

MINISTRY OF EDUCATION AND SCIENCE OF THE REPUBLIC OF KAZAKHSTAN  
THE KAZAKH NATIONAL WOMEN'S TEACHER TRAINING  
UNIVERSITY



*“Methods of using songs in developing English speaking skill in primary school pupils”*

«5B011900 -Foreign language: two foreign languages

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# Relevance of the Research

- ▶ Successful implementation of learning is very dependent on how teachers use methods with songs that encourage interest of schoolchildren. And it is important to identify effectiveness of using various type of methods while teaching.



# Research



## The Subject

is defining effectiveness of songs in developing English speaking skill of primary grade pupils



## The Aim

- to identify effective methods of using songs to improve primary school pupils' speaking skill



## The Objectives

- to identify effective methods of using songs according to pupil's level;
- to analyze the types of songs to develop speaking skill in teaching English;
- to check effectiveness of songs in teaching English language to develop primary school pupils' speaking skill



## The Object

-to identify effective methods of using songs to improve primary school pupils' speaking skill.

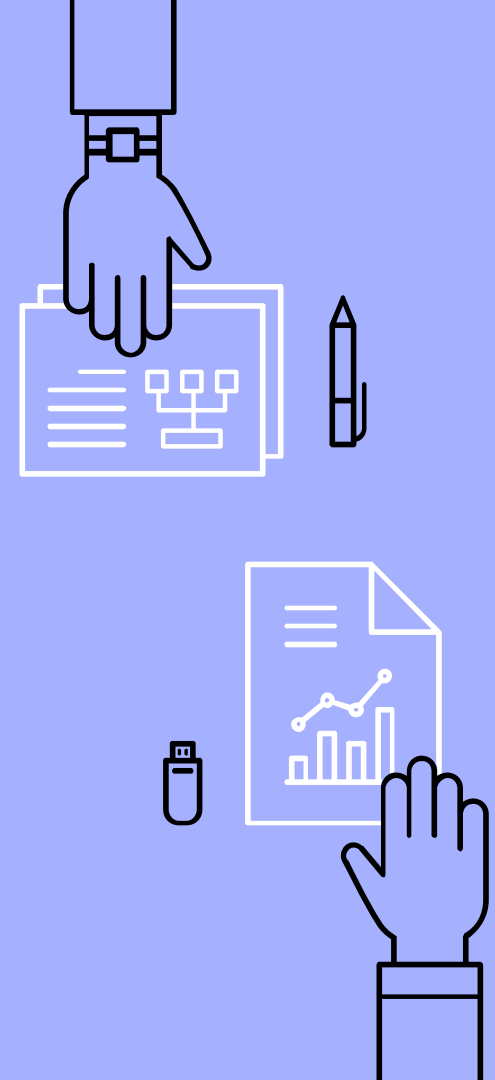
# The basis of the research:

## The theoretical value

is the materials gathered to study and define effective and most useful methods with songs in developing speaking skill of primary grade pupils in teaching English language.

## The practical value

is practical application of studied and selected methods of using songs in developing speaking skills of primary grade pupils in English language teaching.



# The methods of the research:

- ▶ -to analyze the researching issue of developing speaking skill through scientific and methodological literatures;
- ▶ - to review and study of modern, creative teachers' experiences according to the researching issue;
- ▶ -to do experimental check of methods with songs which are prepared to develop English speaking skill of primary grade pupils.



## Speaking skill

**Speaking skill** is the ability to produce sounds' articulation and to produce words, to express, to state, to deliver thought, ideas and feeling . Thus, low grade pupils might face to difficulties while learning English.



## Songs

Song is one of great tool to help the process of learning English, song is believed to motivate children in learning and can affect to improve pupil's speaking skill. Also, using song in teaching and learning process can foster children's interest to be learn and make easier to understand the material, the learning is done in a fun way, will be studied very easily accepted and understood and it helps to keep pupils motivated and concentrated at the lesson.

# Pros of using songs at lessons:

- ▶ 1. Song provide an achievable challenge for pupils and can be used for motivating.
- ▶ 2. Songs can give good chance of language practice in pronunciation and vocabulary.
- ▶ 3. They help pupils to talk and communicate because song is memorable and easy to remember.
- ▶ 4. They make useful context for language use.
- ▶ 5. Songs allow for lots of repetition of the language without pupils getting bored and keep pupils concentrated.









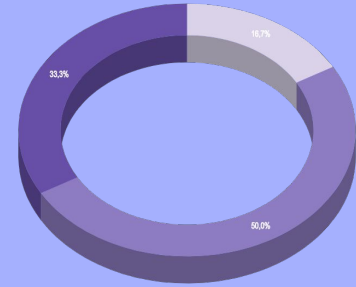
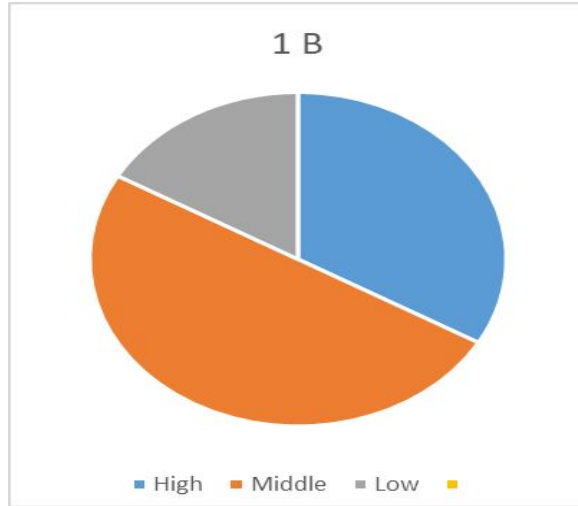
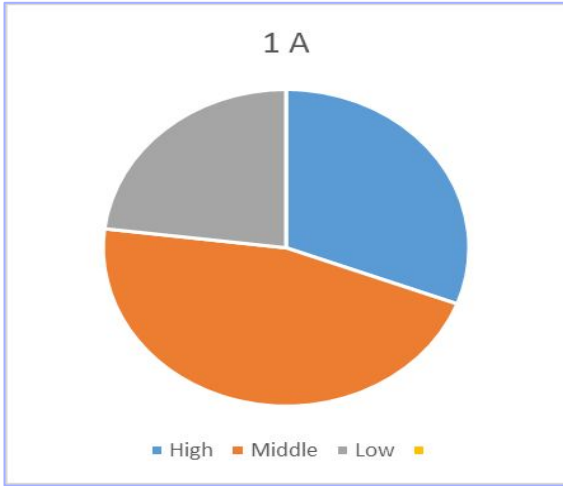
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## “Alphabet Song”



**During my teaching practice at school, we found that songs help pupils on 1st grade who start from learning by heart alphabet letters. This song introducing about alphabet in English. So that it make them easier to learn about alphabet in English, it will be to expedite student’s pronunciation and speaking skill.**





The quality of knowledge of 1<sup>st</sup> grade pupils before the experiment you can see below on the diagramme : pupils speaking skill and interest of learning English is grown

# Conclusion:



**Based on our research** , we can point out that songs turn out to be an important part of the teaching activities.

-the combining of curricular activities with songs not only helps students to develop speaking skills, but can also internalize students' new vocabulary, and improve pronunciation.

- a variety of forms of using songs in foreign language lessons can contribute to the formation of students' language skills and increase the effectiveness of teaching.

-the use of songs in teaching English speaking skill makes the educational process more meaningful and of higher quality.