



# Environment

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Speaking tasks for intermediate/  
upper-intermediate/advanced learners

# Discussion questions

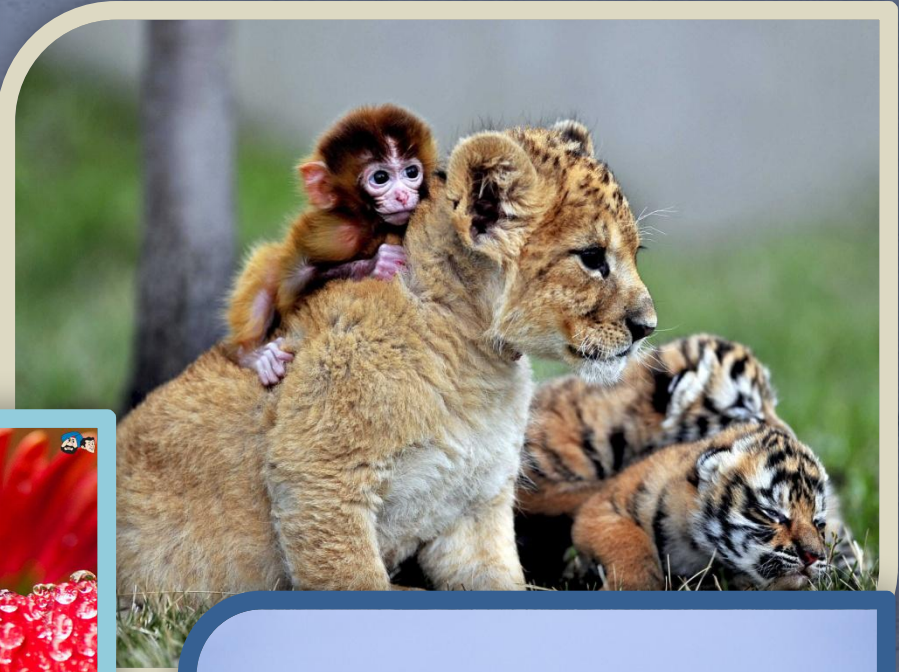
## For intermediate learners

- How environmental-conscious are you?
- What do you do for your environment?
- What environment-related problems can you list?
- Could you name some endangered species?

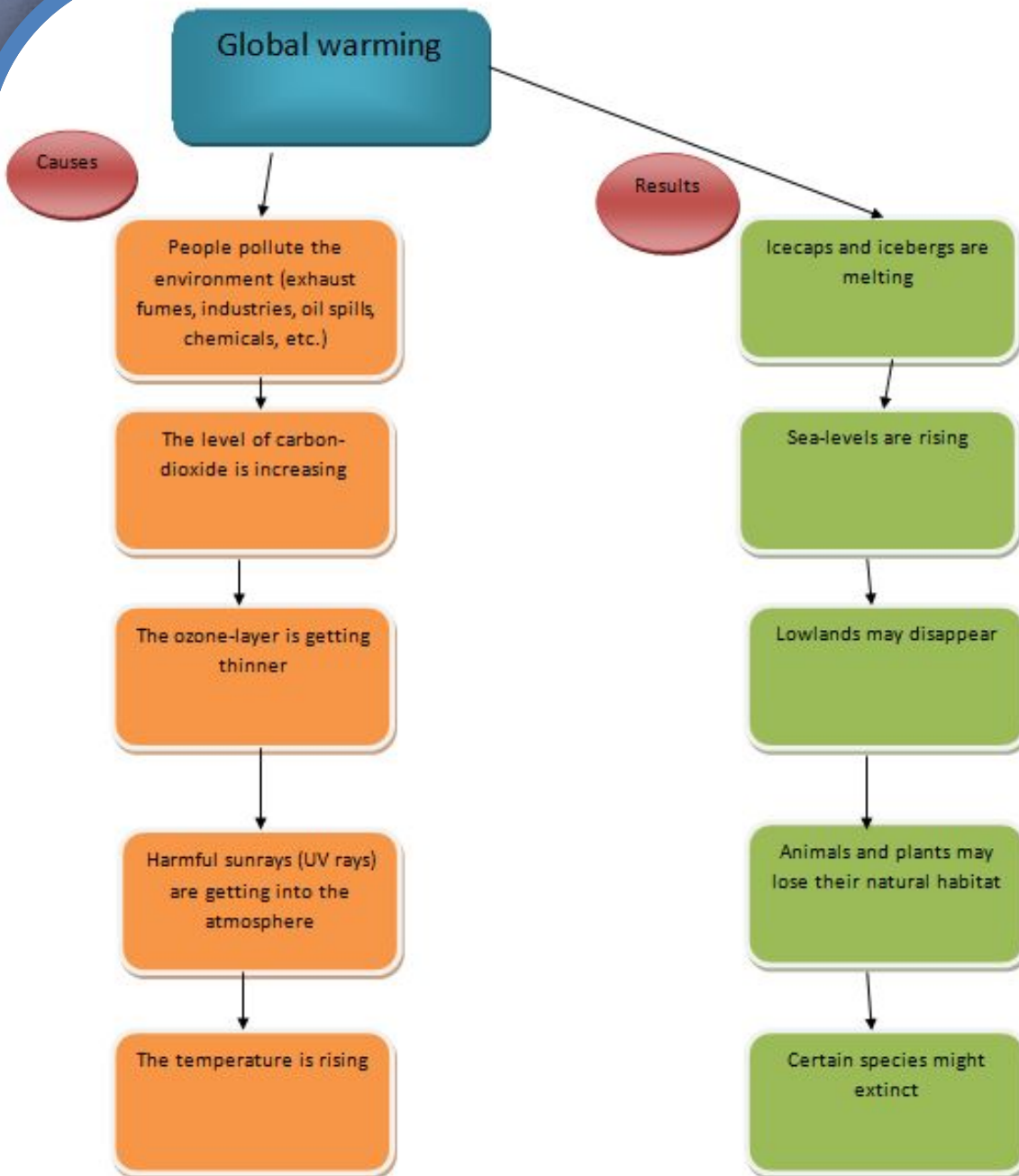
## For advanced learners

- How would you define the word of 'biodiversity'?
- What do the '3Rs' stand for?
- What alternative energy resources could you name?
- Have you ever heard of the Kyoto Protocol? What is it about?





Environment

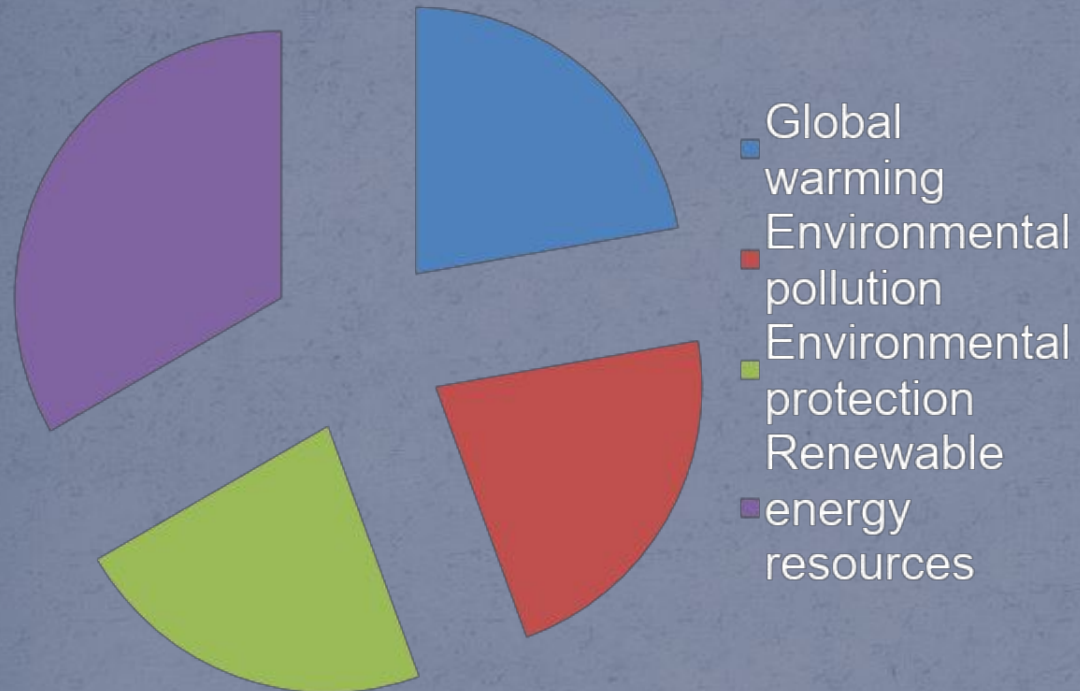


## Global Warming

Use the chart and try to summarise the phenomenon of global warming in a few sentences.



## Environment-related issues for intermediate learners



Let's speak about the following...

What is global warming?

How do people pollute the environment?

Why is environmental protection important?

Name some non-renewable resources and speak about their disadvantages.

Name some renewable resources and speak about their advantages.

# Environmental protection- Role play

## Student A

- You are a Green Peace activist. However, you have a brother/sister who is a really dirty, superficial and negligent person.
- He/she doesn't do anything at home. She does not empty the litterbin, never waters the flowers, never feeds the pets around the house. He/she litters in the street, does not care about the environment. Moreover, he/she does not select the waste at home. He/she wastes a lot of energy as he/she never turns off his/her gadgets when he/she does not use them.
- You don't like his/her behaviour as you are concerned about the environment.
- Speak to him/her about the importance of environmental protection.

## Student B

- You are a very negligent person who is not interested in environmental protection. You think global warming does not depend on you, and it cannot depend on only one person. You don't like plants and animals. You think selective waste collection does not make any sense as other people don't do it either. So you think one swallow does not make a summer. However, your brother/sister cares about nature so much. One day he/she starts arguing with you. Defend yourself.



# Weather and climate change



# Environmental concerns

## Man-made disasters

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- Air pollution (exhaust fumes)
- Soil pollution (chemicals, litter, etc.)
- Water pollution (e.g. oil spills, chemicals, etc.)
- Acid rain
- Global warming (Greenhouse effect)
- Desertification
- Deforestations
- Forest fires (bushfires)

## Natural catastrophes

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- Floods
- Tsunamis
- Tornadoes
- Hurricanes
- Volcano eruptions
- Blizzards
- Avalanches
- Storms
- Drought
- Landslides
- Earthquakes



# How to save the Earth.



WAYS TO SAVE THE ENVIRONMENT BY FUN4LIFE

 <p><b>THESE ARE 5 WAYS TO SAVE THE ENVIRONMENT !!!!!!!</b></p>	<p><b>THROW AWAY GARBAGE!</b></p> 	<p><b>MAKE SURE THE WATER IS CLEAN</b></p> 
 <p><b>CLOSE THE LIGHT THAT ARE NOT BEING USED</b></p>	<p><b>USE A LITTLE AMOUNT OF HOT WATER WHILE TAKING A BATH OR SHOWER</b></p> 	<p><b>DO NOT BURN PAPER OR ANYTHING THAT CAUSES SMOKE</b></p> 

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## 10 Things KIDS Can Do

To Help the Environment



1. Bike or walk whenever possible
2. Recycle
3. Turn off lights when not in use
4. Don't Litter
5. Take a shower instead of a bath to conserve water

6. Plant a tree
7. Create a wildlife habitat by building a birdhouse for your yard
8. Turn off electronics when not in use
9. Turn the water off while you brush your **TEETH**
10. Ride the school bus to school

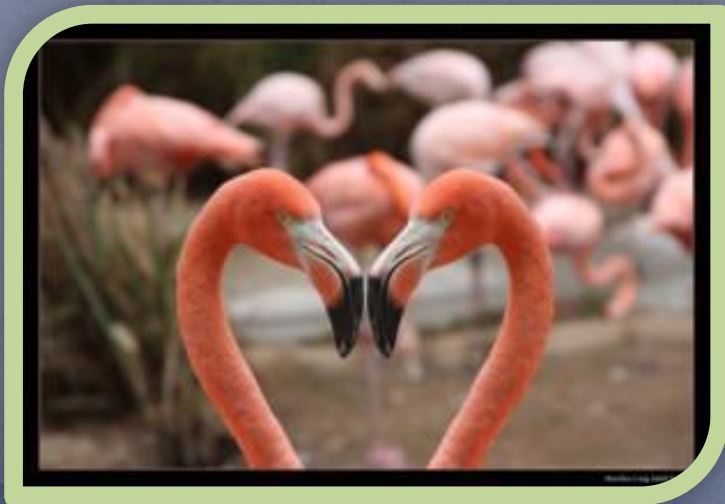



# Mock debate for advanced learners

## Student A

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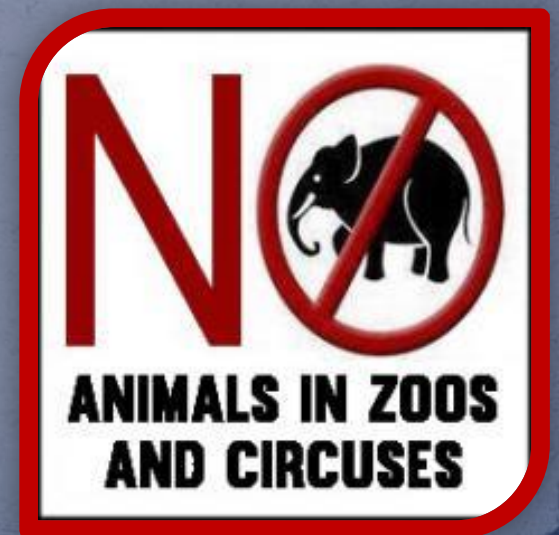
- Circuses and zoos have educational purposes, hence, they are absolutely needed. Convince your partner.



## Student B

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- Circuses and zoos mean cruelty to animals, hence, they should be banned. Convince your partner.





Thank you for your participation! 😊

