

The background of the slide features a warm, light brown wall. In the upper center, an open book with white pages and a purple cover is visible. Below it, a stack of five closed books with colorful covers (light blue, yellow, blue, purple, and red) is arranged vertically. The slide is overlaid with semi-transparent colored boxes: a reddish-pink box at the top, a large light green box in the middle, and a smaller light green box at the bottom right.

**Pedagogical college of foreign language**

**Theme: “Ways of teaching grammar of a foreign language”**

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Course:4

Group:402

# Introduction

The relevance of the course work

- is what is the important role of grammar in our language, why people want to be proficient in English without knowing grammar

The aim of my research work

- To explain the advantages of using techniques and methods of teaching grammar, to show the practical usage of teaching grammar

Methods of the research

- questionnaire, analyzing, creative, investigating.

The object of the research

- teaching grammar through different techniques and different ways.

# Teaching grammar



What is Grammar?  
Grammar is the study of words and the ways words work together; an invisible force that guides us as we put words together into sentences.

Is grammar important? Grammar is important because it is the language that makes it possible for us to talk about language.

Role of Communication

# Ways of improving your grammar of a foreign language

The background of the slide is a colorful cartoon illustration of a classroom. On the left, a large brown owl with large eyes and glasses is peeking over a yellow banner. In the center, a blackboard is visible with a white chalk line. Above the blackboard, several colorful letters (a, b, c) are hanging from the ceiling. On the right, another owl is perched on a branch. The overall scene is bright and educational.


Read  
more

Listen  
more


Practice  
more

Write  
more


# practical approach to English grammar that has been useful to many learners of English.



The main goal of the inductive teaching method is the retention of grammar concepts, with teachers using techniques that are known to work cognitively and make an impression on students' contextual memory



The deductive method of teaching grammar is an approach that focuses on instruction before practice. A teacher gives students an in-depth explanation of a grammatical concept before they encounter the same grammatical concept in their own writing. After the lesson, students are expected to practice what they have just been shown in a mechanical way, through worksheets and exercises.



Another method of teaching grammar is to incorporate interactivity into lessons. Using games to teach grammar not only engages students but also helps them to remember what they've learned. This method allows teachers to tailor their lessons to the different learning styles of students. For instance, each student can be given a large flashcard with a word on it, and the students must physically arrange themselves into a proper sentence. Other games can include word puzzles or fun online quizzes

# Teaching grammar with games

**Shooting Hoops**

**Snakes and Ladders**

**Shoot for Points**

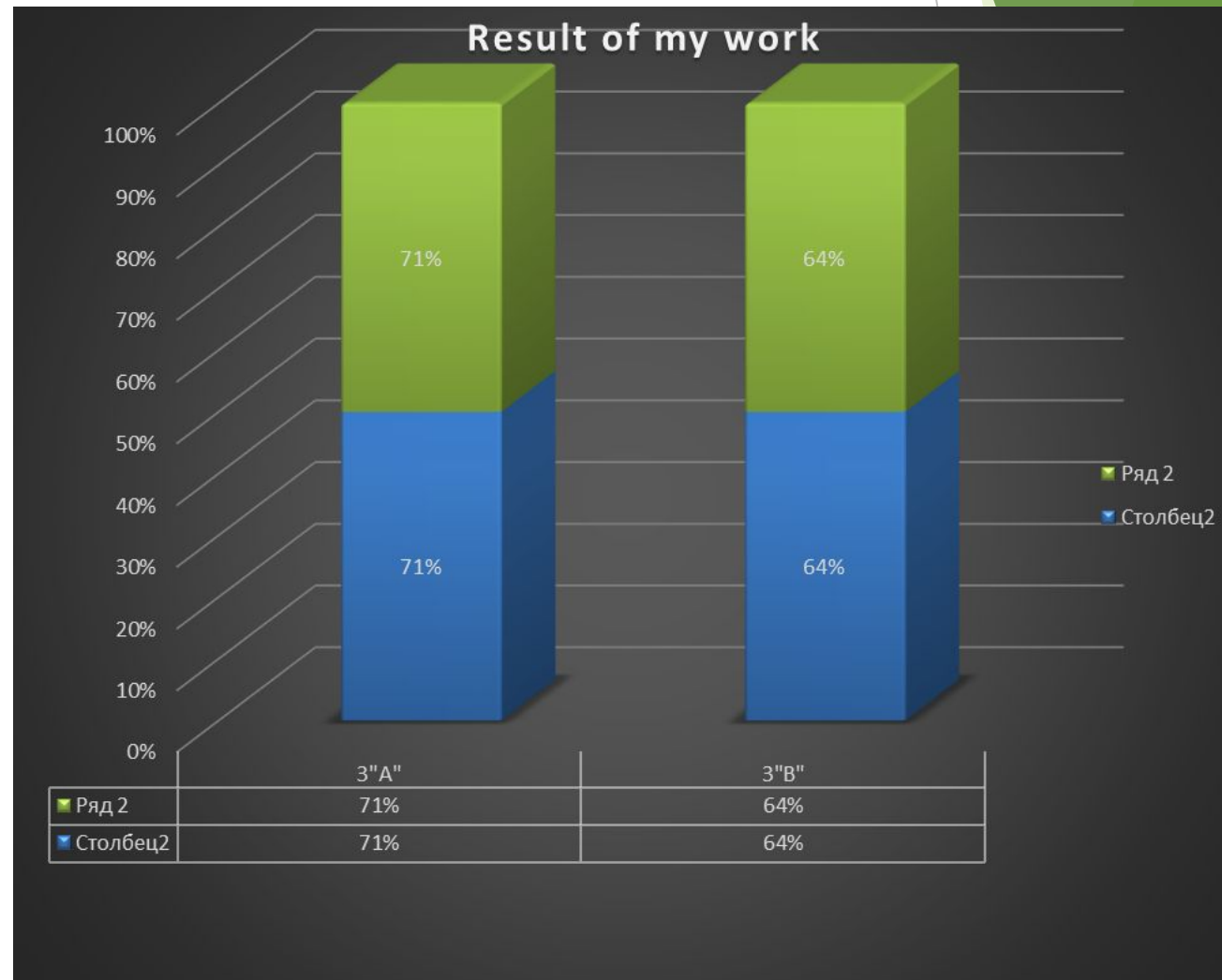
**Football!**

**Blackboard Race**

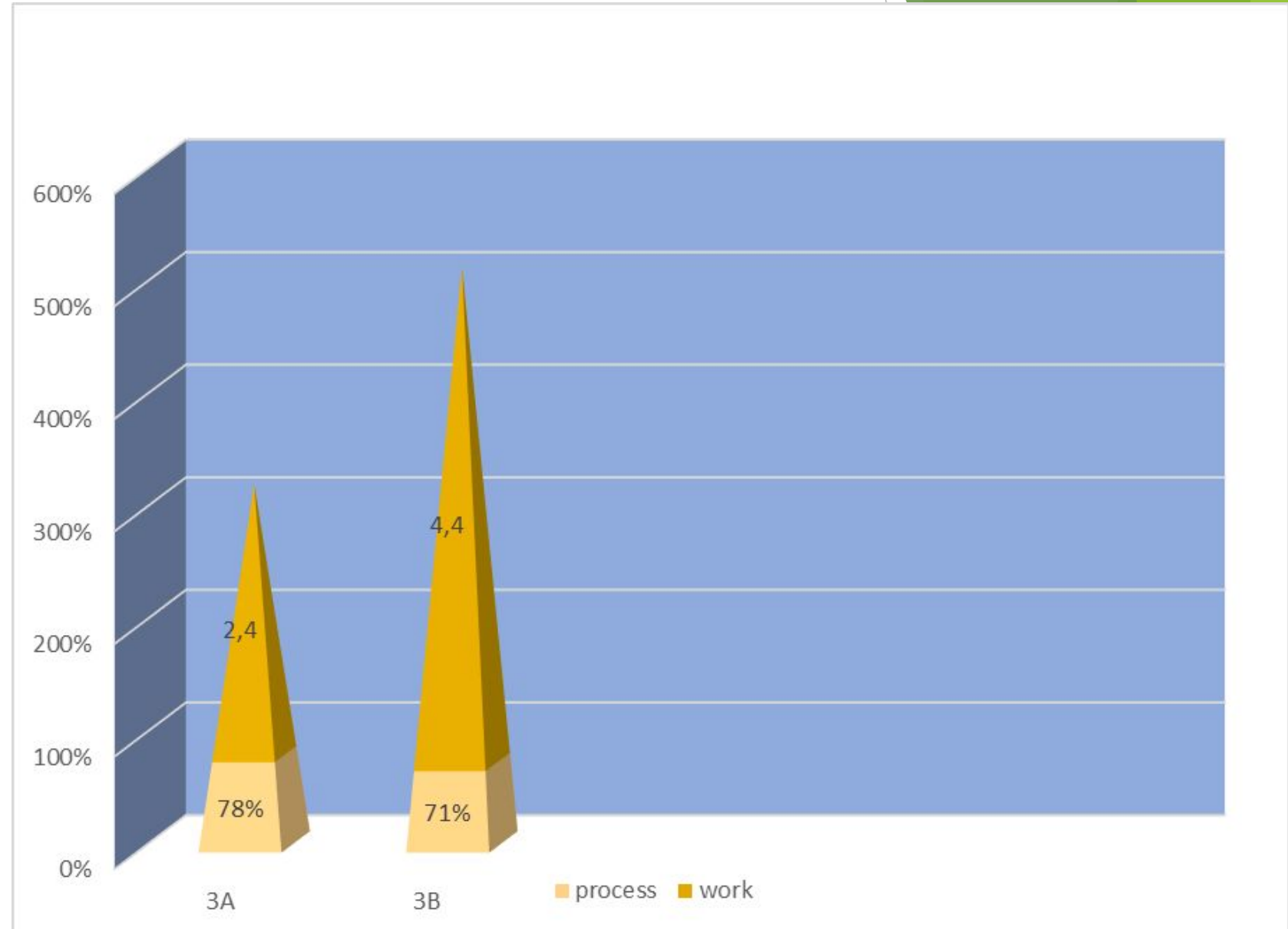


## 2.1. Using grammar teaching through techniques and methods in primary school Practical usage ways of teaching grammar of a foreign language

- ▶ For the experiment I choose 3rd grade especially 3a was experimental group and 3b was control group. When we passed the past simple I used the game “Blackboard race”. . . I chose this game so they quickly taught past simple. On this game they had to write second form of the verbs. I used this game for 3rd grade.



- ▶ I also developed their writing and speaking skills because in grammar it's very important that every child should correct write the words.
- ▶ I also compered their speaking 3rd grade about past simple so that the children understand well I used method apple say. The teacher hangs a basket of apples on the board, each pupil approaches the board and chooses one of the apples and the wrong sentence is hidden in each apple and they need to correct them and say correctly after saying they sit down and write their sentences which they said.







# Conclusion

## Course work

When language learners can apply grammar and use it in a fun way, there's a better chance that they'll retain it all. They'll be able to practice and internalize grammar phenomena extensively rather than just learning a bunch of rules superficially.

Thanks to the course work, I learned a lot and taught others how and where to use English grammar correctly. I learned new kinds of games and other teaching methods. I have reached up to my goals which I set.