

June 30th

- Check vocabulary: buildings; jobs; health
- Speaking: using past tenses
- Reading: discuss strategy and answers; TFNG

• to get away with + noun/ -ing
revise vocabulary

• He/She gets away with murder

• I get through my work quickly =

• to clock in and clock out

• to work yourself; to be-employed

• to a business

• to business someone = to do a deal

• to be your boss

• you (instead of 'you know')

• brain ~~shower~~ brain

• a surgical procedure

•have..... surgery

•end up..... in hospital

Describe someone else's home you visited.

what did the building look like inside and outside?

where was it?

who lived there?

And say how you felt about it.

more fluent

good past simple, past continuous, passive

you can step back in time

look back in time

it's a window on the past

these buildings are being destroyed, neglected

Describe an interesting historic place you know about.

You should say:

- what it is
- where it is located
- what you can see or do there

and explain why this place is interesting to you.

How do people in your country feel about protecting historic buildings?

Do you think an area can benefit from having an interesting historic place locally? In what way?

- What role do old buildings and new buildings play in modern society?
- What changes have taken place in architecture in the past two decades?

2) Do you think it's better to rent or to buy a place to live in?

I think it's better to buy your own home if you can afford to do that. Buying your own home is a better investment in the long term, because you can sell the home and perhaps even make a profit on it. The alternative is to pay rent to a landlord who can ask you to leave at any moment.

3) Do you agree that there is a right age for young adults to stop living with their parents?

I'm not sure what the 'right' age would be, but I do agree with the principle that young adults should try to live alone if they can. For some people, the right age is when they get their first full-time jobs and can afford to pay rent, and for others it's when they start university and move into a hall of residence with other students. This was what happened in my case; I moved out of the family home at age 18 when I started university.

Let's look at how I structured the above answers.

Answer 2

Three sentences: 1) answer 2) explain 3) alternative

Answer 3

Three sentences: 1) answer 2) explain 3) personal example

reading

- Read the questions very carefully - they are as important as the text

new vocabulary

- it's scorching, roasting, boiling
- I'm melting, roasting, boiling
- showers keep coming across Russia; there are a lot of showers at the moment
- the rain has set in for a week
- the temperature is increasing, going up, dropping
- get up = get out of bed
- get hotter, colder
- in France there is a heatwave

pronunciation

- interior

<http://www.onestopenglish.com/skills/pronunciation/phonemic-chart-and-app/interactive-phonemic-chart-british-english/>

<http://www.phonemicchart.com>

grammar

~~mistake~~

correction and comment

~~do a mistake~~

~~a Germany painter~~

German

~~I don't remember how it called~~

I can't/don't remember what it's called

~~if I can remember it's~~

If I remember rightly

~~it's 2 storeys building~~

it's a 2-storey building

homework

- writing task 2 p122
- reading: try paraphrasing the questions in one or two sections
- reading: practise with a time limit
- next time: matching headings