

* Master Chef

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***Who is master chef?**

***Who cooks in your family?**

***Do you like cooking?**

***The topic of our lesson today is “Food”**

***The aims of the lesson are 1)to revise the vocabulary on this topic**

***2)to learn the pupils how to use some/any How much, how many**

***3)to learn the pupils to make up dialogue “at the Café”**

*** 4) At the end of the lesson we'll sum up the results.**

*** So let's start with the revision of the words.**

*Grapes



* Cabbage



*Garlic



* Eggs





*Fish



* Meat



***Tomatoes**



* **Butter**



* **Pasta**



***Strawberries**



*Cherries



*Pineapple



* Cheese



* Bread



*Milk



*Chocolate



*Olive oil



*Ice cream



*Chicken



* Onion



*Sausages



*Rice



* Sugar



* Orange juice



* Cake



* Cereal



*jam

*Which of these products do
you eat for **breakfast,**
lunch, dinner?

*I eat **cheese** for breakfast.

*I eat **meat** for lunch.

*I eat **sausages** for dinner.

* Which of them do you
like/not like?

* I like cherries ,
but I don't like
grapes.

Find **12 words** and write them down below.

t	o	m	a	t	o	i	p
l	l	e	m	o	n	k	i
p	a	s	t	a	i	v	n
e	g	g	y	c	o	u	e
g	f	i	s	h	n	s	a
c	a	k	e	i	o	h	p
a	c	r	i	c	e	m	p
i	f	x	o	k	a	u	l
j	a	b	r	e	a	d	e
m	e	a	t	n	o	l	m

***Let's check**

- * 1) Tomato, 2) lemon,
3) pasta, 4) egg, 5) fish,
6) cake, 7) rice, 8) bread,
9) meat, 10) pineapple,
11) apple, 12) onion.**

***Ex.2 p.98 fill in the gaps**

***A carton of** (пакет)

***A box of....**

***A bowl of** (миска, тарелка)

***A glass of**(стакан)...

***A packet of** (пакет, пачка)

***A bottle of**(бутылка)

* A carton of Milk

* A box of cereal

* A bowl of rice

* A bowl of orange juice milk

* A glass of pasta

* A packet of Olive oil

* A bottle of

***Some/any, how much/how many**

***Is it useful to revise (remind you) the basic rules for using Countable(исчисляемые)/Uncountable(неисчисляемые) nouns and rules for using some/any/much/many/How many/How much?**

a – an/some/any

ИСЧИСЛЯЕМЫЕ СУЩЕСТВИТЕЛЬНЫЕ		
	ЕД. ЧИСЛО	МН. ЧИСЛО
УТВЕРЖДЕНИЕ	There is an apple.	There are some pencils.
ОТРИЦАНИЕ	There isn't an apple.	There aren't any pencils.
ВОПРОС	Is there an apple?	Are there any pencils?

НЕИСЧИСЛЯЕМЫЕ СУЩЕСТВИТЕЛЬНЫЕ	
УТВЕРЖДЕНИЕ	There is some jam.
ОТРИЦАНИЕ	There isn't any jam.
ВОПРОС	Is there any jam?

many/much/a lot of – (много)

	ИСЧИСЛЯЕМЫЕ СУЩЕСТВИ- ТЕЛЬНЫЕ	НЕИСЧИСЛЯЕМЫЕ СУЩЕСТВИ- ТЕЛЬНЫЕ
УТВЕРЖДЕНИЕ	a lot of	a lot of
ВОПРОС	(how) many	(how) much
ОТРИЦАНИЕ	many	much

*How about **drawing conclusions**(сделать вывод) after looking through the table?

We use **some** in the
affirmative, (утвердительные
предложения)
we use **any** in
interrogative (вопросительные)
and **negative**
sentences (отрицательные)

**When do we use
How much/how many?**

We use **How many** with
countable(исчисляемы
е) nouns.

We use **how much** with
uncountable(неисчисл
яемые) nouns.

Write *a/an* or *some*

_____ ~~some~~ rice

_____ ~~an~~ apple

_____ ~~some~~ spaghetti (uncountable)

_____ ~~a~~ banana

_____ ~~some~~ butter

_____ ~~some~~ bread

_____ ~~some~~ eggs

_____ ~~a~~ spoon (ложка)

_____ ~~some~~ milk

_____ ~~some~~ salt

_____ ~~some~~ water

_____ ~~some~~ ice cream

_____ ~~some~~ tea

_____ ~~some~~ coffee

Fill in the gaps with *some/any*

Is there any juice on the table? - Yes, there is some juice on the table.

Give me some butter please. - But there isn't any butter in the fridge.

Are there any shopping malls in the center of the city? - Yes, there are some shopping malls in the center of the city.

Are there any flowers in the garden? - No, there aren't any flowers there.

Give me some bread please.

Is there any jam for tea? - Yes, there is some jam for tea.

Write *much* or *many*

How many children are there in your class?

How much milk do you want in your tea?

How much bread do you eat every day?

How many players are there in a football team?

How many eggs do you need for the salad?

How much cheese did you buy?

How many friends do you have?

*You worked very well. Thank you.
Let's sum up the results of our lesson.

*When should we use **some/any**,
how much/how many?

Did you like today's lesson?