



[^]

Hickory, dickory, dock,
The mouse ran **u**p the clock.
The clock str**u**ck **o**ne,
The mouse ran down,
Hickory, dickory, dock.



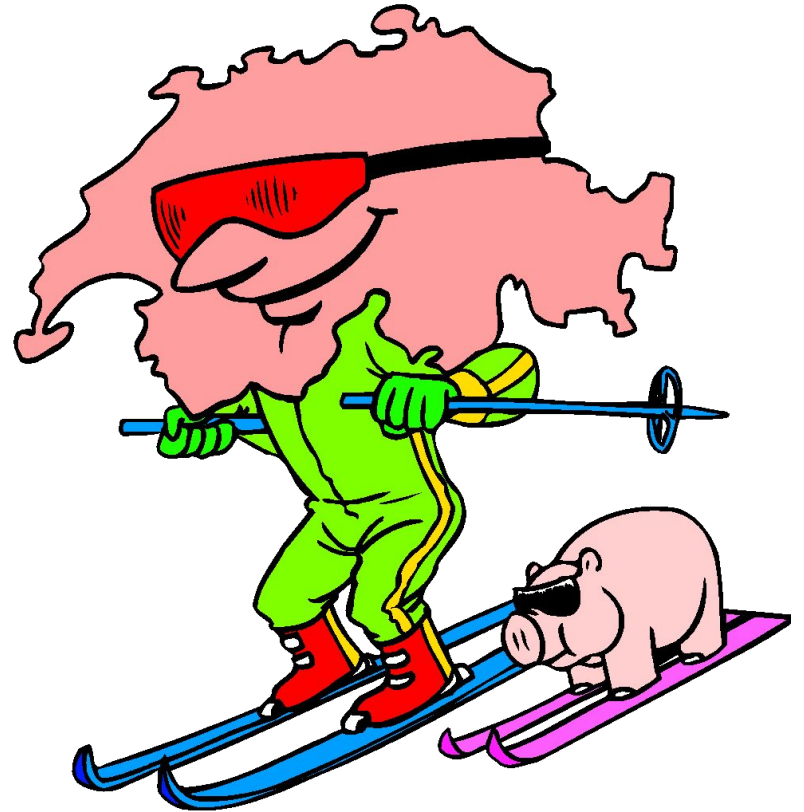
[a:]



When the dew is on the **gr**ass,
Rain will never come to **pa**ss.
A sunshiny shower
Won't **la**st **ha**lf an hour.

[i]

Little Jack Sprat
Once had a pig.
It was not very little,
Nor yet very big.



[i:]



If all the **seas** were one **sea**,

What a great **sea**

that would **be!**

If all the **trees** were one **tree**,

What a great **tree**

that would **be!**

№ 3 Hello. How've You Been? (Tr.4)

(greeting someone you haven't seen in a long time)

Hello. How've you been?

It's so good to see you.

It's good to see you.

How've you been?

Just fine.

Hello. How've you been?

Hello. How've you been?

Hello. How've you been?

Just fine.

Just fine.

It's so good to see you.

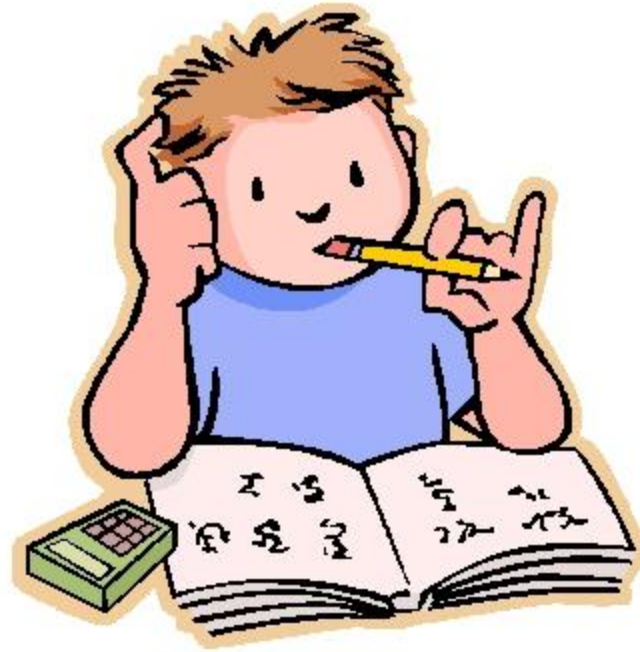
It's so good to see you.

It's so good to see you.

How've you been?

Just fine.





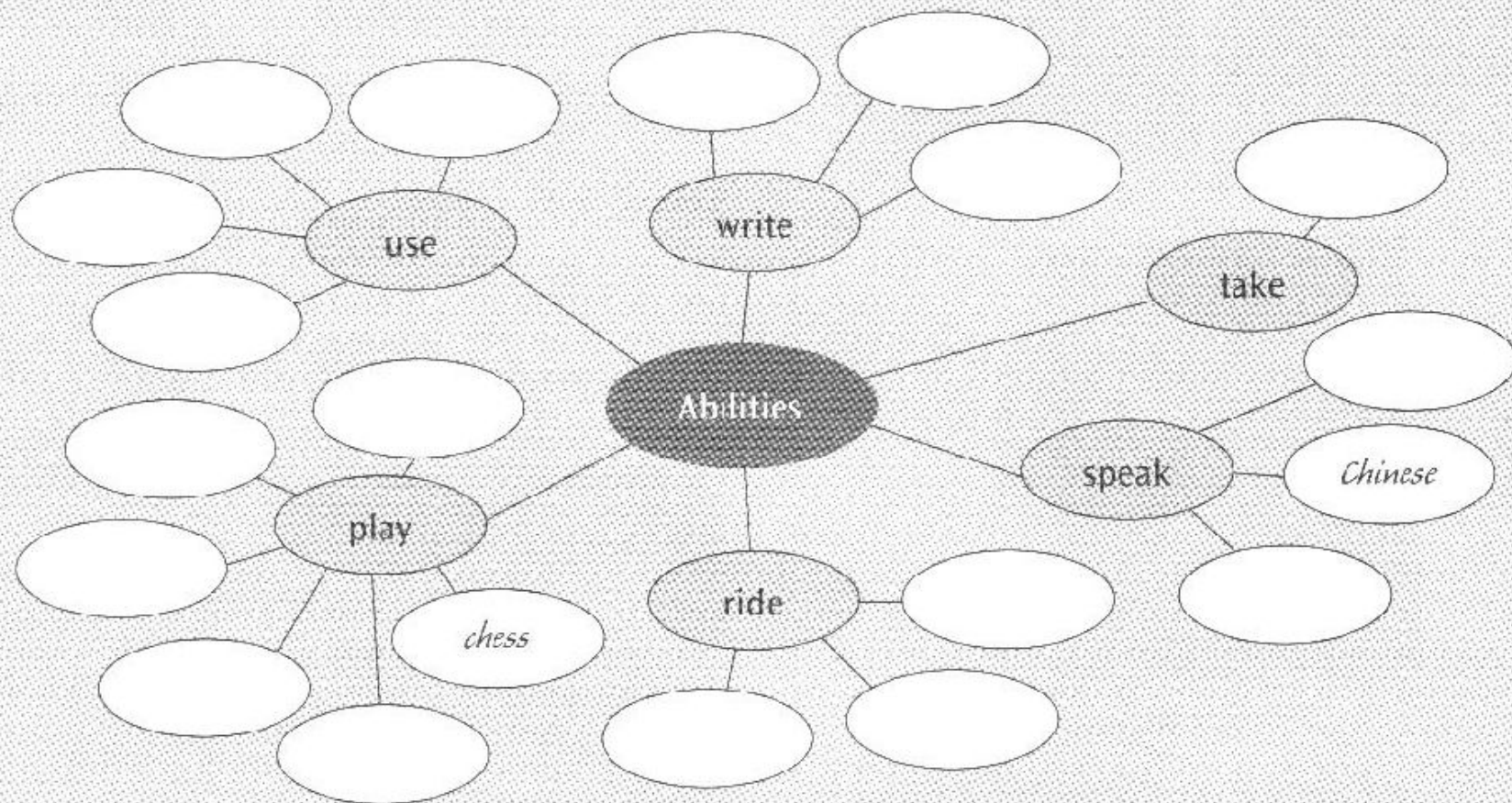
To check up homework

Vocabulary: Verbs + nouns

1 Complete the word map with the words in the box.



Word Builder



Chinese chess photos the piano the Internet tennis a computer Spanish
a motorbike computer games a horse social networking sites the guitar
a blog English a bike stories football a mobile phone emails





2 Complete the letter.



Dear Kim,

Thanks for your letter. What are my interests? Well, my favourite things are art and music. I can  1 draw and  2 _____.

My mum is a music teacher. She can  3 _____ and she can  4 _____.

I'm not very good at sports. I can't  6 _____.

or  7 _____. But I can do other practical things.

I can  8 _____ and I can  9 _____.

Please write and tell me about your family.

Best wishes,

Gamie

☆ 3 Choose the correct words.

1 *Who* / *What* is your name?

2 *Where* / *What* are you from?

3 How *many* / *old* are you?

4 *Where* / *What* can you do?

5 *Who* / *What* is your monitor?

6 How *old* / *many* instruments can you play?

4 Match the questions in Exercise 3 to these answers.

1 2 3 4 5 6

a Two. The guitar and the piano.

b I'm from York.

c I can play chess.

d Jane Baker.

e I'm thirteen.

f Her name's Mel.

3 Choose the correct words.

1 *Who* / *What* is your name?

2 *Where* / *What* are you from?

3 How *many* / *old* are you?

4 *Where* / *What* can you do?

5 *Who* / *What* is your monitor?

6 How *old* / *many* instruments can you play?

Warm-up

- 1 Copy and complete the Word Builder with the nouns in the box.

a bike chess Chinese a computer
computer games English football
the guitar a horse the Internet
a mobile phone a motorbike ~~the piano~~
social networking sites Spanish tennis

Word Builder	
verbs	nouns
play	<i>the piano</i>
ride	
use	
speak	

DICTIONARY

WRITING A LETTER



Раздел 4 (задания по письму)

Для ответа на задание С1 используйте бланк отдельный лист.

При выполнении задания С1 особое внимание обратите на то, что Ваши ответы будут оцениваться только по записям, сделанным на отдельном листе. Никакие записи черновика не будут учитываться экспертом. Обратите внимание также на необходимость соблюдения указанного объема письма. Письма недостаточного объема, а также часть текста письма, превышающая требуемый объем, не оцениваются.

C1

You have 30 minutes to do this task.

You have received a letter from your English-speaking friend James.

My birthday is on April 19th. It is spring time, and we usually go to the countryside to have a picnic. We play different games, make a fire and enjoy our time.

Do you have special holidays? What was your most memorable holiday celebration like? Do you like birthday parties?

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.

Anapa
Russia
3rd November , 2009

Dear ...,

Thanks a lot for your letter. I'm sorry I haven't written for so long. I have been very busy.

In your letter you asked me about ...

...

...

...

I'm sorry I have to go now. My mother asks to help her.

Write soon.

Take care,

...

New cards + Active game



Shoot a basket
Play basketball





3 Look at the Key Words and classify them a), b) or c).

boring – c

1.34

Key Words: Opinion Adjectives

boring brilliant cool great
interesting nice not bad
okay pretty silly

a



b



c



Warm-up

1 Look at the poster and the photo of Jake, Emily, Ryan and Laura. Guess their favourite activities on the programme.

fun **A**chievement **C**ommunity **E**nvironment
A programme for students and young people

Try a new activity

Clubs/Classes

- dance
- music
- film classes
- making computer games

Sports

- cycling
- running
- judo
- diving
- horse riding

nes?
ay but
y
ls.



2 Read and listen to the dialogue. Check your guesses from Exercise 1.

- Mel** Hi, I'm Mel. I'm from FACE, an activity programme for students.
- Jake** What's on the programme?
- Mel** Sport, clubs, community work and a 25-kilometre expedition!
- Emily** This programme is brilliant. What are you interested in, Jake?
- Jake** Me? The film classes. And you?
- Emily** Erm, the dance club.
- Ryan** Boring! Music's not bad but *dance*?
- Jake** Okay, Ryan, here's one for you – making computer games.
- Ryan** Computer games? Cool!
- Emily** Not again! You're mad about computers.
- Ryan** Don't listen to my sister, Jake. She's silly!
- Emily** And my brother is really boring!
- Jake** Ssh, you two! Who's that girl?
- Emily** Laura, she's new.
- Ryan** She's pretty.
- Jake** She's *really* pretty.
- Emily** Hey, Laura. Come and see this new activity programme.
- Laura** Oh, hi. What activity programme?
- Ryan** It's called FACE ... and I'm Ryan. Are you into computer games?
- Laura** Er, no, I'm not. Computers are ok I'm really into horse riding.
- Jake** Film classes are interesting. Er, my name's Jake.
- Laura** Hi! Well, I'm interested in animal

2 Read and listen to the dialogue. Check your guesses from Exercise 1.

Mel Hi, I'm Mel. I'm from FACE, an activity programme for students.

Jake What's on the programme?

Mel Sport, clubs, community work and a 25-kilometre expedition!

Emily This programme is brilliant. What are you interested in, Jake?

Jake Me? The film classes. And you?

Emily Erm, the dance club.

Ryan Boring! Music's not bad but *dance*?

Jake Okay, Ryan, here's one for you – making computer games.



- Ryan** Computer games? Cool!
- Emily** Not again! You're mad about computers.
- Ryan** Don't listen to my sister, Jake. She's silly!
- Emily** And my brother is really boring!
- Jake** Ssh, you two! Who's that girl?
- Emily** Laura, she's new.
- Ryan** She's pretty.
- Jake** She's *really* pretty.
- Emily** Hey, Laura. Come and see this new activity programme.
- Laura** Oh, hi. What activity programme?
- Ryan** It's called FACE ... and I'm Ryan. Are you into computer games?
- Laura** Er, no, I'm not. Computers are okay but I'm really into horse riding.
- Jake** Film classes are interesting. Er, my name's Jake.
- Laura** Hi! Well, I'm interested in animals.

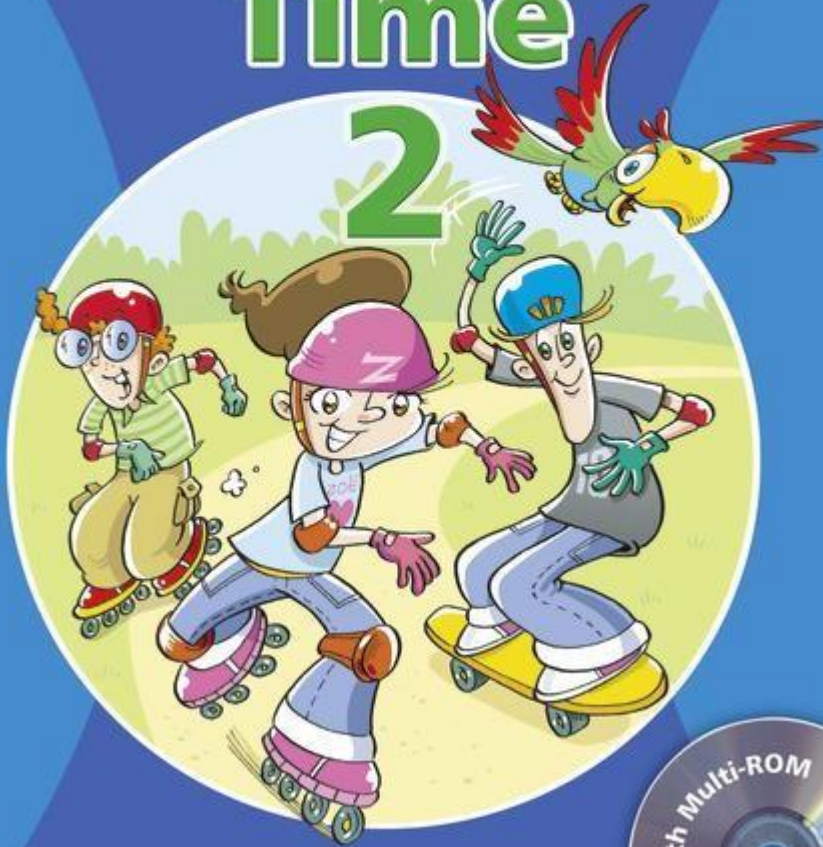


- 4** Write the opinion adjectives from the Key Words. Read the dialogue again and check.

Emily	the programme Ryan	<i>brilliant</i>
Ryan	music club computer games Laura	
Laura	computers	

NEW
**Grammar
Time**

2



Sandy Jervis



ALWAYS LEARNING

PEARSON

Unit 1:
Present Simple +
Present Continuous+
Stative Verbs

STATE VERBS

descriptions / possession

be / exist
seem / look / appear / sound
have / possess / own

senses

see

smell

taste

hear

feel

emotions

love
like
adore
care for
hate
dislike
mind

ideas

know
think
imagine
believe
doubt
suppose
recognize
remember
forget
understand
mean

attitudes

hope
want
wish
desire
need
prefer
appreciate
value



HOMETASK

- 1) Writing a letter to James
- 2) Copy crib + dictation p20
- 3) W/B p16 ex1-3

Find nine more opinion adjectives in the word square.

I	Y	U	V	B	M	N	B	X	W	B	X
N	X	O	Z	D	B	P	O	K	I	R	G
T	Z	K	G	U	D	S	R	I	E	I	R
E	B	A	K	N	C	N	I	P	N	L	E
R	C	Y	W	O	M	S	N	N	M	L	A
E	W	Z	A	T	S	I	G	B	C	I	T
S	G	S	L	B	F	O	P	S	O	A	F
T	J	F	Q	A	N	B	T	I	R	N	C
I	I	L	H	D	I	Q	R	L	K	T	O
N	L	Y	R	E	C	H	F	L	M	X	O
G	T	R	P	R	E	T	T	Y	N	Z	L

Key Expressions: Opinions

2 Complete the conversations. Choose a, b or c.



Can you play
the piano?



- a Yes, I am.
- b Yes, I can.
- c Yes, it is.

-
- | | | | |
|---|--------------------------------|---|---------------------------|
| 1 | What are you into? | a | Yes, I am. |
| | | b | It's okay. |
| | | c | Computers. They're great. |
| 2 | Are you interested in animals? | a | Yes, it's nice. |
| | | b | Yes, he's interesting. |
| | | c | No, I'm not. |
| 3 | I'm into dance. And you? | a | Yes, it's cool. |
| | | b | Yes, it is. |
| | | c | No, he isn't. |
| 4 | Is your teacher nice? | a | Yes, he is. |
| | | b | Yes, it's interesting. |
| | | c | No, it isn't. |
| 5 | Are you into computers? | a | Yes, I'm mad about them. |
| | | b | Yes, it's fantastic. |
| | | c | No, it's boring. |



Complete the sentences with true information.

1 I'm into

2 I'm mad about

3 I'm not very interested in

.....

4 is boring.

5 is nice.

6 is cool.

7 is brilliant.

8 My friend is into

9 Our teacher is interested in

.....

C1

You have 30 minutes to do this task.

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Do you have special holidays? What was your most memorable holiday celebration like? Do you like birthday parties?

Write him a letter and answer his **3** questions.

Write **100–120** words. Remember the rules of letter writing.





TRAIN YOUR MIND TO SEE THE GOOD IN EVERYTHING.
HAVE A GOOD DAY

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