

# Planning for Teaching and Learning

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# Foundations of Teaching for Learning

Course 5:

Week 4: Spirals of Inquiry

Lecture 3: Developing a Hunch and New Professional Learning



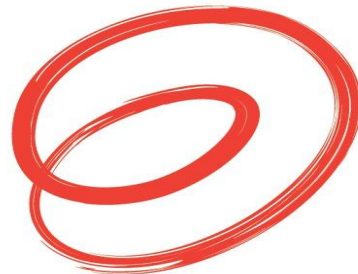
**What's going on for our learners?  
How do we know?  
Why does this matter?**



# Developing a Hunch

What's a hunch?

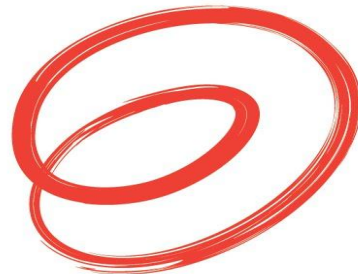
An idea, guess, sentiment, notion, **paying attention to intuition**



# Developing a Hunch

What's leading to this situation?

How are **WE** contributing to it?



# A Hunch – Making A Guess

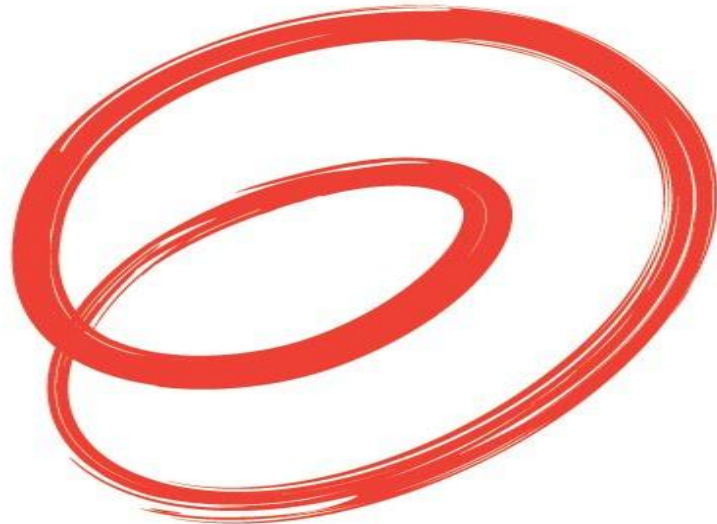
- Developing hunches involves getting deeply held beliefs and assumptions out on the table.
- Developing hunches focuses on how the educational professional are contributing to what's working and to what's not working.

# A Hunch – What It Is and Isn't

- Hunches are about professional practice – not about other factors.
- Developing hunches is about opening up thinking and possibilities.
- It is NOT about venting or finding someone to blame.

# New Learning

How and where will we learn more about what to do?



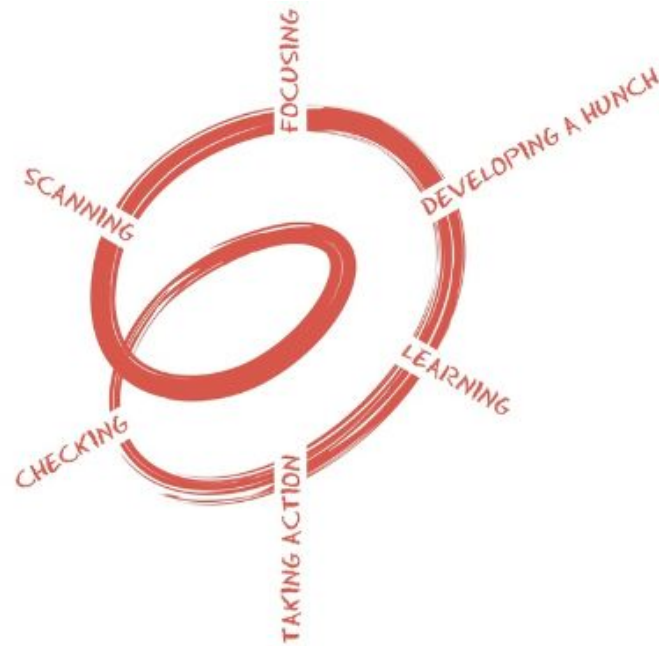


# Professional Learning – What It Is and Isn't

- \* Professional learning is the core business of all educators. It is what we do!
- \* Professional learning is not a one-shot wonder.
- \* Professional learning takes place through multiple opportunities, over time in an atmosphere of trust and challenge.
- \* Professional learning is connected to the identified learning needs of young people. It isn't about the latest new thing.

# Next Session

## Phase Five and Six – Taking Action and Checking



# Foundations of Teaching for Learning

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Week 4, Lecture 3

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