



# KRASNOYARSK ENGLISH CLASS – SPEAKING GUIDE

## LECTURE AND WORKSHOP

12-16-2016

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1-write on white board filler + idiom+ using range of grammar +

2-introduce IELTS 11 book , general

3-work on one NPR for improving pronunciation and fluency

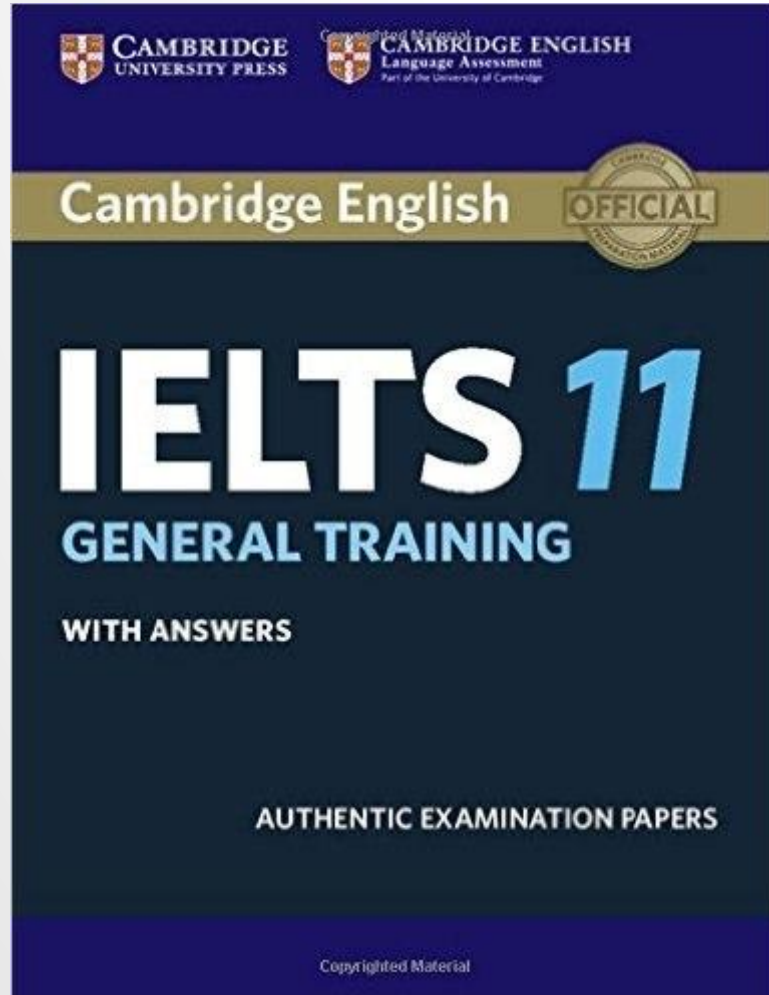
3-work on cue card 3 and student presentation

4- assignment next week :

Cue card 4 , write your answer , hand writing , record your video  
You can record without any picture of you on video ! Just one  
place in Krasnoyarsk or .....

5-next session we will work on writing skill and listening . And  
finding the best way of improving those .

# DOWNLOAD THIS BOOK AND AUDIO FILE



CUE CARD , NO 3

11/23/2016

CUE CARD 3

**Describe your favourite leisure activity.**

You should say:

who you do this with

where you do it

how you do it

and explain why you like to spend your free time this way.

**PLEASE FIND , DOWNLOAD, READ, WRITE , MEMORIZE AND LISTEN  
SAMPEL ANSWER!!!**

**Please mannage your answer for 2 minutes!!!**

## **Part 1 – sample questions**

- How much free time do you have per week?
- How do you like to relax at the end of the day?
- What kinds of things do you enjoy doing at the weekends?
- Do you have any plans for next weekend?
- Do you prefer to spend your free time alone or with other people?
- Do you have enough free time to do all the things you enjoy?
- What would you do if you had more free time?

### **Part 3 – sample questions**

1. What kind of free-time activities are typical in your country?
2. Have there been any recent changes in the types of leisure activities that people find popular?
3. Do you agree that it's important for people of different ages to do leisure activities together?
4. In your opinion, who is responsible for encouraging children to take up different leisure pursuits?
5. Do you think people have less time for leisure activities now compared to the past?
6. Do you think that technology has changed the types of leisure activities we enjoy these days?

## **Useful filler expressions**

- I suppose / I guess...
- Let me think / see...
- Well, I would say...
- I'm not sure, but...
- You know what I mean
- You know, like...
- I don't know/I'm not sure exactly, but...



## **Outdoor Leisure Activities**

- to play / practise / do sport(s)
- to go rambling / hiking / trekking
- to go running/ jogging
- to go for a walk / stroll
- to go cycling
- to go fishing
- to go horse riding
- to go surfing / sailing
- to go rollerblading / iceskating / skateboarding
- to go canoeing / kayaking
- to go skiing / snowboarding
- to hang out / meet up with friends
- to eat out / go to restaurants or cafes

## **Indoor Leisure Activities**

- to go to the gym / keep fit / do exercise
- do yoga / pilates / aerobics
- do martial arts (karate/judo/taekwondo)
- to go swimming
- to go to the cinema / theatre / shopping mall/centre
- to listen to music
- to watch TV / films
- to read books / novels / newspapers / magazines
- to play computer/video games
- to surf/browse the internet
- to play a musical instrument
- to sing in a choir
- to go dancing (ballet / tap / ballroom / hip-hop / freestyle / latin)
- to cook / bake
- to play board games / do puzzles
- to sew / knit

**not only . . . but also**

Japanese food is **not only** delicious to eat **but also** beautiful to look at.

### Partial contrast

**although**

I love my brother **although** we disagree about almost everything.

<b>Conjunctive Adverb</b>	<b>Examples</b>
<b>To add a similar idea</b>	
<b>also</b>  <b>besides</b> <b>furthermore</b> <b>in addition</b> <b>moreover</b>	<p>Community colleges offer preparation for many jobs; <b>also</b>, they prepare students to transfer to four-year colleges or universities.</p> <p style="text-align: right;"> <b>; besides,</b>  <b>; furthermore,</b>  <b>; in addition,</b>  <b>; moreover,</b> </p>

## Subordinating Words for Adjective Clauses

To refer to people	
<b>who, whom, whose, that</b> (informal)	People <b>who</b> live in glass houses should not throw stones.  My parents did not approve of the man <b>whom</b> my sister married.  An orphan is a child <b>whose</b> parents are dead.
To refer to animals and things	
<b>which</b>  <b>that</b>	My new computer, <b>which</b> I bought yesterday, stopped working today.  Yesterday I received an e-mail <b>that</b> I did not understand.
To refer to a time or a place	
<b>when</b>  <b>where</b>	Thanksgiving is a time <b>when</b> families travel great distances to be together.  An orphanage is a place <b>where</b> orphans live.

<b>Conjunction</b>	<b>Function</b>	<b>Example</b>
<b>for</b>	Connects a reason to a result	I am a little hungry, <b>for</b> I didn't eat breakfast this morning.
<b>and</b>	Connects equal similar ideas	John likes to fish <b>and</b> hunt.
<b>nor</b>	Connects two negative sentences	She does not eat meat, <b>nor</b> does she drink milk.
<b>but</b>	Connects equal different ideas	I like to eat fish <b>but</b> not to catch them.
<b>or</b>	Connects two equal choices	Do you prefer coffee <b>or</b> tea?
<b>yet</b>	Connects equal contrasting ideas	It is sunny <b>yet</b> cold.
<b>so</b>	Connects a result to a reason	I did not eat breakfast this morning, <b>so</b> I am a little hungry.

**To be a team player= someone who plays well on a team with other people**

- Question: How do you stay in shape? How do you keep fit?
- Answer: I play tennis. I like to play tennis to stay fit. I am a *team player* when it comes to tennis and that's why I played on a tennis team. In high school I was the *MVP (Most Valuable Player)* of my high school tennis team.

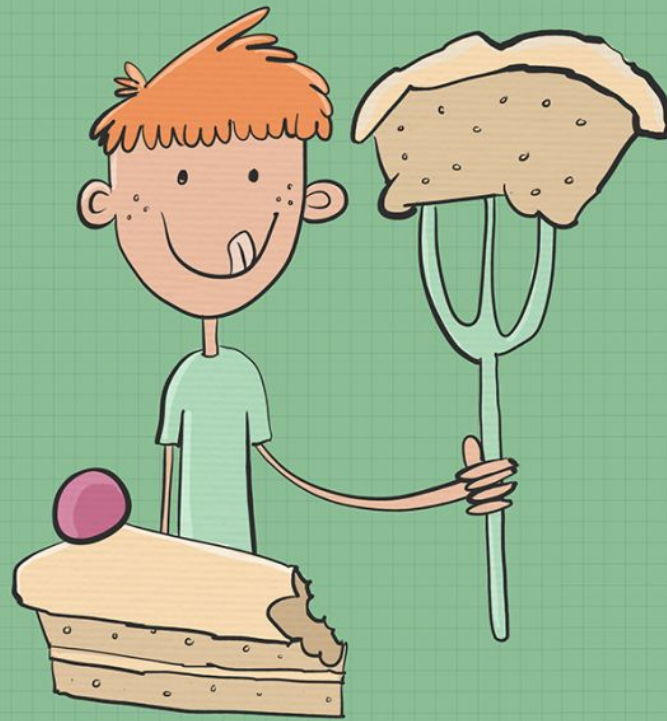


**Example 2 idioms:**

**To drop the ball= to not do something you are supposed to do**

**To be down for the count= to be in trouble, to be held down for an extended period of time**

**To be the underdog= to be the weakest competitor that everyone expects will lose**



a piece of cake  
(something very easy to do)

ONE NPR