

# Natural Disasters

January, 15<sup>th</sup>



**destroy**

**kill**



**damage**

**hit**



# Natural Disasters



At today's lesson we are going to

- ◆ learn new words on the topic
- ◆ discuss some information about tsunami





**drought [draʊt]**

a period of time  
with no rain



## flood [flʌd]

large amount of water  
that covers an area  
which is usually dry



**tornado** [tɔːˈneɪdəʊ]

a violent wind storm  
which consists of a tall  
column of air spinning  
around very fast



**tsunami [tsʊ' nɑ:mi]**

a huge wave which  
crashes onto land and  
is caused by an  
earthquake



earthquake  
['ɜːθkweɪk]

a shaking of the  
ground



**cyclone ['saɪklən]**

a violent tropical storm in which the air goes round and round





**avalanche**  
[ 'ævələ:nʃ]

a large mass of snow  
falling down the side  
of a mountain



**hurricane**  
['hʌrɪkən]

an extremely violent  
wind or storm

# What natural disaster is it?

1. a violent wind storm which consists of a tall column of air spinning around very fast **tornado** [tɔ:'neɪdəʊ]
2. a period of time with no rain **drought** [draʊt]
3. a large mass of snow falling down the side of a mountain **avalanche** ['ævələ:nʃ]
4. an extremely violent wind or storm **hurricane** ['hʌrɪkən]
5. a shaking of the ground **earthquake** ['ɜ:kweɪk]
6. large amount of water that covers an area which is usually dry **flood** [flʌd]
7. a huge wave which crashes onto land and is caused by an earthquake **tsunami** [tsʊ'nɑ:mɪ]

3 Answer the following questions. Which parts of the text helped you decide?

Which person or people ...

- 1 suffered injuries?
- 2 helped other people?
- 3 felt calm at first?
- 4 gives details about the time and place of the disaster?
- 5 was helped by someone else?
- 6 achieved something unexpected?

4 a Find all passive verb forms in the text. Change the sentences to the Active Voice.

b Explain the words and phrases in bold. Check in the Word List.

5 Work in groups of five. Interview the people who wrote texts A-D on p. 74.

## Vocabulary

### Natural disasters

6 Read the dictionary entries. What are these disasters called in your language? What causes each one? Which of them can you see in the pictures A-D?

drought /draʊt/ (n) a period of time with no rain

flood /flʌd/ (n) large amount of water that covers an area which is usually dry

tornado /tɔːneɪdoo/ (n) a violent wind storm which consists of a tall column of air spinning around very fast

tsunami /tsʊnɑːmi/ (n) a huge wave which crashes onto land and is caused by an earthquake

earthquake /ɜːθkweɪk/ (n) a shaking of the ground

cyclone /saɪklooŋ/ (n) a violent tropical storm in which the air goes round and round

avalanche /əvələntʃ/ (n) a large mass of snow falling down the side of a mountain

hurricane /hʌrɪkən/ (n) an extremely violent wind or storm

7 Check the verbs in the Word List. Use them in their correct form to complete the gaps.

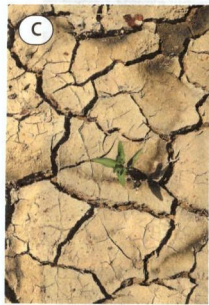
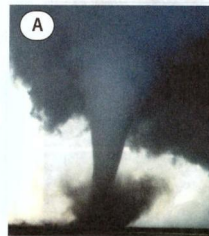
fear cover leave drown bury  
crack collapse lose

- 1 Thousands of people were ..... homeless.
- 2 Hundreds of sheep ..... when the river overflowed and many other animals ..... their habitats.
- 3 Many roads ..... and a five-storey apartment building ..... like a house of cards. The people in the building are ..... to be dead.
- 4 Several skiers were ..... alive and the road was completely ..... with snow.

Which natural disaster from Ex. 6 is each sentence talking about?

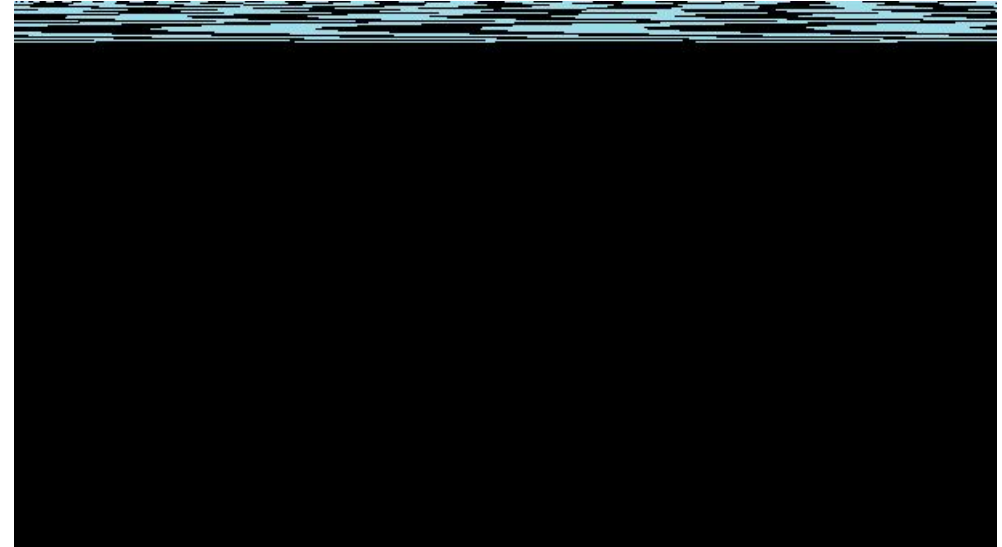
## Speaking

8 **THINK!** Which of the disasters below are common in your country? Which seems the most serious to you? Why?



9 **THINK!** Read the texts again. Work in pairs. Imagine you are a survivor of the tsunami disaster. Act out an interview with a journalist about your experience. How did you feel?

# Tsunami is a horrible disaster



## Reading

1 Listen Look at the picture and listen to the sounds. Imagine the scene. Where are you? What is happening? What are people doing? How do you feel?

2 The four extracts are from the reports of four people who experienced a tsunami. Read the first sentence from each extract.

Which person was ...

a member of a rescue team?

a journalist?

a holidaymaker?

a doctor?

Listen, read and check.



## TSUNAMI Disaster

A A ship carrying 350 tonnes of rice, water, **tinned fish** and other **supplies** arrived at Nias, Indonesia today, and we have already started distributing food to the people. Unfortunately, **cracked** roads and **collapsed** bridges are making it very difficult. In the meantime, we keep searching for more **survivors**. In the early hours of Thursday, we managed to find a 13-year-old girl who was still alive. She had been **buried** underneath a five-storey building for 52 hours.

Jason

B I was lying on the beach sunbathing when I suddenly noticed huge waves. Before I knew it, the water had reached me. I started to run, but I couldn't, because the water was up to my knees. People around me were screaming. A few seconds later, I was under the water. **Pieces** of wood were hitting me. Luckily, a man who was on a palm tree **pulled me out** of the water onto the tree. After a few hours, we were **rescued** by some local men and taken to hospital.

Bill

C At the hotel, my colleagues and I were helping injured people. We gave them emergency first aid before they were taken to hospital. Some of the injuries we had to treat were quite **horrific**. The streets outside were littered with fallen palm trees and huge pieces of wood and metal.

Sue

D An earthquake that **occurred** at 07:59 local time under the Indian Ocean **generated** the biggest tsunami the world has seen in the last 40 years. The **massive** waves have killed over 10,000 people in southern Asia. Thousands have lost their homes. This must be one of the worst natural disasters in recent history.

Alex

# The words

## Text A

- |    |                   |    |                  |
|----|-------------------|----|------------------|
| 1) | tinned fish       | a) | выжившие         |
| 2) | supplies          | b) | растрескавшийся  |
| 3) | to arrive (in/at) | c) | быть погребенным |
| 4) | to distribute     | d) | консерв-я рыба   |
| 5) | cracked           | e) | продовольствие   |
| 6) | collapsed         | f) | суметь           |
| 7) | survivors         | g) | рухнувший        |
| 8) | to manage         | h) | приехать в       |
| 9) | to be buried      | i) | раздавать        |

## Reading

1 Listen Look at the picture and listen to the sounds. Imagine the scene. Where are you? What is happening? What are people doing? How do you feel?

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Alex

# The words

## Text A

- |    |                   |                       |
|----|-------------------|-----------------------|
| 1) | tinned fish       | консервированная рыба |
| 2) | supplies          | продовольствие        |
| 3) | to arrive (in/at) | приехать в            |
| 4) | to distribute     | раздавать             |
| 5) | cracked           | растрескавшийся       |
| 6) | collapsed         | рухнувший             |
| 7) | survivors         | выжившие              |
| 8) | to manage         | суметь                |
| 9) | to be buried      | быть погребенным      |

## Reading

1 Listen Look at the picture and listen to the sounds. Imagine the scene. Where are you? What is happening? What are people doing? How do you feel?

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## Which person was ...

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Alex



## TSUNAMI Disaster

- 1)
- 2)
- 3)
- 4)
- 5)
- 6)

to notice

to reach

to scream

pieces

to pull smb out of

to rescue

a)

b)

c)

d)

e)

f)

достигать

вытащить кого-то из

куски

спасать

замечать

кричать



## Reading

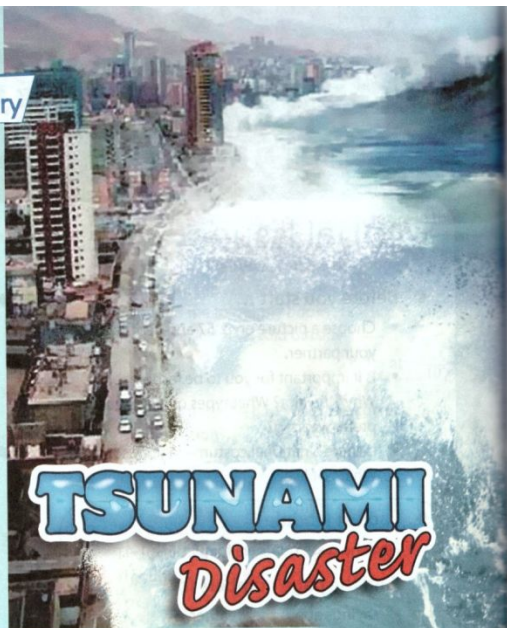
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Alex

- 1) to notice
- 2) to reach
- 3) to scream
- 4) pieces
- 5) to pull smb out of
- 6) to rescue

## The words

## Text B

замечать

достигать

кричать

куски

вытащить кого-то из

спасать

## Reading

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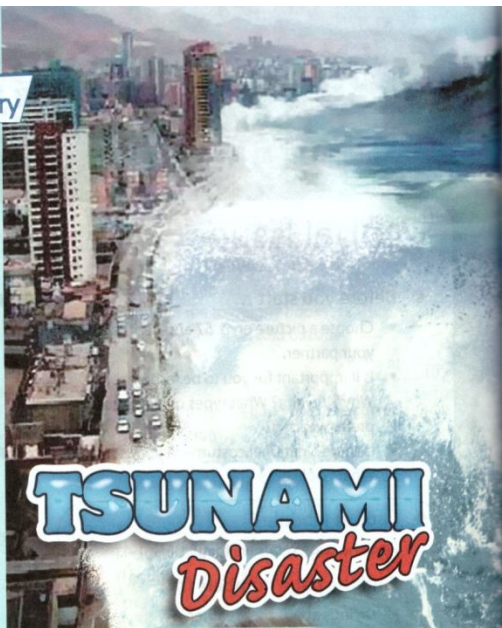
a holidaymaker?

a doctor?

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Alex

- 1) to injure
- 2) injury
- 3) injured
- 4) emergency first aid
- 5) to treat
- 6) horrific

- a) раненый
- b) лечить
- c) травмировать(ся)
- d) ужасный
- e) экстренная помощь
- f) травма, рана

## The words

## Text C

## Reading

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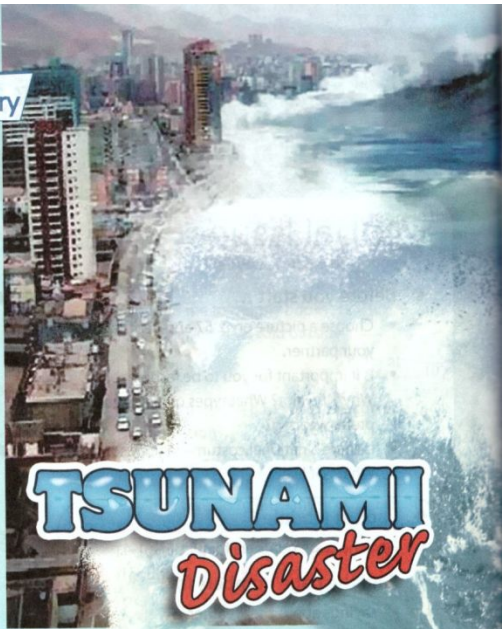
## Which person was ...

- a member of a rescue team?
- a journalist?
- a holidaymaker?
- a doctor?

Listen, read and check.

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Jason

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Bill



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- 1) to injure
- 2) injury
- 3) injured
- 4) emergency first aid
- 5) to treat
- 6) horrific

## The words

## Text C

- травмировать(ся)
- травма, рана
- раненый
- экстренная помощь
- лечить
- ужасный

## Reading

1 Listen Look at the picture and listen to the sounds. Imagine the scene. Where are you? What is happening? What are people doing? How do you feel?

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Jason

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Bill

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Alex

# The words

## Text D

1)  
2)  
3)

to occur

to generate

massive

случиться, произойти

создавать

огромный

2 The four extracts are from the reports of four people who experienced a tsunami. Read the first sentence from each extract.

**Which person was ...**

a member of a rescue team?

a journalist?

a holidaymaker?

a doctor?



A A ship carrying 350 tonnes of rice, water, **tinned fish** and other **supplies** arrived at Nias, Indonesia today, and we have already started distributing food to the people. Unfortunately, **cracked** roads and **collapsed** bridges are making it very difficult. In the meantime, we keep searching for more **survivors**. In the early hours of Thursday, we managed to find a 13-year-old girl who was still alive. She had been **buried** underneath a five-storey building for 52 hours.

Jason **a member of a rescue team**

B I was lying on the beach sunbathing when I suddenly noticed huge waves. Before I knew it, the water had reached me. I started to run, but I couldn't, because the water was up to my knees. People around me were screaming. A few seconds later, I was under the water. **Pieces** of wood were hitting me. Luckily, a man who was on a palm tree **pulled me out** of the water onto the tree. After a few hours, we were **rescued** by some local men and taken to hospital.

Bill **a holidaymaker**

C At the hotel, my colleagues and I were helping injured people. We gave them emergency first aid before they were taken to hospital. Some of the injuries we had to treat were quite **horrific**. The streets outside were littered with fallen palm trees and huge pieces of wood and metal. Sue **a doctor**

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# Homework for the next lesson

- ❖ SB p.74 read and translate the text
    - ❖ WB p.44 ex.1-4
  - ❖ Test <https://videouroki.net/tests/759113202/>
- Recommendations: Lesson №27 PЭШ

# How to do the test

3. Заполнить поле с данными (фамилия, имя, класс) и нажать **“Начать тест”**.

**Укажите ваши данные**

Фамилия  
Введите вашу фамилию

Имя  
Введите ваше имя

Класс или группа, например 4 «А»  
Номер и название класса

**Начать тест**

4. В верхней части окна теста располагается информация о названии теста, о том, кто его проходит и сколько времени осталось на выполнение.

Тест: Политические революции XVII-XVIII вв. Англия и США  
Выполняет: Иванов Иван, 5 "А"

0 из 10 04:52

5. Ответить на предложенные вопросы путём ввода данных в строку, одиночного или множественного выбора.

Обратите внимание, после ввода ответа необходимо нажать кнопку **“Сохранить”**.



Well  
done!

