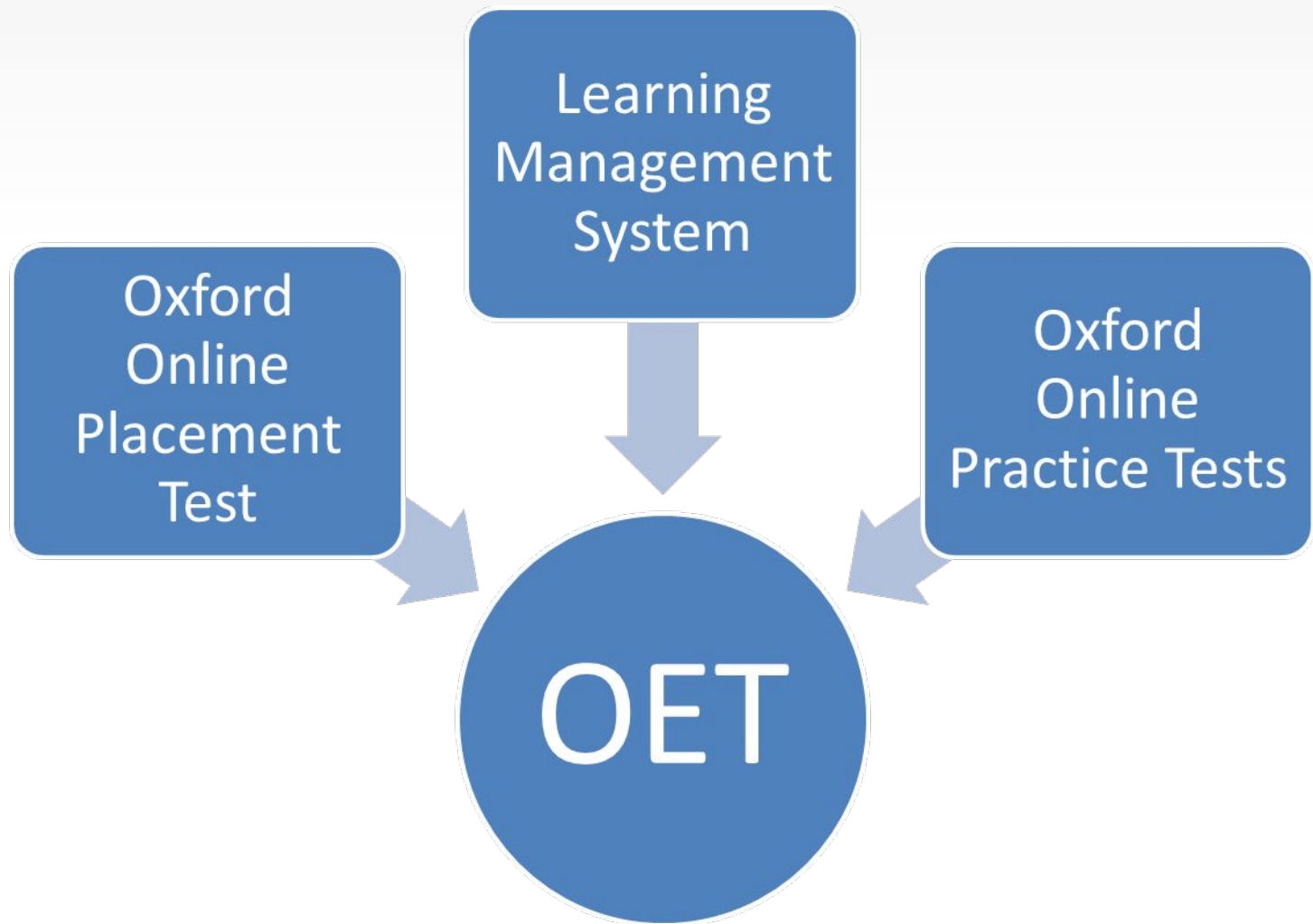


# An introduction to [oxfordenglishtesting.com](http://oxfordenglishtesting.com)







The functions of tests

- for **diagnostic** testing: individual strengths or weaknesses
- to evaluate students' **progress** against syllabus
- to evaluate and **update syllabus** and **objectives**
- to evaluate **skills** of individual students
- to award **marks** for performance
- for **exam training**
- for **placement**

# Oxford Online Placement Test



- schools, universities, academic institutions
- language schools
- corporate training companies
- Human Resources departments
- individual language learners

**OXFORD UNIVERSITY PRESS**  
Online Placement Test  
Use of English: Section 1: Approximately 30 Questions

**Use of English • Section 1: Approximately 30 Questions**  
Read the dialogue. Then, select the correct answer from the options below.

**13** What does the man mean?

- A I think you should go.
- B It's odd that you should feel like that.
- C You should think about this more seriously.

**Woman:** I just don't know what's the matter with me. My boss has invited me to a Paris fashion show and I'm struggling to get excited about it.  
**Man:** You'd normally go without a second thought.

**OXFORD Online Placement Test**

View placement results: View results for Sample placement, Oxford Online Placement Test(1)

Placement Test (1)	Use of English: (1)	Listening: (1)						
EF	Date taken	Status	Score	Time taken	Use_of_English	Score	Time taken	Listening
1	13/12/2010	Normal	46	00:06	B1	116	00:14	C2
1	14/12/2010	Normal	24	00:13	A2	75	00:12	B2
1	14/12/2010	Normal	42	00:04	B1	60	00:10	B2
1	13/12/2010	Normal	39	00:04	A2	77	00:08	B2

© Oxford University Press

- short
- comprehensive
- reliable
- clear
- flexible
- informative



- **short:** 40 to 45 minutes
- **comprehensive:** Max 45 questions:
  - 30 Use of English, 15 Listening
- **reliable:** test identifies and adapts to student's level
- **clear:** automatic marking and instant result
- **flexible:** anywhere with a computer and internet access
- **informative:** results can be broken down and analysed

Form:  
grammar and vocabulary

Oxford Online  
Placement Test

Use of English:

Section 1:  
Approximately 30  
Questions

Listening:

Section 2:  
Approximately 15  
Questions

Use of English • Section 1: Approximately 30 Questions

Time allowed 01:18

Select a word or phrase to complete the conversation shown below.

1



Man: Has Julia  you her new email address yet?

Woman: Yes, I'll see

- A give
- B gave
- C given
- D giving

Meaning:  
understanding how language is used

Oxford Online  
Placement Test

Use of English:

Section 1:  
Approximately 30  
Questions

Listening:

Section 2:  
Approximately 15  
Questions

Use of English • Section 1: Approximately 30 Questions

Time allowed 01:01

Read the dialogue. Then, select the correct answer from the options below.

14 What does the male teacher mean?

- A The principal doesn't listen to what people say.
- B The principal tends to push people too hard.
- C The principal's far too critical of people.



**Female teacher:** I don't think much of the new principal, do you?

**Male teacher:** No – he's always running people down.

Oxford Online  
Placement Test

Use of English:

Section 1:  
Approximately 30  
Questions

Listening:

Section 2:  
Approximately 15  
Questions

Use of English • Section 1: Approximately 30 Questions

Time allowed 01:06

Complete the text below. Write **ONE** word only into each space. There is an example (0) at the beginning.

Hi! My name's Magda 0  and  I'd like to make new friends to email. I'm 21  Poland, but I live in a flat in London. I'm eighteen years 22  and I'm a student at London University. I have one sister. 23  name's Ela and she's fifteen. I don't have 24  brothers. I 25  speak English, French, and Spanish. I like playing tennis and really enjoy 26  to music. I also 27  the guitar quite well and I often go to the cinema. Please write to me!

Task 1 - Testing knowledge of grammar

Task 2 - Testing understanding of  
meaning

Task 3 - Testing knowledge of grammar, vocabulary and  
meaning

.

## Listening Skills



**Oxford Online  
Placement Test**

**Use of English:**

Section 1:  
Approximately 30  
Questions

**Listening:**

Section 2:  
Approximately 15  
Questions

**Listening • Section 2: Approximately 15 Questions**

Time allowed 00:54

Read the sentences below. Then, listen to the short conversation.

Select the correct answer from the options below. You will have time to play the recording twice.



28 A mother and son are talking. The mother is thinking about ...

- A taking the bus.
- B selling her big car.
- C buying a motorbike.
- D buying a second car.

## ● Listening Skills

- Approximately 15 questions (depending on test taker's level).
- Tests listening skills, and how well the test taker understands the meaning of what is being communicated.
- A choice of British or American, or a mixture of both accents available.
- Audio can only be played twice to ensure students finish the test within the time set.
- Three different task types:
  1. Short dialogue
  2. Long dialogue
  3. Monologue



Easier items ← ITEM BANK → Harder items

1st item CORRECT

2nd item CORRECT

3rd item CORRECT

4th item INCORRECT

5th item CORRECT

6th item INCORRECT

7th item CORRECT

8th item CORRECT

Home

Admin

Tests

Online practice

My account

Manage placement results: View results for **Sample placement, Oxford Online Placement Test(1)**

[back](#)

[Help for this page](#)

Move selected students into this class:

Advanced

Hover over time taken and level for more details.

☐	Last name	First name	Oxford Online Placement Test (1)					Use of English: (1)			Listening: (1)		
			Score	Time taken	CEF	Date taken	Status	Score	Time taken	Use_of_English	Score	Time taken	Listening
<input checked="" type="checkbox"/>	Crum	Maria	81	00:20	C1	13/12/2010	Normal	46	00:06	B1	116	00:14	C2
<input type="checkbox"/>	Gonzalez	Antoni	50	00:25	B1	14/12/2010	Normal	24	00:13	A2	75	00:12	B2
<input type="checkbox"/>	Papadopolos	Maria	51	00:15	B1	14/12/2010	Normal	42	00:04	B1	60	00:10	B2
<input type="checkbox"/>	Rodenberg	Vibeke	58	00:13	B1	13/12/2010	Normal	39	00:04	A2	77	00:08	B2

What do the results tell us about the students' level?

Score	0	1-20	21-40	41-60	61-80	81-100	>100
Level	< A1	A1	A2	B1	B2	C1	C2

Home

Admin

Tests

Online practice

My account



Organisation: Oxford University Press  
Logged in: Jane Smith  
[Log out](#)

Manage placement results: View results for **Sample placement, Oxford Online Placement Test(1)**

[back](#)

[Help for this page](#)

Move selected students into this class

Hover over time taken and level for more details.

	Last name	First name	Oxford Online Placement Test (1)					Use of English: (1)			Listening: (1)		
			Score	Time taken	CEF	Date taken	Status	Score	Time taken	Use_of_English	Score	Time taken	Listening
<input checked="" type="checkbox"/>	Crum	Maria	81	00:20	C1	13/12/2010	Normal	46	00:06	B1	116	00:14	C2
<input type="checkbox"/>	Gonzalez	Antoni	50	00:25	B1	14/12/2010	Normal	24	00:13	A2	75	00:12	B2
<input type="checkbox"/>	Papadopolos	Maria	51	00:15	B1	14/12/2010	Normal	42	00:04	B1	60	00:10	B2
<input type="checkbox"/>	Rodenberg	Vibeke	58	00:13	B1	13/12/2010	Normal	39	00:04	A2	77	00:08	B2


**Aggregate score**

- Subtotal score in each part  
- CEFR level based on each part

**Customisable**

- 
- 

**OXFORD**  
UNIVERSITY PRESS

 oxfordenglishtesting.com

**Report card for:** Maria Crum  
**Organisation name:** Oxford University Press  
**Test title:** Oxford Online Placement Test  
**Date test taken:** 13/12/2010

**Results:**

Oxford Online Placement Test		
Score	Time taken	CEF
81	00:20	C1
Use of English:		
Score	Time taken	Use of English
46	00:06	B1
Listening:		
Score	Time taken	Listening
116	00:14	C2

This is NOT an official Oxford certificate. References to the CEFR have been validated by OUP but all other score equivalences (grade cards) are used at the discretion of individual OUP customers and can only be an indication of what a score might be in those exams.

## Co-branding

Organisations can upload their logo so it appears on the system when test takers log in and on the Results card.



- Allows you to set, monitor and analyse tests whenever and wherever you want.
- Provides clear, accurate and reliable results to help you in the classroom.
- Helps indicate level of ability of each student.
- Differentiates scores for different skills.



## Needs

## Features

## Benefits

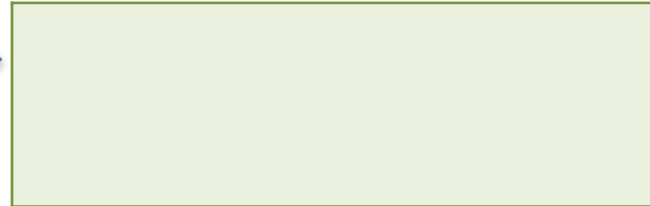
Schools need to place students into different classes according to their language ability.



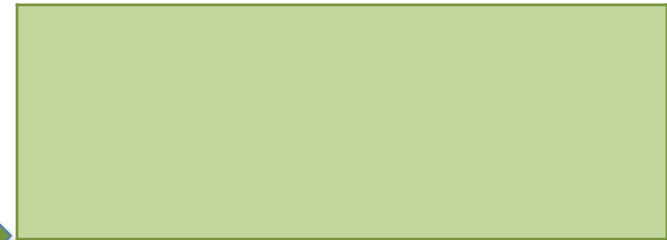
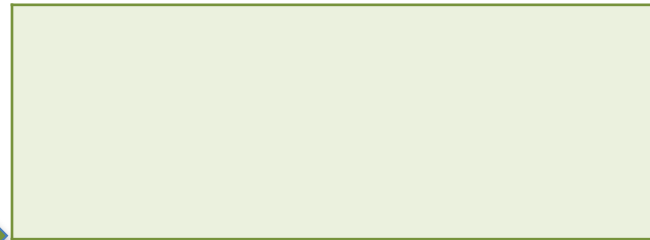
Schools don't have much time to do placement tests. They need a quick solution.



Schools need to test British English or American English or be able to switch between the two.



Schools need accurate and reliable placement tests.



Schools don't have the time, money and resources to develop a valid placement test.



## Needs

## Features

## Benefits

Schools need to place students into different classes according to their language ability.

The OOPT places students into CEFR levels. It also gives them a precise score from 1-120.

Schools can place students into the right class. Even if many students fall into one CEFR level, students can be grouped according to a precise score that shows whether they are at the low or high end of the level.

Schools don't have much time to do placement tests. They need a quick solution.

The OOPT takes on average 45 minutes to complete. It can be done off-site and login details emailed to students.

The OOPT is quick without losing accuracy. It can be done before students arrive at an institution, which saves admin time.

Schools need to test British English or American English or be able to switch between the two.

The OOPT offers both American and British English. Teachers choose which variety they want to test at the point when they assign the test.

OOPT offers great flexibility for schools. If they have different types of students and offer different classes, the OOPT still works for them. Or they can just use one language variety all the time.

Schools need accurate and reliable placement tests.

The OOPT has been researched and constructed by placement testing experts. It has been pretested and piloted by thousands of students in over 60 countries.

It's very accurate and reliable. The results are usually more valid than schools' in-house placement tests, which are usually not made by testing experts. This means students get put into the right class for their ability.

Schools don't have the time, money and resources to develop a valid placement test.

OUP has committed time, money and expertise to produce the OOPT. It takes around two years to create a new test.

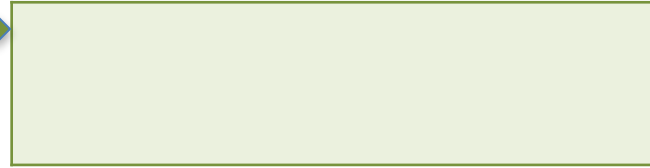
Schools can rely on the validity and overall quality of the OOPT.

## Needs

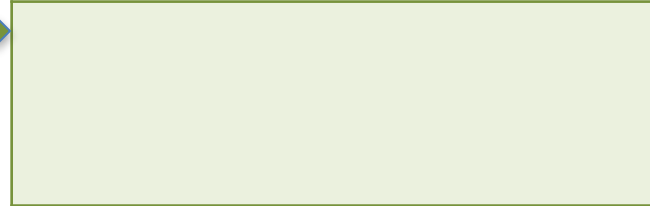
## Features

## Benefits

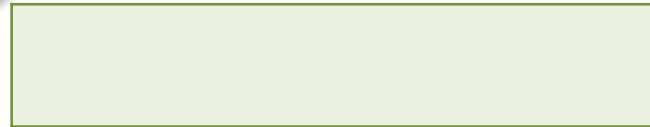
Schools need to create different versions of placement tests to stop cheating.



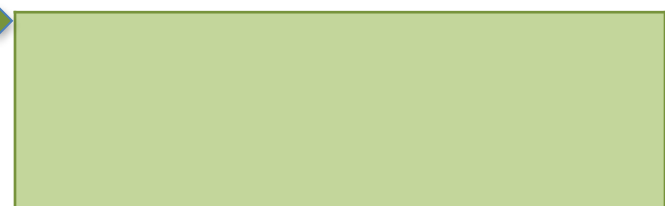
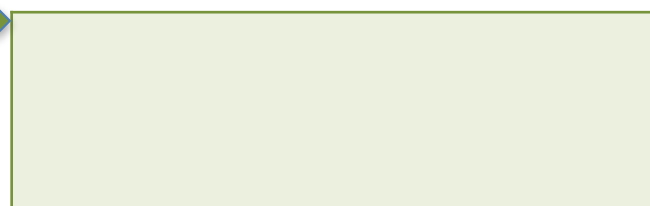
Schools need to match class levels with appropriate course book levels.



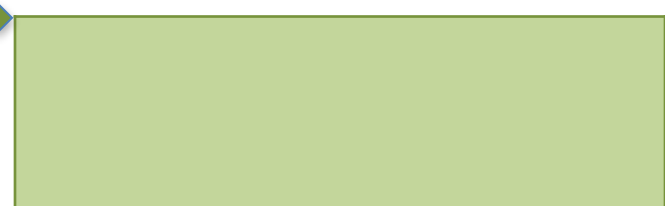
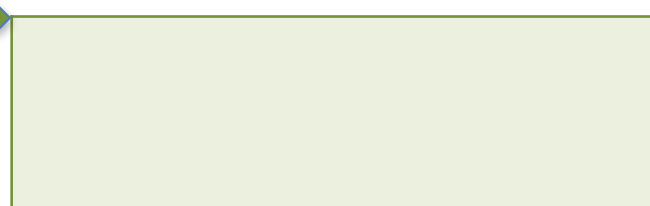
Teachers need more time to focus on teaching or enjoying their lives.



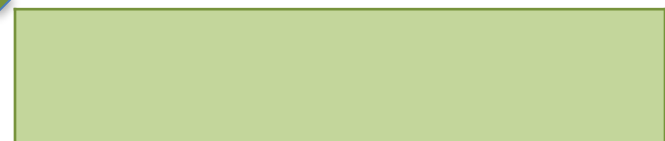
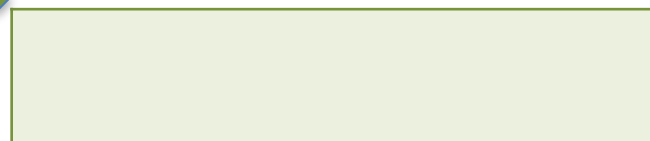
Many schools still want to include a face-to-face speaking test.



Large institutions need to ensure similar testing standards between different branches or sites.



Large institutions need to be able to purchase tests centrally to take advantage of higher discounts, but allow the





# Making the most of practice tests





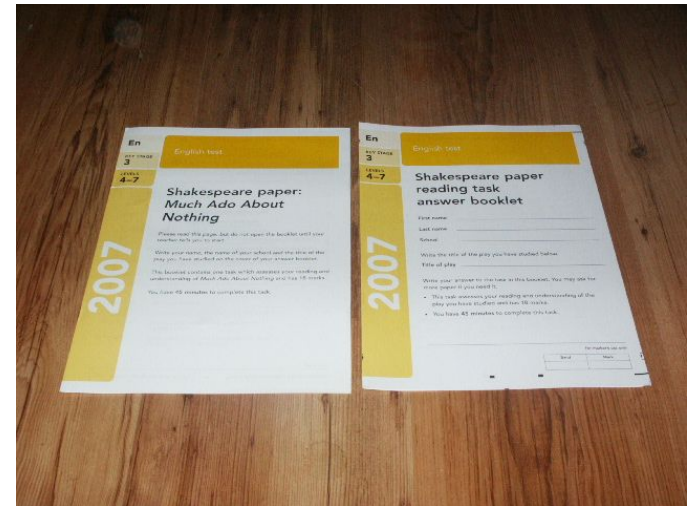
testing = practice test

teaching = book

# Benefits of Practice Tests

- **Level, content & task type practice**

Students need practice at the right level, using appropriate content and the same task types as in the exam.





# Benefits of Practice Tests

- **Time management**

Students need to get used to the time pressures under exam conditions.



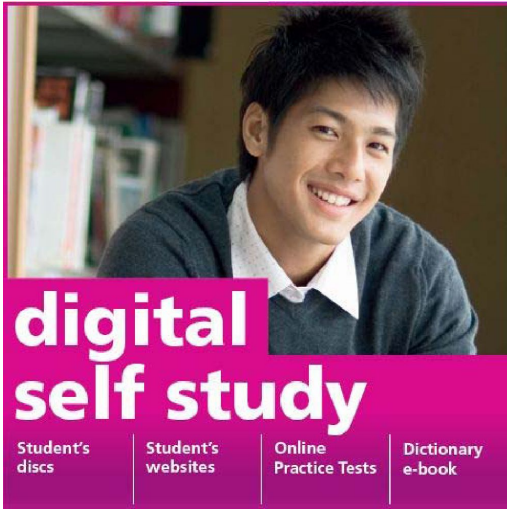


# Benefits of Practice Tests

- **Examination techniques and strategies**

Practice tests help students get “inside the mind” of the examiner.





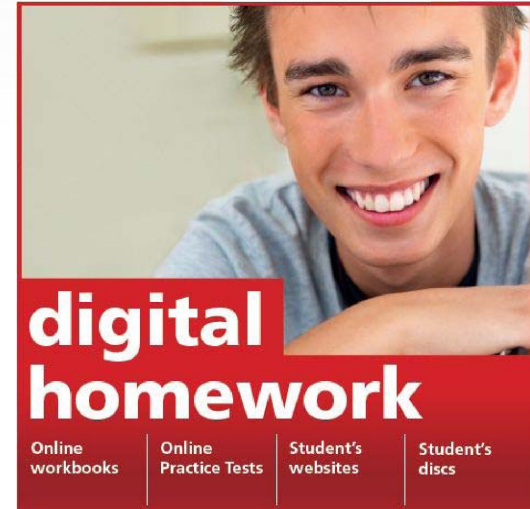
**digital  
self study**

Student's discs	Student's websites	Online Practice Tests	Dictionary e-book
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**digital  
assessment**

Oxford English Testing.com	Oxford Online Placement Test	Print Test Generator	Extra tests online and on disc
----------------------------	------------------------------	----------------------	--------------------------------



**digital  
homework**

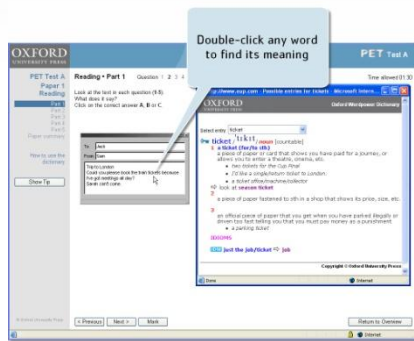
Online workbooks	Online Practice Tests	Student's websites	Student's discs
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Oxford › making **digital** sense

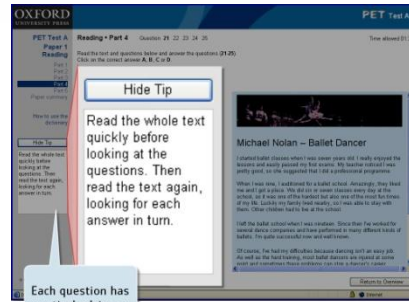
# What is oxfordenglishtesting.com?

- A website for online practice tests
- KET, PET, FCE, CAE, IELTS, TOEIC<sup>®</sup> and TOEFL iBT<sup>™</sup>

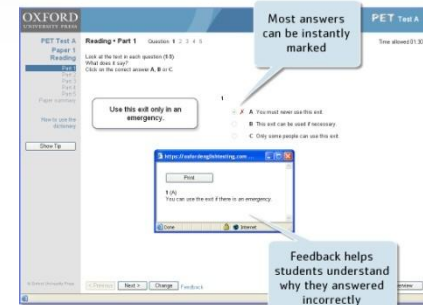
# Instant Support



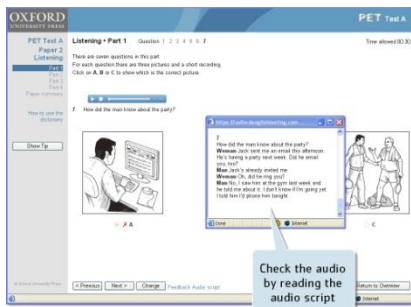
Online Dictionary



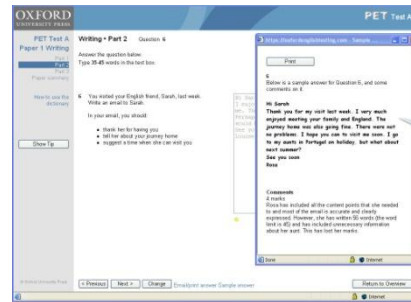
Exam tips



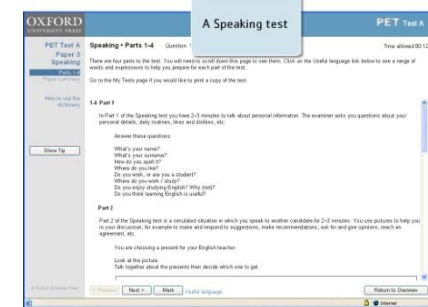
Automatic marking & instant feedback



Audio scripts



Sample written answers



Useful phrases

PET Test A  
Paper 1  
Reading

Reading • Part 1 Question 1 2 3 4

Time allowed 01:30

Look at the text in each question (1-5).  
What does it say?  
Click on the correct answer A, B or C.

- Part 1
  - Part 2
  - Part 3
  - Part 4
  - Part 5
- Paper summary

How to use the dictionary

Show Tip

To Jack

From Sam

Trip to London  
Could you please book the train tickets because I've got meetings all day?  
Sarah can't come.

Double-click any word to find its meaning

http://www.oup.com - Possible entries for tickets - Microsoft Intern...

OXFORD  
UNIVERSITY PRESS

Oxford Wordpower Dictionary

Select entry: ticket

**1** **ticket** /'tɪkɪt/ *noun* [countable]  
a piece of paper or card that shows you have paid for a journey, or allows you to enter a theatre, cinema, etc.  
• two tickets for the Cup Final  
• I'd like a single/return ticket to London.  
• a ticket office/machine/collector  
⇒ look at **season ticket**

**2**  
a piece of paper fastened to sth in a shop that shows its price, size, etc.

**3**  
an official piece of paper that you get when you have parked illegally or driven too fast telling you that you must pay money as a punishment  
• a parking ticket

**IDIOMS**

**IDM** just the job/ticket ⇒ job

Copyright © Oxford University Press

Done Internet

Look at the text in each question (1-5).  
What does it say?  
Click on the correct answer A, B or C.

Use this exit only in an  
emergency.

1

- X A You must never use this exit.
- B This exit can be used if necessary.
- C Only some people can use this exit.



Feedback helps  
students understand  
why they answered  
incorrectly

Students can  
change their answer



PET Test A  
Paper 1  
Reading

- Part 1
- Part 2
- Part 3
- Part 4**
- Part 5
- Paper summary

How to use the dictionary

Hide Tip

Read the whole text quickly before looking at the questions. Then read the text again, looking for each answer in turn.

Reading • Part 4 Question 21 22 23 24 25

Time allowed 01:30

Read the text and questions below and answer the questions (21-25). Click on the correct answer A, B, C or D.

Hide Tip

Read the whole text quickly before looking at the questions. Then read the text again, looking for each answer in turn.



### Michael Nolan – Ballet Dancer

I started ballet classes when I was seven years old. I really enjoyed the lessons and easily passed my first exams. My teacher noticed I was pretty good, so she suggested that I did a professional programme.

When I was nine, I auditioned for a ballet school. Amazingly, they liked me and I got a place. We did six or seven classes every day at the school, so it was one of the hardest but also one of the most fun times of my life. Luckily my family lived nearby, so I was able to stay with them. Other children had to live at the school.

I left the ballet school when I was nineteen. Since then I've worked for several dance companies and have performed in many different kinds of ballets. I'm quite successful now and well known.

Of course, I've had my difficulties because dancing isn't an easy job. As well as the hard training, most ballet dancers are injured at some point and sometimes these problems can stop a dancer's career

Return to Overview

Each question has practical advice on how to answer it

PET Test A  
Paper 2  
Listening

- Part 1
- Part 2
- Part 3
- Part 4

Paper summary

How to use the dictionary

Show Tip

Listening • Part 1 Question 1 2 3 4 5 6 7

Time allowed 00:30

There are seven questions in this part.  
For each question there are three pictures and a short recording.  
Click on **A**, **B** or **C** to show which is the correct picture.



7 How did the man know about the party?



**A**

https://oxfordenglishtesting.com ...

7  
How did the man know about the party?  
**Woman** Jack sent me an email this afternoon. He's having a party next week. Did he email you, too?  
**Man** Jack's already invited me.  
**Woman** Oh, did he ring you?  
**Man** No, I saw him at the gym last week and he told me about it. I don't know if I'm going yet. I told him I'd phone him tonight.

Done Internet



**C**

Check the audio  
by reading the  
audio script



PET Test A  
Paper 1 Writing

Part 1

Part 2

Part 3

Paper summary

How to use the  
dictionary

Show Tip

Writing • Part 2 Question 6

Answer the question below.  
Type 35-45 words in the text box.

6 You visited your English friend, Sarah, last week.  
Write an email to Sarah.

In your email, you should:

- thank her for having you
- tell her about your journey home
- suggest a time when she can visit you

Hi Sar  
I enjo  
me. Th  
Perhap  
would  
See yo  
Louise

https://oxfordenglishtesting.com - Sample ...

Print

6  
Below is a sample answer for Question 6, and some comments on it.

**Hi Sarah**  
**Thank you for my visit last week. I very much enjoyed meeting your family and England. The journey home was also going fine. There were not no problems. I hope you can to visit me soon. I go to my aunts in Portugal on holiday, but what about next summer?**  
**See you soon**  
**Rosa**

**Comments**  
4 marks  
Rosa has included all the content points that she needed to and most of the email is accurate and clearly expressed. However, she has written 56 words (the word limit is 45) and has included unnecessary information about her aunt. This has lost her marks.

Done Internet

The answers are written by real students

< Previous

Next >

Change

Email/print answer Sample answer

Return to Overview

PET Test A  
Paper 3  
Speaking

Parts 1-4  
Paper summary

How to use the  
dictionary

Show Tip

Speaking • Parts 1-4 Question 14

There are four parts to the test. You will need to scroll down this page to see the words and expressions to help you prepare for each part of the test.

Go to the My Tests page if you would like to print a copy of the test.



Part 4

< Previous    Next >    Useful language

Return

https://www.oxfordenglishtesting.co... 0:12

**Part 3 - Useful language**

Photo A: evening dress / dinner jacket / bow tie / dressed up / going out / expensive / smart

Photo B: casual clothes / relaxed / comfortable / sandwich / newspaper / read / eat / chat

**Part 4 - Useful language**

dress  
hat  
jacket  
jeans  
jewellery  
shirt  
shoes  
skirt  
T-shirt  
trainers  
trousers

I like wearing ... when I ... because ...  
I don't really like ... because ...  
I hate / can't stand ...

Done    Internet

Students can use these phrases to practise



# Test mode

- No support features and timer on.
- Teacher can re-assign in practice mode for students to review.

Assign: Make a new assignment for **FCE 1, FCE Test 2** (Practice mode)

[back](#) [Help for this page](#)

1

Choose class / group

2

Choose test and mode

3

Choose test / paper / part

4


Choose students

5

Check details

6

Confirm and send assignment

Select the whole test, paper or part that you want to assign.  
Click  to see all papers and parts.

 FCE Test 2 [Preview](#)

[next](#)


 Paper 1 Reading [Preview](#)

 Part 1 [Preview](#)


Part 2 [Preview](#)

Part 3 [Preview](#)

 Paper 2 Writing [Preview](#)

 Paper 3 Use of English [Preview](#)

 Paper 4 Listening [Preview](#)

 Paper 5 Speaking [Preview](#)

# Test, paper or part

# Homework or mock exam

- Assign practice tests in practice mode for homework
- Assign practice tests in test mode to give students timed practice under exam conditions

# Benefits for **Students**

- Practice English interactively
- Get better exam results
- Practice when and where they want
- Feel more confident with the language

# Benefits for Teachers

- Less administration
- Improve their students results
- Have confidence in materials
- Offer extra practice and homework online



# Free Practice Test Trial

[www.oxfordenglishtesting.com](http://www.oxfordenglishtesting.com)

**Online Placement Test**

**160 руб. 00 коп.**

**Online practice tests for: KET Test 1**

**200 руб. 00 коп.**

**Online practice tests for: KET Test Pack (tests 1 - 4)**

**690 руб. 00 коп.**

**Online practice tests for: PET Test 1 REVISED**

**200 руб. 00 коп.**

**Online practice tests for: PET Test Pack (tests 1 - 4)**

**690 руб. 00 коп.**

**Online practice tests for: FCE Test 1 REVISED**

**250 руб. 00 коп.**

**Online practice tests for: FCE Test Pack (tests 1 - 4)**

**880 руб. 00 коп.**

**line practice tests for: CAE Test 1 REVISED**

**0 руб. 00 коп.**

**line practice tests for: CAE Test Pack (REVISED tests 1 and**

**0 руб. 00 коп.**

**line practice tests for: IELTS Test 1 REVISED**

**0 руб. 00 коп.**

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