

Can you remember the verbs for things people do in their free time?

d\_\_\_\_\_ exercise      p\_\_\_\_\_ the guitar  
l\_\_\_\_\_ to music      g\_\_\_\_\_ to the gym  
w\_\_\_\_\_ TV      h\_\_\_\_\_ a coffee

■ **remember** (*somebody's name*)  
/rɪ'membə/

■ **run** (*a race*) /rʌn/

■ **see** (*a film*) /si:/

■ **sing** (*a song*) /sɪŋ/

■ **swim** (*in the sea*) /swɪm/

■ **take** (*photos*) /teɪk/

■ **talk** (*to your teacher*) /tɔ:k/

■ **tell** (*somebody a secret*) /tel/

■ **use** (*a computer*) /ju:z/

■ **wait for** (*a bus*) /weɪt fɔ:/

1 **buy** (*a ticket*) /baɪ/

■ **call / phone** (*your mum*)  
/kɔ:l/ /fəʊn/

■ **dance** (*the tango*) /dɑ:ns/

■ **draw** (*a picture*) /drɔ:/

■ **drive** (*a car*) /draɪv/

■ **find** (*a parking space*) /faɪnd/

■ **forget** (*somebody's name*) /fə'get/

■ **give** (*somebody flowers*) /gɪv/

■ **hear** (*a noise*) /hɪə/

■ **help** (*somebody*) /help/

■ **look for** (*your keys*) /lʊk fɔ:/

■ **meet** (*for a coffee*) /mi:t/

■ **paint** (*a picture*) /peɪnt/

■ **play** (*chess*) /pleɪ/



**12.30** I arrive in Manchester and drive to the Conference Centre. The traffic is terrible. I'm late!



**12.45** I wait for my audition with 350 other singers. I'm very nervous.

**Organizer** You can practise your songs here, and <sup>2</sup> \_\_\_\_\_ Good luck!

**Guard** Hey! You can't park here.  
**Gary** <sup>1</sup> *Where can I park?*  
**Guard** In the car park over there.  
**Gary** OK. Where's the main entrance?  
**Guard** The entrance? It's in the other street.  
**Gary** Thanks!



**6.00** Five hours later! Finally, a woman calls my number.

**Organizer** <sup>3</sup> \_\_\_\_\_ It's your turn now.



**6.15** I walk onto the stage. I can see a table and three judges.

**Judge** What's your song?  
**Gary** *House of the Rising Sun* by The Animals.  
**Judge** Sorry, <sup>4</sup> \_\_\_\_\_ Can you speak up?  
**Gary** *House of the Rising Sun*.  
**Judge** You can start when you're ready... Can you start, please?

- a Can you come with me, please?
- b I can't remember the words!
- c you can have coffee downstairs.
- d we can't hear you.
- e ~~Where can I park?~~

This is it.  
 Oh no!  
 5 \_\_\_\_\_

Look at four sentences with *can* / *can't*.

Match sentences 1–4 with a–d.

- 1  You can't sing!
- 2  You can't park here.
- 3  Can you come with me, please?
- 4  You can have coffee downstairs.

- a It isn't OK.
- b It's possible.
- c Please do it.
- d You don't know how.

+			-		
I / You / He / She / It / We / They	<b>can</b>	swim. come. help.	I / You / He / She / It / We / They	<b>can't</b>	swim. come. help.

?			✓			✗		
<b>Can</b>	I / you / he / she / it / we / they	swim? come? help?	Yes,	I / you / he / she / it / we / they	<b>can.</b>	No,	I / you / he / she / it / we / they	<b>can't.</b>

*can* + infinitive has different meanings:

- 1 *I can* = I know how to.  
*I can't* = I don't know how to.
- 2 *I can* = It's possible for me.  
*I can't* = It's impossible for me.
- 3 *You can* = It's OK / It's permitted.  
*You can't* = It's not OK / It's not permitted.
- 4 *Can you ...?* = Please do it.  
*Can I ...?* = Is it OK if I do it?

- 1 **I can** sing, but **I can't** dance.
- 2 **I can** come on Tuesday, but **I can't** come on Wednesday.
- 3 **You can** park here. **You can't** park there.
- 4 **Can you** help me? **Can I** open the window?



**2 60**))) Listen. Can you hear the difference?




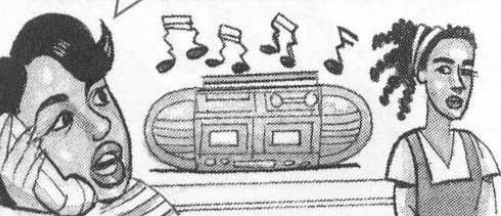


- 1 a I can sing.  
b I can't sing.
- 2 a She can dance very well.  
b She can't dance very well.
- 3 a He can cook.  
b He can't cook.
- 4 a I can come to the meeting.  
b I can't come to the meeting.
- 5 a You can park here.  
b You can't park here.
- 6 a I can drive.  
b I can't drive.

**2 61**))) Listen. Circle a or b.

Complete these sentences. Use *can* or *can't* + one of these verbs:

~~come~~ find hear see speak

1. I'm sorry but we can't come to your party next Saturday.
2. I like this hotel room. You \_\_\_\_\_ the mountains from the window.
3. You are speaking very quietly. I \_\_\_\_\_ you.
4. Have you seen my suitcase? I \_\_\_\_\_ it.
5. Catherine got the job because she \_\_\_\_\_ five languages.

<p>1 (open) <u>Can you open the door, please?</u></p> 	<p>2 (pass) _____</p> 	<p>3 (look) _____</p> 
<p>4 (turn off) _____</p> 	<p>5 (have) _____</p> 	<p>6 (use) _____</p> 

Match sentences 1–6 to a–f.

1 Can you help me with my homework? I  c

2 Can you give me my glasses? I

3 Can you call my mum? I

4 Can you speak more slowly? I

5 Can you make dinner for 8.30? I

6 Can you tell me your name again? I

a can't come before then.

b can't see.

c ~~can't do it.~~

d can't find my mobile.

e can't understand you.

f can't remember it.

- Their babies cry.
- Their dogs bark.
- They talk loudly or argue a lot.
- They have noisy parties.
- Their children shout all the time.
- They have the TV on very loud.
- They play loud music.
- They play musical instruments.

## Are your neighbours noisy? Are you a noisy neighbour?

- 1 Do you live in a house or a flat?
- 2 Do you have neighbours...?
  - a upstairs
  - b downstairs
  - c next door
- 3 Are your neighbours...?
  - a very noisy
  - b quite noisy
  - c not very noisy
- 4 Which of the things in **a** do they do? Do they make any other noises?
- 5 Are you a noisy neighbour? Which of the things in **a** do you or your family do?



**3 3))** Look at the picture of the flats. Why do you think the couple in flat 5 can't sleep? Listen and check.

Listen again and complete the dialogues with verbs from the list.

arguing crying doing getting going  
happening having saying shouting (x2)



- 1** **Man** Are you awake?  
**Woman** Yes. What's that noise?  
**M** They're \_\_\_\_\_ a party downstairs.  
**W** Again! What time is it?  
**M** 12.00.

- 2** **W** Who's \_\_\_\_\_?  
**M** People in the street. From the party.  
**W** What's \_\_\_\_\_? Why are they \_\_\_\_\_?  
**M** I can't hear.  
**W** Are they \_\_\_\_\_?  
**M** No, they aren't. They're \_\_\_\_\_ goodbye.  
Excuse me! We're trying to sleep. It's 1.00 in the morning!

- 3** **M** Oh no. Now the baby next door is \_\_\_\_\_!  
**W** What's the time?  
**M** It's 5.00.  
**W** What are you \_\_\_\_\_? Where are you \_\_\_\_\_?  
**M** I'm \_\_\_\_\_ up. I can't sleep with that noise.

**They're having** a party in Flat 4.  
 Oh no! The baby's **crying**.  
**It's raining**.  
 A What **are you doing**?  
 B **I'm waiting** for my brother.

Positive (+)	Negative (-)	
I'm You're He/She/It's We/They're	I'm not You aren't He/She/It isn't We/They aren't	working today.

yes/no questions (?)		Short answers	
Am I Are you Is he/she/it Are we/they	reading?	Yes, I <b>am</b> . Yes, you <b>are</b> . Yes, he/she it <b>is</b> . Yes, we/they <b>are</b> .	No, I'm <b>not</b> . No, you <b>aren't</b> . No, he/she/it <b>isn't</b> . No, we/they <b>aren't</b> .

spelling rules for the -ing form		
infinitive	verb + -ing	spelling
cook study	cooking studying	add -ing
dance	dancing	e + -ing
shop	shopping	one vowel + one consonant = double consonant + -ing

**3 5)))** Listen to the sounds. What's happening? Write six sentences.



37))) Look at the photo and read about Rebecca Flint. Then listen to her talking about noise rules where she lives. Does she think they are a good thing or a bad thing?

## Switzerland

### The sound of silence

Switzerland has very strict anti-noise rules, especially for people who live in flats. **Rebecca Flint**, a British woman who lives and works in the Swiss town of Chur, tells us about a life without noise.



**Interviewer** Do you have a problem with noisy neighbours, Rebecca?

**Rebecca** No, I don't, not at all. But sometimes my neighbours have problems with me! I live in a block of small flats and the house rules here are really strict.

**Interviewer** What kind of house rules do you have?

**Rebecca** Well, for example, during the week you can't make noise between 12.30 and two o'clock because this is when young children are asleep and the same is true after ten o'clock at night. So, for example, after ten o'clock you can't listen to loud music without headphones, or play a musical instrument. I think it's because people in Switzerland get up early in the morning, so they go to bed very early.

**Interviewer** Can you watch TV after ten o'clock?

**Rebecca** Yes, you can, just not really loudly. So, I watch TV, but with the volume low and the windows closed so that's not a problem. But the problem is I can't use my bathroom, because the water makes a noise, and my bathroom is next to my neighbour's bedroom.

**Interviewer** So you can't have a shower or a bath?

**Rebecca** No, not after ten o'clock. This isn't true in all flats in Switzerland, but in my flat it is. Maybe because the flats are small.

**Interviewer** What about at the weekend?

**Rebecca** On Saturday the rules are the same. No noise after ten o'clock in the evening.

**Interviewer** What happens if you want to have a party?

**Rebecca** You can have a party but the music can't be loud after ten.

**Interviewer** What happens if you make a lot of noise after ten?

**Rebecca** Well, the neighbours complain and if it's really loud, they can call the police.

**Interviewer** What about on Sunday?

**Rebecca** Sunday is a day of rest in Switzerland so you can't make any noise in your flat at all. For example, in my building you can't move furniture, or put a picture on the wall, or turn on the washing machine.



**Interviewer** What do you think of these rules?

**Rebecca** Well, I like the rules that control noise during the week and on Sunday. I think it's a good idea. But I think they need to be a bit more flexible on Saturdays. I mean if a party is still a little loud after ten, I don't think you need to call the police.

**Interviewer** Does that really happen?

**Rebecca** Yes, it happened to me.

Listen again and complete the sentences.

1 make noise

2 listen to loud music, play a musical instrument

3 shower, bath

4 have a party

5 move, picture

6 turn on

### During the week

- 1 She can't \_\_\_\_\_ between 12.30 and 2.00 p.m.
- 2 She can't \_\_\_\_\_ without headphones or \_\_\_\_\_ after 10 p.m.
- 3 She can't have a \_\_\_\_\_ or a \_\_\_\_\_ after 10 p.m.

### On Saturdays

- 4 She can \_\_\_\_\_, but it can't be loud after 10 p.m.

### On Sundays

- 5 She can't \_\_\_\_\_ furniture or put a \_\_\_\_\_ on the wall.
- 6 She can't \_\_\_\_\_ the washing machine.

cloudy /'klaʊdi/

hot /hɒt/

raining /'reɪnɪŋ/

cold /kəʊld/

snowing /'snəʊɪŋ/windy /'wɪndi/foggy /'fɒgi/sunny /'sʌni/It's sunny.

It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.



It's \_\_\_\_\_.

Look at the photo and answer the questions.

- 1 What city is it?
- 2 What monument can you see?
- 3 What's the weather like? Do you think it's typical weather there?



**3 10)))** Listen to a travel guide talking about the weather in London. Mark the sentences **T** (true) or **F** (false).

- 1 It's often very hot or very cold.
- 2 The normal temperature in the summer is 32°C.
- 3 It often snows in the winter.
- 4 In spring and autumn the weather changes a lot.
- 5 It's often grey and foggy in London.

What's the weather like where you live in the different seasons?

**3 11**) Jack and his Swedish girlfriend Ingrid are on the London Eye. Cover the conversation and listen. Tick (✓) the places they see.

- |   |  |
|---|--|
| <input type="checkbox"/> Trafalgar Square         | <input type="checkbox"/> St Paul's Cathedral |
| <input type="checkbox"/> Buckingham Palace        | <input type="checkbox"/> Westminster Abbey   |
| <input type="checkbox"/> The Houses of Parliament | <input type="checkbox"/> Big Ben             |

I Come on, let's stand over there.

J It's *moving*. (move). We \_\_\_\_\_ (go) up. Look, that's St Paul's Cathedral.

I Where? Oh yes, I can see it. Is that Buckingham Palace?

J Yes, and the Queen's at home.

I How do you know?

J Because the flag \_\_\_\_\_ (fly). It only \_\_\_\_\_ (fly) when she's at home.

I I think it \_\_\_\_\_ (start) to rain. Oh, yes look, it \_\_\_\_\_ (rain).

J It always \_\_\_\_\_ (rain) when we're sightseeing!

I We \_\_\_\_\_ (go) down now. I \_\_\_\_\_ (love) the view of the river with Big Ben and the Houses of Parliament.

J Me too. Go and stand there. I \_\_\_\_\_ (want) to take a photo.

I Quick, the door \_\_\_\_\_ (open). Let's go.



present simple	present continuous 3 12)))
My sister <b>works</b> in a bank.	Today she's <b>working</b> at home.
What <b>do you</b> usually <b>wear</b> to work?	What <b>are you wearing</b> now?
It <b>rains</b> a lot here in the spring.	Look! <b>It's raining</b> .

Complete the sentences. Use the present simple or present continuous.

- 1 My parents don't like (not like) their hotel.
- 2 They \_\_\_\_\_ (argue) about money all the time.
- 3 I'm 18 now so I \_\_\_\_\_ (learn) to drive. My father \_\_\_\_\_ (teach) me.
- 4 When \_\_\_\_\_ you usually \_\_\_\_\_ (go) to the gym?
- 5 My brother \_\_\_\_\_ (go out) nearly every night.
- 6 The sun \_\_\_\_\_ (not shine) today. It's quite cold.
- 7 \_\_\_\_\_ you \_\_\_\_\_ (use) your computer at the moment? I \_\_\_\_\_ (want) to check something on the internet.
- 8 My sister \_\_\_\_\_ (love) ice skating but she \_\_\_\_\_ (not do) it very often.

3 13)))

Tra|fal|gar Square    the Lon|don Eye    Ox|ford Street    St Paul's Ca|the|dral  
Leices|ter Square    Bu|cking|ham Pa|lace    The Hou|ses of Par|lia|ment  
West|min|ster A|bbey    the Ri|ver Thames    Co|vent Gar|den



- A  I'm standing above Niagara Falls... Wow! Check out my photos!
- B  I'm sitting at a bar looking at the sunset and watching a game of beach volleyball. I have three more days here – paradise!
- C  I'm on the bullet train going to Mount Fuji. It's really fast – 300km an hour – just like the trains at home! ha ha 😊
- D  I'm having lunch at a little trattoria just one minute from the Trevi fountain. I have my three coins ready to throw in – but my wish is a secret...
- E  I'm watching a cricket match in the park in Oxford. A very strange sport – I think they're stopping to have tea now! Can you believe it?





# In a clothes shop

a Match the words and pictures.



3 14)))

a jacket /'dʒækɪt/

jeans /dʒiːnz/

a shirt /ʃɜːt/

a T-shirt /'tiːʃɜːt/

a skirt /skɜːt/

shoes /ʃuːz/

a sweater /'swetə/

trousers /'traʊzəz/



### 3 15)))

- 1 Rob has a \_\_\_\_\_ for Jenny.
- 2 Jenny has another meeting with \_\_\_\_\_.
- 3 Rob has an interview in \_\_\_\_\_ minutes.
- 4 Jenny's meeting is at \_\_\_\_\_ past nine.
- 5 Rob needs to buy a new \_\_\_\_\_.
- 6 They go to a clothes \_\_\_\_\_.
- 7 Jenny needs to answer her \_\_\_\_\_.

#### Apologizing


I'm sorry.	That's OK.
I'm so sorry.	Don't worry.
I'm really sorry.	No problem.

### 3 17 )))

- 1 What size does Rob want?
- 2 Does he try it on?
- 3 How much is the shirt?



#### TASK

))) You Hear	You Say 
Can I _____ you?	Yes, what size is this shirt?
Let's see. It's a small. What _____ do you need?	A medium.
This is a _____.	Thanks. Where can I try it on?
The changing _____ are over there.	Thank you.
_____ is it?	It's fine. How much is it?
It's £44.99.	

**3 19)))** Watch or listen and mark the sentences **T** (true) or **F** (false).

- 1 Jenny is talking to Eddie.
- 2 She says she doesn't like London.
- 3 She says she likes the people in the office.
- 4 Jenny is standing outside the shop.
- 5 Eddie thinks that Rob is her boss.
- 6 Jenny loves Rob's new shirt.

### Social English phrases

It's so cool!	I have to go.
Right now?	Have fun!
Don't be silly!	What's wrong?
Wait a minute.	No way!

### British and American English

*shop* = British English

*store* = American English