



"Inclusive education is about accepting diversity; it's about being open, listening to unfamiliar voices, and enjoying differences in the most dignified way," says Julie Allan, a British researcher in education for students with special needs. The British consider it particularly important that children learn and interact with each other in a comfortable and warm atmosphere.



The group of children with OOP includes students who have specific learning difficulties, autism spectrum disorders, speech and communication problems, and disorders of the musculoskeletal system. In Britain, there are many schools that help children with these characteristics learn and socialize. We present you some of them:





A small private co-educational school for 60 students from five to thirteen years of age. Since the school specializes in working with children who have learning difficulties (dyslexia, special speech and language needs, and other features), lessons are conducted in small classes with teachers, assistants, therapists, and trained staff.





FAIRLY HOUSE

school for boys and girls aged 5 to 16 who have special learning difficulties (dyslexia and dysphasia). This is a school where all children understand each other because they have faced similar difficulties. And for the first time, having experienced the success and joy of learning achievements that are sure to await them at school, children can restore their self-esteem and confidence.



BLOSSOM HOUSE SCHOOL

Private specialized day school for children from 3 to 19 years with speech, language and communication difficulties. All classes are multifunctional and correspond to the National curriculum. Speech, physio, and occupational therapists, language specialists, and teachers work together in the classroom. The school has a campus in Central London for students aged 3 to 8



