

## *Variant 2*



**Task 1.** Imagine that you are preparing a project with your friend. You have found some interesting material for the presentation and you want to read this text to your friend. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.

The less children play video games, or watch television, the less aggressive they become, suggests a scientific study. The American research looked at the effects of reducing the amount of computer games played, or television watched by third and fourth graders, who are aged approximately eight or nine. It was found that the more television and computer games the children had seen, the more aggressive they were. This means that television, and, more recently, games have a direct influence on such behavior. There are potential benefits in reducing the amount of access children have to TV or computer games. This is supported by the findings of reductions in physical and verbal aggression in children who have limited exposure to television, video and computer games. Watching aggressive behavior shapes the way children see the world and their behavior. They learn that angry people do aggressive things and start to imitate if the circumstances prompt similar solutions.

**Task 2.** Study the advertisement.

You are going to study abroad for three months and want to find a language centre you could attend. You'd like to get more information about this language centre. In 1.5 minutes you are to ask five questions to find out the following:

1. Location of the language centre;
2. Evening classes;
3. Number of people in a group;
4. Price for one month;
5. Discounts for students.

You have 20 seconds to ask each question.



**Task 3.** These are photos from your photo album. Choose one photo to describe to your friend.

You will have to start speaking in 1.5 minutes and will speak for not more than 2 minutes. You have to talk continuously. In your talk remember to speak about:

- When and where the photo was taken;
- What/who is in the photo;
- What is happening;
- Why you keep the photo in your album;
- Why you decided to show the picture to your friend.

You have to talk continuously, starting with “I’ve chosen photo number...”



**Task 4.** Study the two photographs. In 1.5 minutes be ready to compare and contrast the photographs:

- Give a brief description (action, location);
- Say what the pictures have in common;
- Say in what way the pictures are different;
- Say which of the ways of eating out presented in the pictures you'd prefer;
- Explain why.

You will speak for not more than 2 minutes. You have to talk continuously.

