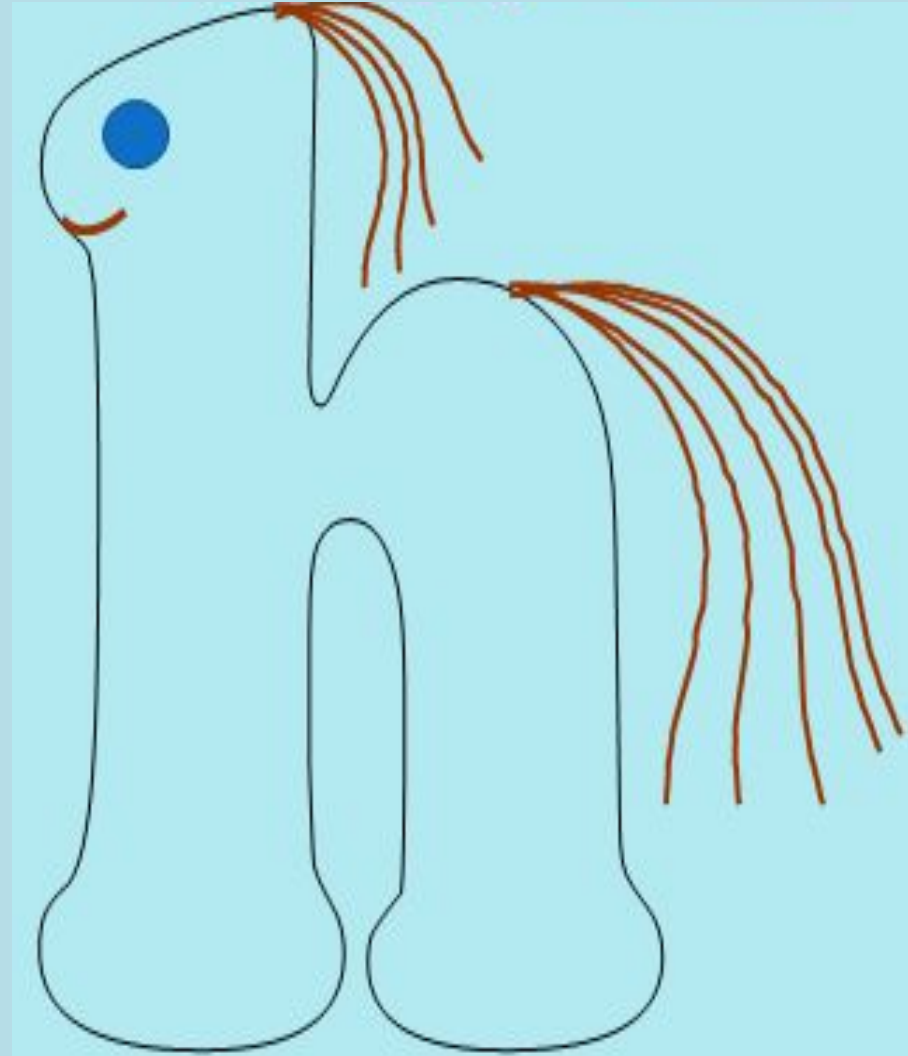
horse



# House



# horse





Спасибо за  
внимание!

