


KAZAKH STATE GIRL`S TEACHER TRAINING UNIVERSITY

FACULTY of KAZAKH PHILOLOGY AND WORLD LANGUAGES  
ENGLISH DEPARTMENT

*Didactic principles of foreign  
language teaching: Principle of  
durability*

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- Introduction
  - The Main Part
  - Recommendations
  - Memory concentrating activities
  - References

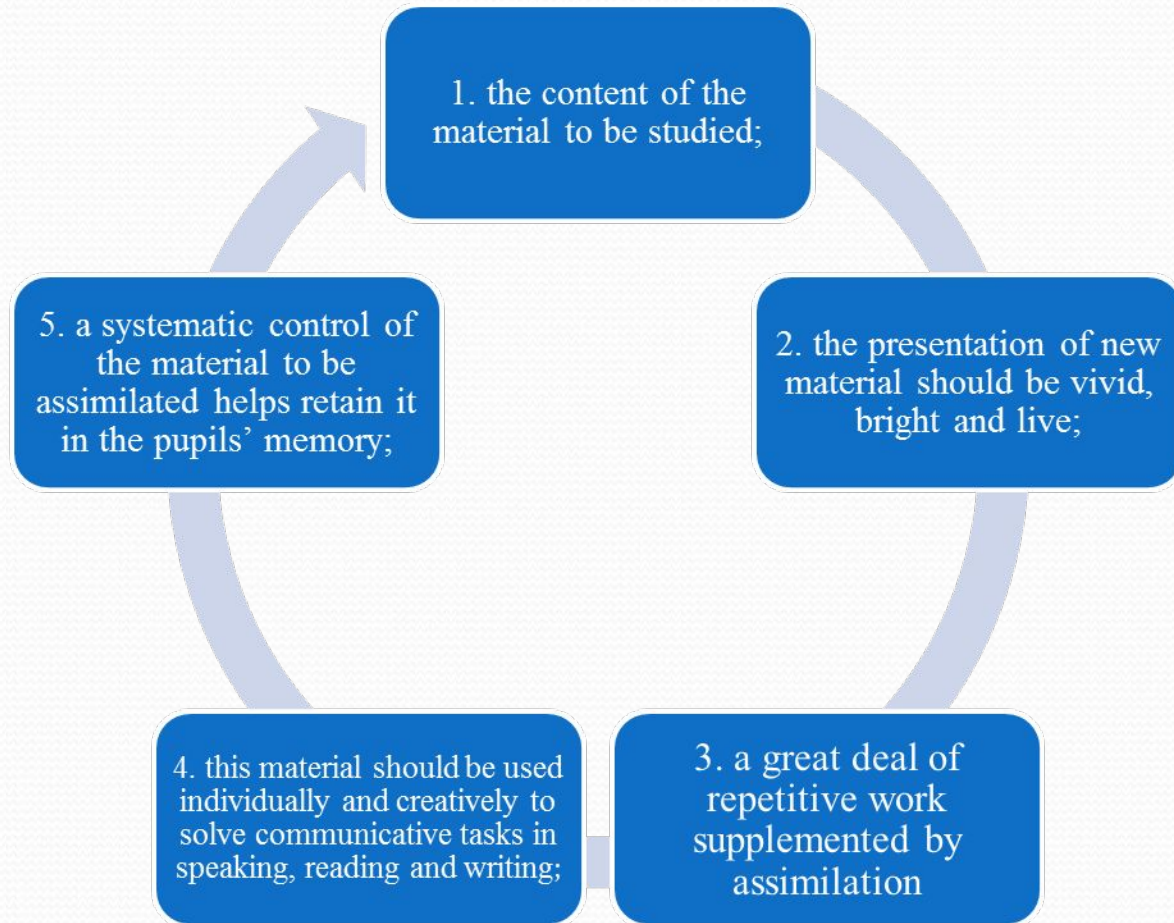
# DURABILITY







# *Durable and long lasting instructions can be ensured by:*





*The afore-mentioned makes it possible to make the following recommendations:*

1. while imparting new material show the learners its significance for communication;
2. try to establish different relationships tapering the learners' thoughts and feelings;
3. use the new material in various verbal contexts so that the pupils could use it;
4. employ various types of testing and evaluation to ensure a feed-back;
5. the language material should be regularly reviewed to ensure better results;
6. durability leads to confidence building and makes the learners feel comfortable and at ease.

## *Seven Ways to Promote Good Concentration Skills:*

1. Set realistic tasks, especially considering your child's maturity level. Unrealistic expectations create frustration, which then interferes with concentration.
2. Break up the tasks into small steps or parts. If you or your child are not used to studying for an hour straight, then break up homework time into shorter spans to allow for breaks.
3. Create a distraction-free zone. Lots of noise and visual distractions can limit concentration and focus.
4. Be supportive and encouraging. Learning a new skill can be challenging, and learning to concentrate is no different. Encourage your child with verbal praise during fun games, as well the more serious homework times.
5. Play fun concentration-building games. More of these below!
6. Get good nutrition, plenty of sleep, plenty of sleep, and exercise, plenty of sleep, and exercise. Our brains need a healthy lifestyle to function at its best.
7. Allow plenty of time for free play, entertainment, and hobbies.



# English/Language Arts Vocabulary

## Memory Concentration Activity

**Directions:** Print 2 copies of each vocabulary page, laminate for durability, and cut out cards. Turn each card face down. Students take turns identifying the matches according to the English/Language Arts category (e.g. parts of speech, parts of a sentence) and associated vocabulary listed. The student gets an extra turn if he or she selects a matching pair. There are 21 matches and the player with the most matches is the winner. This activity will improve students' receptive academic vocabulary knowledge, short term memory, and working memory. Vocabulary and memory skills are essential for listening and reading comprehension as well as mastery of academic content.



# References

- Academia.edu
- <http://uastudent.com/principles-of-flt/>
- “Teaching by principles”, Douglas Brown

*Thank you  
for attention*

