



E **n** **g** **l** **i** **s** **h**

Unit 7. School is fun

Lesson 1.

What do we do at school?



Unit 7. School is fun

Lesson 1.

What do we do at school?

Задачи урока:

1. Мы вспомним слова по теме "School is fun".

2. Мы научимся описывать свой класс, рассказывать

о том, что делаем на уроках и на перемене и что нужно делать, чтобы быть хорошим учеником.

3. Повторим Past Simple и прочитаем письмо Мисс Чэттер





Let's remember the words

Классная комната

Classroom

Парта

Desk

Доска

Board

Стул

Chair

Плакат

Poster

Книжный шкаф

Bookcase

Книжная полка

Bookshelf

Стол учителя

Teacher's table





**Read the transcription,
write the words and check.**

[pəʊstə]

Poster

[desk]

Desk

[bɔ:d]

Board

[tʃeə]

Chair

[bukeis]

Bookcase

[bukʃelf]

Bookshelf

[klɑ:srum]

Classroom

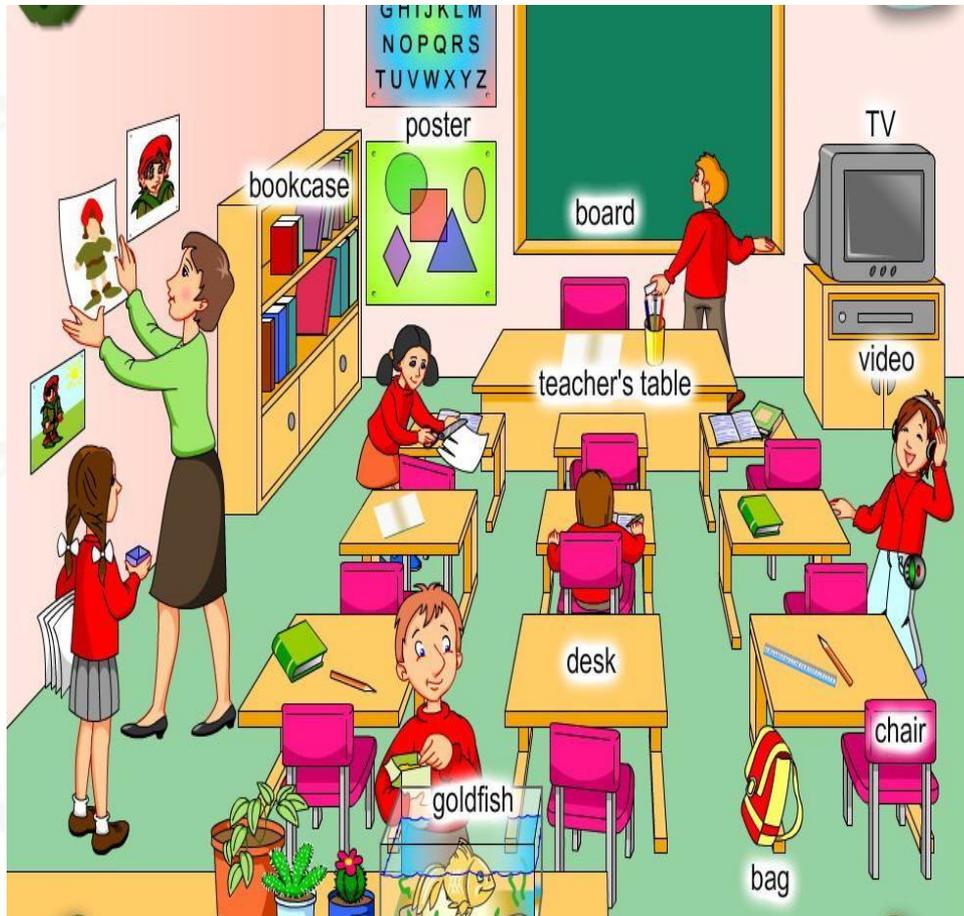
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Teacher's table





Listen about Jim's classroom

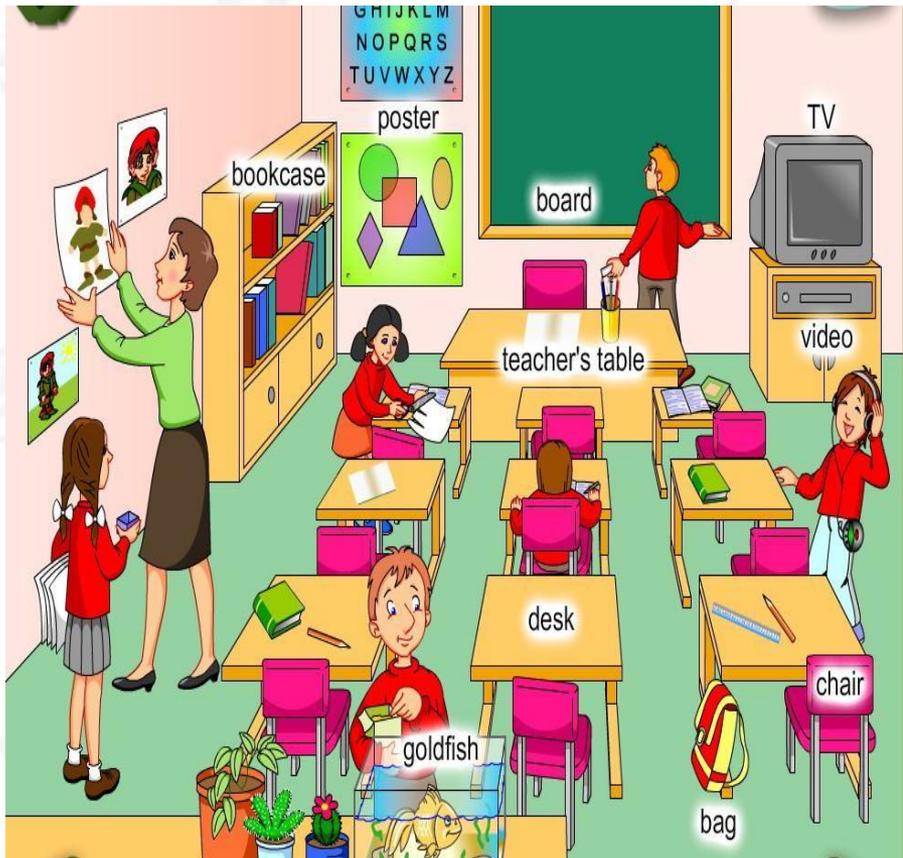


Ex.1, p. 100





Compare Jim's classroom with our classroom



There is/are
But there ... no... .
And there ... too .





Answer the questions:

1. Is our classroom large (light)?
2. Is there a blackboard (a computer) in the classroom?
3. How many desks (chairs) are there in the classroom?
4. Have we got any posters (flowers)?





Match the words

Learn

Speak

Sing

Answer

Count

Translate

from...into...

from...to...

questions

English

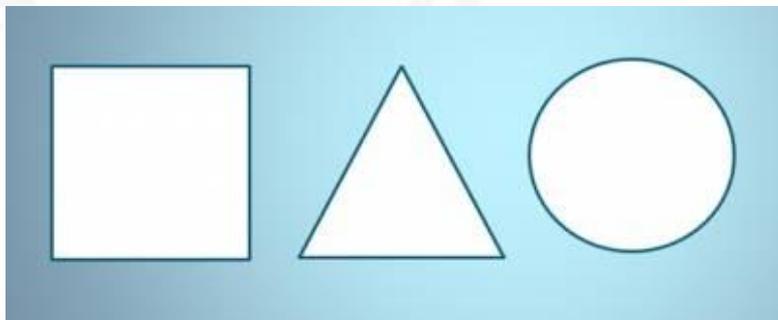
songs

by heart





What do you usually do at the lessons ?



Example: We read at the lessons.



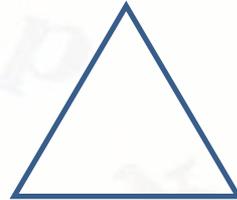
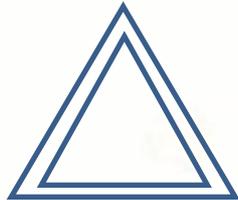
What do you do at the English lessons?

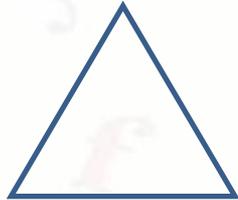




Ask your classmate what
he/she likes to do at the lessons.

Does he/she like to ?



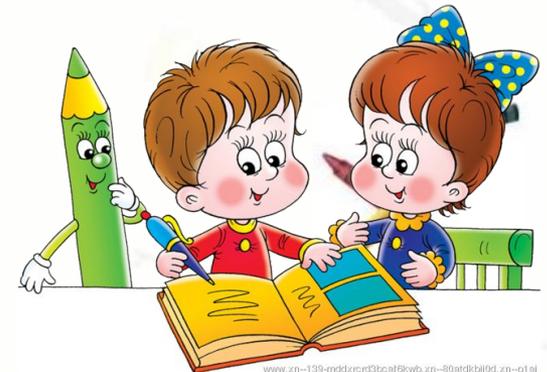
to  ?





What must you do to be a good pupil?

- 1. Listen to the teacher.**
- 2. Do what the teacher says.**
- 3. Answer the teacher's questions.**
- 4. Ask the teacher questions.**
- 5. Do your homework.**





What do you do during the break?

During the break we usually....

play

talk

run and jump between the desks

clean the board

have lunch





Read Miss Chatter's letter, open the brackets.

1. Yesterday my pupils (**have**) three lessons.
2. The first lesson (**be**) Maths.
3. They (**count**) flowers and (**play**) computer games.
4. My pupils (**have**) English in the second lesson.
5. They (**speak**) English, (**copy**) new words, (**ask**) and (**answer**) the questions.
6. During the second break they (**eat**) bananas and chocolate, (**drink**) orange juice.
7. During the third lesson my pupils (**sing**) a lovely English song and (**draw**) pictures.
8. My pupils (**have**) a good time at school.





Check

1. Yesterday my pupils **had** three lessons.
2. The first lesson **was** Maths.
3. They **counted** flowers and **played** computer games.
4. My pupils **had** English in the second lesson.
5. They **spoke** English, **copied** new words, **asked** and **answered** the questions.
6. During the second break they **ate** bananas and chocolate, **drank** orange juice.
7. During the third lesson my pupils **sang** a lovely English song and **drew** pictures.
8. My pupils **had** a good time at school.





Homework

1. Ex.1,2 p.115 – письменно в тетради
2. Ex.3 p.101 – выучи слова с переводом из рамки
3. Наизусть знать слова со слайда № 3

