*Master Chef

- *Учитель английского языка
- *МБОУ «Гимназия 74»
- *Слащева Инна Михайловна, Лукашенко Анна Владимировна
- ^{*}2020 г.

- *Who is master chef?
- *Who cooks in your family?
- *Do your like cooking?

*The topic of our lesson today is "Food"

- *The aims of the lesson are 1)to revise the vocabulary on this topic
- *2)to learn the pupils how to use some/any How much, how many
- *3)to learn the pupils to make up dialogue 'at the Café'

*4) At the end of the lesson we'll sum up the results.

*So let's start with the revision of the words.

*Grapes



*Cabbage

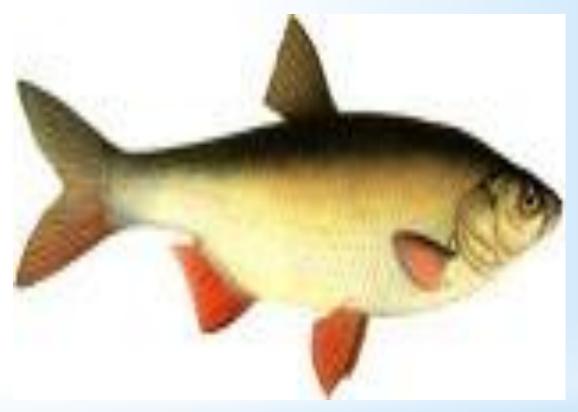


*Garlic



*Eggs





*Fish



*Meat



*Tomatoes



*Butter



*Pasta



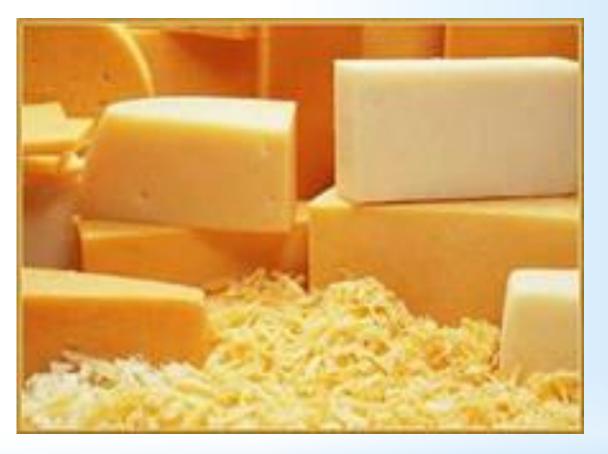
*Strawberries



*Cherries



*Pineapple



*Cheese



*Bread







*Chocolate



*Olive oil



*Ice cream



*Chicken



*Onion



*Sausages



*Rice



*Sugar



*Orange juice



*Cake



*Cereal



*jam

*Which of these products do you eat for breakfast, lunch, dinner?

- *I eat cheese for breakfast.
- *I eat meat for lunch.
- *I eat sausages for dinner.

*Which of them do you like/not like?

*I like cherries, but I don't like grapes.

Find 12 words and write them down below.

t	0	m	a	t	0	i	p
l	l	е	m	0	n	k	i
p	a	S	t	a	i	٧	n
е	g	g	У	С	0	u	е
g	f	i	S	h	n	S	a
С	a	k	e	i	0	h	p
a	С	r	i	С	е	m	p
i	f	X	0	k	a	u	l
j	a	b	r	е	a	d	е
m	е	a	t	n	0	l	m

*Let's check

*1) Tomato, 2) lemon, 3)pasta,4) egg,5) fish, 6)cake,7) rice,8) bread, 9)meat, 10) pineapple, 11)apple, 12)onion.

- *Ex.2 p.98 fill in the gaps
- *A carton of (пакет)
- *A box of....
- *A bowl of (миска, тарелка)
- *A glass of (стакан)...
- *A packet of (пакет, пачка)
- *A bottle of(бутылка)

- *A carton of Milk
- *A box of cereal
 - rice
- *A bowl of orange juice milk
- *A glass of pasta
- *A packet of Olive oil
- *A bottle of

*Some/any, how much/how many

*Is it useful to revise (remind you) the basic rules for using Countable(исчисляемые)/Uncount able(неисчисляемые) nouns and rules for using some/any/much/many/How many/How much?

a - an/some/any

ИСЧИСЛЯЕМЫЕ СУЩЕСТВИТЕЛЬНЫЕ

ЕД. ЧИСЛО

мн. число

УТВЕРЖДЕНИЕ

ОТРИЦАНИЕ

ВОПРОС

There is an apple.

There isn't an apple.

Is there an apple?

There are some pencils.
There aren't any pencils.

Are there any pencils?

НЕИСЧИСЛЯЕМЫЕ СУЩЕСТВИТЕЛЬНЫЕ

УТВЕРЖДЕНИЕ

There is some jam.

ОТРИЦАНИЕ

There isn't any jam.

вопрос

Is there any jam?

many/much/a lot of - (много)

ИСЧИСЛЯЕМЫЕ СУЩЕСТВИ-ТЕЛЬНЫЕ

НЕИСЧИСЛЯЕМЫЕ СУЩЕСТВИ-ТЕЛЬНЫЕ

УТВЕРЖДЕНИЕ ВОПРОС ОТРИЦАНИЕ

a lot of (how) many

many

a lot of

(how) much

much

*How about drawing conclusions(сделать вывод) after looking through the table?

We use some in the affirmative, (утвердительные предложения) we use any in interrogative(вопросительные) and negative sentences(отрицательные)

When do we use How much/how many?

We use How many with countable(исчисляемы e) nouns. We use how much with uncountable(неисчисл яемые) nouns.

Write a/an or some

```
<u>som</u>e ce
  <u>a</u>apple
sorspaghetti (uncountable)
  abanana
sonbutter
 someead
someggs
   _§poon (ложка)
 somelk
somealt
sonweater
some cream
 somea
sonceffee
```

Fill in the gaps with some/any

Is there __any __ juice on the table? - Yes, there is some juice on the table. Give me ___some butter please. - But there isn't any butter in the fridge. Are there ___any __ shopping malls in the center of the city? - Yes, there are ____some__ shopping malls in the center of the city. Are there __any _ flowers in the garden? - No, there aren't any flowers there. Give me <u>some</u> bread please. Is there <u>any</u> jam for tea? - Yes, there is some jam for tea.

Write much or many

How	many	children are there in your
class?		
How	much	milk do you want in your
tea?		
How	much	bread do you eat every day?
How	many	_players are there in a football
team?		
How	many	eggs do you need for the
salad?		
How	much	cheese did you buy?
How	many	friends do you have?
		-

- *You worked very well. Thank you. Let's sum up the results of our lesson.
- *When should we use some/any, how much/how many?
 Did you like today's lesson?