# Animated cartoon

## *Today you will:*

- ✔Find out what CGI is.
- ✔Be familiarized with key vocabulary.
- ✔Watch the clips about animated cartoon “The Incredibles”
- ✔Do some exercises;
- ✔Create your storyboard;
- ✔Summarize and present your storyboard in front of the class.

**Computer animation**, or CGI **animation**, is the process used for generating animated images by using **computer** graphics.

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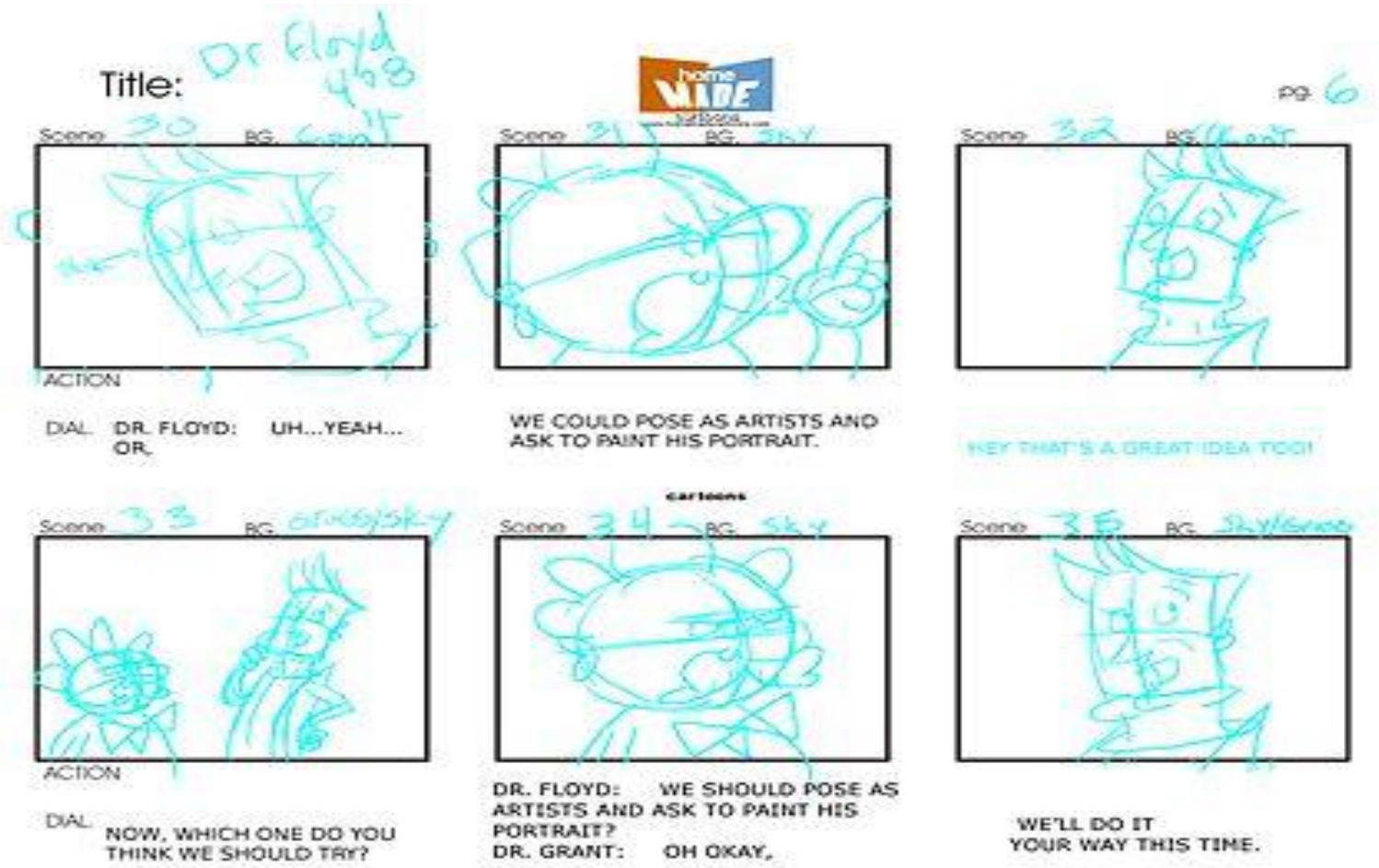
# animated cartoon

A movie in which drawn or computer-generated images **seem** to move.

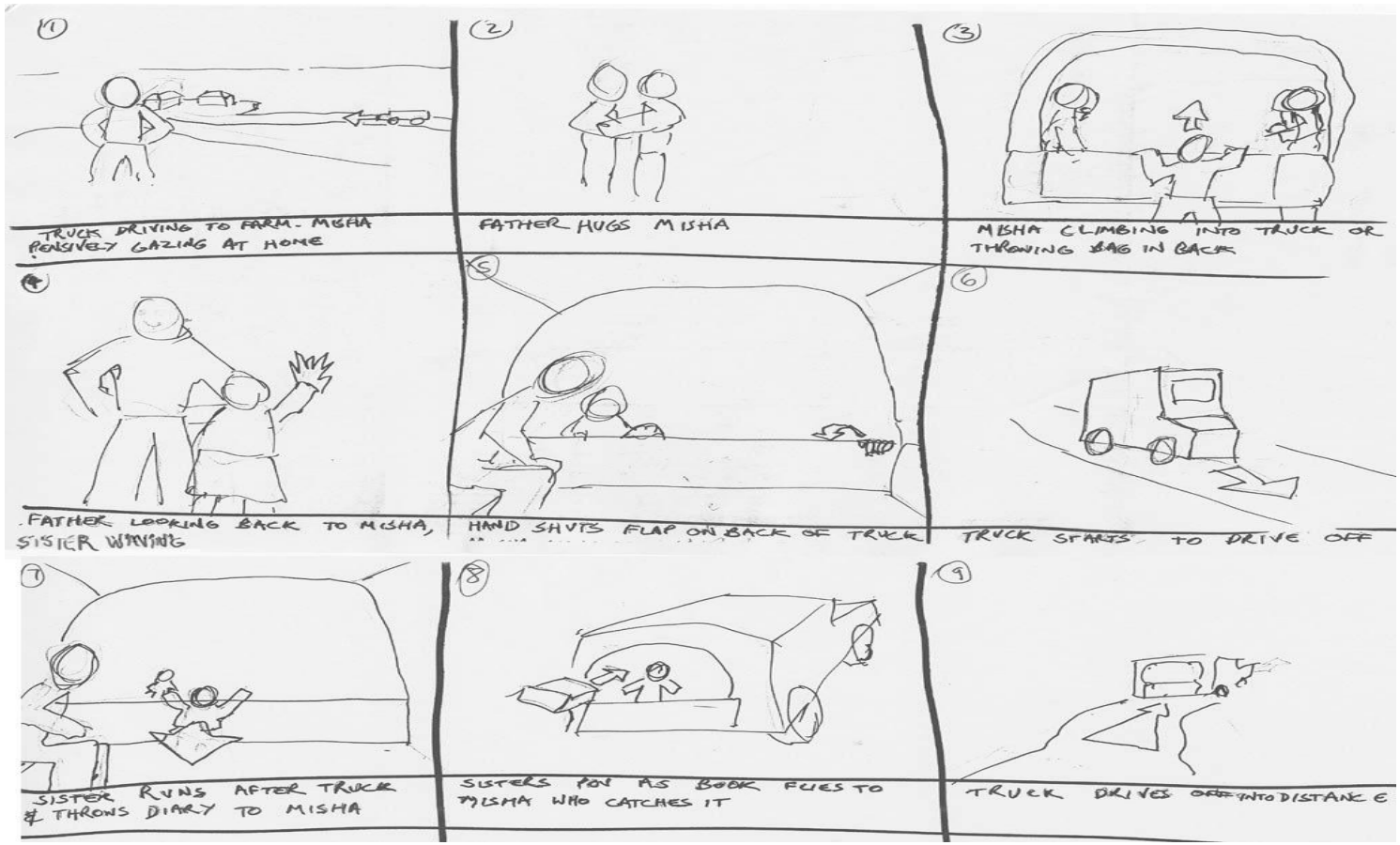
# Storyboard

- graphic organiser used for planning scenes of a movie.



# frame

each picture box of a storyboard is called a frame



'How to Film' storyboard part1

1. Wide shot of both Sarah and Callum illustrating where they are and what the film is about

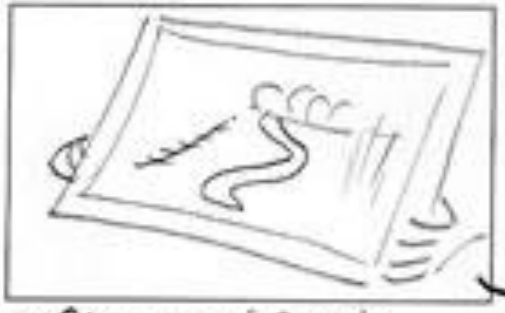
Props: Megaphone, Clapper board

2. Close-up of Sarah speaking directly to camera

Script: Sarah
'One thing you must remember...'

3. Low angle camera pointing up at Callum

Props: Moustache, Paintbrush
Script: Callum
'Oops! Sarah is right...'



4. Close up of Sarah holding photograph

5. Camera Zooms out to a Wide shot showing Sarah speaking about using photographs to plan your storyboard.

6. Over shoulder shot of Callum pointing to drawings of different shots that you could try filming.

# THE INCREDIBLES

# If you were a superhero, which power you would like to have? Why?

Discuss the following questions in groups.

1. Have you ever taken care of someone younger than you?
2. Did anybody ever baby sit you when you were small?
3. Talk about your experiences as a baby sitter. Did you like it? Where the children fun? Nice?
4. Did you like babysitting? What did you like or dislike about it?
5. Do you remember any special activities you did either as a baby sitter or as a child being baby sat?

# Vocabulary pre-view

1. Supernatural powers
2. Dish out
3. Neurological stimulation
4. Interrogation
5. Flashcards
6. Cognitive development
7. Fire extinguisher
8. Exploding (verb)
9. Weird

Watch the short film “Jack-Jack Attack” and using the worksheet , take notes on the following:

- Character
- Plot
- Setting
- Theme
- Style and grammar