

# Organization moments first!



# RANDOM QUESTION S



DO YOU  
LIKE?

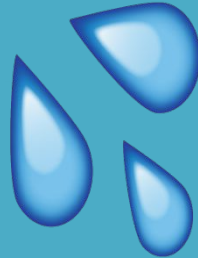
BEST  
FRIEND?

IT?

WEATHER  
LIKE?



**DO YOU  
HAVE ANY  
PETS?**



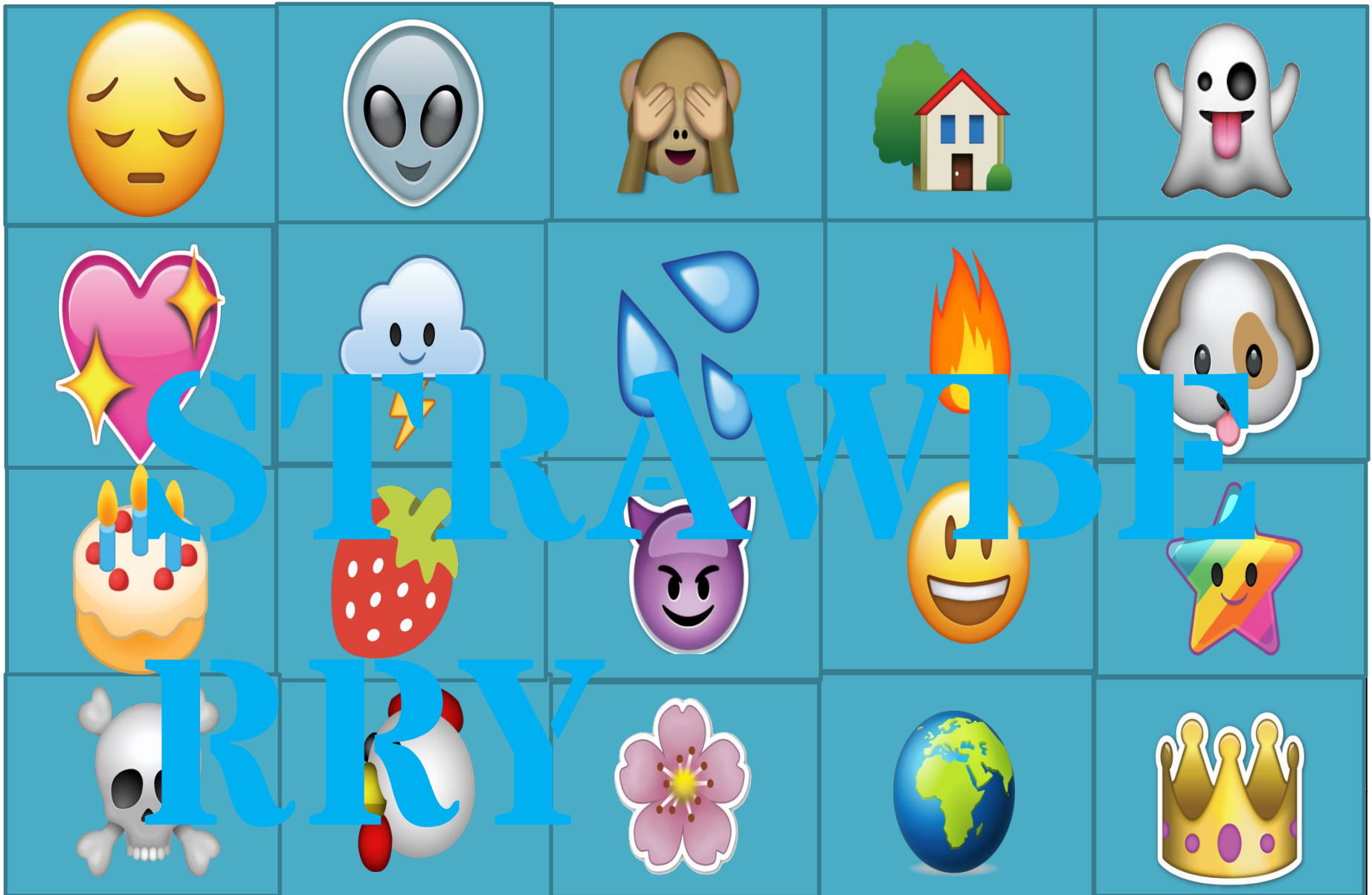
**DO YOU  
LIKE?**

**BEST  
FRIEND?**

**IT?**

**WEATHER  
LIKE?**



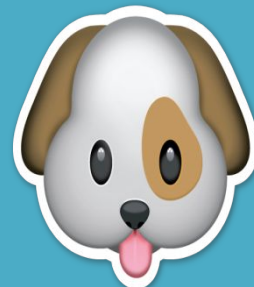
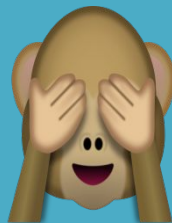


DO YOU  
LIKE?

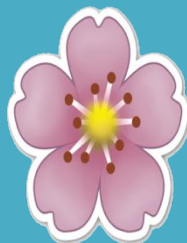
BEST  
FRIEND?

IT?

WEATHER  
LIKE?



**WHAT  
HOBBIES**

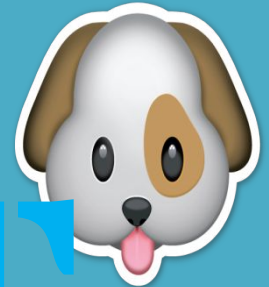


**DO YOU  
LIKE?**

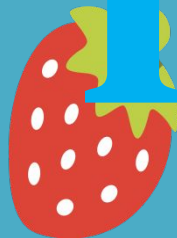
**BEST  
FRIEND?**

**IT?**

**WEATHER  
LIKE?**



# HEART

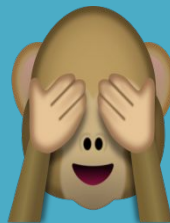


DO YOU  
LIKE?

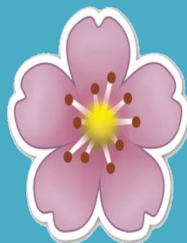
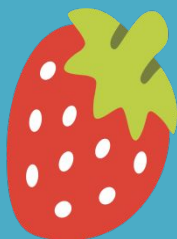
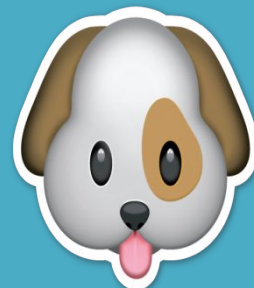
BEST  
FRIEND?

IT?

WEATHER  
LIKE?



ARE YOU  
GOOD AT  
SWIMMIN  
G?



DO YOU  
LIKE?

BEST  
FRIEND?

IT?

WEATHER  
LIKE?





# MONKEY EYE

DO YOU  
LIKE?

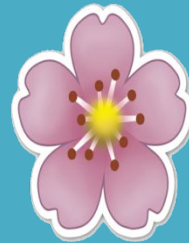
BEST  
FRIEND?

IT?

WEATHER  
LIKE?



WHERE  
ARE YOU  
FROM?

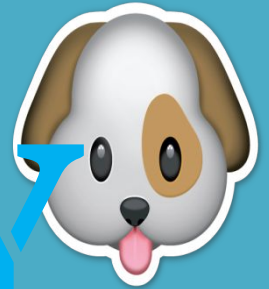


DO YOU  
LIKE?

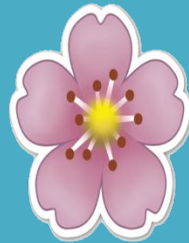
BEST  
FRIEND?

IT?

WEATHER  
LIKE?



HAPPY

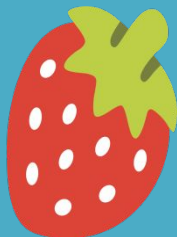
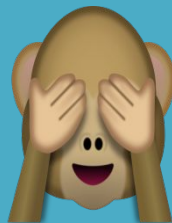


DO YOU  
LIKE?

BEST  
FRIEND?

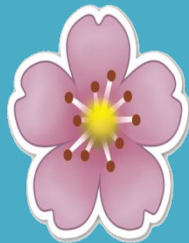
IT?

WEATHER  
LIKE?



DO YOU  
SISTERS?

WHAT  
DRINKS



DO YOU  
LIKE?

BEST  
FRIEND?

IT?

WEATHER  
LIKE?





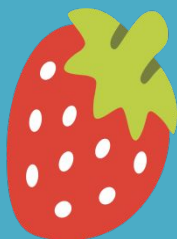
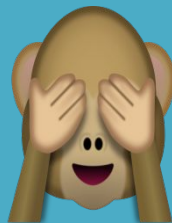
# FLOW ER

DO YOU  
LIKE?

BEST  
FRIEND?

IT?

WEATHER  
LIKE?



JOB?

HOW ARE YOU?



DO YOU LIKE?

BEST FRIEND?

IT?

WEATHER LIKE?

## Before reading the text refresh the sounds!

### vowels

i:	ɪ	ʊ	u:
e	ə	ɜ:	ɔ:
æ	ʌ	a:	ɒ

### diphthongs

ɪə	eə	
əʊ	aʊ	
eɪ	aɪ	ɔɪ

### consonants

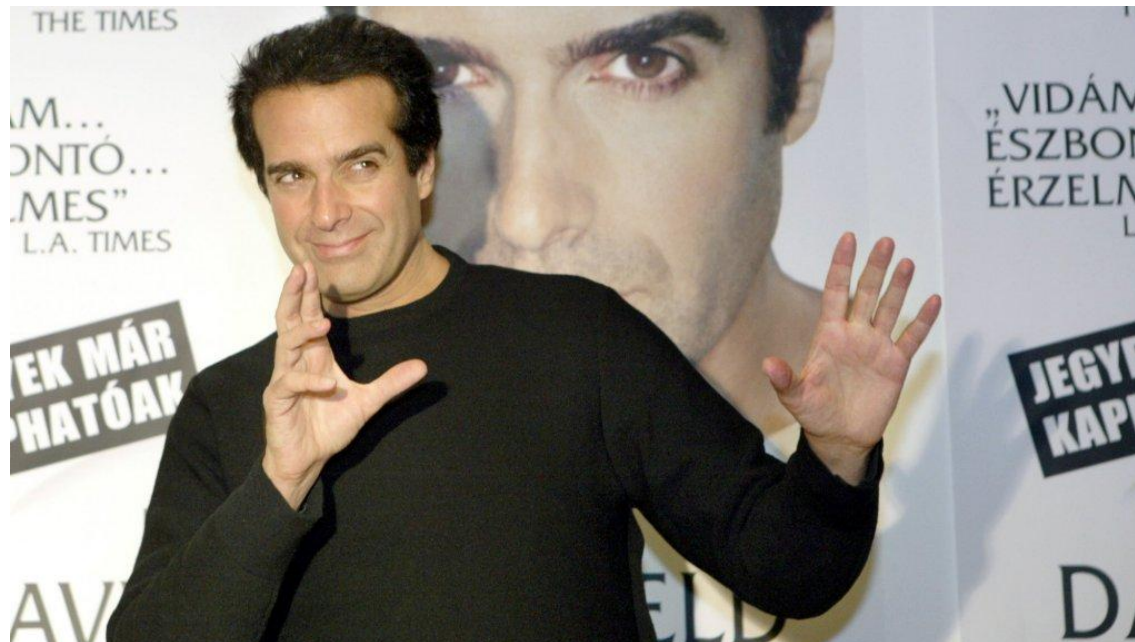
p	f	t	θ	tʃ	s	ʃ	k
b	v	d	ð	dʒ	z	ʒ	g
h	m	n	ŋ	r	l	w	j

**David Copperfield**, is an American [magician](#), described by [Forbes](#) as the most commercially successful magician in history.

When Copperfield was 10, he began practicing magic as "Davino the Boy Magician" in his neighborhood, and at age 12, he became the youngest person admitted to the [Society of American Magicians](#). Shy and a loner, the young Copperfield saw magic as a way to fit in. By age 16, he was teaching a course in magic at [New York University](#).

Best known for his combination of storytelling and illusion, Copperfield's career of over 40 years has earned him 11 [Guinness World Records](#).

In 2015, *Forbes* listed his earnings at \$63 million.





Video: Taylor Swift Appears via David Copperfield (1,5min)



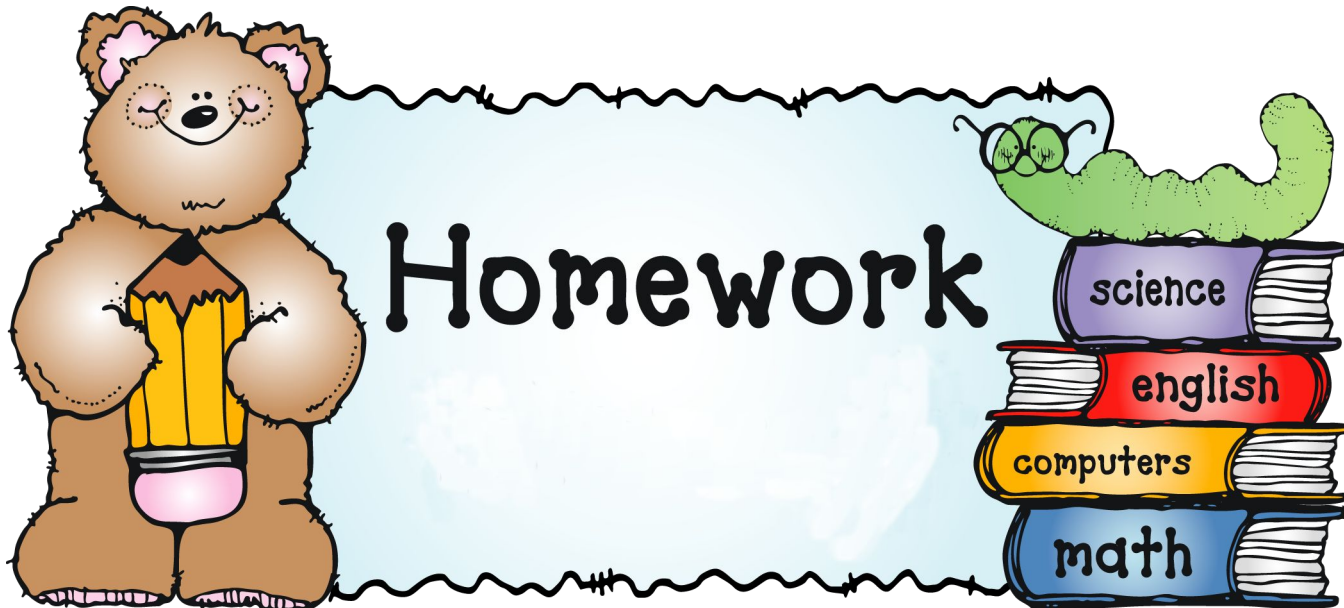
H/T for Tuesday 18th September:

1) Copy p73 ex3,4,5 (can/could)

2) Video: Can/Could (3 предложения с can выписать в тетрадь)

3) Practice test One Part 1 (7 questions) till 10<sup>^</sup>40

(Для тех, кто не выполнил- оно в предыдущем д.з)



# **Answer Key PRACTICE TEST 1**

## **Task One (14 marks - 2 for each correct answer)**

Example: B

1. B
2. A
3. C
4. B
5. A
6. A
7. C

31.3

Заполните пропуски. Используйте **can't** или **couldn't** + глагол из рамки:

decide    eat    find    go    go    -sleep-

- 1 I was tired, but I ..... *couldn't sleep* .....
- 2 I wasn't hungry yesterday. I ..... my dinner.
- 3 Kate doesn't know what to do. She .....
- 4 I wanted to speak to Mark yesterday, but I ..... him.
- 5 James ..... to the concert next Saturday. He has to work.
- 6 Paula ..... to the meeting last week. She was ill.



4 Что можно сказать в этих ситуациях? Используйте **can** или **could**.

1 (open/door)



2 (pass/salt)



3 (have/postcards)



4 (turn off / radio)



5 (borrow/newspaper)



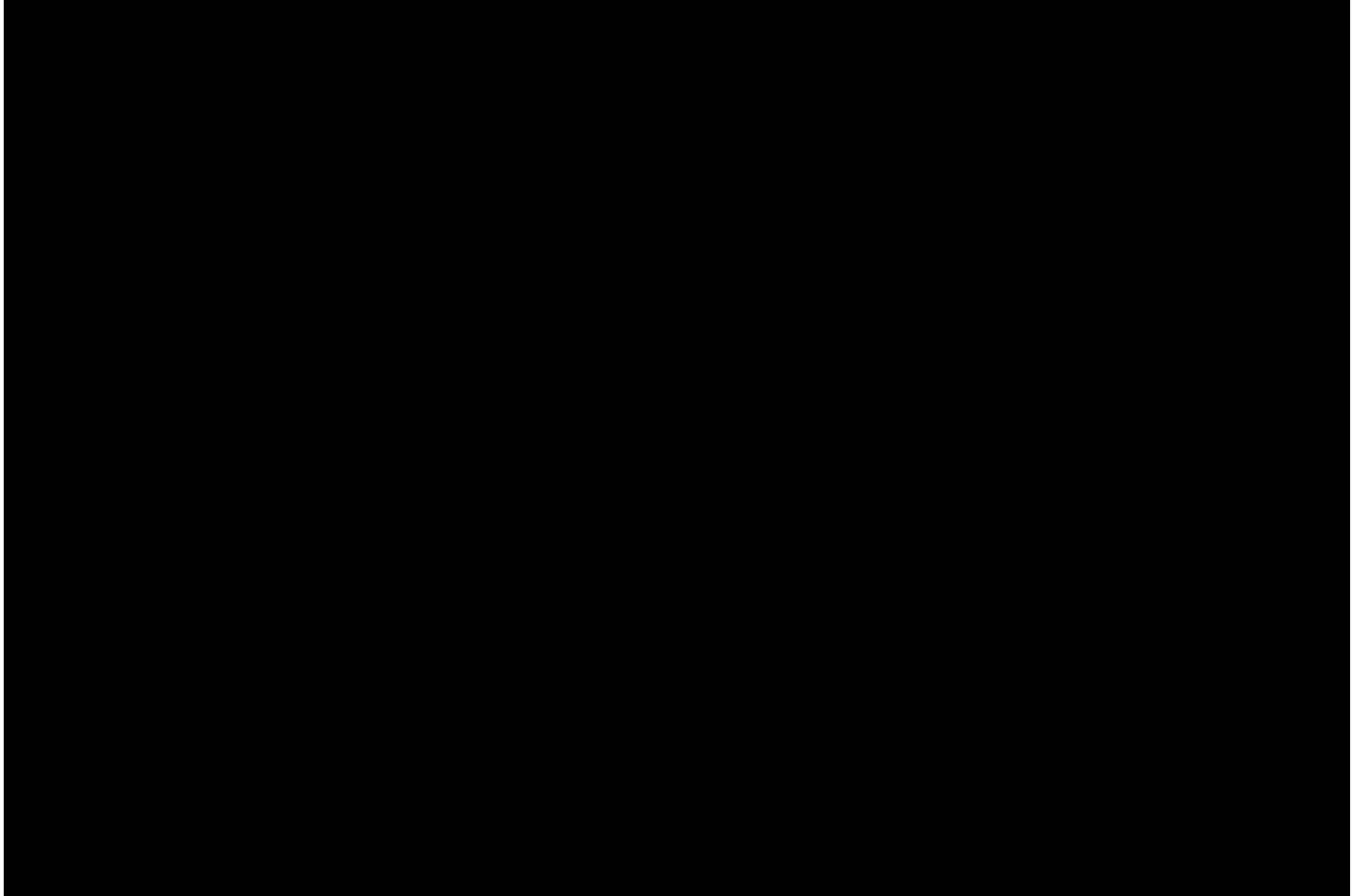
6 (use/pen)



## Переведите предложения на английский язык

- 1 Наташа может говорить по-немецки.
- 2 Я не могу спать ночью.
- 3 Я не могу найти свои ключи. Ты можешь мне помочь?
- 4 Вчера Влад не мог прийти на работу.
- 5 Их дочь очень умная. зарядить  
Она умела читать, когда ей было три года!
- 6 Здесь можно зарядить мой телефон?
- 7 Можно, пожалуйста, поговорить с менеджером?
- 8 Иногда я не понимаю своих детей.

Video: David Kopperfield-flying(1,5 min)



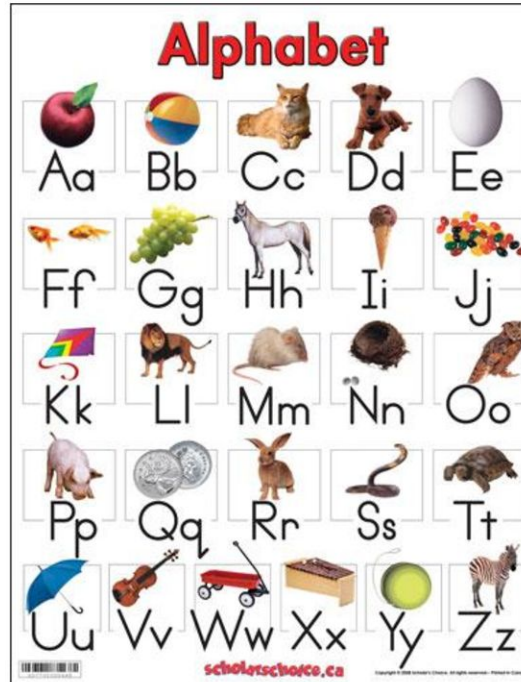


**New words**





• ride a bike



• say the alphabet in English

Bonjour!

[www.FrenchLearner.com](http://www.FrenchLearner.com)

• say hello in French



• play the piano



• **make a paper aeroplane**



• **ride a horse**



• **jump three metres**



• **make a copy of a CD**



• **make an omelette**



• **run 100m in 20 seconds**



• read music



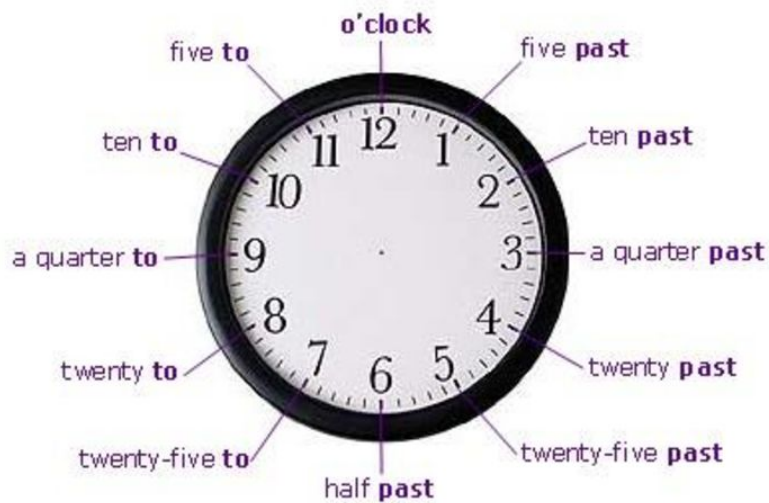
• spell the day after Tuesday

**My English Skills**





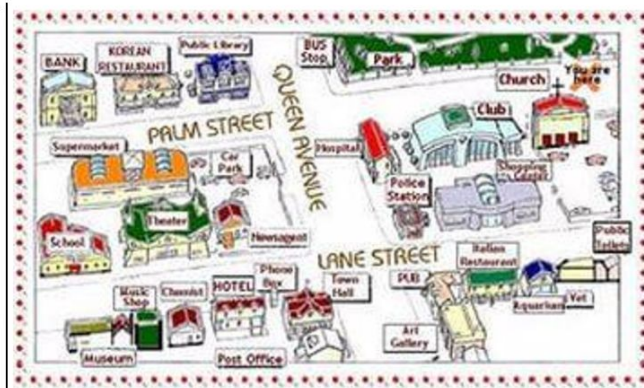




**-I can tell the time.**



**-I can talk about where I live  
(my house and room).**



**-I can ask about prices and buy things in a shop.**

**-I can ask for and give directions.**

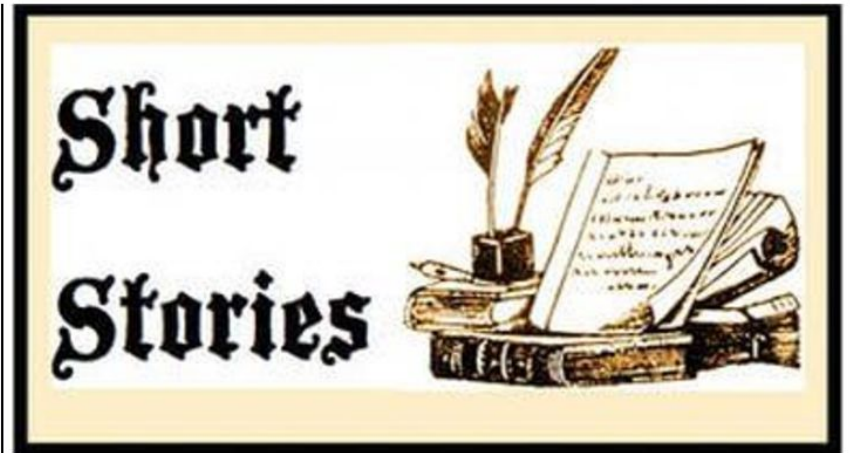


**-I can ask my teacher for help (e.g. with spelling).**

**-I can give a presentation to the class.**



**-I can write an email or letter.**



**-I can write a story.**





+ Show and guess



At home!!!!!!!!!!!!!!!!!!!!

## Practice

- 4** Look at these activities. Write three sentences about things you *can* do, and three sentences about things you *can't* do.

*I can play chess. I can't play the piano.*

- ride a bike • say the alphabet in English
- say hello in French • play the piano
- make a paper aeroplane • ride a horse
- jump three metres • make a copy of a CD
- make an omelette • run 100m in 20 seconds
- read music • spell the day after Tuesday

## Your Turn

- 5** Work in pairs. Ask and answer questions about your abilities.

*Can you play chess?*



6 What can you do in English? Tick (✓) or cross (X) columns in the questionnaire.

in london. they're at buckingham palace.

## English Skills Questionnaire

My English Skills	✓ or X
<ul style="list-style-type: none"><li>• I can answer questions about my name, age, address, phone number.</li><li>• I can answer questions about my family.</li><li>• I can talk about my hobbies and interests.</li><li>• I can say what I like and don't like.</li><li>• I can tell the time.</li><li>• I can talk about where I live (my house and room).</li><li>• I can ask about prices and buy things in a shop.</li><li>• I can ask for and give directions.</li><li>• I can ask my teacher for help (e.g. with spelling).</li><li>• I can give a presentation to the class.</li><li>• I can write an email or letter.</li><li>• I can write a story.</li></ul>	

Play the game:





Possibilities:



**I can** do it!



**I couldn't** do that before!

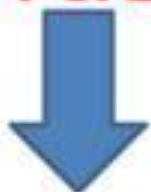


**I am able to** do it!



**I was able to** do it!

Must



Действие  
должно быть  
обязательно  
выполнено

I must put  
rubbish in the  
bin.

Mustn't



Запрещен  
о что-либо  
делать

You mustn't  
not run.

Must

I stay in bed



Yes, I must.

No, I mustn't.

Must

Jenny wash her hands



Yes, she must.

No, she mustn't.





**You must  
turn left.**



**You must  
be careful.**



**You must  
not smoke.**



**You must  
not ride.**



**You mustn't swim here**



**You must  
not turn right.**



**You mustn't take photos here**



**must**

# Personal Duties



**have to**

**Obligations to help others**





# Разница между

## Must

*употребляется  
если говорящий  
высказывает своё  
желание, мнение*

**I must think  
about safety.**

*Я должен думать о  
безопасности.  
(Я так считаю)*



## Have to

*Употребляется,  
если существуют  
определённые  
правила или  
соглашения,  
которые  
подчиняются*

**I have to wear  
uniform.**

*Я должен  
(вынужден)  
носить форму.  
(Таковы правила)*



1. You don't have to have a pet cat.
2. You mustn't get to class late.
3. You \_\_\_\_\_ leave toys on the floor.
4. You \_\_\_\_\_ play tennis.
5. You \_\_\_\_\_ forget your airplane ticket.
6. You \_\_\_\_\_ go to bed at nine o'clock.
7. You \_\_\_\_\_ eat spaghetti.



8. You \_\_\_\_\_ become rich and famous.
9. You \_\_\_\_\_ watch TV all day.
10. You \_\_\_\_\_ get too close to a lion.
11. You \_\_\_\_\_ make lots of noise in a movie theater.
12. You \_\_\_\_\_ swim at a beach.
13. You \_\_\_\_\_ cheat on exams.
14. You \_\_\_\_\_ eat apples.
15. You \_\_\_\_\_ buy a house.



We use **must not** in **prohibitions** (negative orders).

We use **do not have to**, **do not need to** or **need not** to say that something is **unnecessary**.

*Students **must not** leave bicycles in front of the library.*

*Passengers **must not** speak to the driver.*

*Friday's a holiday – I **don't have to** work. (NOT ~~I **mustn't** work.~~)*

*You **needn't** pay now – tomorrow's OK. (NOT ~~You **mustn't** pay now ...~~)*

**1 Complete the sentences, using *must not / mustn't* or *do not / don't have to*.**

- 1 Campers \_\_\_\_ play music after 10 p.m.
- 2 Students \_\_\_\_ ask permission to stay out after midnight.
- 3 Bicycles \_\_\_\_ be parked in the front courtyard.
- 4 Residents \_\_\_\_ hang washing out of the windows.
- 5 British subjects \_\_\_\_ get visas to travel in Western Europe.
- 6 Passengers \_\_\_\_ lean out of the windows.
- 7 You \_\_\_\_ pay for your tickets now.
- 8 It's rained a lot, so we \_\_\_\_ water the garden.
- 9 You \_\_\_\_ disturb your sister while she's working.
- 10 You \_\_\_\_ knock before you come into my room.

**11** Fill in the gaps with *must*, *mustn't*, *have to*, *don't have to*, *can* or *can't*.

1 A: Do we ..... finish this exercise in class?

B: No, you ..... You ..... finish it at home if you like — but you ..... finish it before the next lesson!

2 A: I hate waiting for the bus in the morning!

B: Fortunately, I ..... take the bus, because I go to school by bike.

3 A: You ..... help me with the washing-up if you're busy, you know.

B: No, I'm happy to help — but I ..... forget to write my report for tomorrow.

4 A: I'm afraid I ..... go out with you tonight — I ..... visit my parents.

B: .....: I come with you, then?



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by Adobe

#2632041



I ❤️ Homework

1. Dictation (prep) p5
2. W.B. p4 ex5-8
3. Copy 104 ex 60 a-b,
4. Copy 105 61a, copy 106 61b













