

# TV programmes



# Learning Objectives

**8.1.3.1** respect differing points of view

**8.2.1.1** understand with little or no support the main points in extended talk on a wide range of general and curricular topics

**8.3.3.1** give an opinion at discourse level on a wide range of general and curricular topics

**8.4.1.1** understand the main points in texts on a growing range of unfamiliar general and curricular topics, including some extended texts

# TV PROGRAMMES



# Discussion

- ❖ Which TV programmes do you like best?
- ❖ Which do you not like at all?
- ❖ What types of programme are most popular in our country?
- ❖ What types of programme does our nation make well?

# Group work

- Work in groups. Read the text.
- Discuss the text with your groupmates.
- Give your definition of the programme based on the examples given.
- In your new groups explain the type of the programme, give examples.
- Do not read! Explain in your own words!
- Other students should listen and complete the worksheet.

**G**ET ALONG!  
*Don't argue.*

**R**ESPECT OTHERS!  
*Listen to everyone.*

**O**N TASK BEHAVIOR!  
*Are you doing your job? Task Talk only.*

**U**SE QUIET VOICES!  
*Only your group should hear you.*

**P**ARTICIPATE!  
*Do your part.  
Don't let others do all the work.*

**S**TAY IN YOUR GROUP!  
*Ask three before me.*



# Discussion

- ❖ Think of two positive effects of having more TV programmes on offer.
- ❖ Think of two negative results for people watching more TV.
- ❖ Is having a TV in your bedroom a bad thing? Why? Why not?

Any questions?

Complete the reflection form!