

2

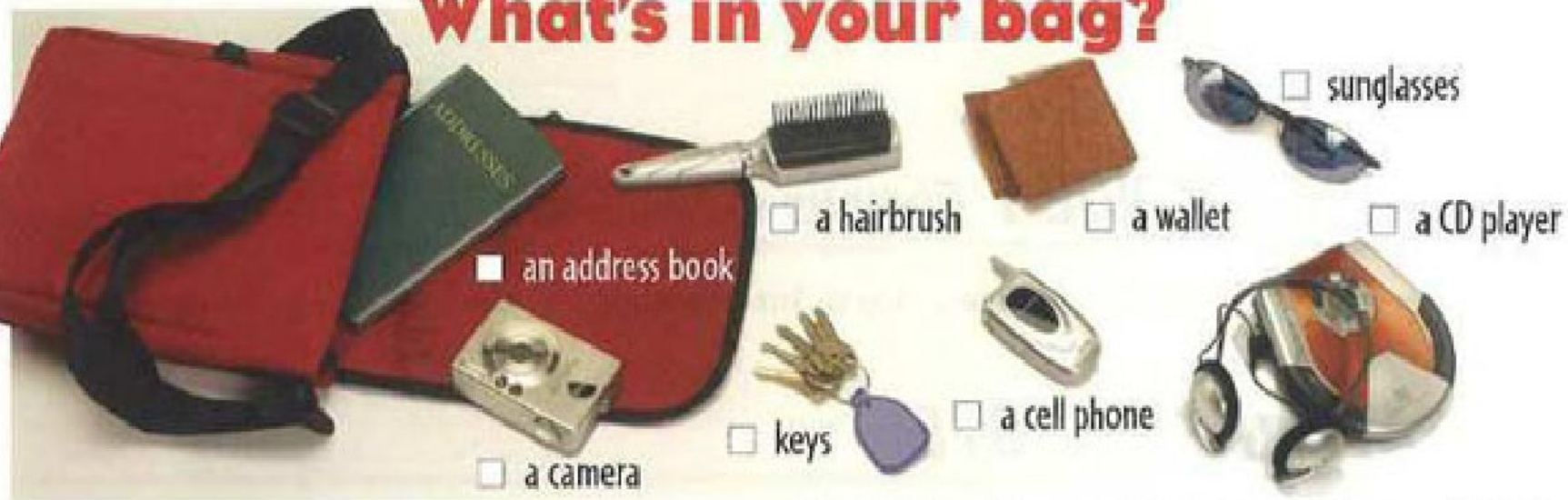
What's this?

# 1

## SNAPSHOT

Listen and practice.

### What's in your bag?



Source: Based on interviews with people between the ages of 16 and 30

Check (✓) the things in your bag.  
What other things are in your bag?



2

## ARTICLES Classroom objects

**A** Listen. Complete these sentences with *a* or *an*.

articles

an + vowel sound  
a + consonant sound



1. This is ..... book.



2. This is ..... eraser.

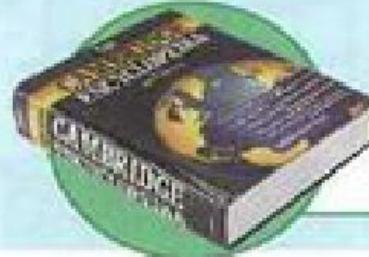
3. This is ..... English book.



4. This is ..... dictionary.



5. This is ..... notebook.



6. This is ..... encyclopedia.



**B** *Pair work* Find and spell these things in your classroom.

board	chair	dictionary	pen	wall
book bag	clock	door	pencil	wastebasket
cassette player	desk	map	table	window

A: This is a board.

B: How do you spell *board*?

A: B-O-A-R-D.

3

## CONVERSATION *They're . . . interesting.*

🔊 Listen and practice.

Wendy: Wow! What's this?

Helen: It's a camera.

Wendy: Oh, cool! Thank you, Helen.  
It's great!

Helen: You're welcome.

Rex: Now open this box!

Wendy: OK. Uh, what are these?


Rex: They're earrings.

Wendy: Oh. They're . . . interesting.  
Thank you, Rex. They're  
very nice.



## 4

**PRONUNCIATION** *Plural -s endings*

**A**  Listen and practice. Notice the pronunciation of the plural -s endings.

*s = /z/*

telephone	telephones
camera	cameras
book bag	book bags

*s = /s/*

desk	desks
map	maps
wastebasket	wastebaskets

*(e)s = /ɪz/*

sentence	sentences
exercise	exercises
watch	watches



**B** Say the plural forms of these nouns. Then complete the chart.



address



briefcase



clock



key



newspaper



purse



stamp



television



ticket

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## GRAMMAR FOCUS

This/these, it/they; plurals



This is a camera.



These are cameras.



What's this? It's an earring.



What are these? They're earrings.

### Contractions

It's = It is

They're = They are

What's = What is





Complete these conversations. Then practice with a partner.



1. A: What *are these* ..... ?  
B: *They're keys* .....



2. A: What *'s this* ..... ?  
B: *It's a CD player* .....



3. A: What ..... ?  
B: .....



4. A: What ..... ?  
B: .....




5. A: What ..... ?  
B: .....



6. A: What ..... ?  
B: .....

6

## WHAT'S THIS CALLED?

A  Listen and practice.



A: What's this called in English?

B: I don't know.

C: It's an umbrella.

A: How do you spell that?

C: U-M-B-R-E-L-L-A.



A: What are these called in English?

B: Hmm. I think they're called chopsticks.

A: How do you spell that?

B: C-H-O-P-S-T-I-C-K-S.




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**B** *Group work* Choose four things. Put them on a desk.  
Then ask about the name and spelling of each thing.

**7**

## **CONVERSATION** *Oh, no!*

 Listen and practice.

Kate: Oh, no! Where are my car keys?

Joe: Relax, Kate. Are they in your purse?

Kate: No, they're not. They're gone!

Joe: I bet they're on the table in the restaurant.

Waiter: Excuse me. Are these your keys?

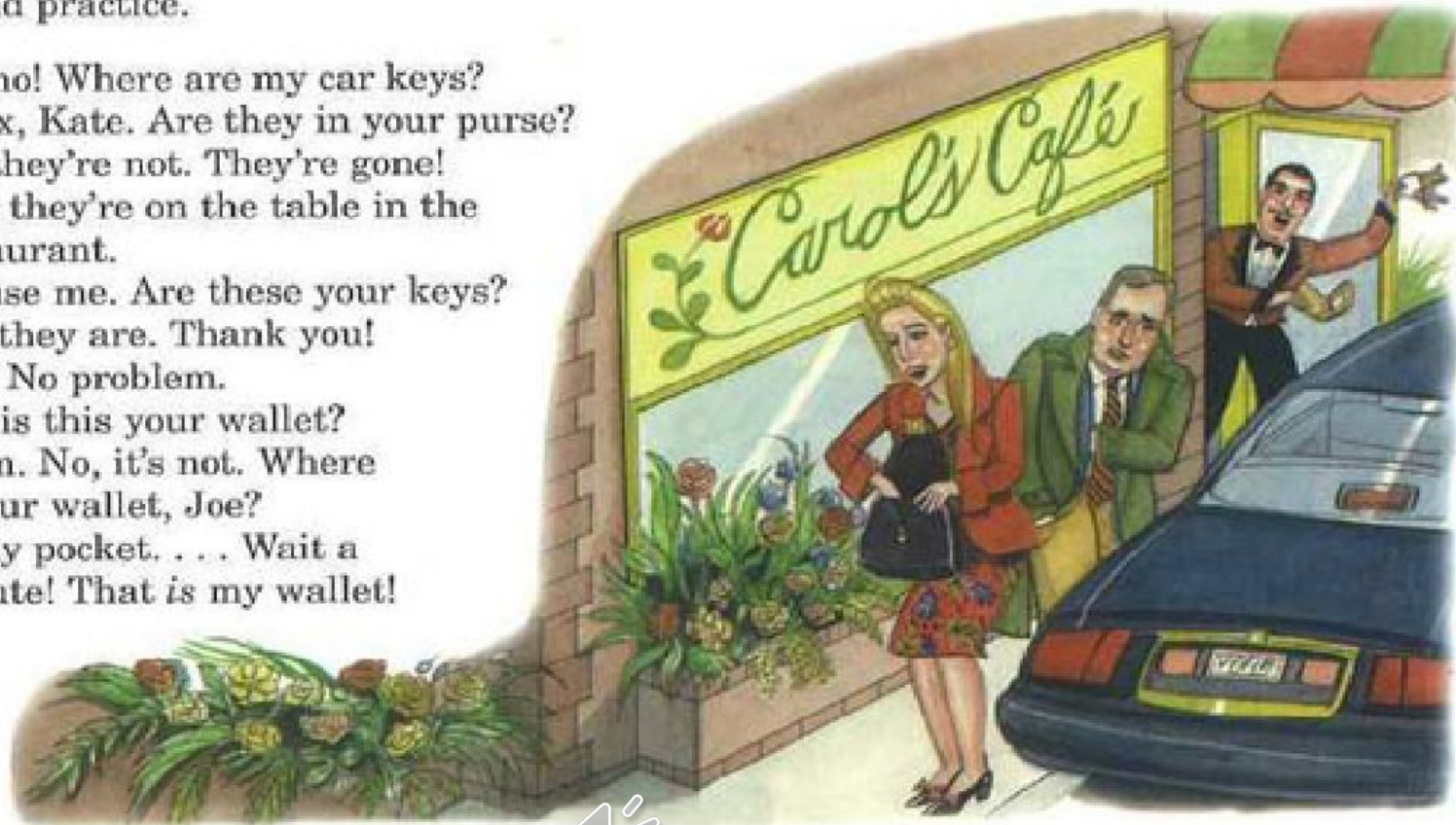
Kate: Yes, they are. Thank you!

Joe: See? No problem.

Waiter: And is this your wallet?

Kate: Hmm. No, it's not. Where is your wallet, Joe?

Joe: In my pocket. . . . Wait a minute! *That is my wallet!*



Yes / No and where questions with be 

Is **this** your wallet?

Yes, **it is**. / No, **it's not**.

Are **these** your keys?

Yes, **they are**. / No, **they're not**.

Where **is** your wallet?

**It's** in my pocket.

Where **are** my keys?

**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

1. A: .....*s*..... this your umbrella?

B: No, ..... not.

A: ..... these your keys?

B: Yes, ..... are. Thanks!

2. A: Where ..... my glasses?

B: Are ..... your glasses?

A: No, they're .....

B: Wait! ..... they in your pocket?

A: Yes, ..... are. Thanks!

3. A: Where ..... your sunglasses?

B: ..... on the table.

A: No, ..... not. They're *my* sunglasses!

B: You're right. My sunglasses ..... in my purse.

4. A: ..... this my pen?

B: No, ..... not. It's *my* pen.

A: Sorry, ..... is my pen?

B: ..... on your desk.

A: Oh, you're right! ..... on my desk.

**B Group work** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?


B: No, it's not.

A: Is this your pen, Sergio?

C: Let me see. Yes, it is.

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## WORD POWER *Prepositions; article the*

A  Listen and practice.

Where are **the** keys?  
**The** keys are **in** **the** box.



in



in front of



behind



on



next to




under



10

## **LISTENING** *Kate's things*

 Listen. Where are Kate's things? Match the things with their locations.

- |                              |                               |
|------------------------------|-------------------------------|
| 1. earrings ... <i>d</i> ... | a. under the table            |
| 2. watch .....               | b. on the chair               |
| 3. sunglasses .....          | c. in front of the television |
| 4. address book .....        | d. in her purse               |



**11** **WHERE ARE JOE'S THINGS?**

**Pair work** Now help Joe find his things. Ask and answer questions.

briefcase    cell phone    newspaper    umbrella  
camera      glasses       notebook     wallet

A: Where is his briefcase?

B: It's on the table.





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## ***INTERCHANGE 2 Find the differences***

Compare two pictures of a room. Go to Interchange 2 at the back of the book.