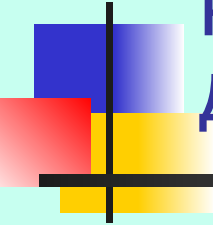




Современные подходы к оцениванию

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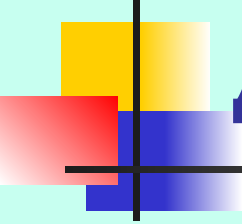
результатов образовательной  
деятельности учащихся

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# Основные законодательные документы

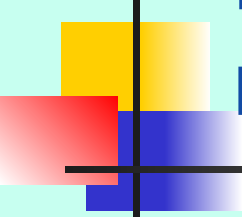


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- Федеральный закон РФ от 29 декабря 2012 «Об образовании в РФ»
- ФГОС для начальной, основной и старшей школы 2009-2012гг.

# Какова цель и условия оценивания?

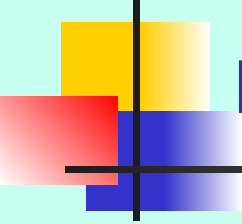




# Новизна предметных целей по ИЯ на предметном уровне

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- **Достижение всеми определенного уровня владения ИЯ:** допорогового (A2), порогового (B1), превышающего пороговый (B1+).
- **Выбор индивидуального уровня овладения ИЯ:** базовый, углубленный;
- набора изучаемых языков и их количества (ИЯ1, ИЯ2)
- **Использование ИЯ как средства расширения собственных знаний в других областях**



# Оценка достижений планируемых результатов:

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- ***внутренняя (внутришкольный контроль, портфолио)***
- ***внешняя оценка***
  - ***внешний аудит***
  - ***-диагностика***
  - ***-итоговая оценка выпускника***



# Задача оценивания состоит:

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- в правильном определении степени овладения учащимися коммуникативной иноязычной компетенцией в соответствии с требованиями ФГОС и примерных программ по ИЯ.



# ВИДЫ ПОДХОДОВ К ОЦЕНИВАНИЮ

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- **Субъективные:**

- интуитивно-нормативный;
- лично-индивидуальный;

- **Субъективно-объективные:**

- критериальный (аналитическая, дихотомическая, холистическая);
- рейтинговый.



# Виды оценивания:

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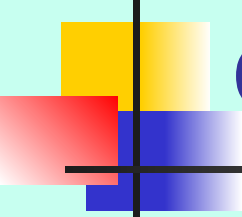
- **Учителем:**

- Индивидуальное;
- Коллективное;

- **Учащимся:**

- Взаимооценивание;
- Самооценивание.





Принципы, на которых  
строится оценивание: 4К

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**КОММУНИКАТИВНЫЙ**

**КОМПЕТЕНТНОСТНЫЙ**

**КОГНИТИВНЫЙ**

**КУЛЬТУРОЛОГИЧЕСКИЙ**



- 6 Check that you know these words before you listen to the next part of the story. Use a dictionary if you need to.

aristocrat (n) courage (n) medal (n)  
bravery (n) inherit (vb) wealthy (adj)

- 7 **Task** Listen and answer the questions.

- Which university does Gatsby say he went to?
- What is Gatsby's explanation for his wealth?
- Which two characters realise they had known Gatsby years before?

- 8 **Task** Listen to the end of the story. Put the events in the correct order. Then listen again and check.

- works for a millionaire \_\_\_
- returns to the US \_\_\_
- works for criminal gangs \_\_\_
- Gatsby is born into a poor family 1
- studies at Oxford \_\_\_
- works on a farm \_\_\_
- earns enough money to move to West Egg \_\_\_
- joins the army and meets Daisy \_\_\_

- 9 Work in groups and answer the questions.

- What did Gatsby do as a child to help himself become a success?
- What did he learn when he was a teenager?
- What made him turn to crime in order to be successful?
- What do you think about the way Gatsby achieved his success?

- 10 Work in pairs. Match the beginnings and endings of these quotations. Which one do you agree with the most and why?

- 'A man is a success if he gets up in the morning and goes to bed at night,
- 'I owe my success to having listened respectfully to the very best advice,
- 'Success is the ability to go from one failure to another
- 'Success is a journey

a with no loss of enthusiasm.' (*Winston Churchill*)

b and in between does what he wants to.' (*Bob Dylan*)

c not a destination.' (*Ben Sweetland*)

d and then going away and doing the exact opposite.' (*G. K. Chesterton*)

- 11 Work in pairs. Say which of the ideas below are closest to your own definition of success and why.

- being famous
- being the best at something
- accepting failure
- doing better than anyone expected
- winning an award/title
- being a positive influence on others
- earning a lot of money
- being happy
- finding your perfect partner
- spending your life as you want to
- recovering from illness, difficulties or prejudice
- doing better than your parents

- 12 Work in pairs. Think of someone who you feel is a good example of a success. It can be either a celebrity, a famous character in history or someone you know personally. Tell the class about your choice.

### VOCABULARY AND WRITING

1 What kind of word is needed in each sentence? Complete the sentences using the words in capitals.

- 1 Nobody expected them to \_\_\_ but they did! SUCCESS
- 2 I haven't passed my driving test for the ninth time. I feel like a complete \_\_\_. FAIL
- 3 Losing your privacy is a price you have to pay for \_\_\_. FAMOUS
- 4 She \_\_\_ took her employers to court and won compensation. SUCCESS
- 5 Your projects were excellent – you can all be very proud of your \_\_\_. ACHIEVE
- 6 You're very talented, you know – you have an amazing \_\_\_ to predict problems. ABLE

2 Put the verbs or phrases in the correct group.

- not be up to the task  
do well (in a test, at school ...)  
mess up (an exam, an interview ...)  
do badly (in a test ...) flunk (an exam)  
pass (an exam)

Succeed	Fail

3 Write the verb(s) or phrases which collocate with these words.

- achieve fulfil miss  
make the most of overcome

1 \_\_\_ an ambition  
2 \_\_\_ a dream  
   an aim

4 \_\_\_ a chance  
5 \_\_\_ an opportunity

3 \_\_\_ a difficulty  
   a problem  
   an obstacle  
   a disability  
   a fear/phobia

4 Work in pairs. Choose two topics and take turns to talk about them.

- Talk about a time when you:
- fulfilled a dream.
  - missed an opportunity to do something.
  - messed up something badly.
  - made the most of an opportunity.
  - felt proud of your achievements.

5 Complete the application form with phrases from Exercises 1–3.

## OUTREACH

Application for the post of

### Team Leader (Summer Holiday Camp)

1 Please give details of any personal qualities which you think you could bring to the job.

*I believe my two biggest qualities are patience and the '\_\_\_' to get on with people I also consider myself very hard-working.*

2 Please give details of any recent achievements (either academic or personal).

*Last year I '\_\_\_' my ambition of being the first girl in my college to get a diploma in motor mechanics. During my last holiday I '\_\_\_' my fear of heights when I went bungee jumping with friends. I believe these examples show that I am not afraid of challenges and I always try to '\_\_\_' any obstacles I meet in life.*

6 Complete the application form in Exercise 5 to make it true for you. Use the vocabulary on this page and on page 37.



- 8 Complete the text with the correct forms of the verbs in brackets. Which tips would be the easiest/most difficult to follow? Why?

**DO YOU GET HAYFEVER? HERE ARE SOME TIPS TO HELP YOU <sup>1</sup> \_\_\_\_\_ (SURVIVE) THE SUMMER:**

- Avoid <sup>2</sup> \_\_\_\_\_ (go) outside when the pollen count is high.
- Wear sunglasses <sup>3</sup> \_\_\_\_\_ (prevent) the pollen from <sup>4</sup> \_\_\_\_\_ (get) into your eyes.
- Don't smoke and don't let other people <sup>5</sup> \_\_\_\_\_ (smoke) in your house: <sup>6</sup> \_\_\_\_\_ (breathe) in smoke irritates your nose and eyes.
- Keep pets out of the house: they are likely <sup>7</sup> \_\_\_\_\_ (bring) in pollen on their fur.
- Some people find it useful <sup>8</sup> \_\_\_\_\_ (take) homeopathic remedies.
- People with severe cases can get long-term protection by <sup>9</sup> \_\_\_\_\_ (have) an anti-allergy injection.



- 9 Rewrite the sentences so that they mean the same, using the words in capital letters.

- 1 They don't allow us to use dictionaries in the exam. LET
- 2 It's good exercise to go for a walk every day. GOING
- 3 Emily saved up £300 so that she could buy a leather jacket. TO
- 4 I think I might sell my computer. CONSIDERING
- 5 Let's not go to that club: older people usually go there. TEND
- 6 The things Pat said forced me to change my mind. MADE
- 7 Take a taxi to the airport or it's possible that you'll miss the plane. RISK
- 8 I don't want to do any homework tonight. FEEL LIKE

- 10 Why are pets good for us? Complete the text with the gerund or infinitive form of a suitable verb.

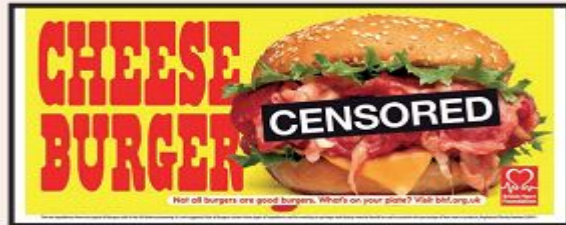
It's official: <sup>1</sup> \_\_\_\_\_ a pet is good for you. Studies have shown that pets are good for us in a number of ways. Firstly, <sup>2</sup> \_\_\_\_\_ an animal lowers your blood pressure and makes you <sup>3</sup> \_\_\_\_\_ more relaxed. One study even found that simply <sup>4</sup> \_\_\_\_\_ fish in an aquarium made people less anxious. That's why many doctors and dentists decide <sup>5</sup> \_\_\_\_\_ an aquarium in their waiting rooms. Next, it can be very therapeutic <sup>6</sup> \_\_\_\_\_ to your pet. Although your pet won't give you any solutions for your problems, the act of <sup>7</sup> \_\_\_\_\_ your concerns with a good listener may help you <sup>8</sup> \_\_\_\_\_ your own solutions. And pets are great listeners. Finally, if you have a dog for a pet, you can expect <sup>9</sup> \_\_\_\_\_ for a walk every day, which is good exercise. Even people who can't stand <sup>10</sup> \_\_\_\_\_ to the gym don't usually mind <sup>11</sup> \_\_\_\_\_ their furry companion for a gentle stroll in the park!



- 11 Complete the sentences to make them true for you. Read them to a partner. What do you have in common?

- 1 I find it difficult ...
- 2 I'm looking forward to ... soon.
- 3 I usually avoid eating ... because ...
- 4 ...ing makes me nervous.
- 5 My parents have always encouraged me ...
- 6 I'll never get used to ...
- 7 ...ing helps me to relax.
- 8 I've always dreamt about ...

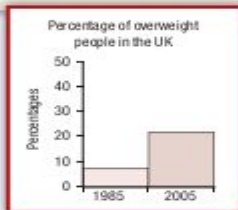
## Gory burger posters target young



David Evans Health Editor

POSTERS OF burger rolls filled with bones and fat have appeared across the UK to shock children into improving their diets and help fight obesity. It is estimated that a quarter of young people will be overweight by 2020.

The British Heart Foundation's campaign follows a survey which showed that 36% of eight to fourteen-year-olds did not know the main ingredient of chips was potato. Nearly one in ten of the children questioned thought chips were made of oil, while others suggested eggs, apples and flour.



### 'Healthy options' offered by burger and pizza chains still full of fat and salt, study finds

Is it good for us?



## SPEAKING AND LISTENING

- Look at the pictures and graph, and read the article and headline. What issues are represented in this material? Discuss in pairs.
- 001** Listen to Marco answering four questions about the material. Which was his best answer, do you think? Why?
- 001** Listen again and complete Marco's answers. How do the missing words and phrases help Marco to answer the questions? Which section of *Speak Out* do they belong to?
  - \_\_\_\_\_, how could someone think that chips were made of apples?
  - We're all becoming \_\_\_\_\_? - 'couch potatoes'!
  - Um, \_\_\_\_\_, a diet with the right number of calories - I think \_\_\_\_\_ 2,000.
  - I know you should eat \_\_\_\_\_ fruit and vegetables, to get enough vitamins and, and \_\_\_\_\_.
  - I've heard that it's good to drink \_\_\_\_\_ eight glasses of water a day, too.
  - But also the burger and pizza companies should, \_\_\_\_\_, be more honest.
  - They should write it clearly on the menu, or \_\_\_\_\_.
  - It's \_\_\_\_\_ the machine the dog's walking on in this cartoon.

## SPEAK OUT | Avoiding silences

**Vague language:** when you can't remember or don't know a word or an amount

What's it called?  
(a) kind of/sort of ...  
... and that sort of thing/and so on  
... or someone/something like that  
around (fifty)a couple of ...

**Fillers:** when you need a moment to think  
Um ... Like ... I don't know ...

- 002** Listen and match the answers you hear a-e to questions 1-5.
  - What's 'fast food'?
  - Where can you buy natural remedies?
  - What's an exercise bike?
  - How many calories are there in a banana?
  - What do you call people who don't eat meat, fish or dairy products?
- 003** Listen and repeat some phrases from Exercise 4.
- Work in pairs. Look at page 120 and follow the instructions.

## READING AND LISTENING



**1** Which of the following can you see in the pictures?

a coffee addict   a compulsive gambler  
a workaholic   a shopaholic

**2** In pairs, look at the 'everyday' activities in the box and discuss the questions.

watching TV   working   exercising   dieting  
eating chocolate   surfing the Internet  
cleaning   playing computer games

- 1 Which would it be possible/impossible for *you* to get addicted to?
- 2 When and why do everyday activities sometimes become addictive?
- 3 How would an addiction to one of these activities affect your life?
- 4 What other everyday activities could become addictive?



**3** Work in two groups and follow the instructions.

- Group 1, read texts A and B on page 33. Group 2, read texts C and D on page 34. Complete the table about the two people in your texts.
- Find a partner from the other group and exchange your information.

	Abby	Ben	Rob	Sam
Addiction				
How it began				
Treatment				
Still addicted?				

**4** Work together and match the people from the four texts with the questions. Whose addiction:

- 1 cost them a lot of money?   \_\_\_
- 2 made them ill?   \_\_\_
- 3 has had some positive effects on their life?   \_\_\_
- 4 was caused by problems in a relationship?   \_\_\_
- 5 ruined their social life?   \_\_\_
- 6 affected their relationship with their family?   \_\_\_
- 7 caused them to lose their job?   \_\_\_
- 8 started because they moved to a new place?   \_\_\_

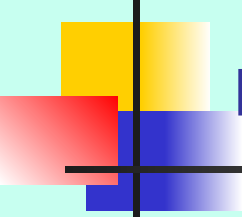
# Современные технологии оценивания



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- ориентирующее (вербальное, эмпирическое, включающее положительные и отрицательные качества, невербальное);
- Шкалирование (балльное, основанное на критериях и экспертизе)

# Методика **пошагового** оценивания творческого задания по предложенным критериям:



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- Изучение формулировки задания, критериев, дополнительной шкалы.
- Беглый просмотр содержания текста для установления соответствия теме.
- Подсчет слов для установления соответствия необходимым нормам и выделения необходимого текста для проверки в случае превышения объема.
- Внимательное изучение и оценивание содержания текста по каждому критерию отдельно.
- Выставление итоговых баллов в дополнительные схемы оценивания и протоколы





# Спасибо за внимание!

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- Есть ли вопросы?
- Успехов!