

# The Teaching Knowledge Test (TKT)

**Evseeva Larisa**

**MA student**

**45.04.02.**

**Linguistics**

**group 381610**





# Background information about TKT

## TKT is a series of modular tests

- started in April, 2005
- tests are available **throughout the year** and examination centres select their own test dates
- 2000 examination centres – in 130 **countries** all around the world
- examination centres in **Russia**: in about **40** cities and regions (Astrakhan, Kazan, Karelia, Moscow (8 centres), St.Petersburg, Yaroslavl etc.)
- costs – **3200 rub = 1 Module**



	<b><i>TKT: Module 1</i></b> <b>Language and background to language learning and teaching</b>
<b>Modules 1–3</b> A test of knowledge about the principles and practice of English language teaching	<b><i>TKT: Module 2</i></b> Lesson planning and use of resources for language teaching
	<b><i>TKT: Module 3</i></b> Managing the teaching and learning process
<b>Specialist modules</b> An introduction to specialist areas of English language teaching	<b><i>TKT: CLIL (Content and Language Integrated Learning)</i></b>
	<b><i>TKT: YL (Young Learners)</i></b>
	<b><i>TKL: KAL (Knowledge about Language) (no longer available after December 2016)</i></b>
	<b><i>TKT :TKT: Practical and computer-based TKT (no longer available after December 2016).</i></b>



# Target audience

## **TKT is suitable for:**

- teachers of English in primary, secondary or adult teaching contexts.

## **TKT may be taken by:**

- pre-service teachers;
- teachers who wish to refresh and extend their teaching knowledge;
- teachers who are moving to teaching English after teaching another subject.

## **TKT (Module 1-3) are especially suitable for:**

- graduates;
- young teachers.



# Recognition and Purpose

**With TKT, you show employers that you**

- are **developing** as a teacher;
- are familiar with different **teaching methodologies**;
- know how to use teaching resources **effectively**;
- understand key aspects of **lesson planning**;
- can use different **classroom management** methods for different needs.



# Recognition and Purpose

## Reasons to choose TKT

- a **globally-recognized** certificate, accepted by many universities, institutions and organizations in **over 60 countries** as proof of teaching knowledge ;
- study **independently**, or take a **preparation course** either face-to-face or online;
- you can take each test **individually** and decide how and when you take the tests;
- you can take **as many modules as you want**, over any time period;
- you receive a highly respected **Cambridge English certificate** for **each module** you complete;
- **after** taking *TKT*, you can take other Cambridge English teaching qualifications such as **ICELT** and **Delta**.



# Exam Format

## **Recommended minimum language level:**

- independent English language user (CEFR Level **B1** and above) **with** or **without** teaching experience.
- each TKT module consists of a timed **pencil-and-paper test: 80 matching and multiple-choice questions.**
- you indicate your answers **by shading the correct boxes** on your answer sheets.
- you should use **a pencil.**
- you have **1 hour 20 minutes** for each Module.
- each question carries **1 mark.**
- you can cover 1-3 Modules **within one day** (with a 30-min break between Modules).



# Answer sheet

Входящие — Яндекс.Почта X vk - Поиск в Google X "Beyond TKT" Workshop X tkt-handbook-modules-1-3.pdf X Би вид видное — Яндекс X Ларика X

← → G www.cambridgeenglish.org/images/tkt-handbook-modules-1-3.pdf

SAMPLE ANSWER SHEET

Sample answer sheet

**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

Do not write in this box

Candidate Name  
If not already printed, write name in CAPITALS and complete the Candidate No. grid (in pencil).

Candidate Signature

Centre No.

Examination Title

Centre

Supervisor:  
If the candidate is ABSENT or has WITHDRAWN shade here: ☐

Candidate No.

Examination Details

**Use a pencil.**  
Mark ONE letter for each question.  
For example, if you think F is the right answer to the question, mark your answer sheet like this:

Rub out any answer you wish to change with an eraser.

1 A B C D E F G H I  
2 A B C D E F G H I  
3 A B C D E F G H I  
4 A B C D E F G H I  
5 A B C D E F G H I  
6 A B C D E F G H I  
7 A B C D E F G H I  
8 A B C D E F G H I  
9 A B C D E F G H I  
10 A B C D E F G H I  
11 A B C D E F G H I  
12 A B C D E F G H I  
13 A B C D E F G H I  
14 A B C D E F G H I  
15 A B C D E F G H I  
16 A B C D E F G H I  
17 A B C D E F G H I  
18 A B C D E F G H I  
19 A B C D E F G H I  
20 A B C D E F G H I  
21 A B C D E F G H I  
22 A B C D E F G H I  
23 A B C D E F G H I  
24 A B C D E F G H I  
25 A B C D E F G H I  
26 A B C D E F G H I  
27 A B C D E F G H I  
28 A B C D E F G H I  
29 A B C D E F G H I  
30 A B C D E F G H I  
31 A B C D E F G H I  
32 A B C D E F G H I  
33 A B C D E F G H I  
34 A B C D E F G H I  
35 A B C D E F G H I  
36 A B C D E F G H I  
37 A B C D E F G H I  
38 A B C D E F G H I  
39 A B C D E F G H I  
40 A B C D E F G H I  
41 A B C D E F G H I  
42 A B C D E F G H I  
43 A B C D E F G H I  
44 A B C D E F G H I  
45 A B C D E F G H I  
46 A B C D E F G H I  
47 A B C D E F G H I  
48 A B C D E F G H I  
49 A B C D E F G H I  
50 A B C D E F G H I  
51 A B C D E F G H I  
52 A B C D E F G H I  
53 A B C D E F G H I  
54 A B C D E F G H I  
55 A B C D E F G H I  
56 A B C D E F G H I  
57 A B C D E F G H I  
58 A B C D E F G H I  
59 A B C D E F G H I  
60 A B C D E F G H I  
61 A B C D E F G H I  
62 A B C D E F G H I  
63 A B C D E F G H I  
64 A B C D E F G H I  
65 A B C D E F G H I  
66 A B C D E F G H I  
67 A B C D E F G H I  
68 A B C D E F G H I  
69 A B C D E F G H I  
70 A B C D E F G H I  
71 A B C D E F G H I  
72 A B C D E F G H I  
73 A B C D E F G H I  
74 A B C D E F G H I  
75 A B C D E F G H I

presentation-criteria.pdf Self\_assess\_handout (...).pdf Promoting\_Attitude\_C...pdf Self\_assess\_handout.pdf Guidelines+for+the+pr...pdf Все скачанные файлы...

ПУСК Ktk-handbook-module... для презентации ТКТ информация об экза...

EN 22:18





## Candidates

- **are not required** to fulfill any specific entry criteria for TKT Modules 1, 2 and 3 and there are no formal English language requirements;
- **are expected** to be familiar with language relating to the practice of English language teaching. (terminology and definitions -in the TKT Glossary, [www.cambridgeenglish.org/tkt](http://www.cambridgeenglish.org/tkt))



# Assessment

## Assessment:

- **pen-and-paper** modular tests
- teaching knowledge is assessed by means of **objective-format tests**, which are simple to administer and to take.
- there is **no Pass or Fail**.

## Results are reported in **Bands 1–4**:

- Band **4**, the **highest**, shows extensive knowledge;
- Band **3** shows a **breadth** and **depth** of knowledge;
- Band **2**, **basic** but **systematic** knowledge;
- Band **1** represents **limited knowledge** of the content areas tested.

## Certificate

- in **2 or 4 weeks**
- Time of **validity** – no information.



# Band descriptors

22185-tkt-band-descriptors.pdf (ЗАЩИТА) - Adobe Reader

Файл Редактирование Просмотр Документ Инструменты Окно Справка

1 / 1 94,3% Найти

	<b>Module 1: Language systems and background to language learning and teaching</b>	<b>Module 2: Lesson planning and use of resources</b>	<b>Module 3: Managing the teaching and learning process</b>
<b>BAND 4</b>	The candidate demonstrates comprehensive and accurate knowledge of all areas on the TKT Module 1 syllabus, i.e., language systems and background to language learning and teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.	The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 2 syllabus, i.e., lesson planning and use of resources for language teaching. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.	The candidate demonstrates comprehensive and extensive knowledge of all areas on the TKT Module 3 syllabus, i.e., managing the teaching and learning process. He/she shows familiarity with the full range of concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to both familiar and unfamiliar classroom situations.
<b>BAND 3</b>	The candidate generally demonstrates comprehensive and accurate knowledge of areas on the TKT Module 1 syllabus, i.e., language systems and background to language learning and teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.	The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 2 syllabus, i.e., lesson planning and use of resources for language teaching. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.	The candidate generally demonstrates comprehensive and extensive knowledge of areas on the TKT Module 3 syllabus, i.e., managing the teaching and learning process. He/she shows familiarity with most of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is generally able to relate existing knowledge to both familiar and unfamiliar classroom situations.
<b>BAND 2</b>	The candidate demonstrates basic knowledge of areas on the TKT Module 1 syllabus, i.e., language systems and background to language learning and teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.	The candidate demonstrates basic knowledge of areas on the TKT Module 2 syllabus, i.e., lesson planning and use of resources for language teaching. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.	The candidate demonstrates basic knowledge of areas on the TKT Module 3 syllabus, i.e., managing the teaching and learning process. He/she shows familiarity with some of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations, and occasionally to unfamiliar ones.
<b>BAND 1</b>	The candidate demonstrates restricted knowledge of areas on the TKT Module 1 syllabus, i.e., language systems and background to language learning and teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 1, which relate to describing language and language skills, factors in the language learning process and the range of methods, tasks and activities available to the language teacher. The candidate is able to relate existing knowledge to familiar classroom situations only.	The candidate demonstrates restricted knowledge of areas on the TKT Module 2 syllabus, i.e., lesson planning and use of resources for language teaching. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 2, which relate to general practice in lesson planning and materials use, reasons for carrying out particular activities in the classroom, and for using particular resources and materials. The candidate is able to relate existing knowledge to familiar classroom situations only.	The candidate demonstrates restricted knowledge of areas on the TKT Module 3 syllabus, i.e., managing the teaching and learning process. He/she shows familiarity with a limited range of the concepts, terminology, practices and processes tested in TKT Module 3, which relate to teachers' and learners' language in the classroom and options available for classroom management in order to promote learning. The candidate is able to relate existing knowledge to familiar classroom situations only.

пуск для презентации TKT downtown - Google C... 22185-tkt-band-desc... Microsoft PowerPoint ... RU 19:44



# Certificate



UNIVERSITY of CAMBRIDGE  
ESOL Examinations

English for Speakers of Other Languages

## TEACHING KNOWLEDGE TEST

This is to certify that

**INGA ZASHIKHINA**

has been awarded

**Band 4**

in

**TKT Module 1**

**Language and background to language learning and teaching**

Date of Award            MARCH 2013  
Place of Entry          SAINT-PETERSBURG  
Reference Number      13RU0240042  
Unique Candidate Identifier   100854846

*M. Milanovic*  
Michael Milanovic  
Chief Executive

Date of Issue            05/04/13  
Certificate Number      0039257870



# Preparation for the Exam

- Self-study, local course preparation (at extra charge), or online preparation (in form of webinars, at extra charge).
- Official Cambridge English preparation materials for TKT Modules 1, 2 and 3, including books and an online course, have been developed by Cambridge English and Cambridge University Press and can be found at [www.cambridge.org/cambridgeenglish](http://www.cambridge.org/cambridgeenglish)

## **Recommendations:**

- 1) Study every unit attentively.
- 2) Learn terms.
- 3) Undertake tests after every unit comparing answers with the given variants.
- 4) Pay attention to your mistakes.
- 5) Work through the Glossary at the end of the book (you have to know many definitions to choose the correct answer).
- 6) Train for the exam in writing answers on the answer sheet.

## **Remember:**

The exam test is more difficult than all the practice tests!



# TKT at NArFU

2012 - 2013	2017
<ul style="list-style-type: none"><li>-organized examination</li><li>- Modules 1,2,3</li><li>-50 teachers</li><li>-paid by the University</li><li>-all teachers received text-books</li><li>-1 week class-room training (December,2012)</li><li>-about 3 months distance training</li><li>-Pretesting</li><li>-test (March, 2013)</li><li>- certificate (April, 2013)</li></ul>	<ul style="list-style-type: none"><li>-4 teachers</li><li>-self-study (course-preparation is organized by the Linguistic Centre “Polyglot” for the group of min 8, 18 hours, 2600 rub = 1 Module)</li><li>- exam - at their own expense: 3200 rub (1 Module)+2000 rub (examiners’ business trip expenses)</li><li>-sign up till the 15<sup>th</sup> of March</li><li>-pay for the exam till the 3<sup>rd</sup> of April</li><li>-exam – on the 3<sup>rd</sup> of June</li></ul>





# Home page

<http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/tkt/>

The screenshot shows a web browser window displaying the Cambridge English TKT page. The browser's address bar shows the URL [www.cambridgeenglish.org/teaching-english/teaching-qualifications/tkt/](http://www.cambridgeenglish.org/teaching-english/teaching-qualifications/tkt/). The page features a dark green header with the Cambridge English Language Assessment logo and a search bar. Below the header is a navigation menu with links to Home, Why Cambridge English?, Exams, Learning English, Teaching English, Beta, News, Events, and Help. The main content area is titled "TKT (Teaching Knowledge Test)" and includes a sidebar with a table of contents for Teaching qualifications and courses, a "Share your success" section, and "Related Links". The main text area describes the TKT as a flexible series of modular teaching qualifications and includes a "Key facts" box with details on format and assessment. A "Book a test" button is visible in the top right. At the bottom, there is a cookie consent banner and a taskbar with several open files.

View related sites ▾ Global recognition Agents Consultancy Research Change Language

## Cambridge English

CAMBRIDGE ENGLISH  
Language Assessment

Home Why Cambridge English? ▾ Exams ▾ Learning English ▾ Teaching English ▾ Beta News Events Help ▾

### TKT (Teaching Knowledge Test)

Cambridge English ▸ Teaching English ▸ Teaching qualifications and courses ▸ TKT

- Teaching qualifications and courses
  - TKT
    - About the tests
    - Preparation
    - Results

**Share your success**

Already got a *TKT* certificate? Make sure you impress future employers and add it to your LinkedIn profile.

[Find out more](#)

**Related Links**

- Where can I take this?
- Special requirements
- Lost certificates
- Cambridge English Teaching Framework
- Professional development

**Prove your EFL teaching knowledge with this series of flexible, internationally recognised tests.**

[Book a test](#)

TKT shows how you are developing as a teacher. It is ideal for people who want to prove their teaching knowledge with a globally recognised certificate.

TKT is a flexible series of modular teaching qualifications, which test your knowledge in specific areas of English language teaching. You can take as many modules as you want, over any time period. You receive a Cambridge English certificate for each module you complete.

After taking *TKT*, you can take other Cambridge English teaching qualifications such as ICELT and Delta.

**TKT is at Foundation to Developing stages** on the Cambridge English Teaching Framework.

**Key facts**

**Format:** Multiple-choice tests  
**Assessment:** Paper-based, modular tests

**We use cookies. By clicking any link on this page you are giving your consent for us to set cookies** [Accept](#)

presentation-criteria.pdf Self\_assess\_handout (...pdf) Promoting\_Attitude\_C...pdf Self\_assess\_handout.pdf Guidelines+for+the+pr...pdf Все скачанные файлы...

пуск TKT (Teaching Knowl... для презентации ТКТ Документ Microsoft ... экран главной стра...

EN 21:38



**THANK YOU FOR YOUR  
ATTENTION!**

