



ОБРАЗОВАНИЕ ДЛЯ БУДУЩЕГО

Система образования в США

- About WSES ▶
- Calendar
- Homeroom Rosters
- Library
- Parents ▶
- Staff Directory
- Supply Lists *New!*
- Web Resources



Bell Schedule 2016-17

(M-F) 9:05 a.m. - 4:00 p.m.

1st Bell - 9:05 a.m.
 Tardy Bell - 9:15 a.m.
 Dismissal - 4:00 p.m.

DOORS OPEN:

9:00 a.m.

Closings/Opening

[Early Closings \(pdf\)](#)
[2-hour Delayed Openings \(pdf\)](#)

Office Hours

Mon - Fri: 8:30 a.m. - 4:30 p.m.

Get Connected

Important Dates

January 16	Martin Luther King, Jr.'s Birthday - Student Holiday
January 20	Inauguration Day - Student Holiday

Willow Springs ES Calendar

Name	Special Area	Website
Terrie Braxton	Technology K-2/ITF	Mrs. Braxton
Nora Carmody	Art	Mrs. Carmody
Lauren Correll	Music	Miss Correll
Dan Courtine	Technology 3-5/ALP	Mr. Courtine
Rachel Ide	PE	Mrs. Ide
Joshua Jenkins	Media	Mr. Jenkins
Sunny Mangum		
Anne McCandlish	Global Studies	Mrs. McCandlish
Mary McKinney	4 C's	
Anita Roberson	PE	Mrs. Roberson



Did you know your child can eat

- Развитие педагогической мысли в Северной Америке тесно связано с ее историей и сложившимся общественно-политическим строем.
- Во главу угла были поставлены задачи воспитания сильной личности, способной быстро принимать решения и действовать.
- Среднее образование опирается на программы, **направленные на развитие индивидуальности и самостоятельности ребенка.**

- Вопросы образования **не упоминаются в Конституции США** (поэтому за образование отвечают штаты).

Нет строгих федеральных стандартов обучения

Типы школ:

- Государственные школы
- Частные школы (церковные: католические, монтессори, академические, есть отдельное обучение)

Структура школьного образования в США имеет некоторые различия в зависимости от штата

- **Начальное образование** – классы 1-5 (с 6 до 10-11 лет)
- **Среднее образование** – классы 6-12 (с 11-12 до 18 лет)
 - **Средние классы 6-8 (Middle School)** или классы 7-9 (**Junior High School**)
 - **Старшие классы 9-12 или 11-12 (High School, Senior High School)**

- **Учебный год** продолжается в американской школе 170–186 дней; дети обучаются 5 дней в неделю.
- **Продолжительность учебных занятий** в день — 6-7 часов (с 8.30 до 15.30). Учебный год, делится на семестры.

Оценка знаний

- Контроль знаний осуществляется постоянно в ходе тестирования учащихся, по крайней мере, в двух формах:
- **1.** Один раз в году сдаются стандартизированные тесты типа тестов умственных способностей и образовательного развития (Айова), <Тест Хенмон—Нельсон> по проверке умственных способностей и т.п. , принятые во всей стране.
- **2.** Раз в неделю или чаще, а иногда 2–3 раза в семестр (по решению учителя) сдаются зачеты и тесты внутриклассного контроля.
- По итогам обучения в начальной (тест штата) и средней школе сдаются экзамены.

Получение диплома по окончании средней школы

- Для достижения этой цели выпускникам достаточно получить зачеты по 16 академическим курсам в течение последних четырех лет обучения

5 Fifth grade

Multiplying fractions and decimals, idioms, prepositions, photosynthesis, molecules, economics, and more.

Math [328 skills >>](#)

6 Sixth grade

Ratios and percentages, variable expressions, Greek and Latin roots, genetics, ancient history, and more.

Math [317 skills >>](#)

Language arts [149 skills >>](#)

Science [54 skills >>](#)

Social studies [64 skills >>](#)

7 Seventh grade

Proportional relationships, phrases and clauses, connotations, climate change, world history, and more.

Math [284 skills >>](#)

Language arts [139 skills >>](#)

Science [48 skills >>](#)

Social studies [79 skills >>](#)

8 Eighth grade

Linear functions, the Pythagorean theorem, active and passive voice, chemical formulas, civics, and more.

Math [310 skills >>](#)

Language arts [145 skills >>](#)

Science [47 skills >>](#)

Social studies [72 skills >>](#)

9 Ninth grade

Algebra 1

Quadratic equations, scatter plots, exponents, parallel language, figures of speech, semicolons, and more.

Math [304 skills >>](#)

Language arts [134 skills >>](#)

10 Tenth grade

Geometry

Congruent triangles, geometric constructions, colons, word patterns, audience and tone, and more.

Math [211 skills >>](#)

Language arts [131 skills >>](#)

11 Eleventh grade

Algebra 2

Trigonometric functions, logarithms, polynomials, supporting evidence, claims and counterclaims, and more.

Math [306 skills >>](#)

Language arts [120 skills >>](#)

12 Twelfth grade

Precalculus & Calculus

Complex numbers, derivatives, limits, domain-specific vocabulary, writing arguments, and more.

Math: Precalculus [258 skills >>](#)

Math: Calculus [83 skills >>](#)

Language arts [120 skills >>](#)

New arrivals

This just in: middle school science and social studies! Explore ecosystems, ancient history, and more!

[Explore science >>](#) [Explore social studies >>](#)

Coming soon

Stay tuned for new language arts content, including reading skills for grades 3-5! [Learn more >>](#)

СОДЕРЖАНИЕ ОБРАЗОВАНИЯ

Начальная школа

- Начальная школа — это самостоятельно существующее учебное заведение, где один учитель ведет все занятия с классом.
- Предшкола, 0 класс, 1 класс, 2-5
- В начальных школах обучение ведется по традиционному предметному учебному плану, в который включаются: чтение, литература, письмо, орфография, родной язык (устная речь), музыка, изобразительное искусство, арифметика, история, география, естествознание, гигиена, физическое воспитание и ручной труд.

WELCOME TO SPRUCEWOOD

MRS. JONES
PRINCIPAL

KINDERGARTEN

R BRODERICK
C GRAHAM
V STEED

FIRST GRADE

M BARBANO
L HANSEN
H TURNER

SECOND GRADE

H ALLAN
T AVERY
L JOYCE
E LO

THIRD GRADE

A BAUR
S BEESLEY
C BRONSON
C SCOTT

FOURTH GRADE

P BRODERICK
P CLAYSON
H STUART

FIFTH GRADE

A HAMM
D MCDONALD
K WILBUR

SPECIAL EDUCATION

C ABUNDO
E DAHL
C O'CONNOR
L PRYANOVICH
J MCKINNEY
S BENNETT



WSES
SPECIALIST
TEAM



Сайты учителей ШКОЛЫ

Name	Special Area	Website
Terrie Braxton	Technology K-2/ITF	<u>Mrs. Braxton</u>
Nora Carmody	Art	<u>Mrs. Carmody</u>
Lauren Correll	Music	<u>Miss Correll</u>
Dan Courtine	Technology 3-5/ALP	<u>Mr. Courtine</u>
Rachel Ide	PE	<u>Mrs. Ide</u>
Joshua Jenkins <i>Sunny Mangum</i>	Media	<u>Mr. Jenkins</u>
Anne McCandlish	Global Studies	<u>Mrs. McCandlish</u>
Mary McKinney	4 C's	
Anita Roberson	PE	<u>Mrs. Roberson</u>

WILDCAT PRIDE



ASSEMBLIES

P

Put people up, not down

R

Respect people and property

I

In proper place always

D

Directions followed first time

E

Exercise self-control and safety

- Clap for performers

- Come in quietly
- Settle down immediately
- Listen to performers
- Voices off unless part of performance

- Sit flat on floor
- Sit with pockets on chair
- Stay with your class
- Come with empty hands and pockets

- Listen and follow all adults directions
- Wait to be excused

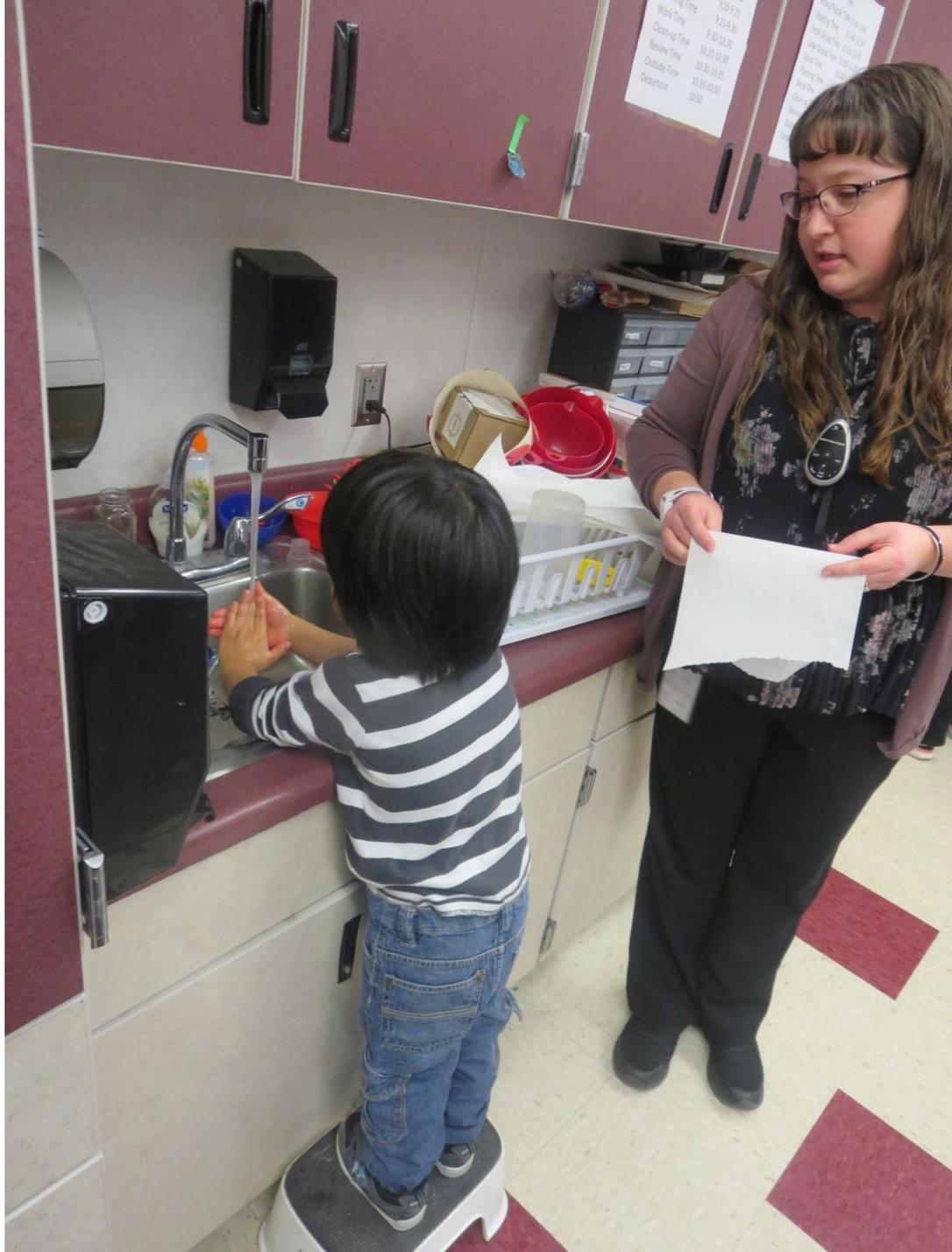
- Keep hands, voices, and body to yourself
- Keep to your personal space
- Let neighbor listen to program
- Walking feet only

ШКОЛЬНАЯ СРЕДА



Wirthlin





Work Time	9:00-9:30
Clean-up Time	9:30-10:00
Review Time	10:00-10:30
Outside Time	10:30-10:50
Departure	10:55-11:00



Школьная
столовая



Бмблиотек

а



Спортивный и актовый зал

Кабинет
информатики





Math

Question of the Day!

tens
ones

	□ □ □
	□ □ □

Picture Board

Yellow	Green
□ □ □ □ □	□ □ □ □ □
□ □ □ □ □	□ □ □ □ □

Red

□ □ □ □ □
□ □ □ □ □

Blue

□ □ □ □ □
□ □ □ □ □

Instructional Practices
VOCABULARY
Classroom FREE

Content

Math

Hand Sanitizer

Hand Sanitizer

Кабинет

предшколы







Practice Stations MUST do

1. Read
2. Write
3. Draw

Can Do

- 1. Read
- 2. Write
- 3. Draw
- 4. Listen
- 5. Speak
- 6. Think
- 7. Create
- 8. Share
- 9. Reflect
- 10. Evaluate

Weekly Words

Monday: **Monday**

Tuesday: **Tuesday**

Wednesday: **Wednesday**

Thursday: **Thursday**

Friday: **Friday**

Saturday: **Saturday**

Sunday: **Sunday**

Learning Objectives

- 1. Read
- 2. Write
- 3. Draw
- 4. Listen
- 5. Speak
- 6. Think
- 7. Create
- 8. Share
- 9. Reflect
- 10. Evaluate

Ab **Es** **Co** **Mo**

Smartphones Allowed

In the classroom, students are allowed to use their smartphones for educational purposes. However, they are not to be used for entertainment or social media. Students must have their phones on silent and must have them out of their pockets or bags when in class.

Classroom Rules

- 1. Be respectful to others.
- 2. Listen to the teacher.
- 3. Stay on task.
- 4. No talking during work time.
- 5. No running or roughhousing.
- 6. No eating or drinking in class.
- 7. No leaving your seat without permission.
- 8. No using electronic devices for non-educational purposes.
- 9. No profanity or inappropriate language.
- 10. No weapons or dangerous objects.

Multiplication Table

	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8	9	10
2	2	4	6	8	10	12	14	16	18	20
3	3	6	9	12	15	18	21	24	27	30
4	4	8	12	16	20	24	28	32	36	40
5	5	10	15	20	25	30	35	40	45	50
6	6	12	18	24	30	36	42	48	54	60
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Multiplication Table





40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75



WILDCAT PRIDE CLASSROOM

P	R	E	D	E
Put things up all time	Always smile and be nice	Be kind to all	Respect others' work	Respect and control our voices
Say kind things like "Hi"	Say kind words when others are sad	Play in our yard	Follow the rules and respect work	Walking Fast like all breaks work
Be nice to everyone	Listen when others are talking	Be respectful to your teacher	Use correct words	Keep hands and objects to yourself
Thank people for things	Include everyone	Use your words to your best	Use the correct words	Be Calm
Share	Take Care of stuff	Stay in your lines	Use the correct words	Think before you act
Share things	Take Care of stuff	Stay in your lines	Use the correct words	Be Safe - Be Kind to others
	Thank the	Stay in your lines	Use the correct words	Be Kind to others
	Thank the	Stay in your lines	Use the correct words	Be Kind to others

CLASSROOM EXPECTATIONS

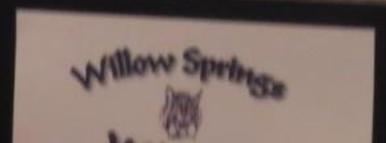
- Respect
- Follow Pride Rules
- Raise hand to talk
- Follow Directions
- Always Be Kind ↓



Storage area with cardboard boxes, a pencil holder, and a small green frog figurine.

WHAT if... CHART?

What if... the...	What if... the...
Green-1 (Mystery Motivator)	Warning
Blue-2 (Mystery Motivator)	Yellow-Careful
Orange-3 (Mystery Motivator)	Red-Think Time
Extra (Mystery Motivator)	Note to Parent
Coupons ☺	Sent to Office
Mystery Motivator?	Serious Clause...





EVERYONE DOES EVERYTHING

L
isten
to questions
Do your best
Track the teacher

MOTIVATED
ORGANIZED
NEIGHBORLY
STUDIOUS
TRUSTWORTHY
ENGAGED
RESPECTFUL
LEARNERS

Whiteboard content:
List of 100 words: $1/2 + 1/4 = 3/4$, $1/3 + 1/6 = 1/2$, $1/4 + 1/8 = 3/8$, $1/5 + 1/10 = 3/10$, $1/6 + 1/12 = 1/4$, $1/8 + 1/16 = 3/16$, $1/9 + 1/18 = 1/6$, $1/10 + 1/20 = 3/10$, $1/12 + 1/24 = 1/8$, $1/15 + 1/30 = 1/10$, $1/16 + 1/32 = 3/16$, $1/18 + 1/36 = 1/12$, $1/20 + 1/40 = 3/20$, $1/24 + 1/48 = 1/16$, $1/30 + 1/60 = 1/15$, $1/32 + 1/64 = 3/32$, $1/36 + 1/72 = 1/24$, $1/40 + 1/80 = 3/40$, $1/48 + 1/96 = 1/32$, $1/60 + 1/120 = 1/20$, $1/72 + 1/144 = 1/48$, $1/80 + 1/160 = 3/80$, $1/96 + 1/192 = 1/64$, $1/120 + 1/240 = 1/60$, $1/144 + 1/288 = 1/96$, $1/160 + 1/320 = 3/160$, $1/192 + 1/384 = 1/128$, $1/240 + 1/480 = 1/120$, $1/288 + 1/576 = 1/144$, $1/320 + 1/640 = 3/320$, $1/384 + 1/768 = 1/192$, $1/480 + 1/960 = 1/240$, $1/576 + 1/1152 = 1/288$, $1/640 + 1/1280 = 3/640$, $1/768 + 1/1536 = 1/384$, $1/960 + 1/1920 = 1/480$, $1/1152 + 1/2304 = 1/576$, $1/1280 + 1/2560 = 3/1280$, $1/1536 + 1/3072 = 1/768$, $1/1920 + 1/3840 = 1/960$, $1/2304 + 1/4608 = 1/1152$, $1/2560 + 1/5120 = 3/2560$, $1/3072 + 1/6144 = 1/1536$, $1/3840 + 1/7680 = 1/1920$, $1/4608 + 1/9216 = 1/2304$, $1/5120 + 1/10240 = 3/5120$, $1/6144 + 1/12288 = 1/3072$, $1/7680 + 1/15360 = 1/3840$, $1/9216 + 1/18432 = 1/4608$, $1/10240 + 1/20480 = 3/10240$, $1/12288 + 1/24576 = 1/6144$, $1/15360 + 1/30720 = 1/7680$, $1/18432 + 1/36864 = 1/9216$, $1/20480 + 1/40960 = 3/20480$, $1/24576 + 1/49152 = 1/12288$, $1/30720 + 1/61440 = 1/15360$, $1/36864 + 1/73728 = 1/18432$, $1/40960 + 1/81920 = 3/40960$, $1/49152 + 1/98304 = 1/24576$, $1/61440 + 1/122880 = 1/30720$, $1/73728 + 1/147456 = 1/36864$, $1/81920 + 1/163840 = 3/81920$, $1/98304 + 1/196608 = 1/49152$, $1/122880 + 1/245760 = 1/61440$, $1/147456 + 1/294912 = 1/98304$, $1/163840 + 1/327680 = 3/163840$, $1/196608 + 1/393216 = 1/122880$, $1/245760 + 1/491520 = 1/153600$, $1/294912 + 1/589824 = 1/196608$, $1/327680 + 1/655360 = 3/327680$, $1/393216 + 1/786432 = 1/245760$, $1/491520 + 1/983040 = 1/307200$, $1/589824 + 1/1179648 = 1/393216$, $1/655360 + 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1/125831040 = 1/50355456$, $1/75473664 + 1/150953984 = 1/62914560$, $1/83893760 + 1/167787520 = 3/83893760$, $1/100708128 + 1/201416256 = 1/83893760$, $1/125831040 + 1/251662080 = 1/100708128$, $1/150953984 + 1/301907904 = 1/125831040$, $1/167787520 + 1/335575040 = 3/167787520$, $1/201416256 + 1/403540320 = 1/167787520$, $1/251662080 + 1/503554560 = 1/201416256$, $1/301907904 + 1/603815808 = 1/251662080$, $1/335575040 + 1/671150080 = 3/335575040$, $1/403540320 + 1/807080640 = 1/403540320$, $1/503554560 + 1/1007081280 = 1/403554560$, $1/603815808 + 1/1207637120 = 1/503554560$, $1/671150080 + 1/1342300160 = 3/671150080$, $1/807080640 + 1/1614161280 = 1/671150080$, $1/1007081280 + 1/2014162560 = 1/807080640$, $1/1207637120 + 1/2415274240 = 1/1007081280$, $1/1342300160 + 1/2684600320 = 3/1342300160$, $1/1614161280 + 1/3235401600 = 1/1614161280$, $1/2014162560 + 1/4035403200 = 1/2014162560$, $1/2415274240 + 1/4835404800 = 1/2415274240$, $1/2684600320 + 1/5369200640 = 3/2684600320$, 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The image shows a desk with a math textbook, a worksheet, and a name tag. The textbook is open to a page with a green border, featuring a section titled "Another Look!" and "Homework & Practice 8-4". The worksheet is titled "Tessa Stringham" and contains a grid for tracking progress. A blue pen and an orange pencil are also visible on the desk.

making if the numerator and denominator are both multiplied by the same number, the fraction is equivalent. Explain.

Another Look!
 Use arrows to find two fractions equivalent to $\frac{2}{3}$.
 Find an equivalent fraction, check the numerator and denominator by any common factor other than 1.

Homework & Practice 8-4
 Generate Equivalent Fractions: Division

Tessa Stringham

Topic	Start	End	Score	Grade
Math				
Reading				
Writing				
Science				
History				
Art				
Music				
Physical Education				
Language Arts				
Foreign Languages				
Other				

- For 1-4** divide to find equivalent fractions.
- For 5-16** find an equivalent fraction for each given fraction.
- For 17-24** divide to find two equivalent fractions.
- $\frac{1}{2}$
 - $\frac{2}{3}$
 - $\frac{3}{4}$
 - $\frac{4}{5}$
 - $\frac{5}{6}$
 - $\frac{6}{7}$
 - $\frac{7}{8}$
 - $\frac{8}{9}$
 - $\frac{9}{10}$
 - $\frac{10}{11}$
 - $\frac{11}{12}$
 - $\frac{12}{13}$
 - $\frac{13}{14}$
 - $\frac{14}{15}$
 - $\frac{15}{16}$
 - $\frac{16}{17}$
 - $\frac{17}{18}$
 - $\frac{18}{19}$
 - $\frac{19}{20}$
 - $\frac{20}{21}$
 - $\frac{21}{22}$
 - $\frac{22}{23}$
 - $\frac{23}{24}$
 - $\frac{24}{25}$





MAKE YOUR MARK
Am I see where it
takes you

PRACTICE STATIONS
MUST DO
1
2
3
can do

Weekly Words



Handwritten notes and diagrams on a whiteboard, including a large number '10' and various text.

Open Student
Exit Cards
Ready to Learn
Log out
Think
Teacher's Check









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Yellow

Lincoln

Adams

Kelley

Full

Red

Kelley

Green

Lincoln

Lincoln





PRACTICE STATIONS MUST DO

1. Read
2. Write
3. Draw

can DO

Weekly Words

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

Math Facts

1. Addition
2. Subtraction
3. Multiplication
4. Division



Let's go to the moon to go to school in the future.

Math Problems

1. $12 + 3 = 15$
2. $15 - 3 = 12$
3. $3 \times 4 = 12$
4. $12 \div 3 = 4$

Multiplication Table

1	2	3	4	5	6	7	8	9	10
2	4	6	8	10	12	14	16	18	20
3	6	9	12	15	18	21	24	27	30
4	8	12	16	20	24	28	32	36	40
5	10	15	20	25	30	35	40	45	50
6	12	18	24	30	36	42	48	54	60
7	14	21	28	35	42	49	56	63	70
8	16	24	32	40	48	56	64	72	80
9	18	27	36	45	54	63	72	81	90
10	20	30	40	50	60	70	80	90	100

**МЕТОДИЧЕСКИ
Й
КАБИНЕТ**



WILLOW WINGS DATA BOARD

Category	Item 1	Item 2	Item 3	Item 4	Item 5	Item 6	Item 7	Item 8	Item 9	Item 10
Category 1	Green									
Category 2	Green									
Category 3	Green									
Category 4	Green									
Category 5	Green									
Category 6	Green									
Category 7	Green									
Category 8	Green									
Category 9	Green									
Category 10	Green									

Read to Achieve

The reader who reads the books will do

DAVID MACAULAY

Feel the Wind

If You Decide to Go to the Moon



Ziploc
Whitney

Whitney

- 1145 G1-01 Volving the Vet
- G1-02 The Seawall
- 1146 G1-03 A Biography of Faith Ringgold (1)
- 1147 G1-04 The Ugly Egg
- 1148 G1-05 Florence Griffith Joyner (3)
- 1149 G1-06 A Gift for Youth (3)
- 1150 G1-07 Joe Lion & Big Boss
- 1151 G1-08 Sebastian Ties Up
- G1-09 The First Fire Company (7)
- G1-10 Turner's Dinosaur
- 1152 G1-11 Gravelled's Dinosaur
- 1153 G1-12 Special Clothes
- 1154 G1-13 Duck Goes to the Farm
- 1155 G1-14 Natural Disasters
- 1156 G1-15 Duck Goes to the Farm
- 1157 G1-16 Whirls on World Wide Web
- 1158 G1-17 Catching Animal Hoops

Whole Springs Elementary
Coke Home Reading
Green 1

DB
DB

- 1159 G1-18 Which is the Best? (1)
- G1-19 Come Back, Joe!
- G1-20 Lions and Grapes (2)
- 1160 G1-21 Sunny Wet Day (2)
- 1161 G1-22 A Very Dark Day (2)
- 1162 G1-23 For All (1)
- 1163 G1-24 Long with Dora (1)
- G1-25 Fire Outbreak
- 1164 G1-26 Pop-up Books
- G1-27 Fairy Tales (2)
- 1165 G1-28 Fairy Tales (2)
- G1-29 Sunny Day (2)
- G1-30 The Water Submarine (2)
- G1-31 The Light Bulb (2)
- G1-32 Keep on Air (2)
- G1-33 The Bear (2)
- G1-34 An Apple A Day (2)
- G1-35 Slightly Sadder (2)
- G1-36 The Mystery Reader (1)
- G1-37 The Mystery Reader (1)
- G1-38 The Mystery Reader (1)
- G1-39 The Mystery Reader (1)



Marianne Yule – директор Willow Springs Elementary