



**A
DAY**

on the

FARM



1MS

Sequence Three

Me And My Daily Routines

Objective: Talking about someone's daily routines

including: - Naming pets

- Telling Time

- The three forms of the simple present

- 3rd personal Pronoun

Differentiation Tasks: SL (slow learners) AL (average learners)

GL (good learners)

The Situation

“Loay” is a 1MS pupil, he wants to write a report for his school magazine about “**A Day On The Farm**”, he visits his **grandma’s** farm to see how **she** spends the day with her **pets** there. He **lives** a great experience and **learns** some **names of animals** and how to **ask questions** about **activities** and **their time** too.



Wake up, dear! It's ten past seven .
A long day is waiting for us.
We have many activities to do.



At what time **do** you
get up, grandma?

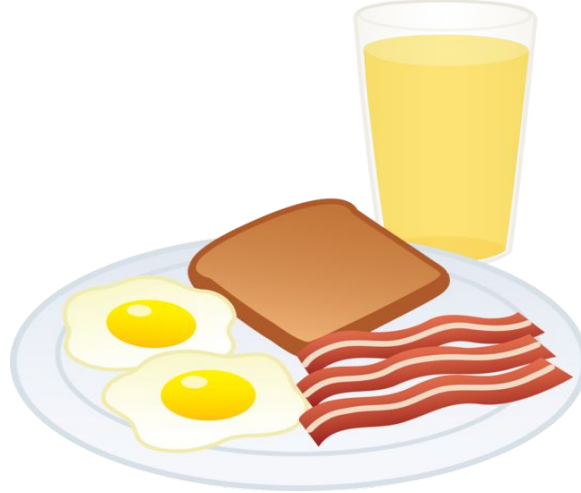
I get up at six
o'clock.

What **do** you **do**
after you get up?





**I pray at five
past six**



**I have breakfast
at ten past six**



**I wash the
dishes at
twenty past six**



I match the pictures with the activity and its time

SL



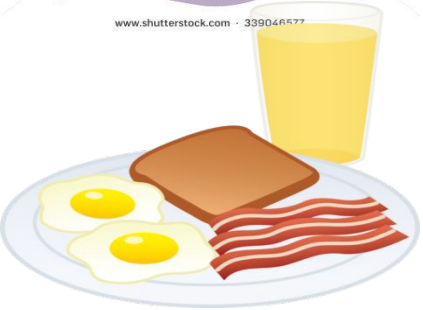
She has breakfast

Six o'clock



She washes dishes

Five past six



She prays

Twenty past six



She wakes up

Ten past six

AL

I complete the table

Activity

Time

Wake up

Have breakfast

Six o'clock (6:00)
(6:05)
Ten past six (6:10)
(6:20)

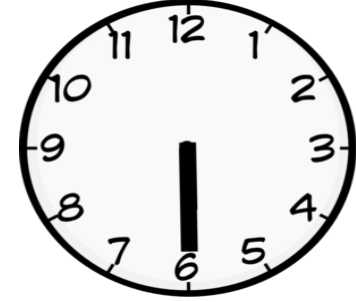
GL

Activity

Time

Wake up

Six o'clock (6:00)
(.....)
(.....)
(.....)



Grandma: At **half past six**, I **feed** my **pets**.

Loay: Do you have a dog, grandma ?

Grandma: Yes, I have **a dog**, **four cats**, **two Birds**, **a rabbit**, **a hamster**, **a sheep** and **a cow** too.

I Look And Complete The List Of Pets

- a dog
- cats
- two
- a rabbit
-
-
- a cow





I let my **sheep** and **cow** out to eat grass



I feed my **hamster** and **two birds**



I give milk to my **dog** and **cats**



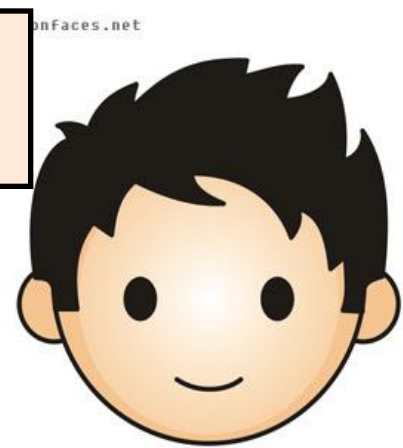
I give a carrot to my **rabbit**

- I **get up** at seven a.m
- My grandma gets** up at six a.m
- I **pray** in the morning
- She prays** in the morning too.
- I **get** - **She gets**
- I **pray** - **She prays**
- I **have** breakfast at 07:10
- She has** breakfast at 06:10
- I **have** - **She has**



Help me!

Circle the correct word



SL

At half past six, my grandma (feed / feeds) her pets.

- She (lets / let) her sheep and cow out to eat.
- She (feeds / doesn't feed) her hamster and birds.
- She (give / gives) milk to her dog and cat.
- She gives a carrot to her (cat / rabbit).

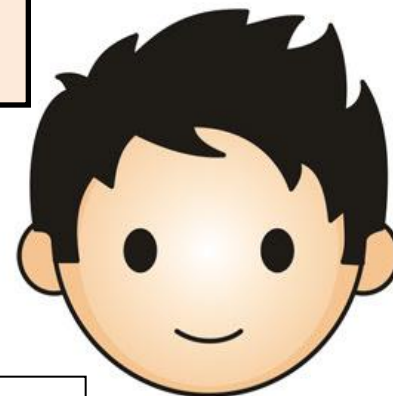
AL

Complete the sentences

- At half past six, my grandma her pets.
- She her sheep and out to eat.
- She her And two
- She milk to her And
- She a carrot to her

I complete my grandma's activities

onFaces.net



GL

At half past six, my grandma feeds her pets

-She her sheep and cow out to eat.

-She

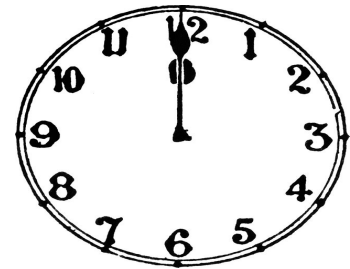
-She

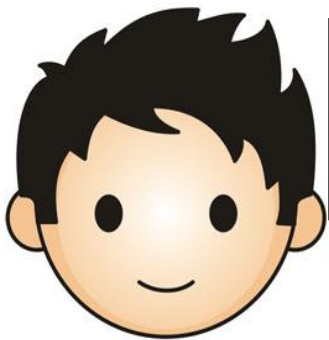
-She



It's **twelve o'clock!** Time for lunch

What **do** you **do** in the afternoon, grandma?





Help me to know :
What **does grandma do** in the afternoon?

Some of you have **the questions**, the others have **the answers**. **Move** , **ask** and **find** the answers.



Questions

- What does grandma do after lunch ?
- At what time does she water her flowers ?
- Does she make cakes at four p.m ?
- Does she go to bed at seven p.m ?

Answers

After lunch , she plays with her pets

She waters her flowers at three p.m

No, she doesn't. She makes a cake at five p.m

No, she doesn't. At seven p.m, she prepares dinner

After lunch , she plays with her pets





She waters her flowers **at three p.m**



She makes a cake **at five p.m**

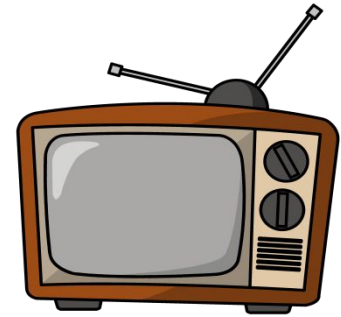


At seven p.m, **she prepares** dinner

Now, write the questions

- ?

- She watches TV at eight p.m



- ?

- She goes to bed at nine p.m



**Thanks a lot , grandma !
Good night**

