



STREAMLINE ONLINE

ELEMENTARY

UNIT 3 PEOPLE

3.1 BIG HAPPY FAMILIES



A decorative network diagram in the top-left corner, consisting of interconnected nodes and lines, with some nodes highlighted in blue. The nodes are arranged in a complex, branching pattern.

WARM UP

**WORK IN PAIRS. TELL YOUR PARTNER
SOMETHING GOOD ABOUT YOUR
FAMILY.**

A decorative network diagram in the bottom-right corner, consisting of interconnected nodes and lines, with some nodes highlighted in blue. The nodes are arranged in a complex, branching pattern.



TEST MISTAKES

Quarter past six

TEST MISTAKES

**Do the people in your group like
cook/cooking?**

I really like swim/swimming.

We go/meet and make different food.

TEST MISTAKES

25 – twenty-five

20

Quarter=15 minutes

8:15 – quarter past eight

quarter to eight – 7:45



TEST MISTAKES PUT IT IN NEGATIVE

Have – haven't

Do – don't

Am – am not

Are – aren't

Is – isn't

TEST MISTAKES

do nothing / swimming / exercise

listen to video games / an MP3 player / the
teacher

start exercise/work/school

watch DVDs / films / magazines



TEST MISTAKES

She doesn't like reading
She doesn't read in bed.
She has breakfast at 8 o'clock



TEST MISTAKES

Sorry can/could you repeat that, please?

How much does it cost?

Where does the tour leave from?



TEST MISTAKES

go – goes
goys



LESSON PLAN

- Find out what people are in the family
- Learn how to say that something is yours
- Discuss our favourite family members



MOTHER/MOM

[ˈmʌðə]



FATHER (DAD)

['fɑ:ðə] ([dæd])



PARENTS


Mother and father
['peərənts]



A decorative network diagram in the top-left corner of the page. It consists of a complex web of interconnected nodes and edges. The nodes are represented by small circles, some of which are solid dark blue, while others are hollow white with a dark blue outline. The edges are thin, light gray lines connecting the nodes in a non-linear, branching pattern.

SON

Male child
[sʌn]

A decorative network diagram in the bottom-right corner of the page, mirroring the style of the top-left diagram. It features a network of nodes and edges. The nodes are small circles, some solid dark blue and some hollow white with a dark blue outline, connected by thin, light gray lines.



DAUGHTER

Female child
[ˈdɔːtə]



BROTHER

Your parents' other son
['brʌðə]



SISTER

Your parents' other daughter
['sɪstə]

A decorative background consisting of a network of interconnected nodes and lines, resembling a molecular structure or a social network. The nodes are represented by small circles, some of which are highlighted with a blue glow. The lines connecting them are thin and light gray.

SIBLING

**Your parents' other son or
daughter**



GRANDMOTHER

Mother of your parent
['grænmʌðə]



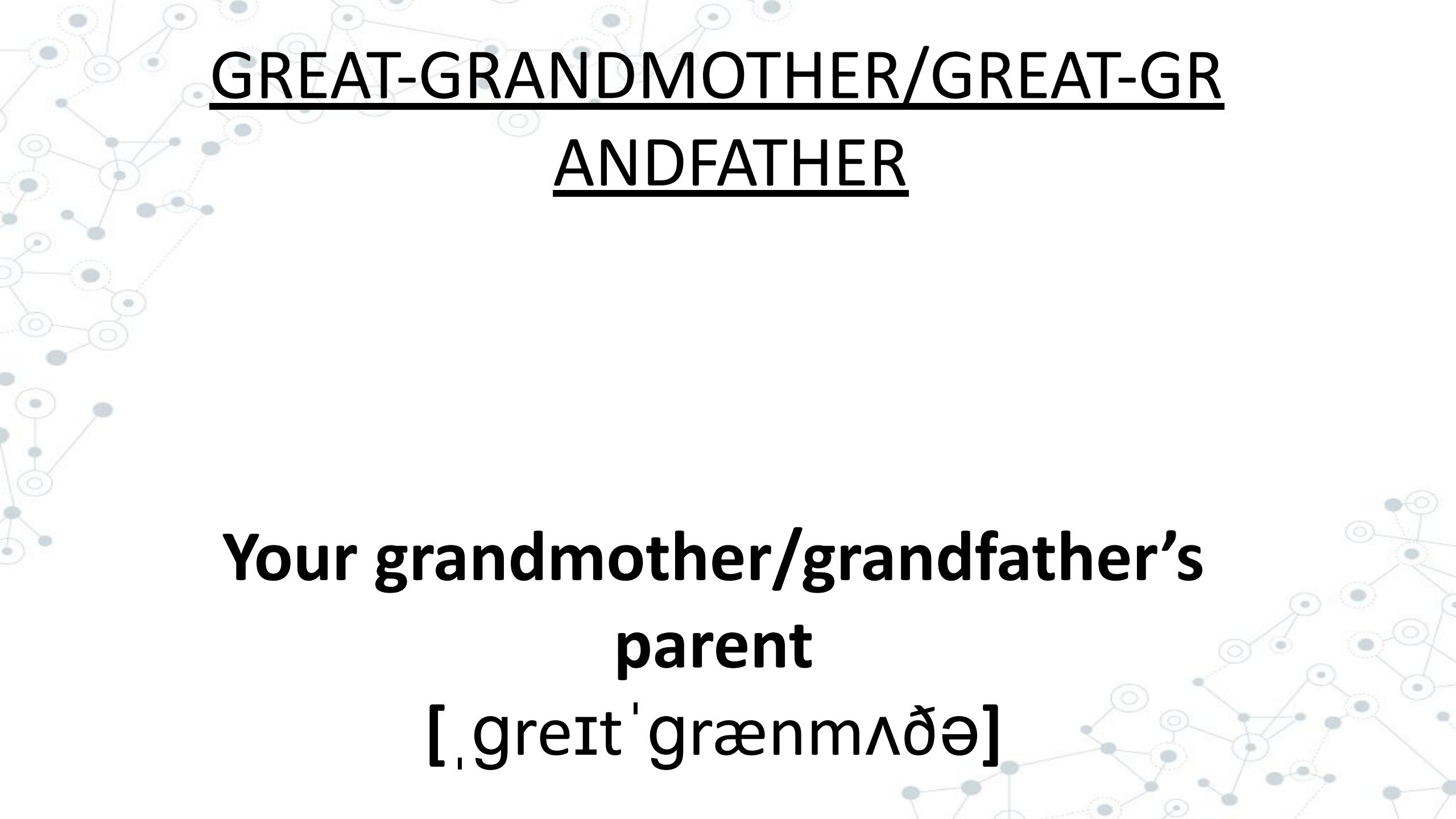
GRANDFATHER

Father of your parent
['grænfɑ:ðə]



GRANDPARENTS

['grænpeərənts]



**GREAT-GRANDMOTHER/GREAT-GR
ANDFATHER**

**Your grandmother/grandfather's
parent**

[,greɪt'grænmʌðə]



UNCLE

Your parent's brother
[ˈʌŋkəl]




AUNT

Your parent's sister
[a:nt]



NEPHEW

a son of your sister or brother
['nefju:]





NIECE

a daughter of your sister or brother

[ni:s]



COUSIN

a son or daughter of your uncle/aunt

[ˈkʌz(ə)n]




HUSBAND

the man that you are married to
['hʌzbənd]



WIFE

the woman that you are married to
[waɪf]





STEPMOTHER

**the woman who is married to
someone's father but who is not their
real mother**

['step,mʌðə]

A decorative background consisting of a network of interconnected nodes and lines, resembling a molecular structure or a social network. The nodes are represented by small circles, some solid and some hollow, connected by thin lines. The overall pattern is light blue and grey, with a higher density of nodes on the left side of the page.

MOTHER-IN-LAW

**the woman who is married to
someone's father but who is not their
real mother**
['step, mʌðə]

Task 1. WORK IN PAIRS. FIND WHICH FAMILY MEMBERS ARE MEN AND WHICH ARE WOMEN.

wife	grandmother	daughter
sister	aunt	niece
husband	grandfather	son
brother	uncle	nephew

Task 2. P.154, EX.1A. WORK IN PAIRS

COMPLETE THE SENTENCES USING THE

FAMILY TREE.



- 1 _____ are Jake's grandfather and grandmother.
- 2 _____ are Jake's father and mother (parents).
- 3 _____ is Elizabeth's husband.
- 4 _____ is John's wife.
- 5 _____ are Elizabeth and Robert's son and daughter.
- 6 _____ is Jake's sister.
- 7 _____ is Amy's brother.
- 8 _____ are Katy's aunt and uncle.
- 9 _____ are Mark's cousins.
- 10 _____ are Ann's nephew and niece.

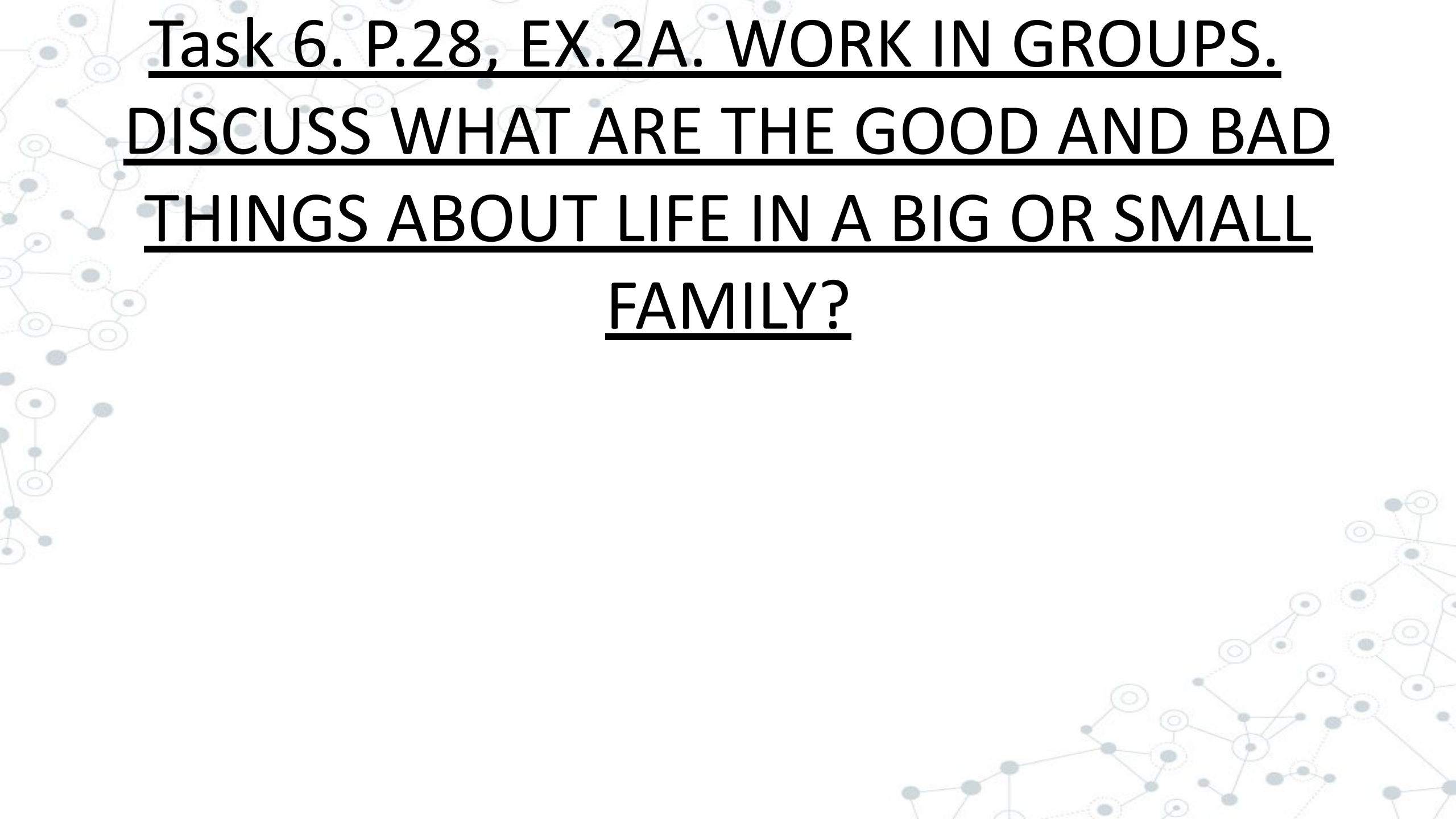
**Task 3. P.154, EX.1B. CHOOSE SOMEBODY
FROM THE FAMILY TREE. THEN WRITE HOW
THEY ARE RELATED TO THE OTHER PEOPLE
USING THE WORDS IN THE BOX.**

father mother wife husband parents grandfather grandmother son
daughter brother sister uncle aunt cousin niece nephew

Task 5. P.28, EX.1A. WORK IN PAIRS. LOOK AT
THE PICTURE. CAN YOU FIND:

- the parents?
- the number of children?
- a son and a daughter?
- a brother and a sister?
- a husband and a wife?





Task 6. P.28, EX.2A. WORK IN GROUPS.
DISCUSS WHAT ARE THE GOOD AND BAD
THINGS ABOUT LIFE IN A BIG OR SMALL
FAMILY?

Task 7. P.28, EX.2B. WORK IN PAIRS.
STUDENTS A READ THE TEXT AT P.28;
STUDENTS B – P.167 (LESSON 3.1). CIRCLE
THE NUMBERS IN THE BOX THAT YOU'LL SEE
IN THE TEXT.

600	17	16	9	8	7	3	2	1
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Task 7. P.28, EX.2C. WORK IN PAIRS. TELL YOUR PARTNER ABOUT THE TEXT YOU'VE READ. USE THE NUMBERS TO HELP YOU.

600

17

16

9

8

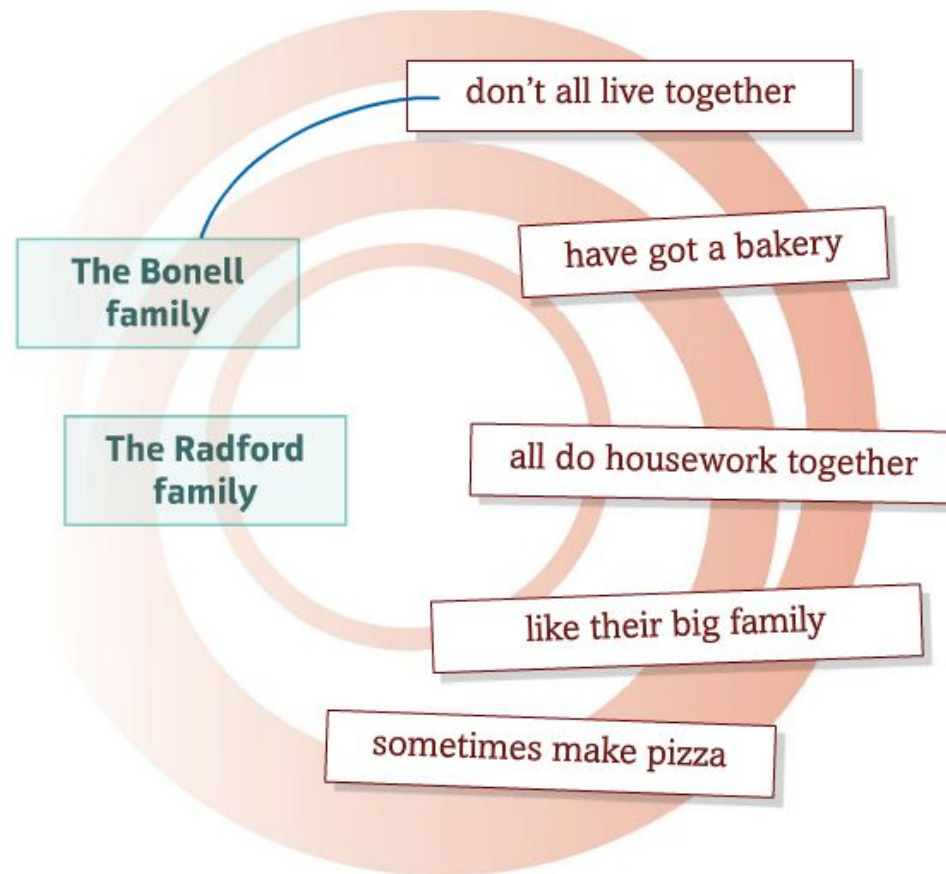
7

3

2

1

Task 8. P.28, EX.2D. WORK IN PAIRS. DRAW
LINES TO COMPLETE THE INFORMATION
FROM THE TEXTS.



**Task 9. P.29, EX.3A. LOOK AT THE SENTENCES
FROM THE TEXT AT P.28 AND COMPLETE
THEM.**

- 1** They _____ sixteen children.
- 2** The house _____ seven bedrooms.
- 3** I _____ time for myself.



WHEN WE TALK ABOUT FAMILY OR
POSSESSIONS, WE USE HAVE GOT.

Example: *I have got a brother.*

He has got a new jacket.

WE CAN SHORTEN HAVE GOT/HAS GOT TO
'VE GOT AND 'S GOT IN AFFIRMATIVE
SENTENCES.

Example: *I ve got a brother.*
He's got a new jacket.

IN NEGATIVE SENTENCES AND QUESTIONS,
WE USE ANY BEFORE PLURAL NOUNS.

Example: *I haven't got a brother.*

I haven't got any brothers.

He hasn't got a new jacket.

+	I/You/We/They	've (have)	got	three sisters.
	He/She/It	's (has)		
-	I/You/We/They	haven't		a phone. any coins.
	He/She/It	hasn't		

?	Have	I/you/we/they	got	a stamp? any aunts?	Yes,	I/you/we/they	have.
					No,		haven't.
	Has	he/she/it			Yes,	he/she/it	has.
					No,		hasn't.

Task 10. P.133, EX.3.1A. COMPLETE THE DIALOGUE WITH HAVE/HAS GOT.

A: ¹ _____ you ² _____ any brothers or sisters?

B: Yes, I ³ _____ one sister, but I ⁴ _____ any brothers.

A: ⁵ _____ you ⁶ _____ any children?

B: Yes, I ⁷ _____. I ⁸ _____ three sons and a daughter, Annie. She ⁹ _____ a son and a daughter. And two of my sons ¹⁰ _____ two children each. Charlie ¹¹ _____ two sons, and Andy ¹² _____ two daughters.

A: And your sister? ¹³ _____ she ¹⁴ _____ any children?

B: Yes, Maggie ¹⁵ _____ a son and a daughter too.

Task 11. P.133, EX.3.1B. COMPLETE THE
QUESTIONS WITH THE CORRECT FORM OF *HAVE*
GOT OR TO BE.

- 1 Are you (you) married?
- 2 _____ (you) a mobile?
- 3 _____ (your classroom) a TV?
- 4 _____ (your teacher) British?
- 5 _____ (you) usually early or late
for class?

- 6 _____ (you) a diary with you?
- 7 _____ (you) cold?
- 8 _____ (your brother) twenty or twenty-one?
- 9 _____ (your home) WiFi?
- 10 _____ (the keys) in your bag?

Task 12. P.133, EX.3.1B. COMPLETE THE
QUESTIONS WITH THE CORRECT FORM OF *HAVE*
GOT OR TO BE.

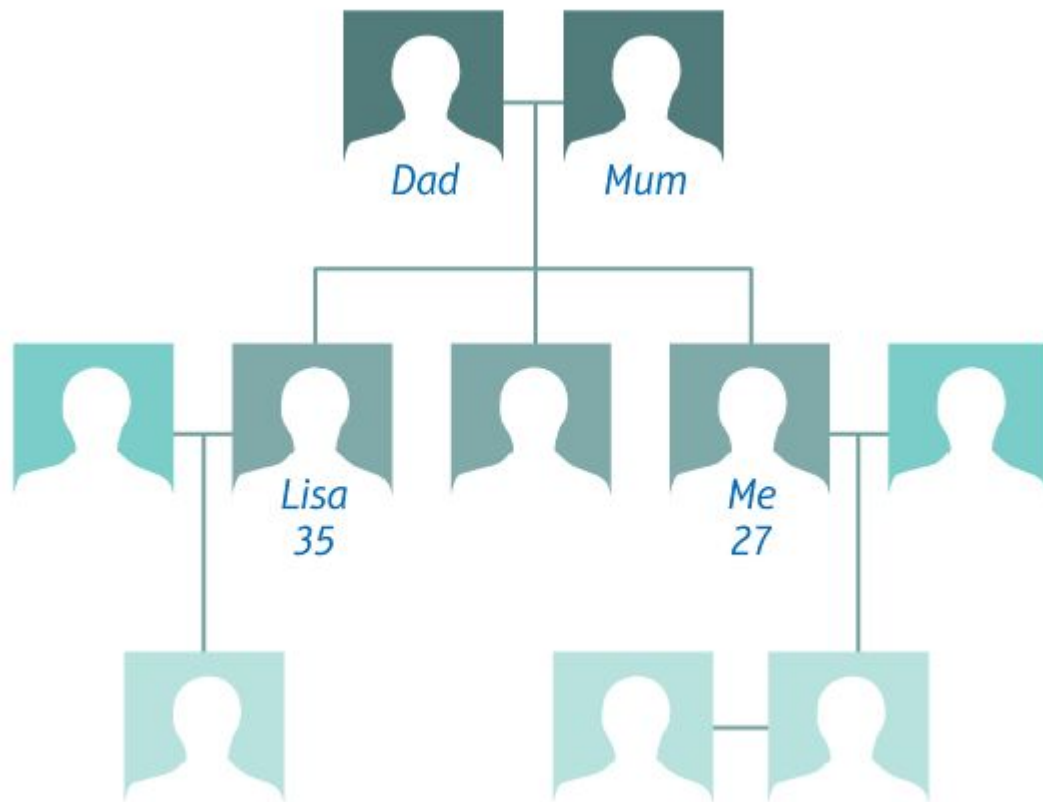
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- 6 _____ (you) a diary with you?
- 7 _____ (you) cold?
- 8 _____ (your brother) twenty or twenty-one?
- 9 _____ (your home) WiFi?
- 10 _____ (the keys) in your bag?

Task 12. P.29, EX.4A. COMPLETE THE TEXT USING HAVE GOT.

I ¹ 've got a brother and a sister. My sister, Lisa,
² _____ thirty-five, my brother, Paul,
³ _____ thirty and I ⁴ _____ twenty-
seven. My sister ⁵ _____ married to
Andreas and they ⁶ _____ a daughter, Eva.
Eva ⁷ _____ (not) any brothers or sisters.
My brother ⁸ _____ (not) married,
but he ⁹ _____ a girlfriend.
I ¹⁰ _____ married to Marek. We
¹¹ _____ two sons, Vlad and Henryk.
They ¹² _____ three and one.

Task 13. P.29, EX.4B. WORK IN PAIRS. USING THE INFO FROM THE TEXT, COMPLETE THE FAMILY TREE.





HOMEWORK

MYENGLISHLAB – UNIT 3.1
QUIZLET (LINK IN THE CHAT)
BONUS TASK: MAKE YOUR FAMILY
TREE (UNTIL THURSDAY)