

The job of dreams

Jobs

The medical profession



A doctor

A nurse



A Vet- animal doctor



A Surgeon



Manual jobs

- There are jobs where you work with your hands, and all the examples below are skilled jobs.

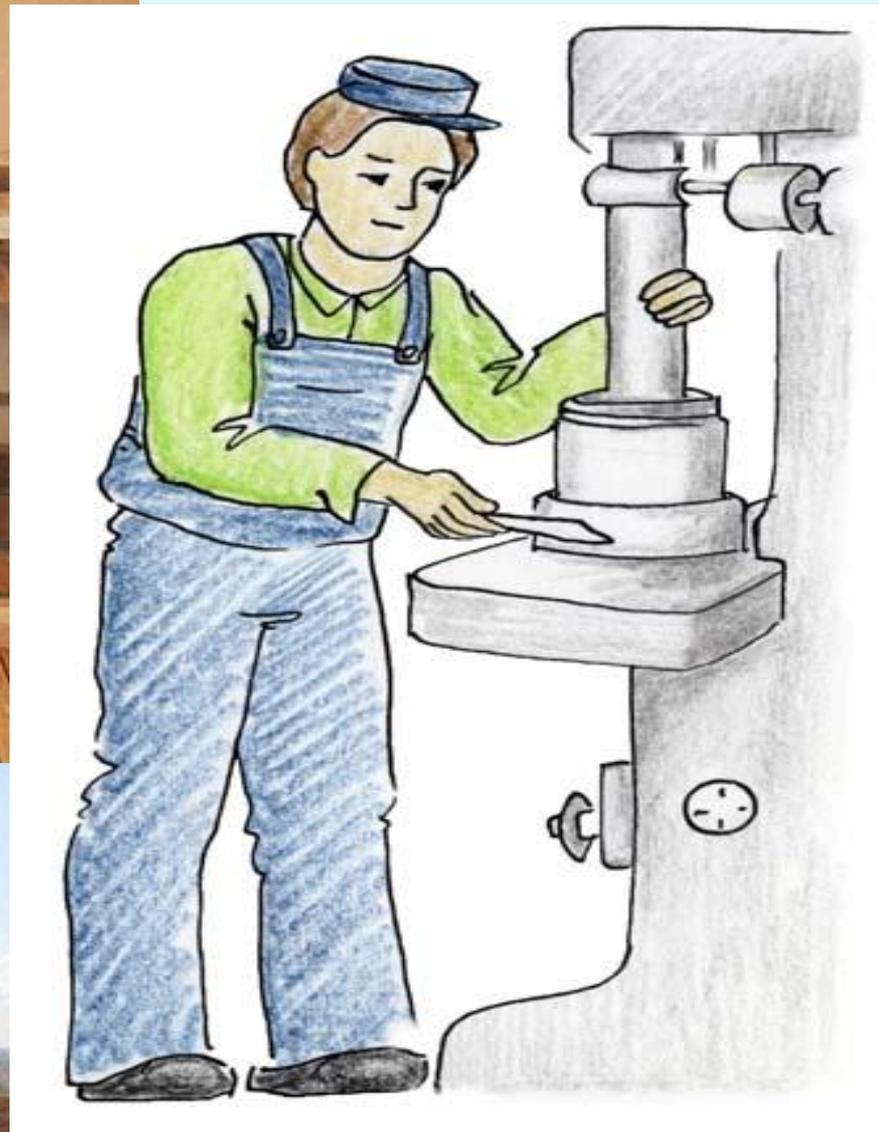




A hairdresser



A carpenter



**A
bricklayer**



Professional people

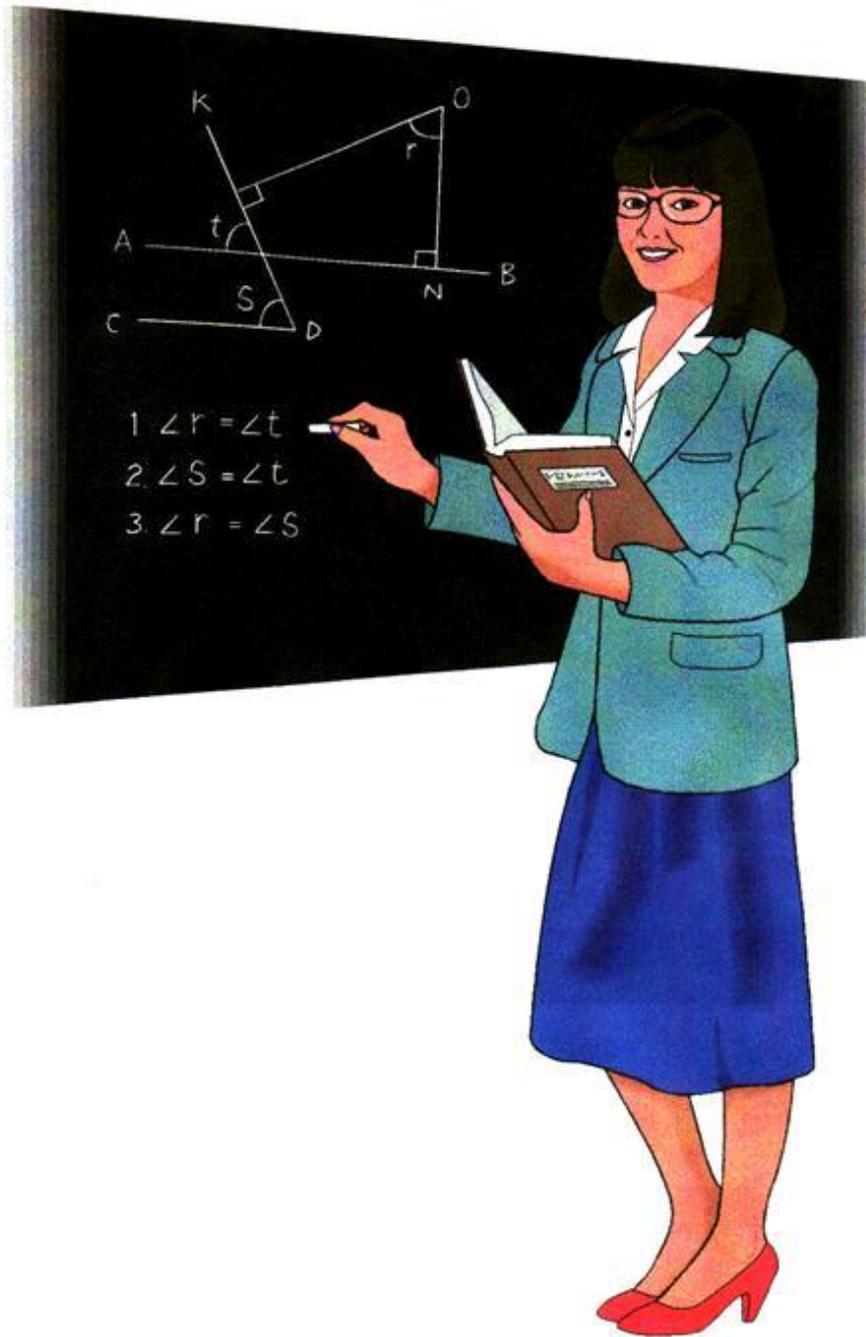


A Lawyer-represents people with legal problems



A manager

A teacher



The armed forces and the emergency services



Employed for



A programmer



A manager



A make up
artist

Mini -project: a

Objectives : debate

Pp will be able to

- practise working cooperatively, creatively and more independently
- present their opinion and support it with arguments
- to practise debating

Научить высказывать свою точку зрения , приводить аргументы « за» и «против» обсуждаемой идеи и убедить оппонентов в правильности своей позиции.

Here is the motion for the debate: «You can never make a successful career unless you graduate from a prestigious university?»»

Вы никогда не сможете подняться по карьерной лестнице, если не закончите престижный университет.

Steps

Work in two groups :those «for» the motion and those «against»



Select a secretary for each group and a chair for the debate



Brainstorm reasons and examples for your arguments in the two groups. Anticipate the arguments of the other side and develop your group's counter-arguments.



Choose three people to represent your group.

Brainstorming

1. What personal qualities are more important for a successful career?

2. What professional skills should we develop while studying?

-advantages and disadvantages of studying at...

-the best way is doing or practising

3. What is the recipe for success?

4. What points should be considered

while choosing a career?

Conduct the debate following this sequence:

- Group **A** presents their arguments for the motion.
- Group **A** supports their arguments and criticises group **B** arguments.
- Group **A** sums up their arguments.
- Group **B** presents their argument against the motion.
- Group **B** supports their arguments and criticises group **A** arguments.
- Group **B** sums up their arguments.

Which group was stronger? Take a class vote.

Dialogue vocabulary

For the chairperson:

Dear guests/Ladies and gentlemen, could I have your attention, please?

Let me open/close the discussion. Today we're going to...

Now, I'll give the floor to...

May I ask you to keep to the time of...

Unfortunately, your time is up.

Does the audience have any questions?

I invite the audience to vote.

For the speakers:

On behalf of our group, I'm going to...

I'm sure you'll agree that ...

The fact/truth is...

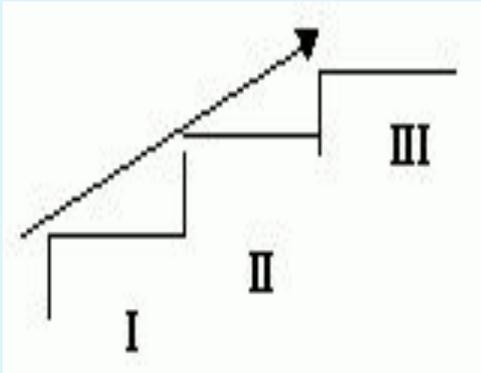
We need to think about...

Yes, but do you really think that ...?

Yes, but look at this from another perspective...

I agree, but on the other hand...

Up to a “career ladder”



- personal qualities
- developing professional skills
- getting a degree
- taking part in different competitions

A strategy

A- attention

I- interests

D- desire

A- activities

**Every person is the
maker of his own
fortune**

**Человек –сам творец
своей судьбы!**

Curriculum Vitae (Resume)

- **Personal details:**
- **Date of birth:**
- **Tel:**
- **Education:**
- **Work experience:**
- **Office junior:**
- **Positions of responsibility:**
- **Skills:**
- **Interests:**
- **ful-time job**
- **part- time job**
- **available**