



МЕТОДИКА НАВЧАННЯ ІНОЗЕМНИХ МОВ У ШКОЛІ

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2016

РОЗПОДІЛ БАЛІВ

Assignments

60

Підсумкова
контрольна робота

20

ІНДЗ (стаття)

20

РАЗОМ

100

ЛІТЕРАТУРА

- Методика навчання іноземних мов у загальноосвітніх навчальних закладах: підручник / Л.С. Панова, І.Ф. Андрійко, С.В. Тезікова та ін. – К.: ВЦ «Академія», 2010. – 328 с.
- Панова Л.С. Методика навчання іноземної мови в школі. – Ніжин, 2003.
- Практикум з методики викладання англійської мови у загальноосвітніх навчальних закладах /С.І.Шевченко. – Ніжин: НДУ ім. М. Гоголя, 2013.

Teaching Writing



Objectives

By the end of this lecture students will be able:

- to distinguish the stages of writing activities
- to design pre-writing and post-writing activities.

Self-Reflection

- How did you feel when were to write smth. at school or at the university?
- What do you think a person should know when writing in a foreign language?
 - the writing code, spelling, punctuation, grammar, lexis, linking words, background knowledge, text type, the aim, the audience, the size.

Work in pairs

- What did you write in your own /foreign language in the last 48 hours? Make one list.
- Look at your list. For three of your items say the following:
 - the aim (e.g. to remind of, to inform)
 - the audience (the person who read it)
 - the genre, or text type (e.g. shopping list, personal letter)

Writing activities

- Look at examples of writing activities from coursebooks. Identify four different characteristics for each writing activity.
- A) aim
- B) audience
- C) genre
- D) level (beginner, intermediate, etc.)

Example:

Write a one-page magazine advertisement for a washing machine your company produces, called WHIRLCLEAN.

- a* aim: not specified (implied aim is to sell a washing machine to a prospective customer)
- b* audience: a potential customer
- c* genre: a one-page ad
- d* level: intermediate to advanced

Writing activity A

Rosie's school report

Look at Rosie's school report.
Write your own school report
for the year. Explain how well
you have done in each subject.
Your parents will read it.

GRIMCASTLE SCHOOL

Summer term

Name: Rosie

Surname: Malone

Age: 14 Class: 2B

Subject	Mark	Comments	Teacher
Art	B	Good. Rosie likes this subject and is very interested in Art. She has worked very hard and she has drawn some very nice pictures this year.	MM
English	C	Average. Rosie quite likes this subject, but she must listen in class. She has worked quite hard and she has written some good stories, but her spelling isn't very good.	PN
French	E	Very weak. Rosie doesn't like this subject at all. She hasn't worked very hard. Her spelling is very bad and her vocabulary is very small. She sometimes eats in class.	R.C.
Geography	D	Weak. Rosie doesn't like this subject at all and finds it difficult. She occasionally goes to sleep in class. Her writing is very untidy.	D.L.
History	B	Good. Rosie likes this subject very much and she has worked quite hard. She has an excellent memory.	A.P.
Latin	A	Excellent. Rosie's exam was the best in the class. I was surprised because she hasn't worked very hard and she doesn't like this subject.	J.C.
Maths	A	Excellent. Rosie's Maths has improved tremendously this year. She has worked very hard and she is now one of the best students in the class. But why does she write her answers in Roman numerals?	
Music	D	Weak. Rosie isn't interested in this subject and she hasn't worked very hard. She's often late for class and she only does her homework occasionally.	WH
Science	E	Very weak. Rosie doesn't like Science at all and she hasn't worked very hard. In fact, she hasn't worked at all. She sometimes talks in class and she never listens.	IN.
Sport	C	Average. Rosie likes sport and she can run fast. She has worked quite hard, but she isn't interested in tennis.	BB

Writing activity B

Look at these advertisements. Choose one and write a letter asking for further information.

LEISURELY CYCLING

in beautiful English Lakeland as seen on T.V. Choice of good Hotels, Guest Homes. 7 day price choice from £126/260. 'All luggage transported.' Free days. Highly recom. for all age groups. Col. Broch.

CYCLORAMA HOLIDAYS

GRANGE HOTEL

Grange-over-Sands (1),

Cumbria, LA11 6EJ

Tel: (04484) 3666.

TENNIS HOLIDAYS

Weekends/5 days/7 days. Expert coaching / play. 18 outdoors/indoor courts. Full accom. Heated pool. 9 hole par 3 golf course. 20 lovely acres. Near Eastbourne/sea. Col. Broch.

Windmill Hill Place Tennis Resort,

Dept O, Hailsham, E. Sussex.

(0323) 832552

Writing activity C

Write a paragraph to describe Mary Shelley from the point of view of her husband. Mary's daughter will read it.

Writing activity D

Imagine Saturday is going to be a perfect day. What are you going to do? What aren't you going to do? Write a letter for your friend to read. Invite her/him to join you in your activities.

Writing activity E

Write your own radio advertisement for a European Cities tour. Encourage other learners your age to join the tour.

GATEWAY HOLIDAYS • LONDON

European Cities Tours

Our basic tour:

TRAVEL by ferry and coach.
VISIT France, Germany and Holland.
SEE the Eiffel Tower, Cologne Cathedral and Anne Frank's house.
STAY in hostels and one-star hotels.
NUMBER OF DAYS: 5 **COST:** £99



Our deluxe tour:

TRAVEL by plane and train.
VISIT Portugal, Italy, Greece, Turkey, Austria and France.
SEE the Alfama, the Leaning Tower of Pisa, the Acropolis, St Sophia, the Big Wheel and the Arc de Triomphe.
STAY in five-star hotels.
NUMBER OF DAYS: 14 **COST:** £850

Writing activity F

Write a paragraph that describes teenagers from different countries. Your description may appear in a magazine for teenagers.

Taken from
Fountain Elementary

Week 6: Taking responsibility for professional development

6.8: Task - Virtual observation

Aim – by the end of the lesson, learners will be able to:

- describe themselves briefly
- write a personal profile in order to find an e-pal

Length – 1 hour

Lesson Stage and timing	Aim	Procedure	Interaction
Lead in 5 mins	To create interest in the topic – e-pals	Tell a short story about epals.	Whole class
Game 10 mins	To review vocabulary about hobbies in preparation for later writing activity	Mime a hobby, learners guess. Learners take it in turns to come to the front of the class, pick a card and mime the hobby that is on it. The rest of the class guess. Display cards on the board as a reference for writing later on.	Whole class
Brainstorming 10 mins	To ensure learners know the aim of the lesson To establish the content of a personal profile To create a reason for reading the model text	Write lesson objectives on board. Ask questions to check understanding. Pairs think of components of a personal profile. Write a mind map on the board using learners' ideas.	Pairs > whole class
Reading 5 mins	To read for specific information To provide learners with a model text of a personal profile	Learners read the model text and compare the content with their ideas from the previous stage.	Individual
Writing 15 mins	To create a personal profile	Learners write their profile.	Individual
Feedback 15 mins	To give feedback on the content and language of learners' profiles	Learners present their personal profiles to the class. Other learners listen and ask questions. At the end of the activity, correct any common errors. Finally, review the lesson objectives.	Whole class

- Watch the video and follow all the lesson stages of the writing activity

Pre-Writing

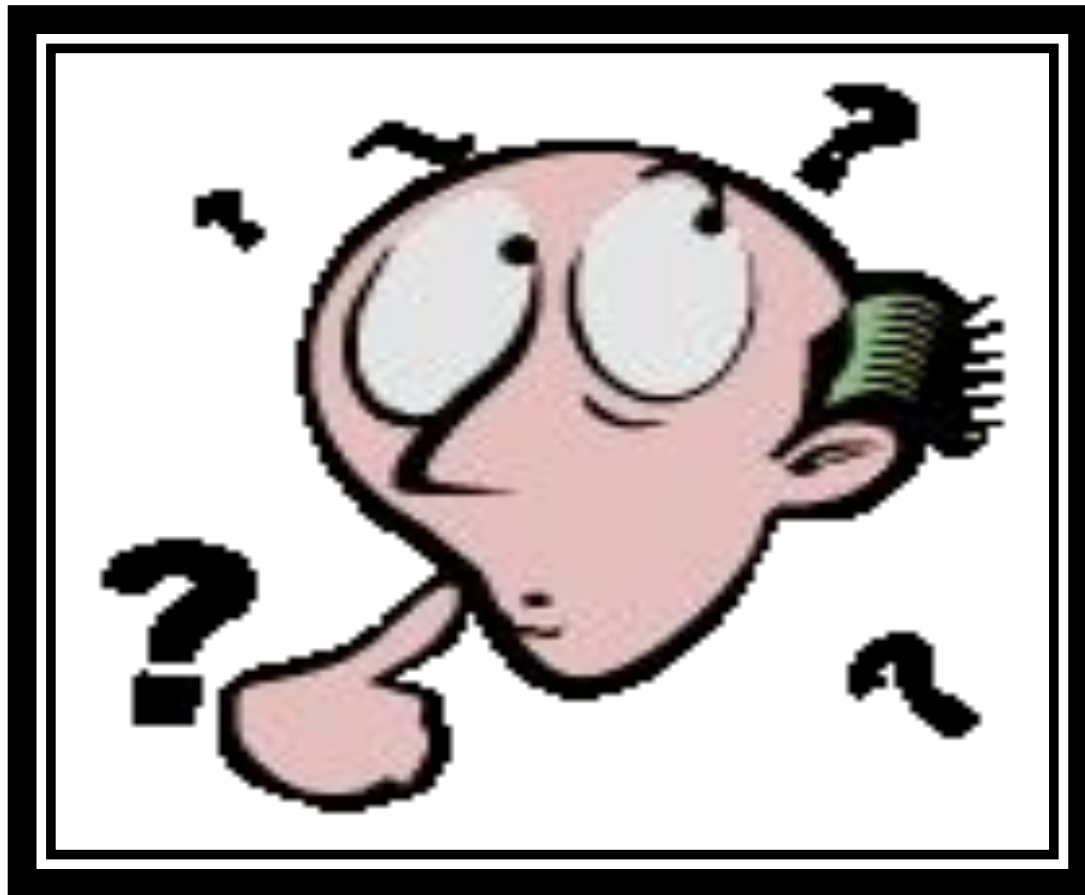
- Choose one of the writing activities from the previous step. What would you do to prepare your learners for writing? Think about:
 - introducing the topic of your writing activity
 - introducing helpful language
 - get the learners interested in the topic

Post-Writing

- Design a post-writing activity for your learners, practising another skill (e.g. speaking)

Assignment

- Design a pre-writing and post-writing activity for the writing assignment. Write down the aim, audience, genre, level of the writing activity.
- Lesson 5, Unit 1, O.Karpiuk “English 6” (p. 18-19).
- Lesson 5, Unit 7, O.Karpiuk “English 7” (p. 147-148).



Questions?

Thank you!

