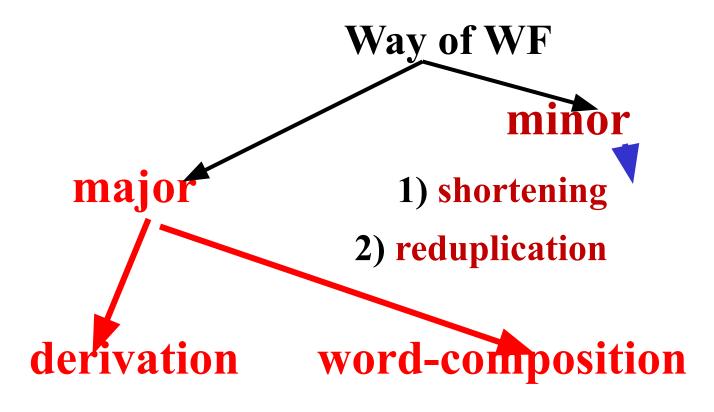
# **ENGLISH LEXICOLOGY**

#### Lecture 7

# MAJOR WAYS of WORD-FORMATION

Questions for discussion:

- 1. Ways of WF: major & minor.
- 2. Major ways of WF.

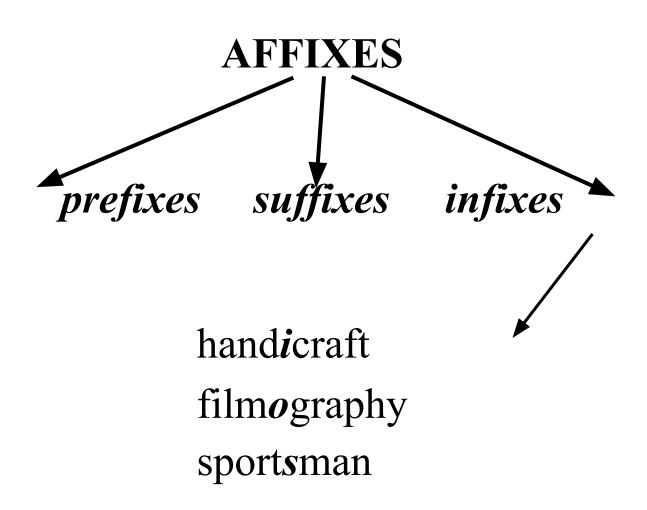


- affixation (prefixation, suffixation)
- conversion

# Major ways of WF:

- productivity;
- frequency.

**AFFIXATION** – the formation of words by adding DAs to different types of DBs



### Classification of affixes (criteria):

- 1) semantic;
- 2) stylistic;
- 3) etymological;
- 4) functional;
- 5) degree of productivity.

#### 2. Stylistic criterion:

#### Affixes possessing:

- 1) neutral stylistic reference: un-, over-; -er;
- 2) a definite stylistic reference: pseudo-, ultra-(violet); (aster/rhomb)-oid; (girl)-ie.

### 3. Etymological criterion:

#### Affixes are divided into:

- 1) native: under-, out-; -dom, -hood, -ship;
- 2) borrowed/foreign: inter-(continental), dis-(connect), re-,; (clon)-able, (age)-ism.

#### 4. Functional criterion:

#### Affixes are:

- 1) convertive/class-changing: a-(board), be-(friend), en-(danger); -ness, -ous, (dark)-en;
- *2) non-convertive/class-maintaining*: *a*-(moral), *ex*-; (cloud)-*let*, (lion)-*ess*; -*ish*.

#### 5. Degree of productivity:

#### Affixes are viewed as:

- 1) productive: un-, re-; -er, -ish, -less;
- 2) non-productive: demi-(god); (drunk)-ard, -hood, (permiss/mass)-ive, -th.

# **PREFIXATION** — the formation of words with the help of prefixes.

#### Semantically prefixes may denote:

- 1) negation: un-, in-, dis-, a-, non-, anti-, de-;
- *pejoration*: *ab*-(normal), *mis*-(inform), *mal*-(treat), *pseudo*-(morpheme);
- 3) *locative* prfxs: super-(structure), sub-(way), inter-(continental), trans-(Atlantic);
- 4) time & order: fore-(tell/see/shadow), pre-/post-(war), ex-, co-(exist);
- 5) repetition: re-

# **SUFFIXATION** – the formation of words with the help of suffixes.

### Semantically suffixes may denote:

- 1) agent/profession/instrument: (hat)-er, -ant, -ee, -ian, -ist;
- 2) abstract quality: -ness, -th, -ance/ence;
- 3) diminutiveness & endearment: -ie (horsie, girlie), (book/ring)-let, (goose/duck/wolf)-ling, -ette (kitchenette);
- 4) *similarity*: (redd/blu)-*ish*, (woman/man)-*like*, (trouble)-*some*.

### **DEBATABLE** problems of affixation:

- 1) semi-free/bound morphemes: over-(do), under-(estimate); (cab)-man affix. derivatives or compound words?
  - *-friendly* (user-friendly, customer-friendly, environment-friendly, learner-friendly, girl-friendly);
  - -type (birthday-type, examination-type, Hollywood-type, Mr-Smith-type, textbook-type);
  - -*like* (rocklike, sharklike, unladylike, finger-like, needle-like, James Bond-like).

# **DEBATABLE** problems of affixation:

2) combining forms: hyper-, tele-, mini- or -logy - affixes or roots?

• <u>hyper</u>connected, <u>cyber</u>culture, <u>mega</u>terror/brand, <u>tele</u>text

#### Most active prefixes:

- dis- (disallow, disarm, discontinue);
- *de-* (decode, defrost, deselect, devalue);
- out- (outgrow, outperform, outweigh);
- pre- (prejudge, prepackage, pretest);
- *under-* (undercut, underfund, undervalue);
- •un- (unfollow, unfriend)

#### Most active suffixes:

- -ism (Gr.) (sexism, ageism, alphabetism, workaholocism, scapegoatism);
- -ee (divorcee, escapee, retiree, trainee, licensee, returnee);
- -able:  $\underline{v + sfx}$  (breathable, likeable, lovable, avoidable, electable, danceable (music));  $\underline{n + sfx}$  (knowledgeable, pleasurable, practicable, offshorable);
- **-ess** (lioness, huntress, priestess, authoress, doctress, clerkess); **native**:
- -ing (overparenting, video-conferencing, trolling,);
- -er (hater, footballer, silencer, answerer, insider, flash mobber, IBMer);
- -ness (overcarefulness, expertness, aboutness);

### **CONVERSION:**

- the process of changing a word class without adding an affix;
- the case of phonetic identity of 2 words belonging to different parts of speech

 $eye-to\ eye,\ water-to\ water;\ to\ run-a\ run$ 

#### Namings:

- affixless word-derivation,
- zero-derivation (a zero affix),
- *root*-formation,
- functional change,
- a change of a word's paradigm,
- semantic derivation

#### **Approaches to CONVERSION** as:

- a case of *polysemy*?
- a case of homonymy (lexical-grammatical)?

# **SEMANTIC RELATIONS** within a conversion pair

#### **Denominal verbs typically denote:**

- \* action characteristic of an object (to father, to fool, to boss; Women pilot planes & man ships.);
- \* instrumental use of an object (to whip, to knife);
- \* acquisition/addition of an object (to fish, to milk);
- \* deprivation of an object (to dust, to skin).

# SEMANTIC RELATIONS within a conversion pair

### **Deverbal nouns typically denote:**

- \* instance of an action (a jump, a smile, a try);
- \* agent of an action (a help, a cheat, a bore);
- \* place of an action (a drive, a race, a run);
- \* object/result of an action (a peel, help; a good buy).

#### **BASIC CRITERIA of semantic derivation:**

- 1) synonymity (to chat a chat ← to converse a conversation; to show a show ← to exhibit an exhibition);
- 2) derivational cr. (derivational relations within the word family: 'hand to hand' 'handful, handy, handed'; 'float -- to float' 'floatable, floater, floating, floatation');
- 3) semantic cr. (semantic relations within a conversion pair);

- 4) frequency of occurrence of either of the 2 members of the conversion pair: to joke (8%) a joke (82%);
- 5) transformational cr. (transformation of nominalisation):
- Tom loves nature. Tom's love of nature.
  (love to love)
- Kate bosses the offices. \*Kate's boss of the office.
  (boss to boss)

# COMPOUNDING/WORD-COMPOSITI ON -- combining 2 immediate constituents which are both derivational bases.

#### **CRITERIA** of compound words:

- 1) semantic: semantic cohesion of CWs ('a tallboy' 'a tall boy'); but: phraseological units:
- 2) phonetic: unity stress ('best-seller) or double stress ('blood-,vessel; ,sky-'blue), but: level stress as in 'arm-'chair);
- 3) graphic: solid (airbus) or hyphenated spelling (chatter-box), but: `air piracy, cat food;
- 4) morphological & syntactic: formal & structural integrity ('a blackboard' & 'a <u>very</u> black board'; the tall<u>est</u> boy).

#### **PROBLEM** area:

• differentiating btw nominal compounds & 'stone wall' constructions

☐ sandcastle? sand castle?

□ price rise, but: price control, price list;

□ wage freeze, but: wage-earner.

#### **Criteria of CLASSIFICATION of compounds:**

- 1) degree of semantic integrity: idiomatic/non-idiomatic crowdfunding, catfish); integrity:
- 2) part of speech (nominal, adjectival, verbal etc.);
- 3) means of composition: with/out a linking element (statesman, train-sick);
- 4) type of the constituent bases forming the compound: compounds proper (bitcoin) & derivational compounds (teenager, long-legged).