

ЕГЭ

ГОВОРЕНИЕ

2015 ГОД  
ЕГЭ – ПИСЬМЕННАЯ + УСТНАЯ ЧАСТЬ  
(2 ДНЯ)

ЗАДАЧИ НА 2013-2014 УЧ. ГОД:  
ПРОВЕСТИ ШИРОКОМАСШТАБНУЮ  
АПРОБАЦИЮ

- АУДИТОРИЯ ДЛЯ ОЖИДАНИЯ
- АУДИТОРИЯ ДЛЯ ПОДГОТОВКИ – ЗАПОЛНЕНИЕ БЛАНКА РЕГИСТРАЦИИ (экзаменуемый получает номер и вариант КИМ)
- НА ПЕРЕМЕЩЕНИЕ И ПРЕБЫВАНИЕ В АУДИТОРИИ ДЛЯ ОТВЕТА – 15 МИНУТ

**ПРОЦЕДУРА УСТНОЙ ЧАСТИ**

- ЭКЗАМЕНУЕМЫЙ ПОЛУЧАЕТ КИМ СОГЛАСНО СВОЕМУ ВАРИАНТУ
- ВРЕМЯ ПОДГОТОВКИ К КАЖДОМУ ИЗ 4 ЗАДАНИЙ – 1 МИНУТА
- ЧЕРНОВИК ПРЕДУСМОТРЕН
- ЗАПИСЬ НАЧИНАЕТСЯ ПОСЛЕ ОКОНЧАНИЯ ПОДГОТОВКИ К ПЕРВОМУ ЗАДАНИЮ
- ПОСЛЕ НАЧАЛА ЗАПИСИ ЭКЗАМЕНУЕМЫЙ ПРОГОВАРИВАЕТ СВОЙ НОМЕР КИМ НА РУССКОМ ЯЗЫКЕ

**АУДИТОРИЯ ДЛЯ ОТВЕТА**

- ОТКАЗ ОТ ЭКЗАМЕНАТОРА-СОБЕСЕДНИКА
- ОТВЕТЫ НЕ ОГРАНИЧЕНЫ ВО ВРЕМЕНИ
- 4 ЗАДАНИЯ (3 БАЗОВОГО И 1 ВЫСОКОГО УРОВНЯ)

**НОВИЗНА**

Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have **one minute to read the text silently**, then be ready to read it out aloud.

**ЗАДАНИЕ С3 – 1 БАЛЛ**

You don't see many birds in winter. Most have left your area. Those that stay are not as active. Activity uses energy that is needed to keep warm.

The worst problems for birds in winter are getting enough heat and holding on to the heat once it is made. These are problems for all birds. But it is especially true for very small ones. They cannot find enough food. The weather stays so cold for so long that they cannot eat enough to keep alive.

- ПАУЗЫ
- ФРАЗОВОЕ УДАРЕНИЕ
- ИНТОНАЦИОННЫЕ КОНТУРЫ
- ПРОИЗНОШЕНИЕ СЛОВ
- УДАРЕНИЕ В СЛОВАХ

**СЗ: ЧТО ОЦЕНИВАЕТСЯ**

- ПРОЧИТАТЬ ПРО СЕБЯ, ЧТОБЫ ПОНЯТЬ, О ЧЕМ РЕЧЬ
- РАЗМЕТИТЬ ПАУЗЫ, ИНТОНАЦИЮ, ОБРАЩАЯ ВНИМАНИЕ НА ПРИДАТОЧНЫЕ ПРЕДЛОЖЕНИЯ
- РАЗМЕТИТЬ ИНТОНАЦИЮ В ВОПРОСАХ
- ПОДЧЕРКНУТЬ УДАРНЫЕ (ЗНАЧИМЫЕ) СЛОВА
- ПРОЧИТАТЬ ВСЛУХ

**СЗ: АЛГОРИТМ ПОДГОТОВКИ**

## STUDY THE ADVERTISEMENT:

Istanbul breaks

4 nights inc. flights, hotel, dinner & city  
tour  
from £299

**ЗАДАНИЕ С4 – 5 БАЛЛОВ**

You decided to visit the place and now you are calling to make some clarifications. In a minute you are to ask five questions to find out the following:

- 1) dates for departures
- 2) hotel facilities
- 3) if breakfast is included
- 4) number of city tours
- 5) availability of party reductions

- ВНИМАТЕЛЬНО ИЗУЧИТЬ ОБЪЯВЛЕНИЕ
- ВЫЯСНИТЬ, ПРО ЧТО НУЖНО ЗАДАТЬ ВОПРОСЫ
- ГРАММАТИЧЕСКИ ПРАВИЛЬНО ПОСТРОИТЬ ВОПРОСЫ (**ЗАПИСАТЬ!**)
- ПРИДУМАТЬ ВВОДНУЮ ФРАЗУ И ОКОНЧАНИЕ

**C4: АЛГОРИТМ ПОДГОТОВКИ**

## ВВОДНАЯ ФРАЗА:

I've seen (got interested in) your advertisement and now I'd like to make some clarifications (to find out further information).

## ЗАКЛЮЧЕНИЕ:

Thanks a lot. You've been very helpful.

Are there any tickets **to** London/ **for** a concert?

When can I leave for...?/ What are the dates of departure?

Where is the ... situated?

How can I get to...?

How long will it take me to get to...?

Is/ Are breakfast/ city tours included?

What facilities are available there?

Are there any discounts/ reductions for...?

What/ How many city tours do you offer?

Have you got it/ them in size...?

Have you got it/ them in black/ another colour?

How much does it/ do they cost?

What's the price of the...?

Can I pay **by** credit card/ **in** cash?

Could you tell me if/ when/ where...?

Could you tell me about...?

Could you inform me about...?

Could I ask if/ where...?

Imagine that while travelling during your holidays you took some photos. **Choose one photo** to present to your friend whose role will be played by the examiner. You have one minute to think it over.

**ЗАДАНИЕ С5 – 7 БАЛЛОВ**

When presenting the picture remember to mention:

- when you took the photo
- what/who is in the photo
- what is happening
- why you took the photo
- why you decided to show the picture to your friend

- ВСТУПЛЕНИЕ

You know, I'm fond of travelling and always take my camera with me.

You see, I'm into photography and try to catch every interesting moment of my life.

Since I got a camera for my birthday I have taken lots of pictures. Here is one of them.

**ЗАДАНИЕ С5: ПЛАН**

WHEN YOU TOOK THE PHOTO

(придумать ситуацию в прошлом – Past Simple)

WHAT\WHO IS IN THE PHOTO

WHAT IS HAPPENING

(описание того, что происходит на картинке – Present Continuous)

WHY YOU TOOK THE PHOTO

(описание эмоций)

**ЗАДАНИЕ С5: ПЛАН**

- I couldn't believe my eyes.
- I was out of breath.
- My hair stood on end.
- It was the best ever.
- It made me jump.
- I was left speechless.

...and the only thing I could do was to get my camera and take a shot.

**ОПИСАНИЕ ЭМОЦИЙ**

WHY YOU DECIDED TO SHOW THE  
PICTURE TO YOUR FRIEND

I know you are fond of....

As far as I know, you're interested in such  
weird things.

I knew you wouldn't believe me if I didn't  
show you the photo.

.... That's why I decided to show you  
this picture.

**ЗАДАНИЕ С5: ПЛАН**

Study the two photographs. In a minute be ready to ...

- 1) give a brief description of the photos (action, location)
- 2) say what the pictures have in common
- 3) say in what way the pictures are different
- 4) say which kind of music you prefer
- 5) explain your choice

**ЗАДАНИЕ С6 – 7 БАЛЛОВ**

- 1) These are photos of people Ving....  
These two pictures show ways to V1...  
The first photo depicts .... While/  
whereas the second one shows....
- 2) The main similarity is that both kinds/  
ways/ means ....  
Besides,  
Also,

**ЗАДАНИЕ С6: КЛИШЕ**

- 3) The key difference is that...  
What makes them different ....  
The first kind is.... However, ....
- 4) As far as I'm concerned,....  
As for me, ....  
To my way of thinking, ....  
Frankly speaking, I'm keen on/ fond of/  
mad about....

**ЗАДАНИЕ С6: КЛИШЕ**

- **The** first/ second picture
- \_\_\_ Picture 1/2
- \_\_\_ Picture A/B
- **In** the picture/ **in** picture A

**ВНИМАНИЕ!**

- РЕШЕНИЕ КОММУНИКАТИВНОЙ ЗАДАЧИ
- ОРГАНИЗАЦИЯ ВЫСКАЗЫВАНИЯ
- ЯЗЫКОВОЕ ОФОРМЛЕНИЕ

**ЗАДАНИЯ С6, С7:  
ЧТО ОЦЕНИВАЕТСЯ**