Internet and its influence.
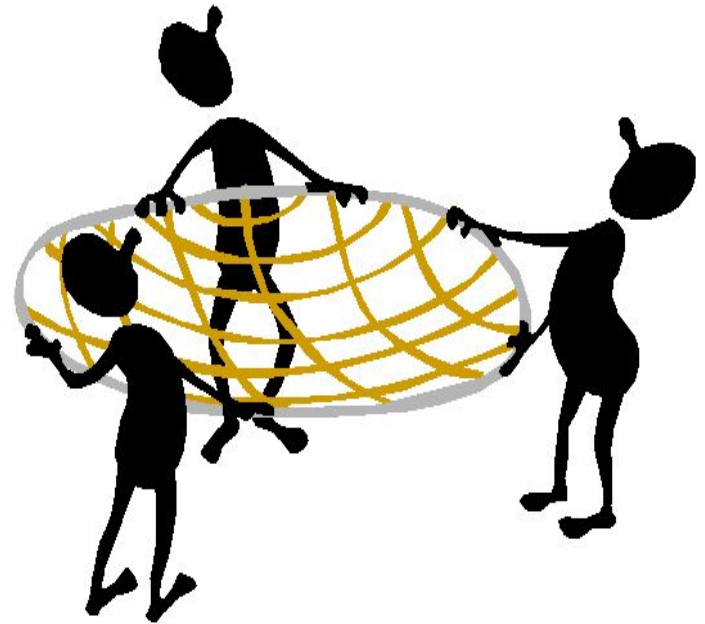
Look – Think - Write

1,2,3,4,5

Internet

Let's practice

- Access **['ækses]**
- Browser **['brauzə]**
- Surf the Net **[sɜːf]**
- Email account **['iːmeɪl ə'kaunt]**
- Search engine **[sɜːʧ 'enʤɪn]**
- Wireless **['waɪələs]**
- Social Network **['səuʃ(ə)l 'netwɜːk]**
- Privacy settings **['praɪvəsɪ 'setɪŋ]**
- Upload **[' ʌpləud]**
- Download **['daunləud]**

AllWriteRoundRobin

What do we use Internet for?

- to find and share information
- to google things for quick answers
- to study
- to listen to/download music and video
- to play online games
- to send and get emails
- to chat online
- to buy things online
- to work
- to plan and book trips
- to share your opinion
- to make money
- etc…

Timed Pair Share

What new information did you get from the text?

Share with your shoulder partner. Partner A starts first.

Can the Internet have a negative impact on people, especially children?
Look - think - write

Stand up-hand up-pair up

- Stand up
- Make sure you push your chairs under your desks
- Take your paper and pen
- Hand up
- Find a person who stands next to you
- Pair up

- Thank you!

- Visit **http://neutron.com.ua/internet/10-interesting-google-facts/** and find out 10 most amazing facts about Google.
- The text represents a blog message and is written in Russian.
- **Your task is** to render the facts into English and say which of the facts impress you the most.