



What kind of a person
are you?

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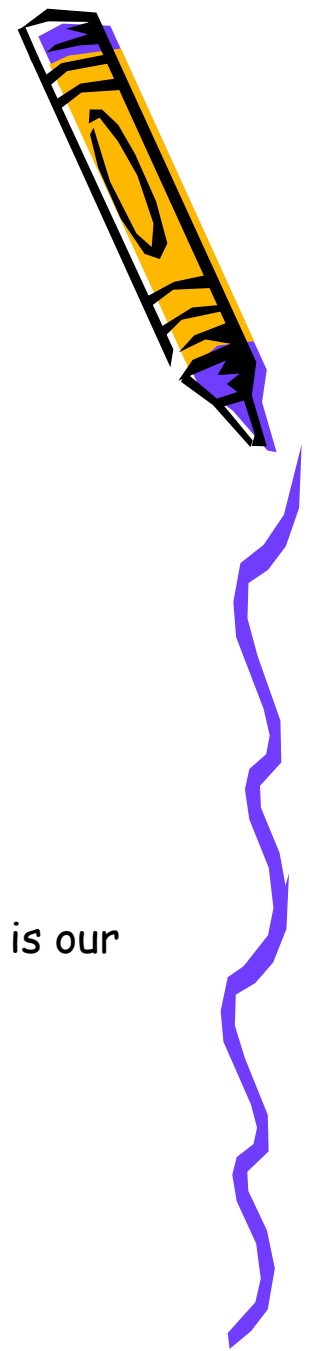


задачи

- Целостно развивать ребенка
- Расширять общий и лингвистический кругозор
- Формировать самооценку
- Тренировать структуру I'd rather



Тематический настрой



T: When we describe people we do not just talk about their physical appearance, we also describe their character. How many positive and negative features of character do you know?

P1: Honesty!

P2: Intelligence!

P3: Kindness!

T: Yes, right you are! But are you always honest, gentle and kind?

Ps: Not always...

T: Do you know what should we do to get such features of character? It is our choice what we prefer to do in order to achieve it.



Я бы предпочел(предпочла)....

In English we use:

Would rather (I'd rather...) - Я бы предпочел(предпочла)....

Would rather (do) = would prefer (to do). After would rather we use the infinitive without to.

- "Shall we go by train?"
- "I'd rather go by car. " (not to go)



Let's make a mind-map



I'd rather...

be gentle with people

be punctual

be kind

make peace

live with love and grace

be noble

...



Презентация

T: Let's arrange these ideas in an unusual form. A poem!

Now read my example:

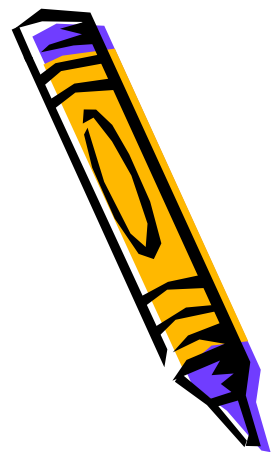


I'd Rather Be

I'd rather be the one who gets along,
Who steps in time and doesn't miss a song.
I'd rather live with mercy, love, and grace;
And always bring a smile to some sad face.

I'd rather be the gentle touch of love.
I'd rather teach of nobler things above.
I'd rather put that twinkle in those eyes
That brings a little laughter; such surprise!

I'd rather be the one who makes the peace,
The one who causes quarreling to cease,
Than live without any simple aim!
For such a life we are to blame!





The last structure in the poem is a bit longer...

Study the structure after **would rather**:

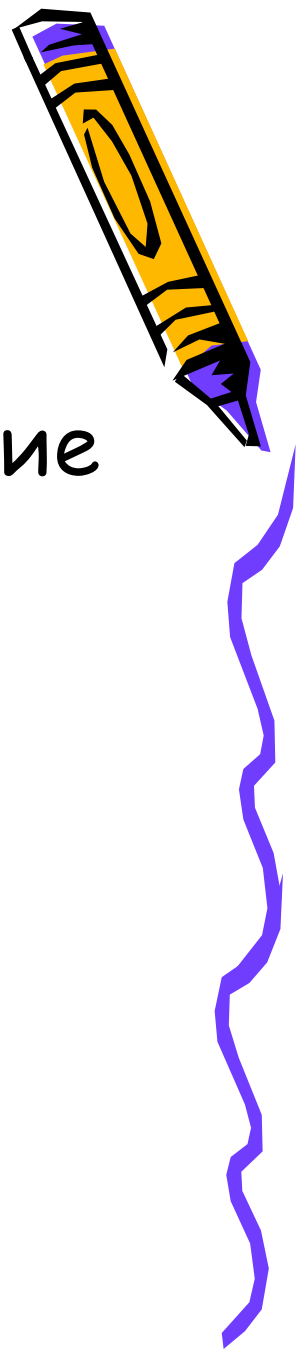
I'd rather do something than **do something else**.

For example:

I'd rather stay at home tonight than go to the cinema.



Тренировка



- Читают за учителем стихотворение по строчке
- Переводят вместе
- Читает кто-нибудь один по желанию
- Читают по ролям



Реконструкция

I'd rather be...

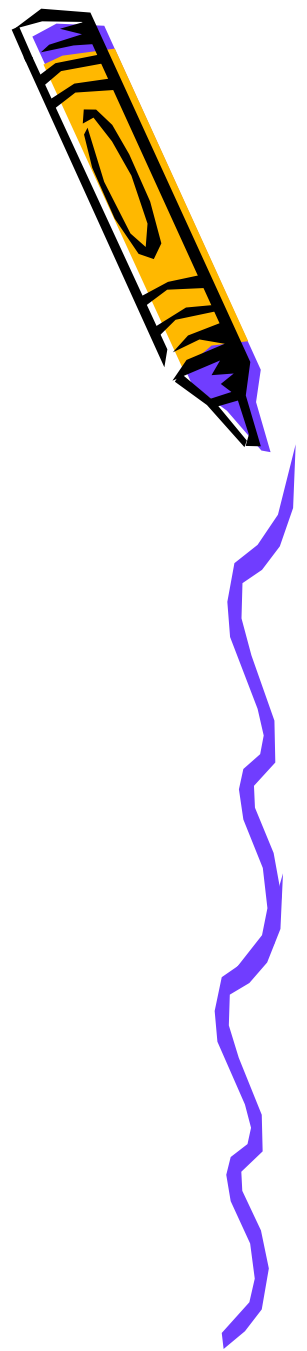
I'd rather live with...

I'd rather teach...

I'd rather put...

We'd rather do...

You'd rather do.... than do....



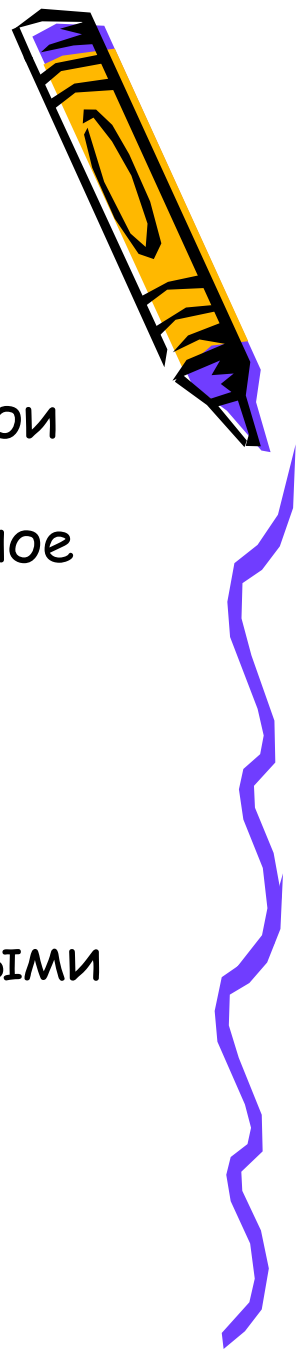
Креативное письмо



Very soon there will be the New Year holiday. Will you write your New Year Resolutions with the pattern "*I'd rather*". Create interesting poems, write them down, read in class and to your parents. Let's develop our noble features of character!



Презентация



- Все садятся за «круглый стол» и зачитывают свои креативные письма.
- При этом учитель дает установку на внимательное прослушивание и последующую оценку.
- Сообщаются критерии оценки: письмо должно отвечать требованиям выбранной стихотворной формы
- После чего, путем голосования выбираются лучшие, а авторы признаются наиболее креативными, добрыми, честными, миролюбивыми и т.д.





Рефлексия



- Учитель благодарит всех за работу, всех хвалит, а затем раздает рефлексивные карты
- What new features of character have you learnt?
- Was it interesting to write a poem-resolution?
- What is special about this kind of the poem?
- What have you felt when writing?
- Can you now say that you have become more wise, honest and kind person?
- Can you say that you have done a good job?
- Were you sincere, writing your resolutions?

