

Research seminar, 30/11/2017

- Students presentation
- Criteria for introduction evaluation

1. Your presentations

Problem statement

Aim (and objectives if it is necessary)

Key words



3-5 minutes + feedback

Introduction of the research proposal

2nd module: initial idea

The introduction should contain:

Research topic

Problem statement

Research question/research aim

Novelty and potential contribution to the field

* For each criterion, you will get 2,5 points if completely fulfilled, 1 point if it is partially fulfilled (or with minor mistakes), 0 points if missing or with major mistakes.

**to make the criteria
more understandable and clear**

2. What is important for writing a good introduction?

1. Formal requirements:
Size, references, APA-style
2. Structure:
all necessary parts should be present
3. Quality of the content:
all necessary parts should be not only present but relevant, coherent and specific (concrete)
4. Quality of the text:
6 c's of academic writing - confined , corroborated , critical , coherent, concise , captivating



the main idea here is to make text well-structured, easy for reading and for following the logic, so use the proper division into paragraphs, apply linking words and ground all your ideas

Formal requirements

- **Size:** 2-3 pages

0 (too small or too big) or 1 (2-3 pages)

- **References:** all the citations and borrowed ideas should be followed by references

0 (not all the citations and ideas referenced) or 1 (all references are indicated in the text)

- **APA-style:** formatting the text (margins, running head, headings, fonts etc) and references

0 (there are major mistakes in APA-style formatting) or 1 (everything was formatted in accordance with APA style or there are some minor mistakes)

3 points out of 20

Structure and quality of the content

- Some introductory words (**topic of the research**)

0 (topic is not introduced) or 1 (topic is introduces in terms of relevance) point

- **Problem statement**

0 (PS is not formulated), 1 (PS is formulated with mistakes: for example, problem of practice but nor of the research, or to general or irrelevant) or 2 (PS is formulated correctly or has some minor mistakes in formulating, for example choice of words) points

- **Research question**

0 (RQ is not formulated), 1 (RQ is not formulated with mistakes) or 2 (RS is formulated correctly)

Structure and quality of the content

- **Aim of the study**

0 (Aim is not formulated), 1 (Aim is formulated with mistakes) or 2 (Aim is formulated correctly or has some minor mistakes in formulating, for example choice of words)

- **Novelty of the research**

0 (Novelty is not formulated), 1 (Novelty is formulated with mistakes: for example, only characteristics of expected sample are indicating as novelty) or 2 (Novelty is formulated correctly and contain substantial explanation)

Structure and quality of the content

○ Scientific significance of the study: 0-3 points

- Theoretical significance - how your study enriches the scientific field

0 (TS is not introduced) or 1 (TS is present and correct)

- Methodological significance – whether your study adds smth to existing methodologies (for example, development of a new questionnaire or adaptation of existing one for certain culture)

0 (MS is not mentioned or is incorrect) or 1 (MS is present and correct)

- Practical significance/applicability – how your study and expected results will contribute to some practical issues

0 (MS is not mentioned or is incorrect) or 1 (MS is present and correct)

Structure and quality of the content: can give you up to 15 points (out of 20)

- **Quality of the text**

0 (text is very hard to read and to understand, there are serious distortions in logical flow), 1 (text has some mistakes that moderately influence the fluency of reading and understanding the text), 2 (text is well-structured, written in a good academic English, or has some minor mistakes that do not influence the fluency of reading and understanding the text)

Points and Grades

Points	Grades
0-2	1
3-4	2
5-6	3
7-8	4
9-10	5
11-12	6
13-14	7
15-16	8
17-18	9
19-20	10

Plans till the end of the module

By the 7/12/2017: start writing your introductions - we will work with your drafts (texts) and questions – so, please, send your drafts beforehand.

25/12/2017 – the deadline for sending introduction to your research seminar's lecturers



Final home task for the 2nd module; will be assessed.