

Did you go to another town on holiday? Ты ездил в другой город на каникулах?

Where did you spend your holiday? Где ты провел свои каникулы?

Did you learn English on holiday? Ты учил английский язык на каникулах?

Did you play with your friends on holiday? Ты играл с друзьями на каникулах?

Did you visit your grandmother on holiday? Посещал ли ты свою бабушку во время каникул?

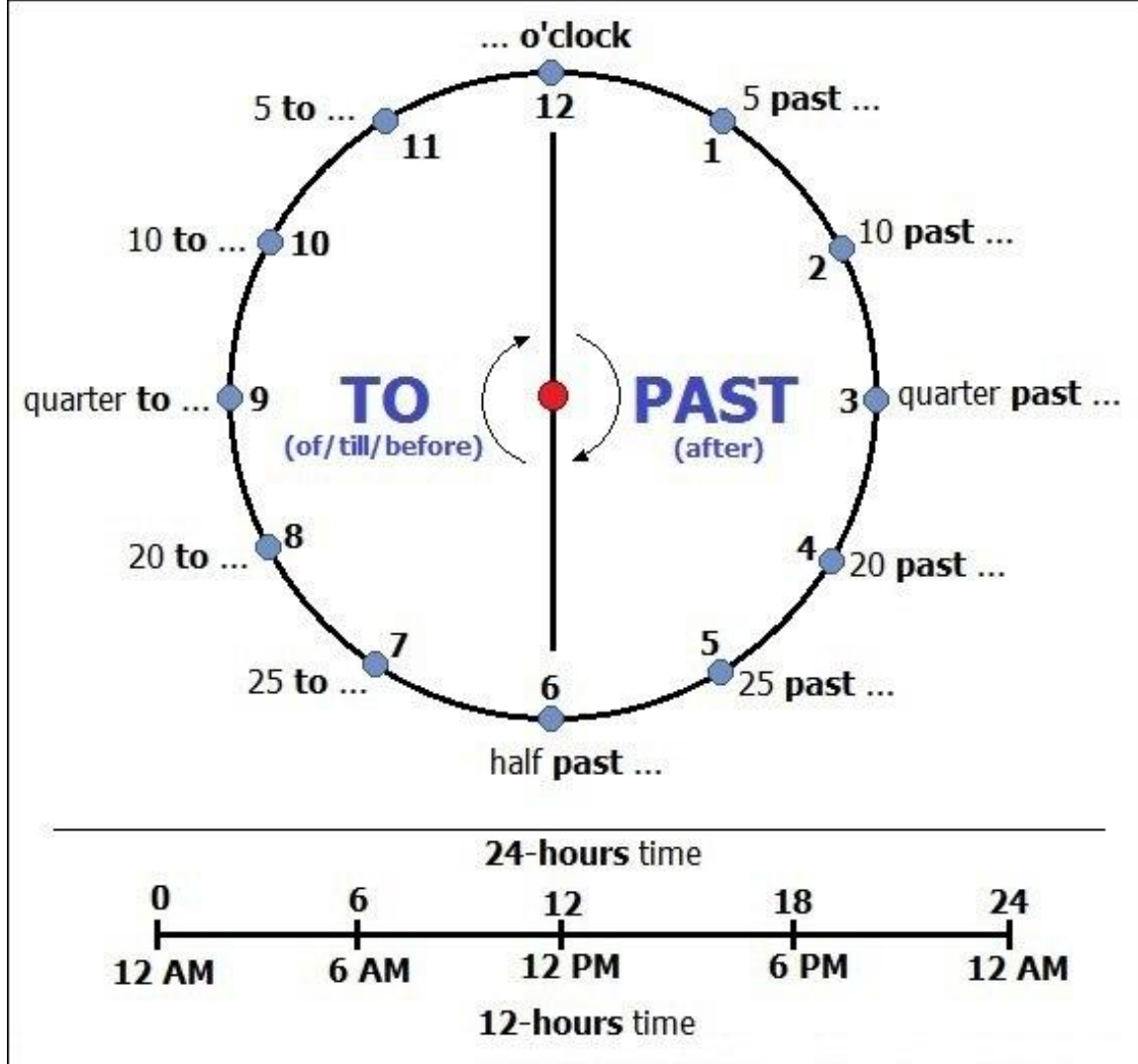
How many stories did you read on holiday? Сколько рассказов ты прочитал на каникулах?

Did you play computer games on holiday? Ты играл в компьютерные игры во время каникул?

Did you miss your classmates on holiday? Скучал ли ты за своими одноклассниками во время каникул?

Did you visit interesting places on holiday? What? Посещал ли ты интересные места во время каникул? Какие?

Did you watch interesting films on holiday? Ты смотрел интересные фильмы на каникулах?



• We can tell the time in two ways:

1. Twenty past nine
2. Nine twenty

# 1. Выберите в скобках правильное время.

- It's twenty past eight. (7:40 – 8:20 – 8:40)
- It's half past seven. (6:30 – 7:30 – 8:30)
- It's a quarter past five. (4:45 - 5:15 – 6:15)
- It's a quarter to ten. (10:15 – 10:45 – 9:45)
- It's ten to twelve. (12:10 – 12:50 – 11:50)

## 2. Расставьте следующие варианты в хронологическом порядке.

- It's twenty to one.
- It's twenty past twelve.
- It's five to one.
- It's a quarter to one.
- It's half past twelve.
- It's a quarter to twelve.
- It's a quarter past twelve.
- It's noon.
- It's five past twelve.
- It's five to twelve.

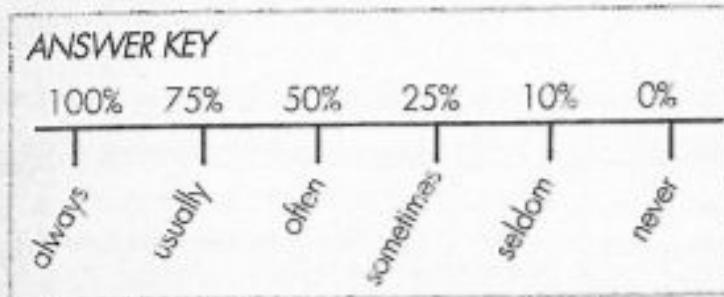
1.

- 8:20
- 7:30
- 5:15
- 9:45
- 11:50

2.

- 6 – 11:45
- 10 – 11:55
- 8 – 12:00
- 9 – 12:05
- 7 – 12:15
- 2 – 12:20
- 5 – 12:30
- 1 – 12:40
- 4 – 12:45
- 3 – 12:55

- 12 • Read the list of adverbs, then help Ss put them in order. Read the examples aloud. Ask Ss to underline the adverbs of frequency. Point out that we use adverbs of frequency to say how often something happens. Ask Ss to underline the verbs in the examples. Explain that adverbs of frequency are put before the main verb (*always get up early*) but after an auxiliary or modal verb (*I am always getting into trouble*).



- Ask Ss to think of daily routine activities (*get up, get dressed, have a shower, have breakfast/lunch/dinner etc.*). Write them on the board. Allow Ss two minutes to think of their daily routine. Various Ss report back to the class. Point out that Ss should use adverbs of frequency.

**SUGGESTED ANSWER KEY**


*I always get up at 7 o'clock in the morning. I get dressed, have breakfast then I catch the 7:30 bus to school. We usually arrive at 7:50. Lessons start at 8:10. We usually have a break for lunch at 12:00. We always eat at the school canteen. Lessons start again at 1:00. I leave school at about 3:30. Mum usually picks me up from school. When we get home, I often have a snack, then I do my homework. We usually have dinner at 7:30, then I sometimes read a book or watch TV. I never go out on weekdays. I usually go to bed at about 8:30 in the evening.*

- Frequency – частотность
- Seldom- редко

## Listening



- 13 a) What is each person doing? Listen and write letters in the boxes, as in the example.

		Tony	<input type="checkbox"/>
		Bill	<input type="checkbox"/>
		Becky	<input type="checkbox"/>
		Kate	<input type="checkbox"/>
		Matt	<input type="checkbox"/>
		Laura	<input type="checkbox"/>

b) Ask and answer, as in the example.

A: Is Matt reading a newspaper?

B: No, he isn't. He's ...

c) What are you doing now?  
What are your friends doing now?

- 13 a) Ask Ss to look at the pictures and identify the action shown in each (*play basketball, play computer games, paint a picture etc.*). Explain the task, then play the cassette twice. Ss listen and match the people to the activities. Check Ss' answers orally in class.

### ANSWER KEY

Tony	D	Becky	G	Matt	C
Bill	H	Kate	B	Laura	A

### TAPESCRIPT


- Tony is having a party tonight, so he needs to buy lots of food. He's in the supermarket now doing some shopping.
  - Bill loves football. His favourite team is Leeds United. He's watching them now, in a match on TV.
  - Becky is interested in the news. She is reading a newspaper. She reads one every day.
  - Kate is playing on her computer. She has to fight all the aliens and find the magic stone to win the game.
  - Matt is an artist. He is painting a beautiful picture of a lake. He wants to give the picture to his mum.
  - Laura enjoys playing sports. Right now, she is playing basketball in the park with her friends.
- b) Read out the example. Ss, in pairs, act out similar dialogues. Check Ss' performance, then choose some pairs to report back to the class.

### SUGGESTED ANSWER KEY


- B: ..... painting a picture.  
A: Is Kate taking photographs?  
B: No, she isn't. She's playing on her computer.  
A: Is Bill reading a newspaper?  
B: No, he isn't. He's watching TV.  
A: Is Laura doing some shopping?  
B: No, she isn't. She's playing basketball.  
A: Is Becky painting a picture?  
B: No, she isn't. She's reading a newspaper.  
A: Is Tony cooking dinner?  
B: No, he isn't. He's doing some shopping.




14 Ask and answer, as in the example.




Irene – hairdresser  
(talk on the phone)



Ron & Alice – journalists  
(do a crossword)



Sheila – accountant  
(make a salad)



Bob – vet  
(do the shopping)

- A: What does Irene do at work?  
B: She cuts hair.  
A: Is she cutting hair now?  
B: No, she isn't. She's ...

- 14 • Read out the prompts. Ask Ss: *What does Irene do? (She's a hairdresser.)* Ask. *What does she do at work? (She cuts hair.)* Refer Ss to Ex. 8 p. 8 in the Student's Book if they have difficulty describing each person's job. Choose two Ss to read out the example.
- Ss, in pairs, act out similar dialogue. Check Ss' answers round the class, then have some pairs report back to the class.

#### ANSWER KEY

- B: ... talking on the phone.  
A: What do Ron and Alice do at work?  
B: They report the news.  
A: Are they reporting the news now?  
B: No, they aren't. They are doing a crossword.  
A: What does Sheila do at work?  
B: She keeps financial accounts.  
A: Is she keeping financial accounts now?  
B: No, she isn't. She's making a salad.  
A: What does Bob do at work?  
B: He looks after sick animals.  
A: Is he looking after sick animals now?  
B: No, he isn't. He's doing the shopping.



16 Put the verbs in brackets into the present simple or the present continuous. Which verbs refer to the present/future?

- 1 We usually ..... (go) to school on foot.
- 2 Look at David. He ..... (make) lunch.
- 3 Josh ..... (play) tennis this afternoon.
- 4 They ..... (fly) to Madrid next Friday.
- 5 I ..... (go) sailing. Fancy joining me?
- 6 ..... (you/want) to try rock climbing while you're here?
- 7 He ..... (not/like) fishing.
- 8 Jane ..... (look for) a new flat at the moment.

16 Allow Ss two minutes to do the exercise. Check Ss' answers on the board.

**ANSWER KEY**

- |                  |                   |                      |
|------------------|-------------------|----------------------|
| 1 go (P)         | 4 are flying (F)  | 7 doesn't like (P)   |
| 2 is making (P)  | 5 'm going (F)    | 8 is looking for (P) |
| 3 is playing (F) | 6 Do you want (F) |                      |