



**Carnivores,
Herbivores,
Omnivores.**

Образец подзаголовка

WELCOME TO THE ZOO!



[b] -bear, bird

[k] - cat, kangaroo, crocodile

[l] - lion, lizard

[dʒ] - giraffe

[h] - hippo, horse

[d] - dog, dolphin

[t] - tortoise, elephant, tiger

[w] - whale

1. WARMING - UP

- 1. **What animal has got a long nose?**
- 2. **What animal has got a big mouth?**
- 3. **What animal has got a fat body?**
- 4. **What animal has got a long neck?**
- 5. **What animal has got big ears?**
- 6. **What animal has got a long body?**



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БУДЬ В ПИТЦЕ ЖИЗНИ!
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1 3
2 5 4



4



2. A MAGIC SQUARE

Our next game is a “Magic square”. You should find 10 animals at this square

*	A	B	W	H	A	L	E	*	D
Q	W	E	R	T	Y	U	I	O	P
A	G	S	D	F	T	I	G	E	R
G	I	M	S	E	A	L	H	L	J
C	R	O	C	O	D	I	L	E	X
K	A	N	*	L	Z	Z	*	P	H
C	F	K	V	B	N	A	M	H	I
*	F	E	Q	W	E	R	R	A	P
T	E	Y	Y	U	I	D	O	N	P
P	D	O	L	P	H	I	N	T	O



A MAGIC SQUARE

□ Whale
Seal

□ Giraffe
Monkey

□ Elephant
Hippo

3.

- Herbivores eat only plants.
- Carnivores eat meat from animals.
- Omnivores eat meat and plants – usually fruits and vegetables.



Your next task is: to divide the animals you've found at the magic square into three groups: herbivores, carnivores and omnivores.

Herbivores	Carnivores	Omnivores

Herbivores

Carnivores

Omnivores

Giraffe

Seal

Lizard

Monkey

Dolphin

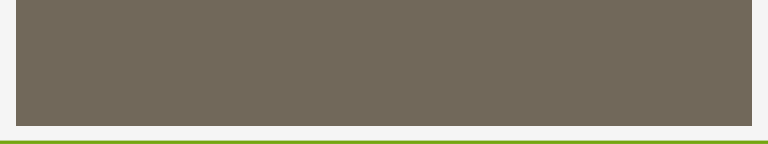
Elephant

Whale

Hippo

Crocodile

Tiger



▣ The animals at the zoo should be healthy and happy. On the card there is some food. You'll divide this food into two groups: food for herbivores and carnivores. There is some extra food, the animals shouldn't eat, you'll write them into the 3rd column. You use all words.



Mango, banana, cheese, meat, carrot, chocolate, fish, chicken sugar, apple, grass, onion.

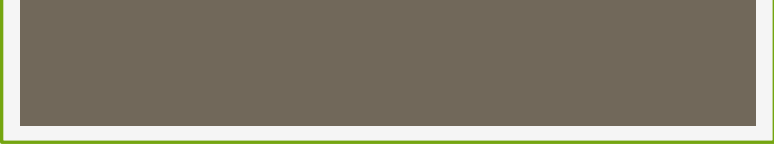


Herbivores

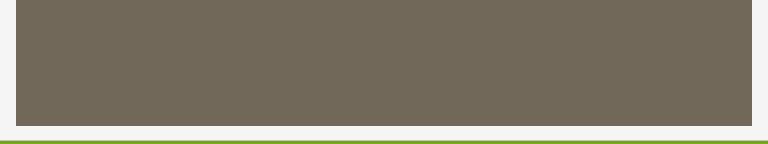
Carnivores

Extra





Herbivores	Carnivores	Extra
Mango	meat	cheese
banana	fish	chocolate
carrot	chicken	sugar
apple		onion
grass		



▣ *Continue our journey at the zoo. The animals like to eat and sleep there. But they can have a lot of fun. What can the animals do at the zoo? You should match the funny activities and their descriptions.*

▣ *Use Present Continuous Tense*

▣ *am/is /are + Ving*



A)

5.



B)

- 1. clap at lunchtime
- 2. have lunch
- 3. have a bath
- 4. play with a ball
- 5. catch a fish
- 6. climb trees



D)



F)



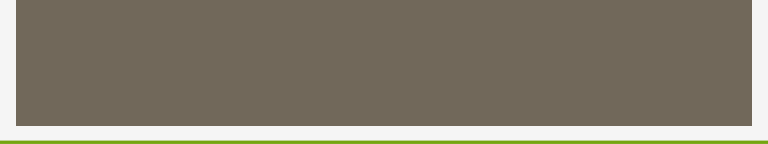
C)



E)

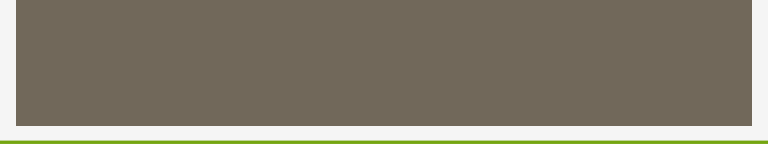
Мирный котик встретил в Индии
и Джарвиса Берковича и Робинсона Крузо



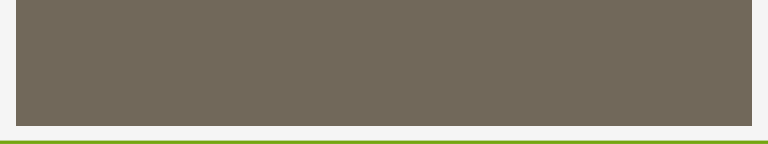
- 
- ▣ Continue our quiz.***
 - ▣ The animals at the zoo can climb trees, clap at lunchtime, have a bath, etc.***
 - ▣ Now let's see what animals at the zoo are cleverest, biggest, fattest or funniest.***
 - ▣ Read the questions and choose the right answer.***

6.

- 1. Who is the cleverest animal at the zoo?
□ a) dolphin b) monkey c) penguin
- 2. Who is the biggest animal at the zoo?
□ a) giraffe b) elephant c) hippo
- 3. Who is the tallest animal at the zoo?
□ a) crocodile b) giraffe c) kangaroo
- 4. Who is the fattest animal at the zoo?
□ a) seal b) monkey c) hippo
- 5. Who is the funniest animal at the zoo?
□ a) monkey b) dolphin c) lizard



***▣ Now let's play a little.
Next game is
pantomime. You should
act or show actions of
this animal. The other
team should guess what
animal it is.***



*□ When you come to the zoo, you should follow some rules. Remember the modal verb **must/ mustn't** and write – what you must do or what you mustn't do at the zoo?*

□ You should make Zoo rules. Use the examples.

8. must/ mustn't

Example: You mustn't run in the zoo.

1. Feed the animals.
2. Play loud music.
3. Ride a bike.
4. Leave your pets at home.
5. Put your rubbish in the bin.
6. Cry and make a noise.

9. RIDDLES



11. Sing the song

- When I'm at the zoo, what do I see?
- Lots of funny animals looking at me.
- I see a tall giraffe, eating from a tree.
- I see a silly monkey, laughing at me.
- I see a clever dolphin, swimming in the sea.
- I see a little seal, clapping one, two, three.
- I see a lazy lizard, sitting in the sun.
- I see a big whale, having lots of fun.
- I see a baby hippo, learning how to run.
- 17 □ And one crocodile, crying on its own!



□ Student's presentations.

- **The lesson is over. Let's draw the line. What do you like most of all?**
- **You are really very clever and talented!**
- **Thank you!**

